

EDITOR

Tom Anderson......The Florida State University

EDITORIAL ADVISORY BOARD

Associate Editors

Karen A. Hamblen	Louisiana	State	University
Jack Hobbs	.Illinois	State	University

Past Editor

Helen Muth..... Southwest Missouri State University

Board Members

Bob Bersson	James Madison University
F. Graeme Chalmers	University of British Columbia
Laura H. Chapman	
Jan Jagodzinski	University of Alberta
Kenneth Marantz	
Cathy Mullen	Concordia University, Montreal
Alan Newberg	Eastern Montana College
Herb Perr	Hunter College, CUNY
Robert J. SaundersDepartment of	Education, State of Connecticut
Amy Brook-Snider	Pratt Institute
Charles Wieder	University of Kansas

Editorial Staff

Melissa E Smith	Editorial	Assistant
Soraya U	Cov	ver Design

Subscription Information

The Bulletin of the Caucus on Social Theory and Art Education is an annual publication of the Caucus on Social Theory and Art Education, an affiliate of The National Art Education Association. The Bulletin is available to Caucus members as a benefit of membership. Membership in the Caucus is \$10.00 annually or five dollars for students. Individual copies of The Bulletin may be purchased for \$6.00. Membership and Bulletin requests should be directed to Andra Johnson, Treasurer, Caucus on Social Theory and Art Education, Art Department, University of Georgia, Athens, Georgia, 30602.

Editorial Policy

The Bulletin is a refereed journal which accepts articles related to social theory and socially concerned practices in art and art education. Manuscripts should adhere to the Publication Manual of the American Psychological Association and should be submitted in triplicate. Papers of more than twenty pages stand less chance of publication than shorter manuscripts. Critical commentary on practice and theory in the field is welcomed as well as reviews of socially-defined literature. All inquiries and manuscripts should be addressed to Tom Anderson, Editor, BCSTAE, 123 Education Building, The Florida State University, Tallahassee, Florida, 32306-3014. The deadline for submissions for <u>Bulletin #8</u> is December 1, 1987.

Editor's Statement

Editing <u>Bulletin #7</u> has been a big job, as Past Editor, Helen Muth, assured me it would be. It certainly had its rewards but also its tribulations.

I want to acknowledge an excellent editorial board who kept me on track with well considered and careful critiques of submissions and a variety of sensibilities that kept me centered. The board was pretty demanding this time around. We had an acceptance rate of only about 50%. It was a little tough for me to tell some respected colleagues their work hadn't made it. The obvious quality of the papers included here needs no elaboration by me, but I do want to extend my appreciation for all the submissions, none of which lacked merit.

I want to acknowledge also the support of The School of Visual Arts, The Florida State University, Jerry Draper, Dean; and The Department of Art Education, Charles M. Dorn, Chair. Without their financial and administrative support this Bulletin could not have been of the quality it is. Finally, my thanks go to Editorial Assistant, Melissa E Smith, for her long hours, patience, and dedication in helping to format a good looking journal.

With the completion of <u>Bulletin #7</u>, of course, comes planning for <u>#8</u>. This journal maintains its vitality only to the extent that you contribute. Please plan to submit to the 1988 edition.

Tom Anderson Editor

THE BULLETIN OF THE CAUCUS ON SOCIAL THEORY AND ART EDUCATION

.

Volume 7	Spring 1987
volume /	Spi iig, 150

Contents

ENCULTURATION AND THE VISUAL ARTS CURRICULUM

Enculturation and the Visual Arts Curriculum	1
Social Purposes of Art Education	3
Enculturation and Teacher Education in Art	2
Responding to Johnson, Saunders, and Lovano-Kerr	7

GENERAL ARTICLES

Thinking the Right Stuff: Types of Academic Reality in Art Education
Karen A. Hamblen
Folk Art in Art Education: Toward a General
Theory of Art as a Social Institution
Sue Williamson: The Artist's Struggle Toward Freedom in South Africa

HISTORICALLY-BASED PERSPECTIVES

Social Factors in Nineteenth Century Art Education:
A Comparison Between Nova Scotia's Public and Private Schools
The Sociological Implications of Henry Schaefer-Simmern's
Theory and Research Leading Toward an Integral Theory of
Art Education
Roy E. Abrahamson
Democracy and Education at The Barnes Foundation
Margaret Hess Johnson
Values Examination in Art Curricula Construction
from Owatonna to Today
Carol S. Jeffers
Carol S. Jerrers

CRITICAL COMMENTARY

Arts	in	Other	Places:	: A	Conference	Critique
	Dou	g Bla	ndy and	Kr	istin G. Co	ngson