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2016

Assessing the Unpredictable

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Assessing the Unpredictable

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RDAP16
May 2016

VCU Libraries
VIRGINIA COMMONWEALTH UNIVERSITY

B) Annual Work Plan, Report and Assessment	
Job Responsibilities: % of time	
Plan/Goal 1:	**Develop and maintain web pages and libguides for RDM on VCU Libraries web site.**
Plan/Goal 2:	**Customize DMPTool (currently beta tester for DMPTool 2.0 that will allow me to customize, rather than sending info to developers.)**
Plan/Goal 3:	**Consult and teach about data and RDM – NSF CAREER Institute, open classes, liaisons, etc.**
Plan/Goal 4:	**Review and recommend repository options for VCU researchers based on findings from e-Science Institute project. (Dryad, GitHub, figshare, Zenodo, REDCap, VCU IT resources, etc.).**
Scholarship: % of time	
Plan/Goal 1:	**Book reviews for LJ and others.**
Plan/Goal 2:	**Systematic Reviews: 2 here at VCU, MLA Research Agenda Team 9.**
Plan/Goal 3:	**MLA HSL book chapter**
Service & Professional Development: % of time	
Plan/Goal 1:	**MLA Continuing Education Committee**
Plan/Goal 2:	**MLA Molecular Biology and Genomics SIG convener**
Plan/Goal 3:	**Teaching MLA CE course in Chicago, Genetics for Librarians**
Plan/Goal 4:	**VCU Data and Information Management Council, my work team is looking at incomplete faculty data in Banner and how to improve**

SET YOUR GOALS

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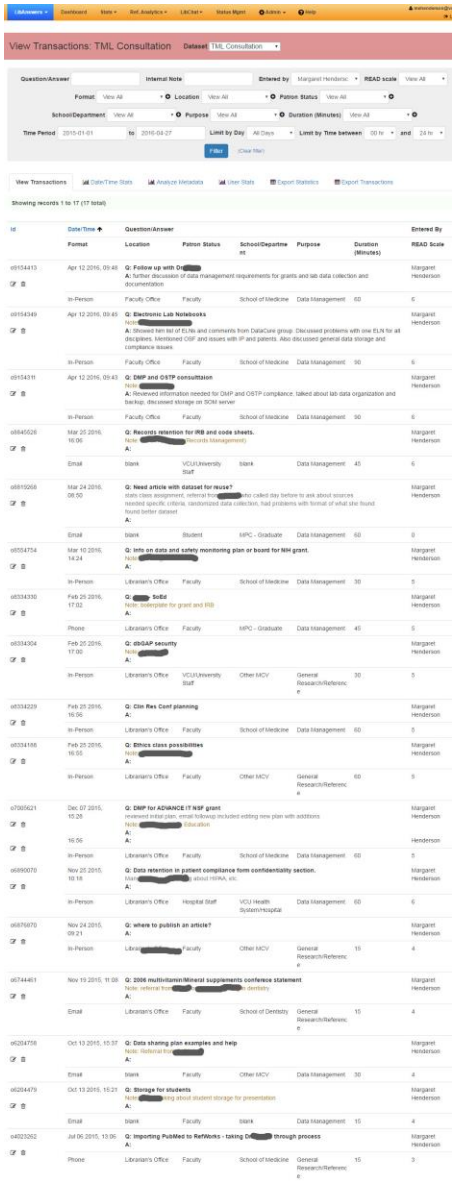
Data Summit
Office of Research and Innovation
ORI IT
University IT
Technology Advisory Committee
Library
School of Medicine IT
Cancer Center IT
Center for Clinical and Translational Research (CCTR) Director
Bioinformatics Core
School of Business Professor
Provost's Office – Vice Provost (heads Data and Information Management Committee)
College of Humanities and Sciences Associate Dean for Research

Compare?

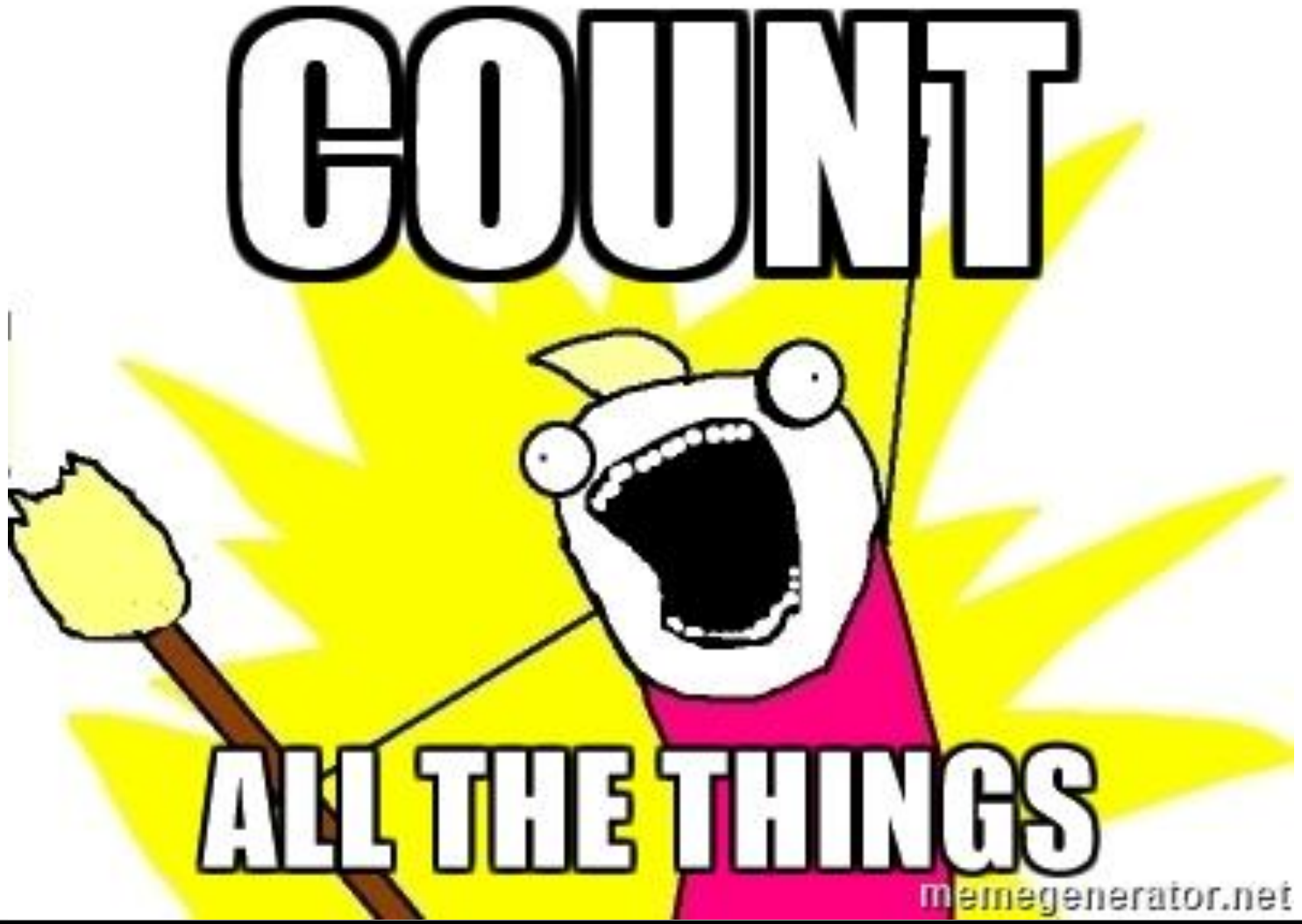
Group	Size	Topic	Time	Planning Time
Faculty, staff, post-docs, grad students	40+	VADMBC	1.5 days (2 lectures were mine)	12 hours +
BB lunch for faculty	2	DMP and OSTP	1 hour	2 hours
Office of Research – Data Policy	3	Discussed proposed University data policy – helped with changes	1 hour meeting	3 hours after to write
Departmental Grant Compliance officers	50+	OSTP memo	15 minutes	2 hours +
Clinical trials personnel	80+	Data preservation and public access to data	35 minutes	4 hours

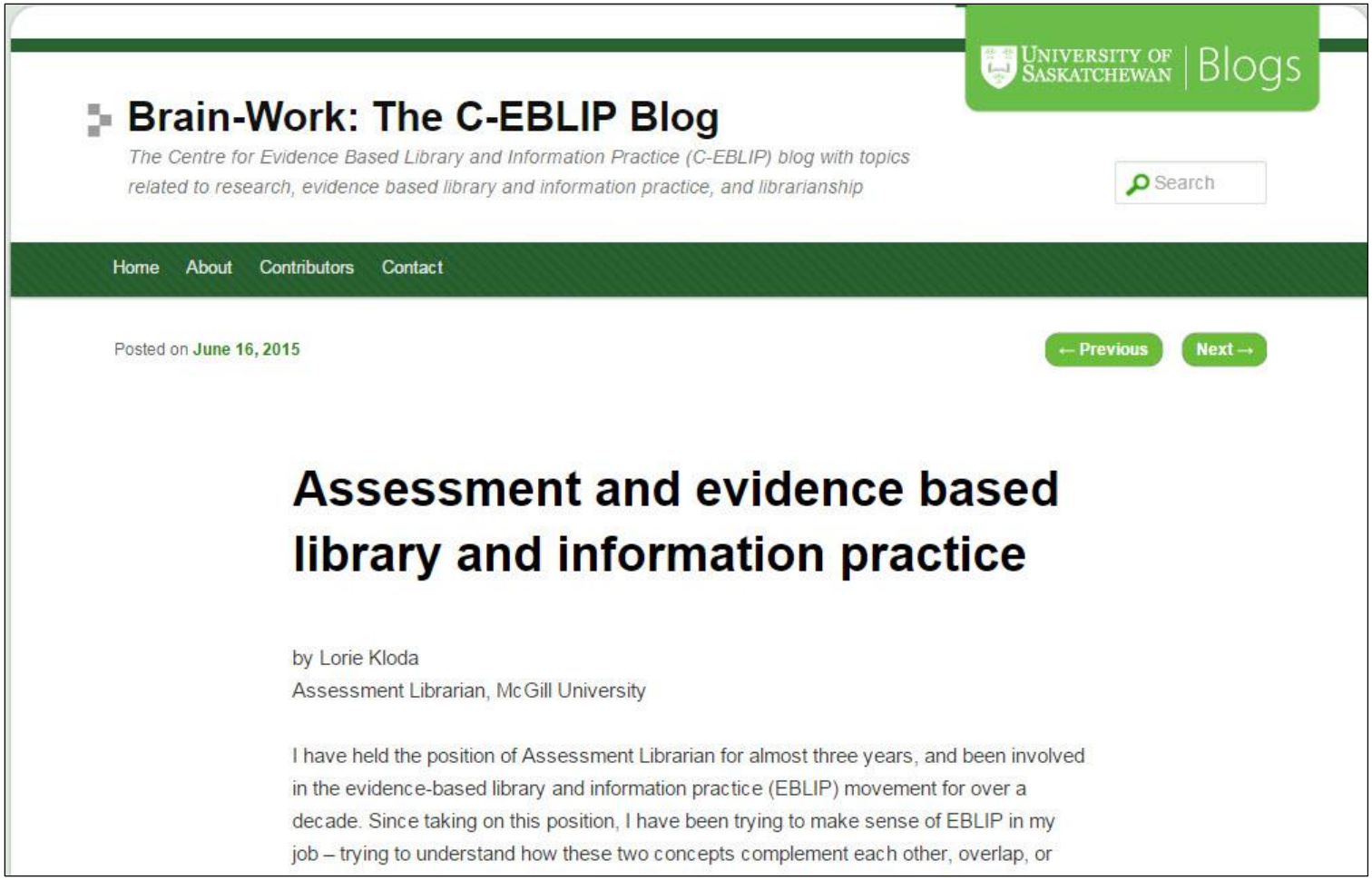

View Transactions: TML Consultation
Dataset TML Consultation
Question/Answer
Internal Note
Entered by
READ scale
Format
Location
Patron Status
School/Department
Purpose
Duration (Minutes)
Time Period
2015-01-01
to
2016-04-27
Limit by Day
Limit by Time between
Filter
View Transactions
Date/Time Stats
Analyze Metadata
User Stats
Export Statistics
Export Transactions
Showing records 1 to 17 (17 total)
Id
Date/Time
Question/Answer
Format
Location
Patron Status
School/Department
Purpose
Duration (Minutes)
Entered By
READ Scale

Transaction Statistics: TML Consultation
Dataset TML Consultation
Question/Answer
Internal Note
Entered by
READ scale
Format
Location
Patron Status
School/Department
Purpose
Duration (Minutes)
Time Period
2015-01-01
to
2016-04-27
Limit by Day
Limit by Time between
Filter
View Transactions
Date/Time Stats
Analyze Metadata
User Stats
Export Statistics
Export Transactions
17 questions matched (out of 1011 total, i.e. 1.68%)
READ scale
Value
Count
%
No Data 1 n/a
1 0 0%
2 0 0%
3 1 6%
4 4 25%
5 5 31%
6 6 38%
READ Scale Statistics
Transactions
Format
Value
Count
%
No Data 0 0%
Chat 0 0%
Email 5 29%
In-Person 10 59%
Online (synchronous) 0 0%
Phone 2 12%
Format Statistics
Transactions
Location
Value
Count
%
No Data 4 24%
Librarian's Office 9 53%
Faculty Office 3 18%
Hunton 0 0%
CHEC 0 0%
Collections 0 0%
RSD 0 0%
Other: Outside TML 1 6%
Other: Non-VCU Site 0 0%
Location Statistics
Transactions
Patron Status
Value
Count
%
No Data 0 0%
Faculty 13 76%
Student 1 6%
Resident/Fellow 0 0%
VCU/University Staff 2 12%
Hospital Staff 1 6%
Public 0 0%
Patron Status Statistics

In EBM

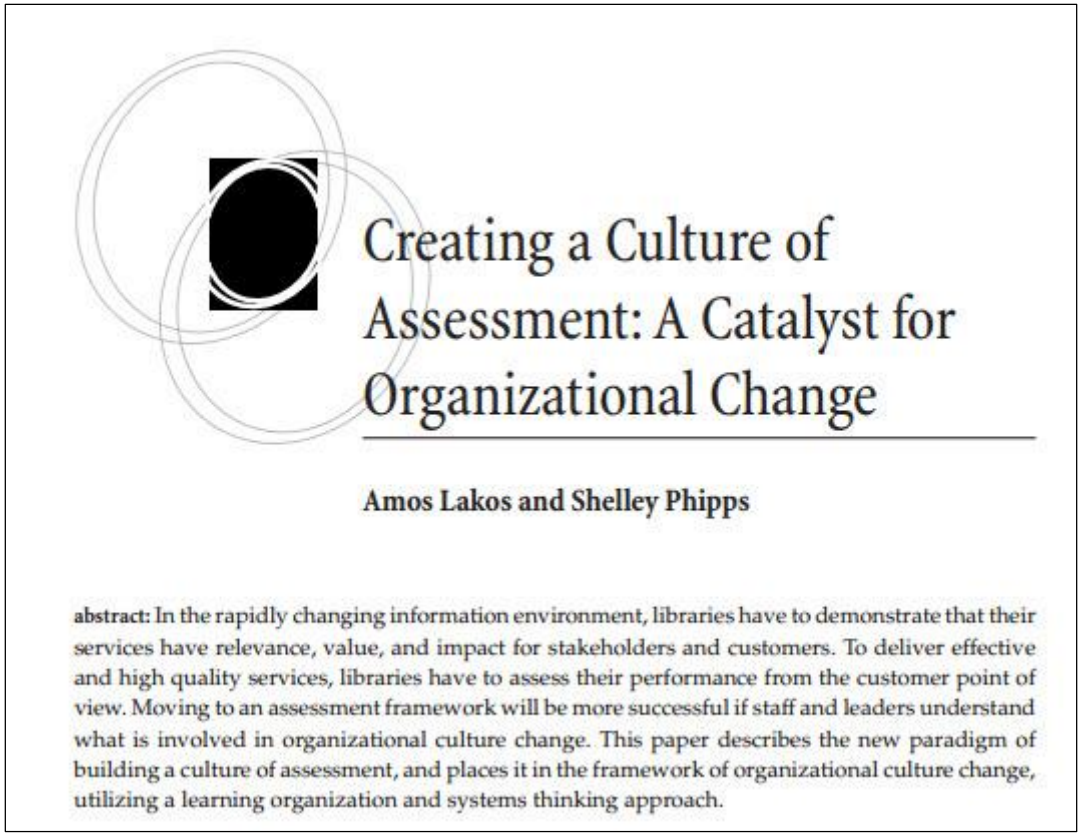
Start by asking a relevant, focused, clinically important question that is answerable.


COUNT
ALL THE THINGS
memegenerator.net



http://words.usask.ca/ceblipblog/2015/06/16/assessment-and-evidence-based-library-and-information-practice/

"I see assessment as having two (not mutually exclusive) goals: one, to inform decision-making for quality improvement to anticipate and meet users' needs, and two, to demonstrate impact or value. There are, however, some occasions (OK, there are a lot of occasions) when one cannot conduct assessment."



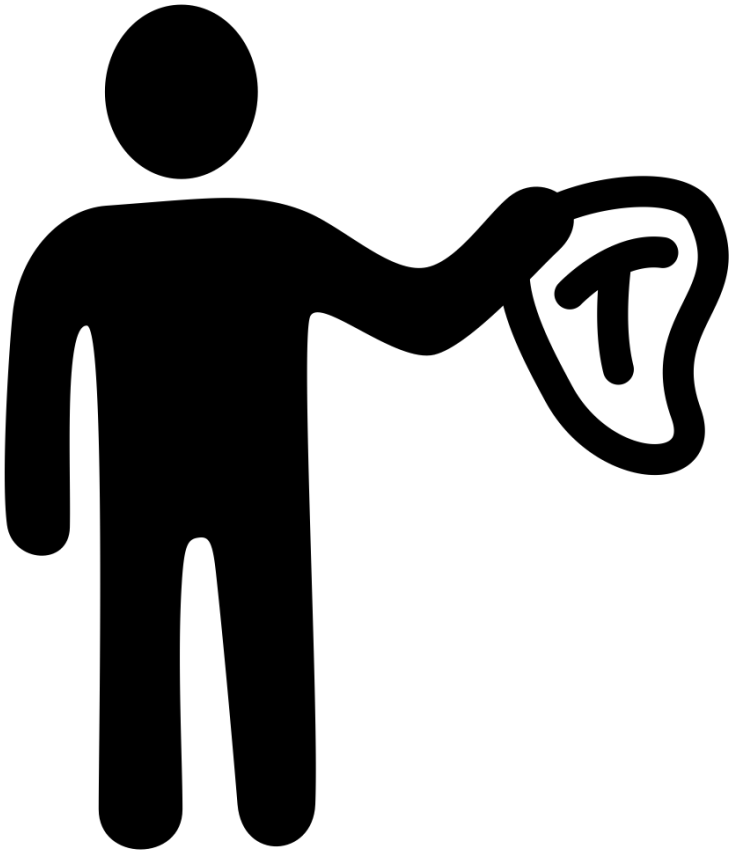
Creating a Culture of Assessment: A Catalyst for Organizational Change

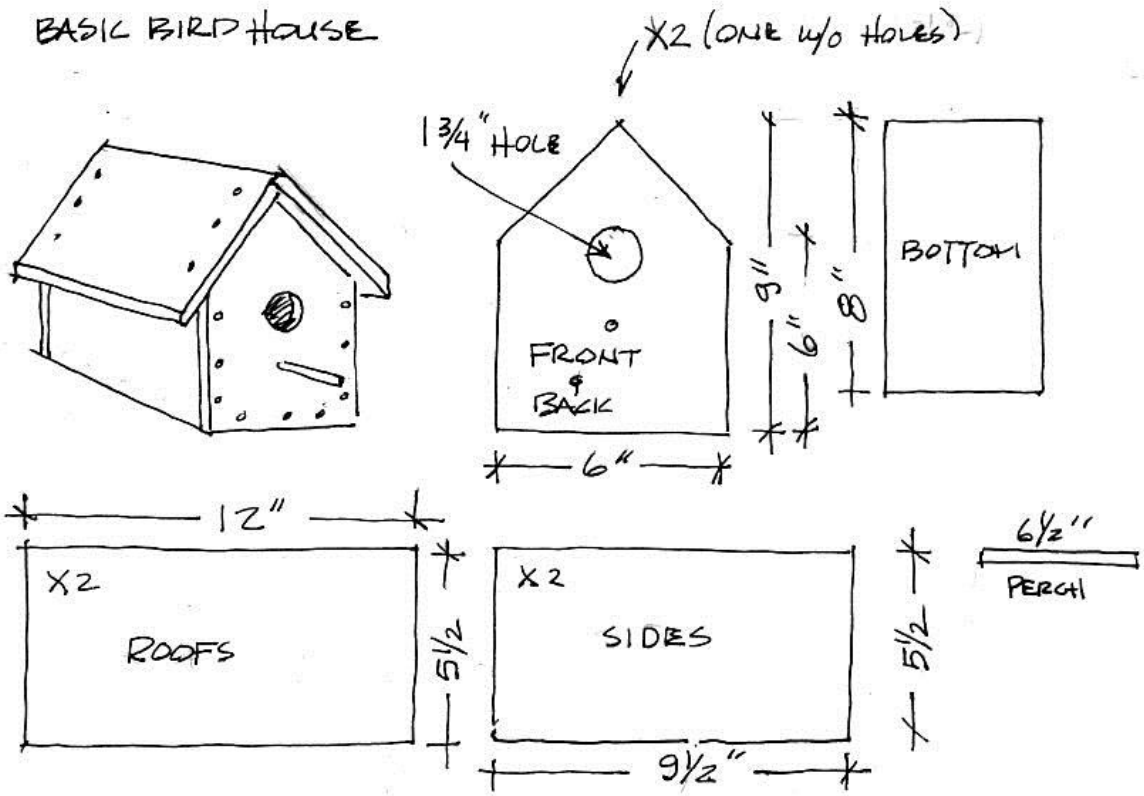
Amos Lakos and Shelley Phipps

abstract: In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. Moving to an assessment framework will be more successful if staff and leaders understand what is involved in organizational culture change. This paper describes the new paradigm of building a culture of assessment, and places it in the framework of organizational culture change, utilizing a learning organization and systems thinking approach.

Portal: Libraries and the Academy, v 4, no 3, July 2004 https://muse.jhu.edu/article/170684/pdf

“ In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. ”

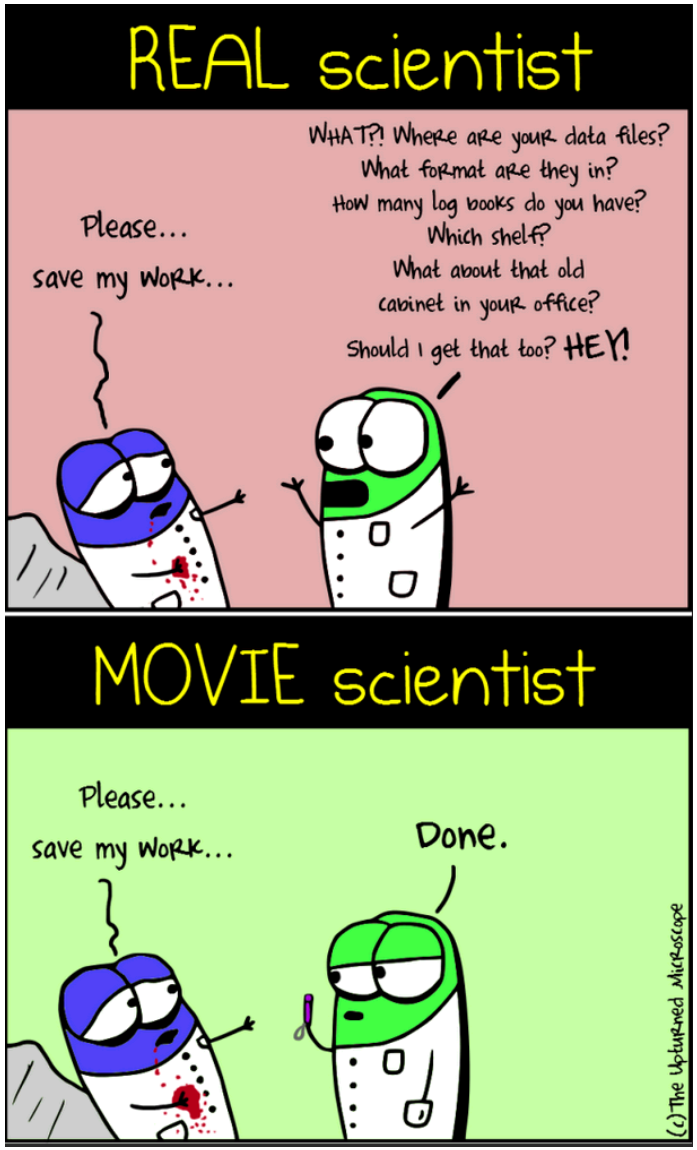




https://www.flickr.com/photos/ssicore/3342782835/in/photostream/

Inspiration

- Bandy MM. Pivoting: leveraging opportunities in a turbulent health care environment. J Med Libr Assoc. 2015 Jan;103(1):3-13. doi:10.3163/1536-5050.103.1.002.
- Bidney, Marcy. “Library as Platform: Assessing Outreach and Engagement in the Library of the Future.” In A*ssessing Liaison Librarians: Documenting Impact for Positive Change*, edited by Daniel Mack and Gary White, 105-119. Chicago: ACRL, 2014.
- Marshall JG, Sollenberger J, Easterby-Gannett S, et al. The value of library and information services in patient care: results of a multisite study. *Journal of the Medical Library Association : JMLA*. 2013;101(1):38-46. doi:10.3163/1536-5050.101.1.007. (+ Appendix A)



http://theupturnedmicroscope.com/comic/real-vs-movie-scientist-3/