
2016

Assessing the Unpredictable

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Assessing the Unpredictable

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RDAP16

May 2016



<https://www.flickr.com/photos/gsfrc/16198387096/in/album-72157623419866499>



VCU Libraries

VIRGINIA COMMONWEALTH UNIVERSITY

B) Annual Work Plan, Report and Assessment
Job Responsibilities: % of time
<i>Plan/Goal 1:</i> Develop and maintain web pages and libguides for RDM on VCU Libraries web site.
<i>Plan/Goal 2:</i> Customize DMPTool (currently beta tester for DMPTool 2.0 that will allow me to customize, rather than sending info to developers.)
<i>Plan/Goal 3:</i> Consult and teach about data and RDM – NSF CAREER Institute, open classes, liaisons, etc.
<i>Plan/Goal 4:</i> Review and recommend repository options for VCU researchers based on findings from e-Science Institute project. (Dryad, GitHub, figshare, Zenodo, REDCap, VCU IT resources, etc.).
Scholarship: % of time
<i>Plan/Goal 1:</i> Book reviews for LJ and others.
<i>Plan/Goal 2:</i> Systematic Reviews: 2 here at VCU, MLA Research Agenda Team 9.
<i>Plan/Goal 3:</i> MLA HSL book chapter
Service & Professional Development: % of time
<i>Plan/Goal 1:</i> MLA Continuing Education Committee
<i>Plan/Goal 2:</i> MLA Molecular Biology and Genomics SIG convener
<i>Plan/Goal 3:</i> Teaching MLA CE course in Chicago, Genetics for Librarians
<i>Plan/Goal 4:</i> VCU Data and Information Management Council, my work team is looking at incomplete faculty data in Banner and how to improve





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Compare?

Group	Size	Topic	Time	Planning Time
Faculty, staff, post-docs, grad students	40+	VADMBC	1.5 days (2 lectures were mine)	12 hours +
BB lunch for faculty	2	DMP and OSTP	1 hour	2 hours
Office of Research – Data Policy	3	Discussed proposed University data policy – helped with changes	1 hour meeting	3 hours after to write
Departmental Grant Compliance officers	50+	OSTP memo	15 minutes	2 hours +
Clinical trials personnel	80+	Data preservation and public access to data	35 minutes	4 hours

View Transactions: TML Consultation

Question/Answer: Internal Note Entered by: Margaret Henderson READ scale: View All

Format: View All Location: View All Patron Status: View All

School/Department: View All Purpose: View All Duration (Minutes): View All

Time Period: 2015-01-01 to 2016-04-27 Limit by Day: All Days Limit by Time between: 00 hr and 24 hr

Filter (Clear filter)

View Transactions | Date/Time Stats | Analyze Metadata | User Stats | Export Statistics | Export Transactions

Showing records 1 to 17 (17 total)

ID	Date/Time	Question/Answer	Format	Location	Patron Status	School/Department	Purpose	Duration (Minutes)	Entered by	READ Scale
0915413	Apr 12 2016, 09:46	Q: Follow up with O... A: Further discussion of data management requirements for grants and lab data collection and documentation.	In-Person	Faculty Office	Faculty	School of Medicine	Data Management	60	Margaret Henderson	
09154349	Apr 12 2016, 09:45	Q: Electronic Lab Notebook... A: Showed him list of E-LNs and comments from DataCare group. Discussed problems with one E-LN for all disciplines. Mentioned OIR and others with it and patrons. Also discussed general data storage and compliance issues.	In-Person	Faculty Office	Faculty	School of Medicine	Data Management	50	Margaret Henderson	
09154191	Apr 12 2016, 09:44	Q: DMP and OSTR consultation... A: Received information needed for DMP and OSTR compliance. talked about lab data organization and backup. discussed storage on OIR server.	In-Person	Faculty Office	Faculty	School of Medicine	Data Management	50	Margaret Henderson	
09040528	Mar 20 2016, 16:06	Q: Records retention for IRB and code sheets. A: [REDACTED] (Records Management)	Email	Bank	Bank	VCU/University Staff	Data Management	45	Margaret Henderson	
09192096	Mar 24 2016, 09:00	Q: Need article with dataset for review? A: data class assignment, wanted to [REDACTED] Any called day before to ask about questions received specific criteria, randomized data collection, had problems with format of what she found. found better dataset.	Email	Bank	Student	MPHC - Graduate	Data Management	60	Margaret Henderson	
09554754	Mar 20 2016, 14:21	Q: Info on data and safety monitoring plan or board for NIH grant. A: [REDACTED]	In-Person	Librarian's Office	Faculty	School of Medicine	Data Management	30	Margaret Henderson	
09334300	Feb 20 2016, 17:02	Q: IRB Data... A: [REDACTED] (IRB and IRB)	Phone	Librarian's Office	Faculty	MPHC - Graduate	Data Management	45	Margaret Henderson	
09334304	Feb 20 2016, 17:00	Q: OIR/IRB security... A: [REDACTED]	In-Person	Librarian's Office	VCU/University Staff	Other IACV	General Research/Reference	30	Margaret Henderson	
09334229	Feb 20 2016, 16:56	Q: Clin Res Cost planning... A: [REDACTED]	In-Person	Librarian's Office	Faculty	School of Medicine	Data Management	60	Margaret Henderson	
09334196	Feb 20 2016, 16:00	Q: Ethics class possibilities... A: [REDACTED]	In-Person	Librarian's Office	Faculty	Other IACV	General Research/Reference	60	Margaret Henderson	
07005621	Dec 07 2015, 15:28	Q: DMP for ADVANCE IT NSF grant... A: reviewed materials. email response included editing new plan with additions.	In-Person	Librarian's Office	Faculty	School of Medicine	Data Management	60	Margaret Henderson	
09090070	Nov 20 2015, 16:18	Q: Data retention in patient compliance form confidentiality section. A: [REDACTED]	In-Person	Librarian's Office	Hospital Staff	VCU Health System/Hospital	Data Management	60	Margaret Henderson	
09090070	Nov 24 2015, 09:21	Q: where to publish an article? A: [REDACTED]	In-Person	Librarian's Office	Faculty	Other IACV	General Research/Reference	15	Margaret Henderson	
09144461	Nov 10 2015, 11:00	Q: 2016 multidisciplinary agreements performance statement... A: [REDACTED] (University)	Email	Librarian's Office	Faculty	School of Dentistry	General Research/Reference	15	Margaret Henderson	
09204758	Oct 13 2015, 10:37	Q: Data sharing plan examples and help... A: [REDACTED]	Email	Bank	Faculty	Other IACV	Data Management	30	Margaret Henderson	
09204479	Oct 13 2015, 10:29	Q: Storage for students... A: [REDACTED] (student storage for presentations)	Email	Bank	Faculty	Bank	Data Management	15	Margaret Henderson	
09023262	Jul 06 2015, 13:05	Q: Importing PubMed to RefWorks - using O... A: [REDACTED] through process.	Phone	Librarian's Office	Faculty	School of Medicine	General Research/Reference	15	Margaret Henderson	

Transaction Statistics: TML Consultation

Question/Answer: Internal Note Entered by: Margaret Henderson READ scale: View All

Format: View All Location: View All Patron Status: View All

School/Department: View All Purpose: View All Duration (Minutes): View All

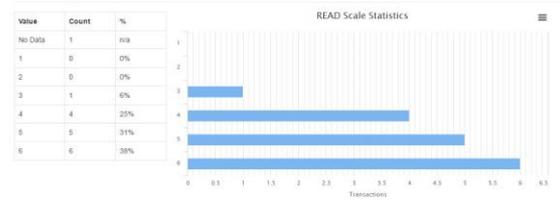
Time Period: 2015-01-01 to 2016-04-27 Limit by Day: All Days Limit by Time between: 00 hr and 24 hr

Filter (Clear filter)

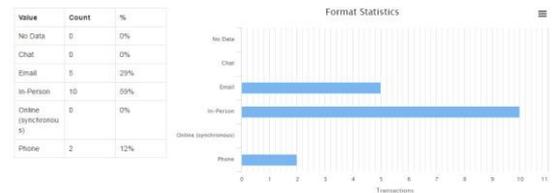
View Transactions | Date/Time Stats | Analyze Metadata | User Stats | Export Statistics | Export Transactions

17 questions matched (out of 1011 total, i.e. 1.68%)

READ scale



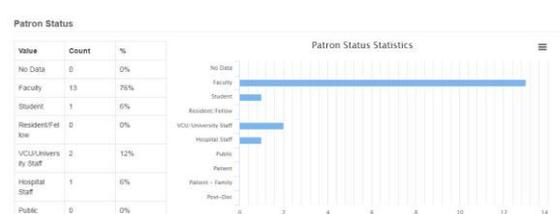
Format



Location



Patron Status



In EBM

Start by asking a relevant, focused, clinically important question that is answerable.

COUNT



ALL THE THINGS

memegenerator.net



VCU Libraries

Brain-Work: The C-EBLIP Blog

The Centre for Evidence Based Library and Information Practice (C-EBLIP) blog with topics related to research, evidence based library and information practice, and librarianship

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Posted on **June 16, 2015**

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Assessment and evidence based library and information practice

by Lorie Kloda
Assessment Librarian, McGill University

I have held the position of Assessment Librarian for almost three years, and been involved in the evidence-based library and information practice (EBLIP) movement for over a decade. Since taking on this position, I have been trying to make sense of EBLIP in my job – trying to understand how these two concepts complement each other, overlap, or

<http://words.usask.ca/ceblipblog/2015/06/16/assessment-and-evidence-based-library-and-information-practice/>

“I see assessment as having two (not mutually exclusive) goals: one, to inform decision-making for **quality improvement to anticipate and meet users’ needs**, and two, to **demonstrate impact or value**. There are, however, some occasions (OK, there are a lot of occasions) when one cannot conduct assessment.”



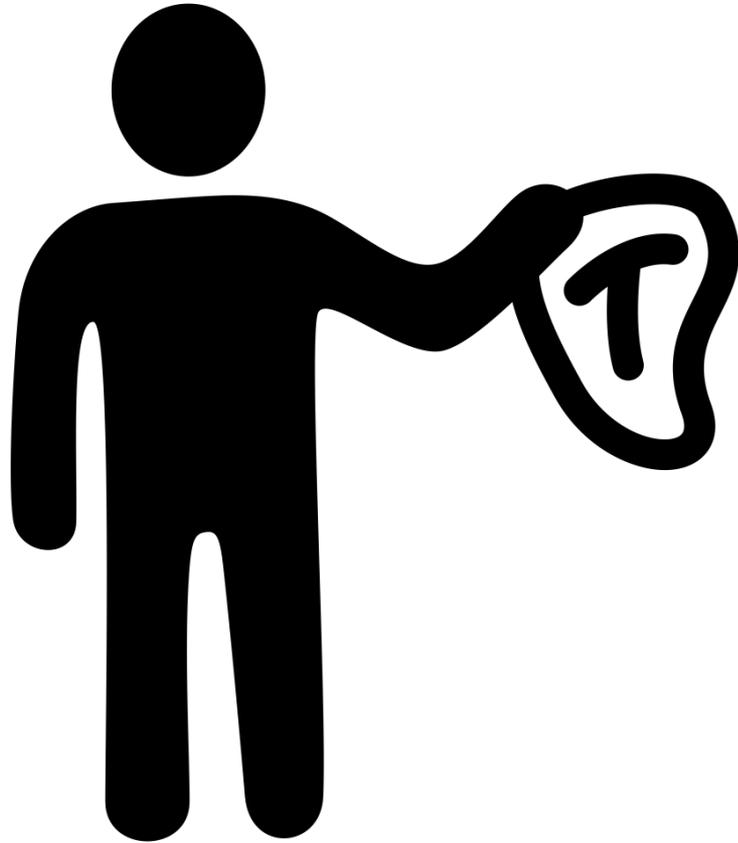
Creating a Culture of Assessment: A Catalyst for Organizational Change

Amos Lakos and Shelley Phipps

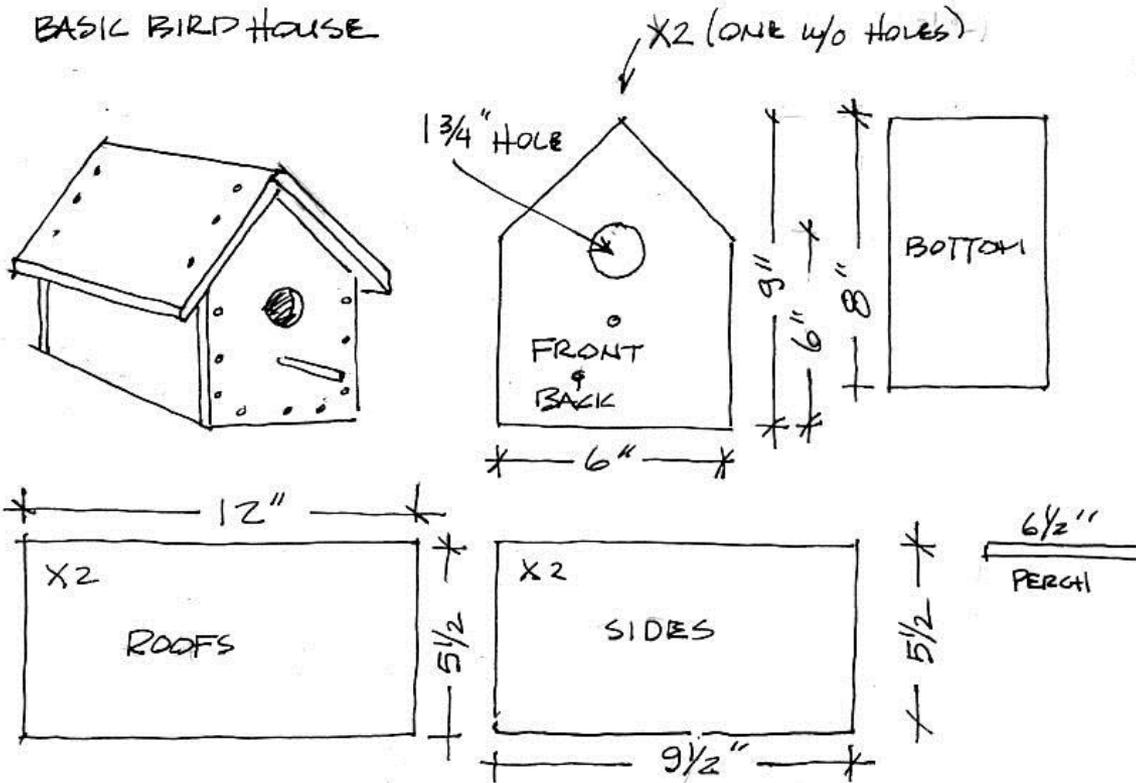
abstract: In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. Moving to an assessment framework will be more successful if staff and leaders understand what is involved in organizational culture change. This paper describes the new paradigm of building a culture of assessment, and places it in the framework of organizational culture change, utilizing a learning organization and systems thinking approach.

Portal: Libraries and the Academy, v 4, no 3, July 2004 <https://muse.jhu.edu/article/170684/pdf>

“ In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. ”



BASIC BIRD HOUSE

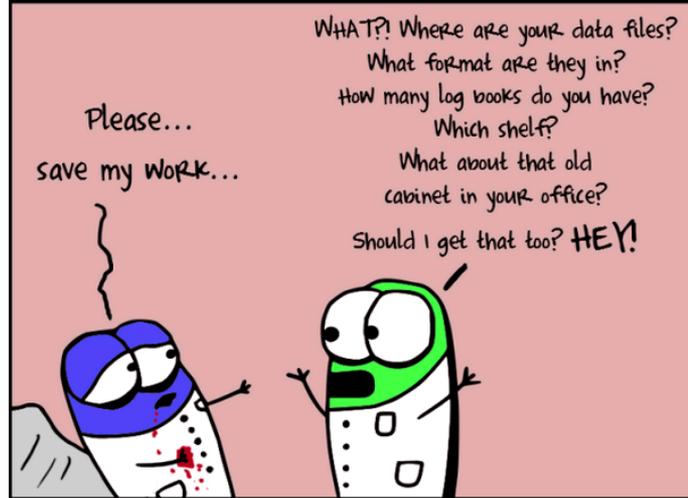


<https://www.flickr.com/photos/ssicore/3342782835/in/photostream/>

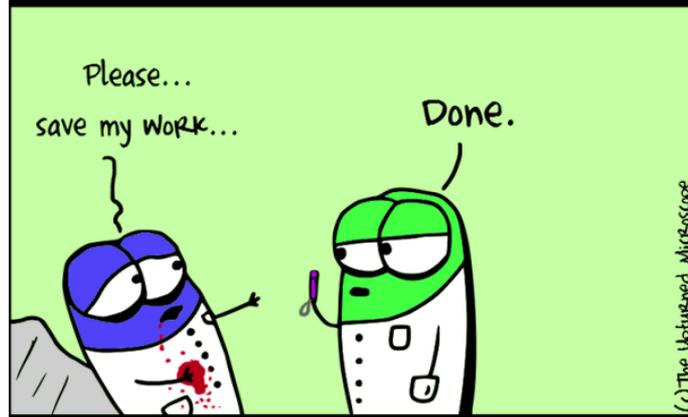
Inspiration

- Bandy MM. Pivoting: leveraging opportunities in a turbulent health care environment. *J Med Libr Assoc.* 2015 Jan;103(1):3-13. doi:10.3163/1536-5050.103.1.002.
- Bidney, Marcy. “Library as Platform: Assessing Outreach and Engagement in the Library of the Future.” In *Assessing Liaison Librarians: Documenting Impact for Positive Change*, edited by Daniel Mack and Gary White, 105-119. Chicago: ACRL, 2014.
- Marshall JG, Sollenberger J, Easterby-Gannett S, et al. The value of library and information services in patient care: results of a multisite study. *Journal of the Medical Library Association : JMLA.* 2013;101(1):38-46. doi:10.3163/1536-5050.101.1.007. (+ Appendix A)

REAL scientist



MOVIE scientist



<http://theupturnedmicroscope.com/comic/real-vs-movie-scientist-3/>