

2016

Assessing the Unpredictable

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Assessing the Unpredictable

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RDAP16

May 2016



<https://www.flickr.com/photos/gsf/16198387096/in/album-72157623419866899>



VCU Libraries

VIRGINIA COMMONWEALTH UNIVERSITY

B) Annual Work Plan, Report and Assessment
Job Responsibilities: % of time
<i>Plan/Goal 1:</i> Develop and maintain web pages and libguides for RDM on VCU Libraries web site.
<i>Plan/Goal 2:</i> Customize DMPTool (currently beta tester for DMPTool 2.0 that will allow me to customize, rather than sending info to developers.)
<i>Plan/Goal 3:</i> Consult and teach about data and RDM – NSF CAREER Institute, open classes, liaisons, etc.
<i>Plan/Goal 4:</i> Review and recommend repository options for VCU researchers based on findings from e-Science Institute project. (Dryad, GitHub, figshare, Zenodo, REDCap, VCU IT resources, etc.).
Scholarship: % of time
<i>Plan/Goal 1:</i> Book reviews for LJ and others.
<i>Plan/Goal 2:</i> Systematic Reviews: 2 here at VCU, MLA Research Agenda Team 9.
<i>Plan/Goal 3:</i> MLA HSL book chapter
Service & Professional Development: % of time
<i>Plan/Goal 1:</i> MLA Continuing Education Committee
<i>Plan/Goal 2:</i> MLA Molecular Biology and Genomics SIG convener
<i>Plan/Goal 3:</i> Teaching MLA CE course in Chicago, Genetics for Librarians
<i>Plan/Goal 4:</i> VCU Data and Information Management Council, my work team is looking at incomplete faculty data in Banner and how to improve





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Compare?

Group	Size	Topic	Time	Planning Time
Faculty, staff, post-docs, grad students	40+	VADMBC	1.5 days (2 lectures were mine)	12 hours +
BB lunch for faculty	2	DMP and OSTP	1 hour	2 hours
Office of Research – Data Policy	3	Discussed proposed University data policy – helped with changes	1 hour meeting	3 hours after to write
Departmental Grant Compliance officers	50+	OSTP memo	15 minutes	2 hours +
Clinical trials personnel	80+	Data preservation and public access to data	35 minutes	4 hours



View Transactions: TML Consultation Dataset: TML Consultation

Question/Answer: Internal Note: Entered by: Margaret Henderson READ scale View All

Format: View All Location: View All Patron Status: View All

School/Department: View All Purpose: View All Duration (Minutes): View All

Time Period: 2015-01-01 to 2016-04-27 Limit by Day: All Days Limit by Time between: 00 hr and 24 hr Filter (Clear filter)

View Transactions Calendar Time Stats Analyze Metadata User Stats Export Statistics Export Transactions

Showing records 1 to 17 (17 total)

	Date/Time	Question/Answer	Patron Status	School/Department	Purpose	Duration (Minutes)	Entered By	READ Scale		
49154415	Apr 12 2016, 09:46	Q: Follow up with O... A: Further discussion of data management requirements for grants and lab data collection and documentation.	In-Person	Faculty Office	School of Medicine	60	Margaret Henderson	5		
49154349	Apr 12 2016, 09:45	Q: Electronic Lab Notebooks A: [REDACTED] A: Showed him list of E-LNs and comments from DataCare group. Discussed problems with one E-LN for all disciplines. Mentioned ODP and issues with IP and patents. Also discussed general data storage and compliance issues.	In-Person	Faculty Office	School of Medicine	60	Margaret Henderson	6		
49154311	Apr 12 2016, 09:44	Q: DMP and ODP consultation A: [REDACTED] A: Received information needed for DMP and ODP compliance. talked about lab data organization and backup. discussed storage on SDN server.	In-Person	Faculty Office	School of Medicine	60	Margaret Henderson	6		
49145528	Mar 22 2016, 16:06	Q: Records retention for IRB and code sheets. A: [REDACTED] A: [REDACTED]	Email	Bank	VCU/University Staff	45	Margaret Henderson	6		
49151009	Mar 24 2016, 08:50	Q: Need article with dataset for review? A: [REDACTED] A: [REDACTED]	Email	Bank	Student	60	Margaret Henderson	6		
49154754	Mar 10 2016, 12:21	Q: Info on data and safety monitoring plan or board for NIH grant. A: [REDACTED]	In-Person	Faculty Office	School of Medicine	30	Margaret Henderson	5		
49153490	Feb 25 2016, 17:52	Q: [REDACTED] A: [REDACTED]	Phone	Librarian's Office	Faculty	60	Margaret Henderson	5		
49153456	Feb 25 2016, 17:50	Q: eLab security A: [REDACTED]	In-Person	Librarian's Office	VCU/University Staff	Other IACV	General Research/Reference	30	Margaret Henderson	5
49153229	Feb 25 2016, 16:56	Q: Clin Res Conf planning A: [REDACTED]	In-Person	Librarian's Office	Faculty	School of Medicine	60	Margaret Henderson	5	
49153165	Feb 25 2016, 16:55	Q: Ethics class presentation A: [REDACTED]	In-Person	Librarian's Office	Faculty	Other IACV	General Research/Reference	60	Margaret Henderson	5
49150521	Dec 07 2015, 15:29	Q: DMP for ADVANCE IT NSF grant A: [REDACTED] A: [REDACTED]	In-Person	Librarian's Office	Faculty	School of Medicine	60	Margaret Henderson	5	
49150070	Nov 20 2015, 19:18	Q: Data retention in patient compliance form confidentiality section. A: [REDACTED] A: [REDACTED]	In-Person	Librarian's Office	Hospital Staff	VCU Health System/Hospital	60	Margaret Henderson	6	
49151970	Nov 24 2015, 09:21	Q: where to publish an article? A: [REDACTED]	In-Person	Librarian's Office	Faculty	Other IACV	General Research/Reference	15	Margaret Henderson	4
49144461	Nov 19 2015, 11:58	Q: 2016 multidisciplinary agreements conference statement A: [REDACTED] A: [REDACTED]	Email	Librarian's Office	Faculty	School of Medicine	General Research/Reference	10	Margaret Henderson	4
49154778	Oct 13 2015, 15:37	Q: Data sharing plan examples and help A: [REDACTED]	Email	Bank	Faculty	Other IACV	General Research/Reference	30	Margaret Henderson	4
49154479	Oct 13 2015, 15:29	Q: Storage for students A: [REDACTED] A: [REDACTED]	Email	Bank	Faculty	Bank	Data Management	15	Margaret Henderson	4
49152352	Jul 06 2015, 13:36	Q: Importing PubMed to RefWorks - using O... A: [REDACTED]	Phone	Librarian's Office	Faculty	School of Medicine	General Research/Reference	15	Margaret Henderson	3

Transaction Statistics: TML Consultation Dataset: TML Consultation

Question/Answer: Internal Note: Entered by: Margaret Henderson READ scale View All

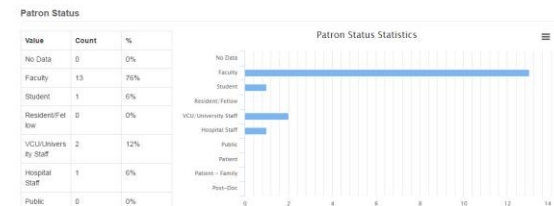
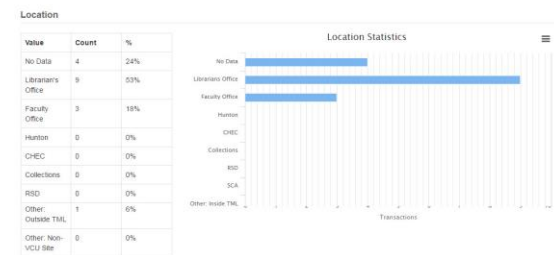
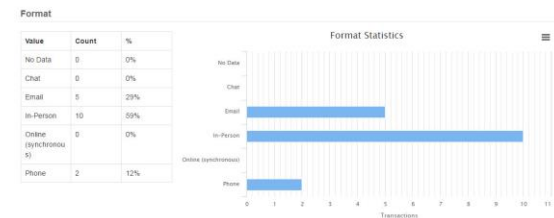
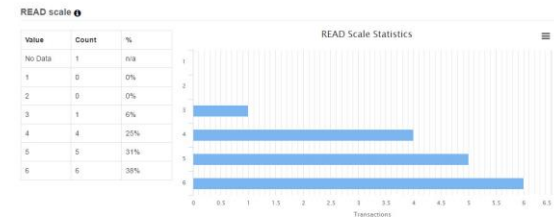
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View Transactions Calendar Time Stats Analyze Metadata User Stats Export Statistics Export Transactions

17 questions matched (out of 1911 total, 1.48%)



In EBM

Start by asking a relevant, focused, clinically important question that is answerable.

COUNT



ALL THE THINGS

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Brain-Work: The C-EBLIP Blog

The Centre for Evidence Based Library and Information Practice (C-EBLIP) blog with topics related to research, evidence based library and information practice, and librarianship

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Assessment and evidence based library and information practice

by Lorie Kloda
Assessment Librarian, McGill University

I have held the position of Assessment Librarian for almost three years, and been involved in the evidence-based library and information practice (EBLIP) movement for over a decade. Since taking on this position, I have been trying to make sense of EBLIP in my job – trying to understand how these two concepts complement each other, overlap, or

<http://words.usask.ca/ceblipblog/2015/06/16/assessment-and-evidence-based-library-and-information-practice/>



“I see assessment as having two (not mutually exclusive) goals: one, to inform decision-making for **quality improvement to anticipate and meet users’ needs**, and two, to **demonstrate impact or value**. There are, however, some occasions (OK, there are a lot of occasions) when one cannot conduct assessment.”



Creating a Culture of Assessment: A Catalyst for Organizational Change

Amos Lakos and Shelley Phipps

abstract: In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. Moving to an assessment framework will be more successful if staff and leaders understand what is involved in organizational culture change. This paper describes the new paradigm of building a culture of assessment, and places it in the framework of organizational culture change, utilizing a learning organization and systems thinking approach.

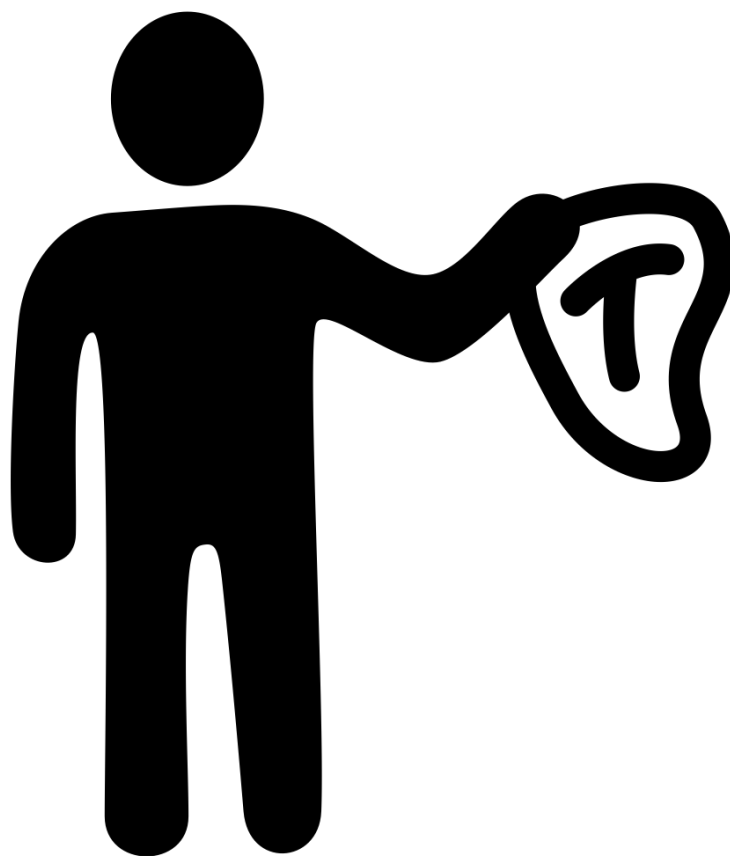
Portal: Libraries and the Academy, v 4, no 3, July 2004 <https://muse.jhu.edu/article/170684/pdf>



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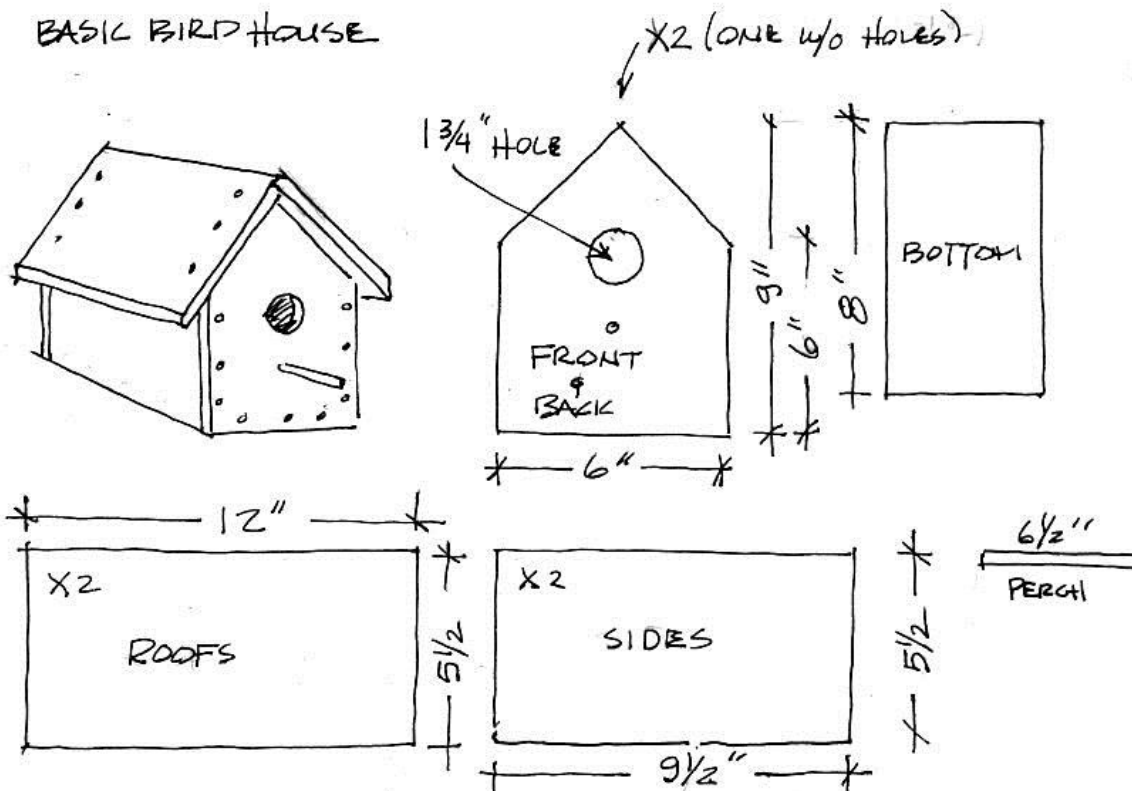
V I R G I N I A C O M M O N W E A L T H U N I V E R S I T Y

“ In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. ”



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BASIC BIRD HOUSE



<https://www.flickr.com/photos/ssicore/3342782835/in/photostream/>

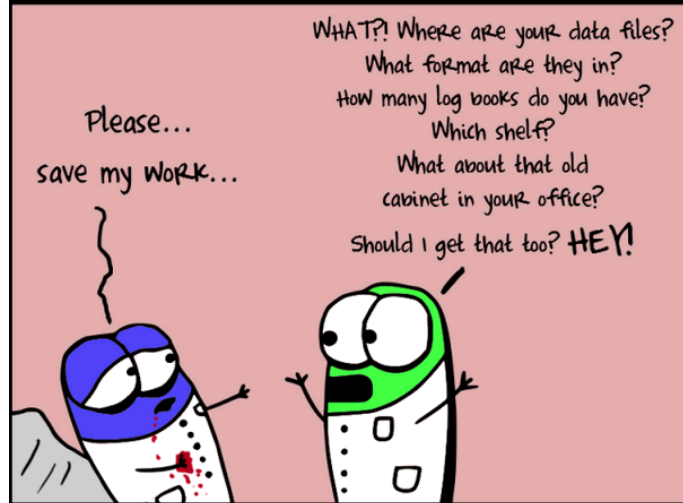


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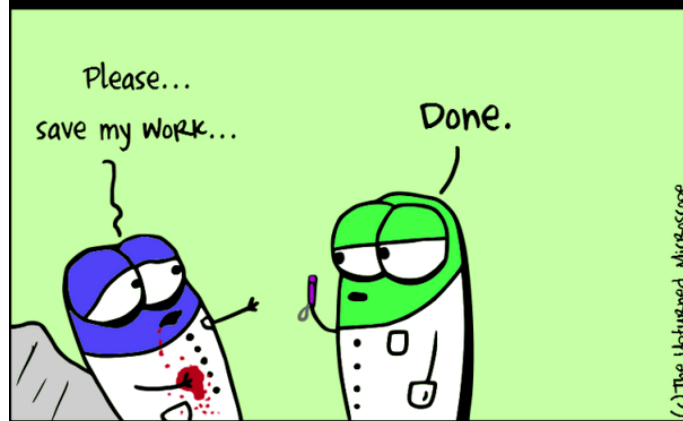
Inspiration

- Bandy MM. Pivoting: leveraging opportunities in a turbulent health care environment. *J Med Libr Assoc.* 2015 Jan;103(1):3-13. doi:10.3163/1536-5050.103.1.002.
- Bidney, Marcy. "Library as Platform: Assessing Outreach and Engagement in the Library of the Future." In *Assessing Liaison Librarians: Documenting Impact for Positive Change*, edited by Daniel Mack and Gary White, 105-119. Chicago: ACRL, 2014.
- Marshall JG, Sollenberger J, Easterby-Gannett S, et al. The value of library and information services in patient care: results of a multisite study. *Journal of the Medical Library Association : JMLA.* 2013;101(1):38-46. doi:10.3163/1536-5050.101.1.007. (+ Appendix A)

REAL scientist



MOVIE scientist



<http://theupturnedmicroscope.com/comic/real-vs-movie-scientist-3/>