1978

A Historical Bulletin of the Saint Philip School of Nursing and Alumnae

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A HISTORICAL BULLETIN
OF
THE SAINT PHILIP
SCHOOL OF NURSING
AND
ALUMNAE

Published By
The Saint Philip Alumnae Association
Mayme W. Lacy - Historian
Pinala W. Monroe - Assistant Historian
1978
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PREFACE

The idea of compiling a historical bulletin was conceived by Lottie J. Howard, President of the Richmond Chapter of the Alumnae Association, during the planning for the fifth homecoming and the fiftieth anniversary of the founding of the School of Nursing. The idea was eagerly accepted and supported by the general Alumnae Association. The flame that kept alive and brought it to fruition was the faith, the encouragement, the patience, and the indulgence of the chapter presidents and the entire membership of the Association. Much time delays, and a mounting sense of excitement, have accompanied the presentation and publication of this bulletin. Scheduled and unscheduled delays, personal and non-personal reasons, financial and other factors prevented the completion and distribution of this bulletin on the target date, 1973.

Finally, almost a decade later (from the concept of the idea 1970-1978), the bulletin is a reality. Within the pages we have attempted to weave for you in words and pictures a tapestry designed to recall the years (whatever time they were), spent at our beloved Alma Mater and to delight your artistic and poetic natures.

The bulletin is also designed to recognize with gratitude those who were associated with St. Philip in varying capacities, and who were instrumental in developing and guiding the school to the illustrious status it attained and maintained throughout the forty-two years of existence.

In the review and compilation of the materials for this presentation of historical information regarding the Saint Philip School of Nursing, it would be most unusual if there were not some errors in facts and selection. Because of space limitations, lack of source material, and other factors, some extremely interesting and significant details, had to be condensed or even omitted. If any events have not been included specifically, this in no way indicates intentional oversight or any lack of deep appreciation.

Sincere thanks to all who helped to make this project a reality.

Mayme Wilson Lacy
FOREWORD

HISTORY OF ST. PHILIP SCHOOL OF NURSING

With a distinguished history, the St. Philip School of Nursing stands as part of the Medical College of Virginia, for its renown and achievement. Over many years it made major contributions to various health care needs and important areas of minority groups. The service of the School to minority groups throughout the country is well known and documented through the history which Mrs. Mayme Wilson Lacy, one of St. Philip's most illustrious alumnae, has prepared. The contributions of the alumnae are well known in national nursing circles. There is no way, in my mind, that the image of the St. Philip School or its alumnae will ever fade from the scene on the Medical College of Virginia Campus. Although the closing of the school in 1962 was one of the saddest aspects of my Deanship, reflection indicates that it was a positive move in behalf of the development of the positive steps which the Medical College of Virginia began to take towards full recognition of minority groups into all programs on the campus. McFarland Hall, formerly St. Philip Hall, which housed the St. Philip School of Nursing, is no longer standing. However, it will always be "one corner" of the new Medical College of Virginia Hospital. All St. Philip alumnae can be proud of this and I personally will see that this is recorded in the Historical Archives of the schools of nursing at M.C.V. I mention schools with an "s" because I am in the process of collating all historical documents that relate to the St. Philip School, the Medical College of Virginia diploma program, the Associate Degree Program, and the Baccalaureate Program. All the records which I can gather will be preserved to the extent of my ability. I am placing great emphasis on recognition of the St. Philip School of Nursing's many contributions to nursing in Richmond, Virginia, and the nation.

Through this history which Mrs. Lacy has prepared as a labor of love, may I add my recognition of the School and extend a warm hand of friendship to each of you. Your School and your alumnae will always be a monument to the progress of nursing.

May the history enclosed in this document be a matter of pride to each of you, as it certainly is to me. I commend you for your initiative in achieving it.

Doris B. Yingling, R.N., Ed.D.
Dean, School of Nursing
Medical College of Virginia
Virginia Commonwealth University

DBY:cv
1/31/78
DEDICATION

“Death is a door through which we pass into another room. It is a rest between two notes in an unfinished symphony. It is a page we turn to a new chapter in the book of life. It is not the end, it is a new beginning. It is not the fall of night, it is another dawn.”

We, the members of the Saint Philip School of Nursing Alumnae Association, dedicate this Historical Bulletin to the memory of those graduates who have gone to their rest somewhere in God’s beautiful garden and have left for those behind the comforting words of the poet who wrote:

“We do not sigh when
Golden skies have donned
The purple shadows
and the gray of night
Because, we know the morning lies beyond
and we must wait
a little while for light;
So when grown weary with
the care and strife
Our Love ones find in sleep
the peace they crave
We should not weep, but learn
to count this life
a prelude to the one
beyond the grave”
Gray, Willie (Green)
Graves, Clemetine Jaratt
Green, Norma Lewellyn
Gregory, Ida Elizabeth
Griffin, Mamie L. (McLeod)
Hall, Dolly Marble
Hammond, Laura
Hammond, Connie
Harding, Clarice (Benton)
Harris, Doris Vernelle
Harris, Henrietta Fairfax (Day)
Harris, Pauline
Haskins, Fannie Edna
Henderson, Leonetta Sweet (Smith)
Holderby, Ida Bell (Neal)
Hooper, Dorothy Tanner (Adams)
Huskerson, Elizabeth (Jones)
Jackson, Rachel Bernadine
James, Margaret Louise (Lee)
Jefferies, Selena Hackney
Johnson, Rebecca Thompson (Harris)

Abbott, Marie Ophelia
Barnes, Rosa Anna (Morrow)
Braxton, Dimple Elizabeth
Brown, Bettie Lou
Brown Savannah Mae (Russell)
Butler, Inez (James)
Campbell, Ruth Wilma
Chance, Dorothy Winifred
Coleman, Naomi Inez (Hanks)
Coles, Alice
Cosby, Edith (Russell)
Day, Lucille Ulyssers
Dill, Annabelle (Brannon)
Edney, Wilhelmenia (Griffin)
Faison, Mozelle A.
Faulkes, Claudyne A. (Anderson)
Foster, Ella Louise (Forbes)

Knight, Mary Frances
LaFord, Viola May (Beard)
LaFord Leora Elizabeth
Long, Bertie Mae (Coy)
Mabrey, Aleese (Parker)
Martin, Ruby Frances
Mitchell, Helen (King)
Morton, Lessie Cordelia
Nicholas, Barbara Jean
Overton, Sadie A. (Griffin)
Peachie, Helen (Cousins)
Porter, Nancy Jane (Harris)
Proctor, Jennie Lee
Quinerly, Martha Caroleen
Reid, Wilhelmenia (Wood)
Robertson, Evelina (Brown)
Robinson, Helen Orelia
Rollins, Frances Adeline

Sims, Ora Lee (Grayson)
Simpson, Wadie (Dellavalade)
Smalls, Amelia
Smith, Byantha Lee
Sneed, Esther Ophelia
Tarelton, Gracie Muriel
Taylor, Margaret Ruth
Thomas, Adelaide Royster (Johnson)
Thompson, Mabel Meade (Jones)
Walker, Hazel
Walker, Mary Louise (Alfred)
Waller, Verna B. (Banks)
Whiting, Grace Ophelia (White)
Wilson, Ida Geraldine
Willis, Mary Elizabeth (Perry)
Woolford, Mabel Janet
Wormley, Sarah Ann
HISTORY

SAINT PHILIP SCHOOL OF NURSING

The Saint Philip School of Nursing had its beginning on November 1, 1920, when thirty-two Negro patients were moved from the basement of Memorial Hospital into the new 176 bed Saint Philip Hospital. The Medical College of Virginia Hospital Division conducted a fund raising campaign (Richmond citizens contributed $250,000) to make possible the construction of a seven-story brick building representing - at that time - "the Most Modern Type of Hospital in Virginia".

The stated objective of the school was "to enable Negro women with proper educational qualifications to prepare themselves for a profession for which they have shown themselves to be adapted, and to enable them to become actively engaged in healing and preventing disease among their own race".

This institution which became an outstanding educational facility was named for "Philip, the deacon who preached, did miracles and baptized many". From its inception, it was on parity with the "long established white nursing school".

The first class of five student nurses was housed on the first floor of the hospital. In subsequent years, as the enrollment increased, four houses across from the hospital were acquired and used for housing the students.

THE SAINT PHILIP HOSPITAL

... "The Hospital" -- within whose walls we toiled hard yet came out feeling we had in some small way helped "Our Father in saving a life."
This house [on Marshall Street] was one of four houses used as a dormitory for the early Saint Philip School of Nursing.

In 1931 Saint Philip Hall was completed and on November 10, 1931, the new dormitory and educational unit of the Saint Philip School of Nursing was opened. This was made possible through the philanthropy of the General Education Board of the Rockefeller Foundation ($80,000) and the Julius Rosenwald Fund ($40,000). These philanthropies were augmented by $40,000 from the Medical College of Virginia.

This beautiful edifice, Saint Philip Hall, had a south frontage of 110 feet on Marshall Street immediately north of Saint Philip Hospital. It provided facilities for housing eighty-four students and ten staff members on five floors.

The educational unit located on the ground floor, was equipped with a science laboratory, a nursing arts laboratory, an auditorium for lectures and recreation, office space, laundry facilities, and a kitchenette in connection with social functions.
By 1940, this building was inadequate to meet the needs of the increasing number of student nurses being admitted to the school. It was necessary to enlarge Saint Philip Hall.

Recognizing the progress being made in both the field of nursing education and the care of the sick, an additional grant of $139,000 was made by the General Education Board for enlarging and equipping Saint Philip Hall.

Seventy-four bedrooms were added increasing the residence capacity to one hundred sixty. Teaching and recreational units were expanded, and additional office space was made possible. The library was greatly improved, a new auditorium was added; the old one was converted into the main library room. Gifts totalling $900.00 from the Phelps-Stokes Fund were used for books and equipment for the School of Nursing library.

At the same time the General Education Board also voted $38,000 for further development of the educational program, thus making available salaries for additional faculty over a six year period, after which the Commonwealth of Virginia would assume responsibility.

An inside view of one of the 74 new rooms which were added to Saint Philip Hall to accommodate the ever increasing student enrollment.

Mrs. Lillian R. Hill, Librarian, works with students in a section of the new library.
HISTORY

CLINICAL INSTRUCTORS


In 1941, four nurses with a minimum of a baccalaureate degree were appointed. This marked the beginning of Negro Clinical Instructors for the Saint Philip School of Nursing.

When the United States entered the war in 1941 the School of Nursing participated in the education of Cadet Nurses and other areas of nurse preparation. The United States Public Health Service contributed $11,203 to the Saint Philip School of Nursing toward the cost of educating additional nurses for war and civilian needs. The largest number of students to enroll in the school was during this period.

PLEDGE

In consideration of the training, payments, and other benefits which are provided me as a member of the U.S. Cadet Nurse Corps, I agree that I will be available for military or other Federal, governmental, or essential civilian services for the duration of the present war.
HISTORY

The School of Nursing began under the direction of Miss Josephine Kimerer, who was also instructor of nurses. Succeeding her was Miss Elizabeth Rietz from 1922-1929.

In 1924 the superintendent of the School of Nursing was recognized as a member of the college faculty, and one year later, 1925, was appointed dean of the school. The latter was a result of the Board of Visitors' recognition, in 1925, of the Saint Philip School of Nursing as an integral part of the Medical College of Virginia.

From 1929-1938, Miss Helen Frances Zeigler, the late Mrs. Tunnell, served as dean. Saint Philip nurses who knew her well were proud of the honor bestowed upon her, when, in 1952, a residence hall was named for her "The Zeigler House." On August 1, 1939, Miss E. Louise Grant accepted the deanship and served diligently and untiringly until 1946. When Miss Grant resigned in 1946, Miss Sybil MacLean became acting dean, and in 1947, was appointed dean, in which capacity she gave devoted service until her retirement in 1957. January 1, 1958, Dr. Doris B. Yingling became the dean of the school. A new organizational pattern evolved and Miss Marguerite Nicholson directed the Saint Philip program. Dean Yingling and Miss Nicholson functioned in their respective positions until the school's closing in September, 1962.

Miss Josephine Kimerer, R.N. - 1920-1922

[Photo not available]

Miss Elizabeth Reitz, R.N. - 1922-1929

Miss Frances Helen Zeigler, R.N., B.S. - 1929-1938

Miss E. Louise Grant, R.N., B.S., M.A. - 1939-1946

Miss Sybil MacLean, R.N., B.A., M.A., - 1946-1957


HISTORY

Dr. Stuart McGuire, 1914-1925, was the incumbent president of the College (one of his many activities) when the school was started in 1920. By 1925 it became apparent that the administrative and developmental burden of the office of President required the energies of a full time chief executive officer. Upon his resignation as President in 1925, and his recommendation, Dr. William T. Sanger was unanimously elected by the Board of Visitors to succeed Dr. McGuire.

Dr. Sanger, well known in educational circles of the country, an educator with vision and great professional tolerance, was inaugurated third president of the Medical College of Virginia. He served with humility and distinction until 1956. Upon reaching statutory retirement age he became the first Chancellor of the College.

Because of his interest in nursing and his untiring efforts for nursing, the Saint Philip School of Nursing is indebted to him for much of its progress.

To him we owe deep appreciation and gratitude, for without his diligent efforts and sincere interests in us, we would not have been able to maintain the standards and successes of our undertaking.

On July 1, 1956, (after serving with Dr. Sanger for two years as Assistant President, 1954-1956) Dr. Robert Blackwell Smith, Jr., became the fourth president of the College. It was during his administration that the decision was reached to discontinue the School of Nursing.

From 1920 through February, 1952, two classes each year were admitted to the School of Nursing, September and February. Since 1953 only one class was admitted in September of each year. The courses covered a three year period (36 months). The growth of the school kept pace with the broadening scope of nursing education, In 1920, only two years of high school or its equivalent was required for admission. During the ensuing years requirements were graduation from an accredited high school or other recognized
HISTORY

preparatory school, and qualify on aptitude tests before acceptance into the school. In selecting students preference was given to young women with preparation beyond high school.

In the beginning there was no arbitrary rule as to the age at which applicants were accepted. Preferred age was 20-30 years although applicants were accepted at 18 years of age and were required to have good health "both physically and nervously".

The first students worked long hours on the wards, an average of 58 hours a week, and on all tours. Progressively, this was reduced to 40 hours a week, including class and clinical experience, and the student was on duty only during the day tour.

The curriculum, as prescribed by the State Board of Nurse Examiners in 1920, was taught by a faculty selected from the nursing and medical staffs. There were no requirements to be an instructor in the school other than a registered nurse.

From its inception, the Saint Philip School of Nursing was registered by the State Board of Nurse Examiners in Virginia. Its graduates met the requirements for registration by reciprocity in other states. The school was registered by the Regents of the University of New York, June, 1936, and by the National League of Nursing Education in February, 1942. It was re-surveyed and accredited in 1951 and 1960 by the National Nursing Accrediting Service, successor to the Committee on Accreditation of the National League for Nursing Education.

Students who entered the Saint Philip School of Nursing had the choice of two basic programs. First was the three year diploma program. Upon completion of the prescribed curriculum and upon recommendation of the faculty of the School of Nursing, the diploma of the Saint Philip School of Nursing, Medical College of Virginia, was awarded. The second choice was the basic degree program. Upon recommendation of the faculty of the School of Nursing, the Bachelor of Science degree in nursing was conferred upon those students who met the pre-entrance requirement of 60 semester hours of college work and who had satisfactorily completed the nursing program leading to the Bachelor of Science in nursing. Students in both programs through affiliation, had 12 weeks psychiatric experience at the Brooklyn State Hospital of Nursing, and three months experience in the public health nursing field with the Visiting Nurse Associations in Richmond and nearby cities. Because of the rich clinical facilities available in Saint Philip Hospital and because of the high educational standards of the Saint Philip School of Nursing, affiliation in the various clinical areas was offered to a selected number of schools which met special requirements. Schools participating in this program were: Hampton Institute and Dixie Hospital Schools of Nursing, Hampton, Virginia, North Carolina Sanatorium, Sanatorium, North Carolina, Community Hospital School of Nursing, Wilmington, North Carolina, Good Samaritan Hospital School of Nursing, Columbia, South Carolina, and Brewster Hospital School of Nursing, Florida. By 1960, the School of Nursing discontinued this affiliation. Refresher courses in medicine, surgery, pediatrics, obstetrics and diet therapy were offered to graduate nurses who desired newer knowledge of the principles and practices of nursing. (See pictures of representative student affiliation, page 14).

A third program connected with the School of Nursing was the Public Health Nursing Program for graduate nurses leading to a Bachelor of Science degree in Nursing Education. Before the passage of the Social Security Act, there were no schools in the south open to Negro nurses wishing to prepare for public health. Thus when the Social Security Act passed the Congress in 1935, department of health programs were greatly
expanded and the United States Public Health Service, realizing the need for trained public health nurses among the Negro population of the southern states, established in cooperation with the Medical College of Virginia, a course in public health nursing at the Saint Philip School of Nursing. The first class representing twelve states and the District of Columbia, enrolled on March 1, 1936. This course was on college level and included eight months of theory and four months of field experience.

It was planned to furnish basic education in the fundamentals of public health nursing with emphasis on family health work both in urban and rural areas. The course including didactic work and rural and urban field experience, was accredited by the National Nursing Accrediting Service of the National League.

HAMPTON INSTITUTE AFFILIATES


Affiliating Students from Dixie Hospital,
Piedmont Sanatorium, Community Hospital,
North Carolina Sanatorium

The growth of the school was continuous and succeeding years saw improvements in facilities as well as equipment added, which offered broader clinical experience for student nurses. The Crippled Children's Unit located on North 12th Street, was operated as a part of the State Orthopedic Program conducted in the Medical College of Virginia Hospital. Dooley Hospital, a three story brick building, formerly used for the care of white children was given over to the care of Negro children. The sixth floor of Saint Philip Hospital was completely renovated and equipped for private patient accommodations. The fifth floor likewise became the female surgical and gynecological unit. A unit of six beds was remodeled to accommodate patients in what was called the Metabolic Unit. This was a research project sponsored by the United States Government on burns and burn therapy. The fourth floor, in progressive steps, became the obstetrical ward with modern nursing facilities. The labor and delivery rooms, in addition to the Central Supply Room and Operating Suite, were housed on the seventh floor of the hospital. These were modern and convenient in their arrangements.
HISTORY

Hospital facilities continued to improve and expand to meet the community's increasing need for additional beds. The crowded conditions in Saint Philip Hospital were relieved by the erection of the Ennion G. Williams Hospital, located on the corner of East Marshall and North 13th Streets. This ten story, modern, well-equipped, air conditioned facility was built in cooperation with the State Department of Health. The top four floors were designed to accommodate two hundred patients and housed the Tuberculosis Hospital which was operated by the State Health Department. The lower floors, an extension of Saint Philip Hospital, had a bed capacity of two hundred and fifty. In this area was located medicine, pediatrics, psychiatry, nurseries (premature and sick babies), and general and thoracic surgery. These additional facilities increased tremendously the richness of the clinical experience available to the School of Nursing.

Along with the expansion of the facilities for learning experiences, correspondingly facilities were being developed for the social and cultural life of the school. The 1940's saw the beginning of a planned social and recreational program; the first Center being housed in the building formerly used to house the Crippled Children's unit. When this structure was demolished to make way for an eye hospital, the Center was located in the old Synagogue building on North 11th Street. A Social Director was in charge of directing the activities of the program.
HISTORY

The years 1920-1962 saw many changes in the school, in the students and in the curriculum. Not the least among these were the changes that occurred in the attire of the nursing students. In 1920, the students wore long-sleeved dark gray gingham uniforms. The uniform opened on the side and was fastened with three white buttons. The sleeves had attached cuffs of the same material, and a stiff white detached collar was worn. Black shoes, black lisle hose and white muslin caps. The caps were made with a very full gathered crown, and even though the wide bands on the front were turned back, they managed to almost completely cover the hair. In 1926 the sleeves of the uniform were shortened detachable stiff white cuffs, removable bibs and aprons added. In 1927 the gray gingham uniform was changed to blue and white stripes, white hose replaced the black hose, and a black band was added to the caps of seniors and graduates. In 1933 the blue and white striped uniforms were discarded in favor of light gray, one piece uniforms with collar and cuffs of the same material. Aprons were not worn, the emblem of the school was embroidered on the pocket. By this time the cap had been changed to the style worn by the graduates today, and white shoes replaced the black. Royal blue flannel, arm length capes lined with red flannel, first worn in 1929, added to the attractiveness of the nurses' attire.

During the war years, the School of Nursing adopted the use of name pins. Later the name was sewn over the emblem on the waist pocket. In 1952, the original style of the light gray uniforms was retained, but white replaced the light gray. These, with white shoes, white hose and cap gave the student nurses a distinctive and professional appearance.

DISPLAY OF SCHOOL UNIFORMS

Mannequin - Graduate Uniform
Mrs. Bertha Britton - First Uniform - 1920-1926
Mrs. Sylvia Hines - Second Uniform - 1927-1932
Mrs. Eloise Brooks - Third Uniform - 1933-1951
Mrs. Mattie Ward - Uniform worn 1952 and until the school was closed in 1962.
CAPPING

The beautiful and impressive ceremony of capping and candlelighting was initiated during Dean Grant's administration.

Being "capped" was of great significance to the young student nurse. First, it meant successful completion of the "preliminary", later known as the preclinical term of the curriculum. It meant the achievement of a goal, a stepping stone to other goals. It meant recognition by other members of the health team and beginning readiness to assume additional responsibilities. Second, it identified the student as a member of the Saint Philip School of Nursing. This was a memorable and happy occasion for the students, as they donned the cap and pledged to wear it with pride and dignity, and in such a manner that it would always bring honor and distinction to their Alma Mater.

THE CAP A SYMBOL OF ACHIEVEMENT

AND SO - WE REPEATED THE NIGHTINGALE PLEDGE
FACULTY

Ever desirous of keeping pace with advances in educational standards, the curriculum later followed the standards set by the National League of Nursing Education and the requirements of the Virginia State Board of Nurse Examiners. Theoretical and clinical instructions in all courses were given by qualified members (medical and nursing) of the faculty of the Medical College of Virginia and affiliating agencies.

Adaptations were made progressively as practicable. The students were afforded broad clinical experiences in medical, surgical, obstetrical, gynecological, pediatric, orthopedic, and communicable disease nursing, operating technique and out-patient clinic. Experience in psychiatric nursing was secured through an affiliation at Brooklyn State Hospital School of Nursing. A selected number of students secured additional experience in public health nursing through an elective experience with the Richmond Instructive Visiting Nurse Association.

Mary Elizabeth Lancaster, R.N., A.B., Clinical Instructor, Obstetrical Nursing

Pauline Battle Butler, R.N., B.S., Clinical Instructor, Medical Nursing

Sadie Altin Fields, R.N., M.A., Instructor in Public Health Nursing

Sylvia Daily Hines, R.N., Clinical Instructor, Surgical Nursing

Mary Vincent, R.N., B.S., Clinical Instructor, Obstetrical Nursing
FACULTY

Miss I. Josephine Kimerer, R.N.
Nursing Arts Instructor
Saint Philip School of Nursing
1920-1922

Miss Elizabeth Gaiters, R.N.
Nursing Arts Instructor
Saint Philip School of Nursing
1925-1927

Miss Alma Grinel, R.N.
Nursing Arts Instructor
Saint Philip School of Nursing
1928-1936

Miss Ruth Henley, R.N.
Nursing Arts Instructor
Saint Philip School of Nursing
1936-1939

Miss Florence Elliot, R.N., B.S.
Nursing Arts Instructor
Saint Philip School of Nursing
1941-1944

Miss Elizabeth K. Ryan, R.N.
Nursing Arts Instructor
Saint Philip School of Nursing
1939-1941

Miss Hattie Bearerger, R.N., B.S.
Nursing Arts Instructor
Saint Philip School of Nursing
1944-1947

Mrs. Mayme Wilson Lacy, R.N., B.S., M.A.
Nursing Arts Instructor
Saint Philip School of Nursing
1947-1952

Mrs. Louise Harrison Blowe, R.N., B.S., M.A.
Nursing Arts Instructor
Saint Philip School of Nursing
1952-1962

First row: Dr. Howard Davis, Lillian Henry, Dr. Myra Williams, Viola Hahn, Sybil MacLean, Dr. Frank L. Apperly, Dr. Peter N. Pastore, Dr. James Douglas Reid, Dr. Merton E. Carver. Second row: Marguerite G. Nicholson, Ruth Sanders, Dorothy Tate, Frances Gordon, Mayne Wilson, Matilda Rice, Mencie Trotter, Curtura Weaver, Pauline Carter.
FACULTY

Miss L. Frances Gordon
Director of Clinical Instruction

Dr. Myra Williams
Assistant Professor Anatomy and Physiology

Mrs. Annie S. Leeper
Instructor in Chemistry

FIRST ROW - LEFT TO RIGHT: Mary Grissinger, Esther L. Moyer, E. Louise Grant, Ethel M. Gilbert and Lorena Spivey.
SECOND ROW - LEFT TO RIGHT: Vivian L. Harris, Virginia Waddell, Florence Elliott, Dita Steele, Elizabeth Burruss and Marguerite Nicholson.
THIRD ROW - LEFT TO RIGHT: C. Viola Hahn, Dr. Nathan Bloom, Dorothy Thompson, Dr. Thomas L. Beath, Robena C. Anderson, Dr. Henry Spaulding and Dr. Fritz Von Gutfeld.

NOT IN PICTURE: Isabel Taliferro, Dr. W. Shaw, R.V. Bowers, Dr. Fred J. Wampler, Dr. J.D. Kernodle, Dr. Sidney Page, Dr. Louise Fry Galvin, Dr. T.B. Washington, Dr. L. B. Sheppard, Dr. E.T. Gatewood, Dr. Edward Williams, Eloise Robins, Dr. W. L. Mitchell, Dr. George Welchons, Dr. J. B. Dalton, Hazel Irving, and Dr. Spottswood Robins.
Instruction, preclinical and clinical, was given by members of the faculty of the Medical College of Virginia. College facilities were utilized for the teaching of sciences. The ground floor of the dormitory, Saint Philip Hall, contained a superior library, a science laboratory, demonstration and practice rooms for the teaching of nursing arts, instructor's offices and a large auditorium. Conference rooms in the hospital and clinic provided physical facilities for ward teaching.

Students practiced nursing on the medical, surgical, and obstetrical wards of Saint Philip Hospital, on the pediatric wards of Dooley Hospital and in the departments of the out-patient clinic. Experience in the diet kitchen, operating room and central supply room provided a well rounded nursing program.

Making solution which would be used throughout the entire hospital division

Supervision in Pouring Medicines
Clinical Experiences

Mrs. Sarah Cooke, R.N.
Instructor in Surgical Nursing

Miss Muriel Jones, B.S., M.S.
Instructor in Bacteriology and Parasitology

Miss Mencie Trotter, R.N., B.S.
Instructor in Medical Nursing and Pharmacology II

Miss Lillian Henry, R.N., B.S., M.A.
Assistant Professor of Public Health Nursing

Mrs. Louise Blowe, R.N., B.S.
Instructor of Nursing Arts

Mrs. Pauline Carter, R.N., B.S.
Assistant Professor of Obstetric Nursing
Clinical Experiences

Nurses Clinical Experiences in the Chemistry Laboratory Saint Philip class room

Students Health Instruction in Prenatal Care

Surgical Nursing Class at Saint Philip Hospital
Clinical Experiences

Student Health Program Interprets Preventive Medicine

Immunization against communicable disease gave the student an appreciation of health aspects which guided her in the teaching of patients.

The College provided a full time student health physician and supervisor of health.

Experience in homes through affiliation with the Instructive Visiting Nurse Association was a selective and elective experience for students.
Clinical Experiences


S. Smith, M. Bonds, C. Williams, Mrs. Cooke, Surgical Supervisor.

Mrs. G. Moore, teacher; B. Braithwaite, Mrs. Maupin, Pediatric Supervisor, M. Antrum.
Clinical Experiences

Supervision in assisting the physician in starting a blood transfusion

E. Dove, Mrs. H. Terrell
O.B. Supervisor

M. Carpenter, Mrs. S. Coles

Mrs. B. Scott, A. Moore
Administration - Nursing

(Photos not available)

Miss Ruth Henley, R.N.
Assistant Director of Nursing Service
Saint Philip Hospital
1930-1936

Miss Hattie Pugh, R.N.
Assistant Director of Nursing Service
Saint Philip Hospital
1928-1930

Miss Margaret Denniston
R.N., M.A.
Director of Nursing Service
Medical College and Saint Philip Hospitals
1945-1950

Miss Robena C. Anderson, R.N.
Assistant Director of Nursing Service
Saint Philip Hospital
1936-1942

Miss Alda Ditchfield, R.N., B.S.
Assistant Director of Nursing Service
Saint Philip Hospital
1943-1946

Miss Louree Pottinger
R.N., B.S., M.S.
Director of Nursing Service
Medical College and Saint Philip Hospitals
1951-1961

Miss Mayme B. Wilson
R.N., B.S., M.S.
Assistant Director of Nursing Service
Saint Philip Hospital 1953-1956
E.G. Williams Hospital 1956-1973

Mrs. Sarah Hill Cooke
R.N., B.S., M.A.
Assistant Director of Nursing Service
Saint Philip Hospital

Miss Dorsey Russell
R.N., B.S., M.S.
Assistant Director of Nursing Service
Saint Philip Hospital 1946-1953

Miss Pearl Madison
R.N., B.S., M.A.
Assistant Director of Nursing Service
Saint Philip Hospital 1957-1967
NURSING STAFF

As the young school grew, it provided its own graduates opportunities to function in the roles as teachers, supervisors and head nurses, as is shown in this group photo. They assisted the students in development through instruction, guidance and counseling, as well as providing leadership experiences at the ward level. It was during this time that some of the graduates functioned in a dual capacity as clinical instructors and administrators in nursing.

SAINT PHILIP HOSPITAL NURSING STAFF, 1937
Miss Carlton, Miss G. Brite, Miss R. Henley, Instructor; Miss H. Pugh, Assistant Director; Miss F. H. Zeigler, Director; Miss M. Baynham, Miss H. Peachie, Miss W. Gray, Miss J. Washington, Miss B. Yarborough, Miss S. Mealy, Miss L. Henderson, Miss L. Delaney, and Mrs. S. B. Williams, Matron.
Nursing Staff

HEAD NURSES

SUPERVISORS
LEFT TO RIGHT: Lillian Delaney, Beatrice Yarborough, Viola Claytor, Mary Knight, Wadie Simpson, Matron Williams, Florine Carey, Sylvia Daily, Willie Gray, Carolease Ballou, Leonetta Henderson.

GENERAL DUTY STAFF
DR. LEWIS E. JARRETT, B.S., M.D.  
Director, Hospital Division  
Medical College of Virginia

ROBERT HUDGENS, A.B., M.A.  
Director of Hospitals  
Medical College of Virginia

MR. CHARLES P. CARDWELL, JR.  
Director of Medical College  
and Saint Philip Hospitals

ASSISTANT HOSPITAL DIRECTORS  
SAINT PHILIP, DOOLEY and E. G. WILLIAMS HOSPITALS

Winfrey Bloxom  
Assistant Director  
Saint Philip Hospital  
1944-1946

Robert Crytzer  
Assistant Director  
Saint Philip Hospital  
1947-1956

Emmett K. Reid  
Assistant Director  
Saint Philip Hospital  
E. G. Williams Hospital  
1956-1962

Clarence Cauble  
Assistant Director  
Saint Philip Hospital  
1956-1960

Frank Lawson  
Assistant Director  
1960-1962
Administrative Assistants

Mrs. Lillie R. Hill, B.S., B.L.S.
Librarian, Saint Philip Hall

Mrs. Thelma B. Johnson
Secretary

Mrs. Ruth H. McGuinn, B.A.
Social and Recreational Director
Saint Philip Hall

Miss Shirley T. Downs
Registrar

Mrs. Juanita Whitaker
Social and Recreational Director
Saint Philip Hall

Mrs. Naomi Brockington
Social and Recreational Director
Saint Philip Hall
There were others who functioned as Assistants to the Resident Directors giving of themselves to help make dormitory life a never forgotten memory. Photos were not available - so “lest we forget,” their names are listed for your recollections. Mrs. Olivia Smith, Assistant; Mrs. Berthel Barbee, Assistant; Mrs. Martha Pettaway, Assistant; Mrs. Elise Adams, Assistant; Mrs. Emily Ewell, Assistant.
The School Encouraged all Forms of Recreation and Social Life

Opportunities for social and cultural development were provided through a variety of student activities. These included basketball, hiking, and other types of athletics, a literary club, and a choral club. Members of the school also participated in the Junior Business and Professional Women's Club sponsored by the Y.M.C.A. The school provided a social director and had an attractive recreation center.

A student-faculty association, in cooperation with a social director, assisted students in adjusting to the problem of self-government encountered in a school of nursing, and as a part of its program arranged dances, parties, receptions, and teas. Members of the faculty and leaders from the community assisted students in planning and carrying out their social program. Students had the privilege of participating in the social activities of Va. Union University. The city of Richmond, beautiful and historic, provided an intellectual and cultural atmosphere.
RECREATION

SOCIAL HOUR AT ST. PHILIP HALL

"MISS SWEETHEART"

EXTRA-CURRICULA

THE JOURNALISM CLASS
Miss Pauline Battle, Sponsor
Sitting (Left to Right): Laura Hammond, Helen Johnson, Margaret Trammell, Henrietta Starks, Theresa Dooley, Louise Christian, Dorothy Perry.
Standing: Inez Tompkins, Edyth Freeman, Pauline Battle, Bettie Vaughan.

1939 YEARBOOK STAFF

BUSINESS AND PROFESSIONAL WOMEN'S CLUB
EXTRA CURRICULA

SEWING CLUB
Sponsor: Miss Sadie Altin Fields, Director: Mr. Joseph Scott

CHORAL CLUB
Sponsor: Miss Sadie Altin Fields, Director: Mr. Joseph Scott

DRAMATIC CLUB
Sponsor: Miss M. E. Lancaster
Left to right: Edith Merritt, Eleanor Acham, Rosabelle Tyree, Inez Tompkins, Marzetta Wise, Elizabeth Lancaster, Hattie Lawson, Elizabeth Vaughan, Flossie Sweet and Alice Woodyard.
EXTRA-CURRICULA

BADMINTON IN THE RECREATIONAL CENTER

A PAUSE IN SKATING

BASKETBALL
RECREATION

AN EVENING AT THE BRIDGE CLUB

OH! THOSE PAJAMAS PARTIES!
RECREATION

A FORMAL BALL

A SATURDAY NIGHT DANCE
Professional Activities

Students in attendance at the American Nurses Association Convention that convened in Philadelphia, Penn.

Students Attend National Convention, in Atlantic City, N.J.

Break Time at National Convention (NACGN)
GRADUATION

Commencement at Saint Philip School of Nursing was one of the regular features of the school and certainly the realization of an important goal for the graduating classes. It survived frequent changes of locale but not too many metamorphosis of the ceremonies themselves. The first commencement of the school was held June 13, 1924, in the First African Baptist Church. From that time on the ceremonies were held in the various Negro churches and schools in the community. During the mid 1940's the ceremonies were held in the Baruch Auditorium of the Egyptian Building. Baccalaureate services were still held in one of the Negro churches of the community.

From the very beginning only distinguished and outstanding leaders in their respective fields of endeavor were invited to participate as guest speakers for both the baccalaureate and graduation exercises.

The diploma of the Saint Philip School of Nursing was awarded upon recommendation of the faculty of the school of nursing to those students who satisfactorily completed the three year basic program.

The degree of Bachelor of Science in Nursing was conferred on recommendation of the faculty of the school of nursing, upon those students who met the pre-entrance requirements of sixty semester hours of college work and who satisfactorily completed the nursing program leading to the Bachelor of Science degree in nursing.

The degree of Bachelor of Science in Nursing Education was conferred on recommendation of the faculty upon those students who had earned a minimum of 120 semester hours credit. These were met in the following manner: Credits received for the basic program in nursing (determined on an individual basis), credits for the major in Public Health Nursing, required academic credits and electives.
HONORS AND PRIZES AWARDED DURING COMMENCEMENT

In addition to presenting diplomas and conferring degrees, the tradition of awarding honors and prizes became an important activity during the commencement week, beginning in the 1950’s.

The DeWitt Purdie award was presented to the graduating student showing the most progressive record of improvement. This award was established by Mrs. Edna Purdie James, (1930) in memory of her brother, DeWitt Purdie.

The Minic and Jane Brown Memorial prize was awarded to the graduating student who had shown the ability to surmount difficult circumstances and attain a high level of achievement.

“The prize established by Miss Bettie L. Brown (1934) shall be known as Minic and Jane Brown Memorial Prize.

To become effective at graduation exercises June, 1955 and remain as long as school of nursing exists.

The prize is to be awarded to a member of the graduation class.

She must possess the following qualifications:

1. Ability to confront obstacles
2. Perseverance and has a goal
3. Determination to succeed in her chosen career in spite of adversities.

The memorial prize will be awarded annually to perpetuate the sterling personality of my parents, who found great joy in doing kind deeds for others, even though small in nature.’’

The Saint Philip Alumnae Association Annual award was presented to the graduating student having the highest general average in scholarship and personality development.

The Ida G. Wilson Memorial award sponsored by the New York Chapter of the Saint Philip Alumnae Association was presented to the graduating student having the second highest general average in scholarship and personality development.

“The prize established last year by the St. Philip Alumnae Association, N. Y., Inc. shall be known as Ida G. Wilson Memorial Prize. It shall become effective at graduation exercises on June 10, 1952, and remain as long as the association exists.

1. Miss Wilson was serious in her efforts as a nurse
2. She was loyal to the profession and her school
3. A friend indeed to those she met in the line of duty
4. A faithful, reliable, and dependable member of the New York City Chapter
5. Even though in poor health, Miss Wilson possessed the kind of personality that brought a ray of sunshine, hope and comfort to those she helped toward physical restoration
6. A kind and loving school and classmate and a friend to all.

She has crossed the bar, the memory of her good deeds shall live forever in minds and hearts of those who love and knew her best.

Proposed and written by B. L. Brown

Adopted by St. Philip Nurse’s Association of New York City, Inc., at its regular meeting, May 18, 1952.”

Dora L. Small, President
Lucy Washington, Secretary

An A.D. Williams scholarship prize was presented annually to a student in each class, freshmen, junior, and senior, who, in the opinion of the scholarship sub-committee, demonstrated, by virtue of a high scholarship attainment and professional performance, unusual promise and ability. Character, motivation, intellectual curiosity and realization of the opportunities for intellectual development were considered in the award.
CLASSES

"The quality of a school is demonstrated by its products, the people it graduates and how they perform in life." By this criteria the Saint Philip School of Nursing achieved and maintained an enviable record during the years of its existence, 1920-1962. Its graduates have distinguished themselves in numerous fields of endeavor. They have made outstanding contributions that have had a significant impact on the development of nursing throughout the world.

From 1923 to 1962 six hundred eighty-eight students had graduated from the Saint Philip School of Nursing. The average number of graduates per year during this time was seventeen. The lowest number graduated at any one graduation was three and the highest was fifty-three.

Of the six hundred eighty-eight graduates 51 were also awarded the Bachelor of Science degree in Nursing and 21 the Bachelor of Science in Nursing Education.

The Saint Philip Alumnae is proud and pleased to publish such an illustrious roster.

*1923

Conway, Bessie (Coleman), Virginia; Thomas, Adelaide Royester (Johnson), Virginia; Wooldridge, Helena Bell, Virginia.

1924

DeWeever, Lily Leila (Dean), North Carolina; Henderson, Bertha Ree (Britton), Virginia; Hooper, Dorothy Tanner, Virginia; Johnson, Rebecca Thompson (Harris), Virginia; Jordan, Thelma Kathleen (Anderson), New Jersey; McDowell, Catherine Ellerson, South Carolina; Moody, Willie Mae (Burke), Virginia; Instructor - Gaiter, Elizabeth.

*Graduation exercises were combined with the class of 1924.
1925

Dozier, Carrie Ethel (Williams) South Carolina
Graves, Clementine Jaratt Virginia
Harris, Vernelle Vernice Virginia
Jefferies, Selena Hackney Virginia
Kincaid, Vivien Roberta (Marandia) Colorado
Mason, Willie Jany Virginia
Wormley, Sarah Ann Virginia

1926

Alderson, Estelle Freeman Virginia
Carter, Florence Norethel New York
Porter, Nancey Jane (Harris) Virginia
Smith, Henrietta Hettie (McCree) Virginia
Stateman, Alice Bertha New York

1927

Baynham, Maude Virginia Virginia
Friend, Sallie Frances Virginia
Mabrey, Aleese Virginia Virginia
McConnell, Mary Ophelia North Carolina
Thompson, Alice Mabel (Meade) Virginia
Rollins, Frances Adeline Deceased
CLASS 1928
Griffin, Mamie Lillian (McLeod) ................ Virginia
Proctor, Jennie Lee ................................ New York
Richardson, Ophelia ............................... Pennsylvania
Turner, Katie Brown ................................. New York
Whiting, Grace Ophelia (White) ................... Ohio

CLASS 1929
Baker, Helen Margaret ............................. Virginia
Brown, Erma Collins ................................ Virginia
Robertson, Edna Lenora ............................ New York
Trent, Nancy Rosebud ............................... Virginia
Whitfield, Eleanor Mildred ........................ New York
Willoughby, Daisy Ella .............................. North Carolina
Willoughby, Lonnie Julisia ........................ Virginia
Wilson, Hattie Mae (Taylor) ....................... Virginia

CLASS 1930
Boothe Gertrude Margaret (Brown) .............. Virginia
Jones, Aleese Virginia ............................. Virginia
Morris, Lucette Elizabeth ......................... New York
Peachie, Helen Stelma .............................. Virginia
Purdie, Edna Ella .................................. Virginia
Scott, Mildred Vernelle ............................ Virginia
Savage, Georgia Anna .............................. Virginia
Smalls, Amelia ...................................... South Carolina
Taylor, Hazel Naomi ............................... Virginia
Woolford, Mabel Janet ............................ Virginia
Watkins, Anna Beatrice ........................... Virginia
Wilson, Ollie Estelle ............................... Virginia
CLASSES

1931

Belt, Janice Sanada ................................ Virginia
Beverly, Mabel Mercer ................................. Virginia
Brown, Ada Thelma ................................ New York
LaFord, Viola May ................................ Virginia
LaFord, Leora Elizabeth ............................... Louisiana
Wade, Margaret Loretta ............................... North Carolina

1932

Beane, Sara Lillian ................................ Virginia
Brown, Williametta Jeane ............................. Virginia
Bush, Tossie Thearina ................................. Virginia
Delaney, Lillian Mae ................................ Virginia
Fuller, Hattie Jane ................................ Ohio
Hobbs, Edna Marie ................................ Ohio
Jackson, Nellie Estelle ............................... Virginia
Mealey, Ester Belle ................................ Virginia
Mealey, Sara Elizabeth ................................. Virginia
Marable, Jane Elizabeth ............................... Virginia
Perkins, Thelma Louise ............................... Virginia
Tweedy, Addie Mae ................................ Virginia
Wilson, Mary Willie ................................ Virginia
Wynn, Bernice Pernell ................................. Virginia

1933

Braxton, Dimple Elizabeth ............................. Virginia
Butler, Virginia Evelyn ............................... Virginia
Childers, Beulah Olivia .............................. North Carolina
Fagan, Estelle Edmonia ............................... Virginia
Ford, Blanche Naomi ................................ Virginia
Gray, Willie ........................................... Virginia
Hassell, Eva Louise ................................... Virginia
Henderson, Leonetta Sweet ......................... Virginia
Hubbard, Beatrice Inell ............................. Ohio
James, Margaret Louise .............................. Virginia
Kenney, Mary Magdaline ............................ Virginia
Overton, Sadie Artimitchell ......................... North Carolina
Rankin, Mary .......................................... Michigan
Rhodes, Mary Lou .................................... Illinois
Robinson, Martha Ann ............................... South Carolina
Robinson, Lucy Nell ................................ Alabama
Smith, Byantha Lee ................................ West Virginia
Spivey, Annie Lillian ................................ North Carolina
Watson, Rebecca Lina ................................ Virginia
Wilson, Frankie Elizabeth ........................... South Carolina
Yarbrough, Beatrice Clara ......................... South Carolina
CLASSES

1934

Braxton, Wilhelmina Evelyn ............................. Virginia
Brown, Bettie Lou ........................................ Virginia
Cain, Lillian Beatrice ..................................... Virginia
Claytor, Anna Juanita ..................................... Virginia
Claytor, Viola Florence .................................. Virginia
Daily, Sylvia Voux .......................................... Colorado
Harding, Clarice Mayola ..................................... Illinois
Hawkins, Louise Clementine ............................... Virginia
Henry, Lillian Evelyn ...................................... Virginia
Hobson, Mary Charlotte ..................................... Virginia
Howard, Halla Mae .......................................... Michigan
Jones, Ruth Elizabeth ....................................... Virginia
Kimbo, Helen Othelia ....................................... Virginia
Martin, Ruby Frances ...................................... Virginia
Motley, Bertha Gertrude ................................... Illinois
McClendon, Frances Doreatha ............................... North Carolina
Nicholas, Irene Frances ..................................... Virginia
Nowlin, Alma Idalia ......................................... Virginia
Russell, Margaret Davis ..................................... New York
Simpson, Wadie Corinth ..................................... Michigan
Smith, Sophia Elizabeth .................................... Virginia
Wilson, Ida Geraldine ....................................... New Jersey

1935

Cassells, Verna Maude ...................................... Ohio
Cherry, Josephine Aylce .................................... Ohio
Cornick, Elouise Launell ..................................... Virginia
Holderby, Ida Belle .......................................... North Carolina
Johnson, Katie Belle ......................................... Virginia
Lane, Dora Helena .......................................... Virginia
Lee, Edith Myrtle ............................................. Virginia
Luster, Jessie Marie .......................................... West Virginia
Morton, Lessie Cordelia ..................................... Virginia
Murphy, Beulah Mae .......................................... Virginia
Randolph, Marynia Lynette ................................ Virginia
Scott, Cecelia Eunita ........................................ North Carolina
Sutton, Freddie Mae .......................................... Virginia
Taylor, Lou Marion .......................................... Virginia

1936

Askew, Hattie Celestine ..................................... Virginia
Brown, Savannah Mae ....................................... Virginia
Burton, Velma ................................................ Alabama
Featherston, Elverna Esther ................................ Virginia
Gilmore, Louise ............................................. South Carolina
Greene, Norma Lewellyn .................................... West Virginia
Jackson, Doris Clara Mae .................................. Texas
Jefferies, Marian Marie ..................................... Virginia
Johnson, Annie Bannister .................................. Virginia
Johnson, Virginia ............................................ Virginia
Major, Mae Opree ........................................... Virginia
Morgan, Imogene Ellis ....................................... Virginia
Powell, Estelle Sylvan ....................................... Virginia
Tynes, Clara Dean ............................................ Virginia
Walker, Fanny Mae .......................................... Virginia
Walker, Ida Mae .............................................. Virginia
Washington, Jennie Gibbons ................................. Virginia
Younge, Flossie Leah ....................................... Virginia
CLASSES

1937
Blake, Martha Rebecca .......................... West Virginia
Brown, Sarah Beatrice ............................ Alabama
Brown, Clara Seleana .............................. Virginia
Butler, Inez ........................................ Virginia
Carey, Florine Russell ............................. Virginia
Clapp, Frances Milcent .......................... North Carolina
Cox, Mary Elizabeth ............................... Virginia
Dowell, Thomasena Therese ...................... West Virginia
Fulgham, Edith Mae ............................... West Virginia
Gilliam, Lillie Belle .............................. Virginia
Harmon, Luvean Roena .......................... West Virginia
Harris, Henrietta Fairfax ......................... Virginia
Harrison, Hattie Louise .......................... Virginia
Jackson, Rachel Bernadine ...................... Virginia
Jones, Lottie Canona ............................. Virginia
Key, Frances Luretha ............................. South Carolina
Smith, Annie Mae ................................. Virginia
Walker, Grace Maude ............................. Virginia
Willington, Lillie Mae ............................ Virginia

1938
Anderson, Rosetta Ruth ......................... Kentucky
Bailey, Marguerite Mary ......................... Virginia
Ballou, Carolease ................................. Virginia
Buster, Mary Frances ............................. Virginia
Cain, Geraldine Erytheia ......................... Virginia
Charity, Edna Olivia ............................. Virginia
Day, Lucille Ulysersers ......................... Kentucky
Knight, Mary Frances ............................ Virginia
Lea, Katie, Geneva ............................... Virginia
Porter, Julia Marie .............................. North Carolina
Ross, Edna Belle ................................. Virginia
Sanders, Jennie Mary ........................... Alabama
Smith, Mamie Olivia ............................. Virginia
Thomas, Rose Olga ............................... Virginia
Trent, Maybell Shirley .......................... Virginia
White, Rosetta ..................................... Virginia
Wright, Lucy Mae ................................. Virginia

1939
Bass, Margaret ........................ .......... North Carolina
Blaney, Arlene Thomas ........................ Virginia
Cheatham, Elizabeth Frances .................. Virginia
Cox, Wyoma ........................ ............... Virginia
Essex, Geraldine ................................. Virginia
Hill, Sarah Lucinda .............................. Virginia
Holland, Mary Emma ............................. Virginia
Jenkins, Mary Eleise ............................ Michigan
Johnson, Elsie Slyvoid ......................... Virginia
Johnson, Jessie Mae ............................. Virginia
Jones, Frederica Frances ....................... West Virginia
Kelly, Lillian ........................ ............. New Jersey
McTier, Iago Osgood ............................. North Carolina
Nickerson, Margaret Louise .................... Virginia
Peace, Theresa Rose ............................. North Carolina
Johnson, Nannie Eugertha ...................... Virginia
Taylor, Mary Ella ................................. Virginia
Tyler, Annie Louise ............................. Virginia
Washington, Clary Louise ....................... Virginia
West, Pinala Forestine .......................... Virginia
White, Rebecca Temple ........................ Virginia
Woodyard, Wynnfred Louise ................... Oklahoma
Yancey, Sarah Rebecca Viola .................. Virginia
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Acham, Eleanor Sybill ............. New York
Allbritton, Minnie Lee ............. Florida
Allen, Ida Mae .................. North Carolina
Bertrand, Marjorie Helen ......... New York
Bousanna, Bessie Saradora ........ New York
Brown, Jeanette Bernice ........... Virginia
Brown, Marian Augusta .......... Virginia
Campbell, Betsy Ross ............. North Carolinas
Carnegie, Bernice Isabel .......... Canada
Chance, Dorothy Winifred ........ New York
Eaves, Sadie Vernice ............. North Carolina
Elam, Evelyn F. .................. Virginia
Fields, Majorie Ann .............. Virginia
Freeman, Edythe M. ............... New Jersey
Glymph, Melba Claudette .......... Virginia
Hall, Dolly Marble ................ Missouri
Harrington, Augusta Telia ......... New Jersey
Henderson, Lillian Selena ......... Virginia
Heyward, Rosalind Winifred ...... New York
Hill, Mary Louise ................. Virginia
Holmes, Florine Bercenia ........ Virginia
Hood, Catherine Patricia ........... Alabama
Howell, Helen Marie .............. Virginia
Hussey, Dolores .............. North Carolina
Huvgue, Claudia Wilhelmina ...... Virgin Islands
Johnson, Geraldine C. ............. Virginia
Jones, Helen Dorothy .......... Arkansas
Jones, Lena Harriett .............. Virginia
Jones, Marion Burem .............. Pennsylvania
Meekins, W. Esther ............... New Jersey
Merrett, Edith Mae ............... Virginia
Montgomery, Esther Florence ...... Alabama
Patterson, Lillian Ulberta ........ Virginia
Perkins, Beulah Virginia .......... Virginia
Perry, Dorothy Marion .......... New Jersey
Pugh, Dorothy Elaine ............. Virginia
Richardson, Helen Blair .......... North Carolina
Scruggs, Rosa Mae ................. Tennessee
Shelton, Margery Joyce .......... Virginia
Sims, Ora Lee .................... South Carolina
Simms, Rachel Estelle ............. New Jersey
Soloman, Thelma Ernestyne ....... Georgia
Starks, Henrietta Delores ........ Ohio
Taylor, Irene Elsie ............... Texas
Tyree, Rosabella .................. Ohio
Watson, Rubye .................... Virginia
Ward, W. Estelle ................. New York
Wilkinson, Pearl Louise .......... Alabama
Wilson, Doris Armistice ........... New Jersey
Winston, Margaret Ann ........... Virginia
Wise, Marzetta Maree .......... Alabama
Woodson, Dorothy Evelyn ....... Virginia
Woodyard, Alyce Eloise .......... Alabama
CLASSES

1945

Anthon, Viola Carmeltia ........ New York
Armstrong, Audrey Elizabeth ..... Virginia
Berry, Beatrice Gertrude ........ New Jersey
Bowman, Lillian A. ............... Virginia
Braxton, Eugertha Elizabeth .... Virginia
Brown, Consuella Marita ......... New York
Carter, Marjorie R. .............. South Carolina
Cuffy, Mary L. ........----------- Virginia
Daughtry, Thelma Ellau .......... Virginia
Davis, Evelyn ........----------- Alabama
EsdaiJe, Doris Altyna .......... Connecticut
Foster, Ella Louise .............. North Carolina
Godden, Jane Elizabeth .......... North Carolina
Hale, Bernice M. ............... Connecticut
Henderson, Mae Dell ............. Virginia
Hill, Mattie Vivian .............. North Carolina
Hood, Nellie Ethelind .......... Alabama
Isaacs, Flossie Sweet .......... Florida
Johnson, Willa A. .............. Virginia
Jones, Lucille Virginia .......... Virginia
Lawrence, Rosebud .............. Virginia
Lewis, Pauline E. ............... Virginia
Lipford, Elizabeth Jane ......... Ohio
Michaux, Willie Marcella ....... West Virginia
Parker, Ruth Constance ......... Virginia
Perdue, Doris Beatrice .......... Virginia
Richardson, Claudia A. .......... New York
Roundtree, Arizona .............. Virginia
Tate, Marjory Lois .............. Virginia
Taylor, Alice Celestine .......... Virginia
Thompson, Leavonia ............. Virginia
Whitehead, Gertrude Ennis ...... North Carolina
Williams, Helen C. .............. Virginia
Womack, Margie Geraldine ...... North Carolina

Pictures not included:
LILLIAN A BOWMAN
MARY LOUISE CUFFEE
PELLIE ETHELIND HOOD
ELIZABETH JANE LIPFORD
MARTHA QUINERLEY
HELEN FUZELL

55
CLASSES

1946

Berryman, Majorie Demaris .......... Virginia
Bruce, Ida Mae ....................... New Jersey
Chinn, Edith Lucinda ................. Virginia
Diggs, Virginia Eunice ............... Virginia
Fuzell, Helen Gaye ................... Alabama
Green, Lillian Marie ................. Louisiana
Hanley, Vivian Rosella ............... Virginia
Harvell, Gertrude Virginia .......... Virginia
Hunter, Fannie Elizabeth .......... West Virginia
Johnson, Elsie Marie ............... Virginia
Johnson, Modiste Roberta .......... Alabama
Johnson, Vashti Hortense .......... Virginia
McGee, Ruth ......................... Illinois
Miller, Julia ........................... Virginia
Newsome, Blanche Odell ............. Virginia
Quinerly, Martha Caroleen .......... North Carolina
Robinson, Ruth Almyrth .............. Virginia
Sears, Virginia Bell ................. Virginia
Skinner, Shirley Wright ............. Virginia
Smith, Annie Lee ..................... Virginia
Smith, Lucy Jane ..................... Tennessee
Tate, Hattie Williams ............... D.C.
Thompson, Jessie Mae ............... Virginia
Walker, Mary Louise ................. Florida
Whiting, Nancy Ann ................. Virginia
Williams, Florence Jeanette ........ Virginia
Williamson, Emma Malinda .......... New Jersey
Wilson, Fidelia ....................... Pennsylvania
Walcott, Alice Wright ............... New Jersey
CLASSES

1947

Carter, Mollie Mae ................ Missouri
Coleman, Sterling Rosa Bell .......... Virginia
Ferguson, Georgia Willys ............. Virginia
Hammond, Connie .................. Pennsylvania
Johnson, Mary Louise ................. Ohio
Jones, Vivian Elizabeth .............. Pennsylvania
Lotton, Biner Vernita ............... New Jersey
McFarland, Rose Claire .............. New York
Pope, Sammie Brown ................. Florida
Reese, Hilda Ardenia ................. Virgin Islands
Walker, Sara Elizabeth ............ North Carolina
Weaver, Martha Frances .......... Pennsylvania
Witcher, Hattie Cora ............... North Carolina
Young, Ruth Virginia ............... North Carolina

1948

Barnhill, Adele Teresa ............. New York
Beckford, Vida Geraldine .......... Pennsylvania
Fairfax, Blondell Gwendolyn ......... Virginia
Jackmon, Irene Elizabeth .......... Virginia
King, Annie Berneces ............... South Carolina
Melton, Camilla Price .............. Virginia
Parker, Corinne Virginia .......... Virginia
Perry, Thelma Mary Olivia .......... Alabama
Porter, Helen Louise ............... Virginia
Reid, Wilhelmenia Wood .......... Virginia
Rhodes, Susie Cordelia ............. Virginia
Saunders, Helen Virginia .......... Virginia
Sneed, Esther Opheila ............. New Jersey
White, Myrtle .................... Alabama
Young, Mary Gordon .............. Virginia
CLASSES

1949

Abram, Jess Celia ............... Oklahoma
Adams, Geraldine Helen ........ New York
Bolling, Ruth Yvonne ........... Illinois
Bourgeois, Jerodine ............. Texas
Carter, Lois Gretchen .......... Virginia
Copeland, Mary Virginia ....... Illinois
Fugate, Mary Elizabeth ........ Tennessee
Jackson, Bernice Catherine ..... Virginia
Jenkins, Mary Louise .......... Florida
Johnson, Alice Eloise .......... Virginia
Kirkley, Bessie Almeda ....... Connecticut
Lee, Marion Olivia .............. Virginia
Sanders, Ruth Anglyn .......... North Carolina
Sturdivant, Joyce Mae ......... Virginia
Sutton, Americus Arellano ..... D. C.
Swann, Marie Nicholson ....... Virginia
Weaver, Curtura Glovina ...... Virginia

1950

Rose Marie Austin ............. New Jersey
Mallie Lee Benson ............. South Carolina
Naomi Inez Coleman .......... Virginia
Lorraine Elizabeth Dix ....... Maryland
Virginia Rita Featherstone ... North Carolina
Florence Fletcher ............. Pennsylvania
Helen Mildred Gillis .......... Florida
*Louise Hayes ................. Florida
Rita Lee Hodge ............... West Virginia
Carrie Mae Hunter .......... Florida
Faye Zemoria Jeffress ......... Pennsylvania
Williezell Key ................ Florida
Ida Faye Manley .............. North Carolina
Callie Mae Mitchell .......... Kentucky
Muriel Sara Mullins .......... New Jersey
Shirley Katherine Pryor ....... D. C.
Pauline Reese ................. Pennsylvania
Marian Shoffner .............. North Carolina
Ida Magdaline Waller ........ Virginia
Verna Beatrice Waller ......... Virginia
Mary Helen Williams .......... D.C.
1951
Marie Ophelia Abbott ........... Virginia
Gladys Missouria Anderson .... Florida
Helen Vernell Armstrong ...... North Carolina
Rosa Anna Barnes ................ Ohio
Dorothy Jackson Brown ......... Virginia
Mary Elizabeth Cheek .......... North Carolina
Dannie Mae Diggs .............. Pennsylvania
Evelyn Edwards ................... Virginia
Lillian Estelle Epps ........... Virginia
Marilyn Ann Harvey ............ Pennsylvania
Annie Laura Hill ............... West Virginia
Nola Mae Hughes ................. New York
Mae Louise Jackson ............. Illinois
Ollie LaVonne Jenkins .......... North Carolina
Dannie Mae Diggs .............. Pennsylvania
Christine Irene Long .......... North Carolina
Wilhelmina Jamison Murray ... N.C.
Vernice Noel ..................... Virginia
Irene Mildred Robinson ........ N.C.
Elsie Mae Scott ................. New York
Josie Alberta Wigfall .......... Virginia
Dorothy Marie Williams ....... Virginia

1952
Emma Banister .................. D.C.
Patty Barnes ..................... New York
Thelma Bomar .................... Ohio
Margaret Boone .................. Virginia
Carrie Charity ................... Virginia
Ruby Edwards ..................... North Carolina
Clara Gilchrist ................. North Carolina
Mildred Graves ................. Virginia
Estella Harris ................... New Jersey
Violet Jennings ................. Pennsylvania
Ruby Levy ......................... Virginia
Jean Nicholas ................... Virginia
Myrtie Patterson ............... Virginia
Ruby Poteat ..................... North Carolina
Anita Richardson ............... Maryland
Jean Scott ....................... Virginia
Essie Suggs ..................... North Carolina
Ann Turner ...................... California
Dorothy Williams .............. Illinois
Theresa Williams ............... North Carolina
Queen Williams ................ Virginia

1953
Daisy Day ....................... Virginia
Martha Dean ..................... Virginia
Annabelle Dill .................. D.C.
Ruby Edwards ................... Virginia
Delores Frank ................... Kentucky
Oris Griffin ..................... North Carolina
Hollise Leake .................... D.C.
Ada Mauge ....................... New York
Rosa Mitchell ................... Alabama
Esther Reese ................... Virgin Islands
Lauretta Ricks .................. Virginia
Alice Pauline Rinehart ....... West Virginia
Jean Smith ....................... Virginia
Helen Taylor ..................... New York
Vivian Tyler ..................... North Carolina
Laura Williams ................ Virginia

Sarah Wilson Williams .......... New Jersey
Essie Mae Wilson ............... North Carolina

CLASSES
CLASSES

1954
Wilma Brown ....................... Virginia
Annie Campbell ...................... Virginia
Glennys Christian .................. Virginia
Burlette Cooke ...................... Virginia
Marion Daniels .................... North Carolina
Jessye Davis ....................... Texas
Lillian Davis ....................... Virginia
Madelyn Davis ..................... Virginia
Dorothy Dyson ...................... Virginia
Claudine Faulkes ................. New York
Anna Greene ....................... Kentucky
Vondalear Haggins ............... Maryland
Ecola Ingram ...................... North Carolina
Nannie Lane ...................... North Carolina
Lillian Long ...................... Virginia
Emma Mitchell ..................... Virginia
Gloria Rogers ..................... North Carolina
DeLorees Timmons ................. Virginia
Miriam Thompkins ............... Virginia
Annie White ....................... Virginia
Doris Whitney ..................... Virginia

1955
Minnie Betty Anderson ........ South Carolina
Rosamond Eufrom Anderson ...... Virginia
Cleopatra Virginia Bingham ..... Virginia
Ethel Carrie Cofield ............. North Carolina
Corrine Frances Crawford ..... Virginia
Wilhelmina Griffin Edney ...... Virginia
Mary Willie Hayes ............... Virginia
Jeanette Earline Holland ...... D.C.
Muriel Butcher Jordan .......... Virginia
Eunice Georgia Newsome ......... D.C.
Barbara Sadie Payton .......... Virginia
Martha Elizabeth Rhone .......... Virginia
Estelle Maria Stanley .......... South Carolina
Gracie Muriel Tarleton .......... Virginia
Alma Jeanne Watkins ......... Kentucky
Louise Vaughan Willis .......... Virginia
Mary Lee Witcher .............. D.C.
Betty Lou Wright ............... North Carolina

1956
Marian Kimbo Antrum ........... Virginia
Margaret Bolen Bonds ........... Virginia
Bernice Athaline Brathwaite ..... Virginia
Margaret Paige Carpenter ...... Virginia
Deborah Carter ..................... Virginia
Mylie Pearl Cobbs ............... North Carolina
Sallie Angelyn Conyers .......... Virginia
Edith Russell Cosby .......... Delaware
Elizabeth Dove ............... North Carolina
Dorothy Eloise Dyson .......... Virginia
Juanita Flannigan ............. Virginia
Ethel Roxana Jackson .......... Virginia
Dorothy Greer Jones .......... Tennessee
Sarah Katherine McLean .......... Virginia
Alice Mae Moore ................ Virginia
Nannie Matthews Morton ...... Virginia
Plugenia Pauline Smith ....... Florida
Sallie Lee Smith .............. Maryland
Marjorie Towns .................. Alabama
Constance Priscilla Williams ..... D.C.
1957 Class
Picture Not Available

1958*

Eula Aiken ................... Virginia
Sylvia Lee Blizzard ......... Virginia
Ida Sue Gatling ............. North Carolina
Joyce Yvonne Girdy .......... Virginia
Juanita Brunson Jackson .... Virginia
Yvonne Marie Jeffries .. N.C.
Gertrude Louvenia Johnson .. S.C.
Marlene Evelyn Johnson .... Virginia
Rosa Isabelle Johnson ..... Virginia
Jeanette Lamb ............... Florida
Roberta Lillie Lee .......... Virginia
Ira Holloway Loper .......... Virginia
Dorothy Jones Price ......... Virginia
Annie Celesteen Richardson . N.C.
Peggy Ann Smith ............. Virginia
Elizabeth Speed .......... South Carolina
Audrey Ann Tucker .......... New York

Gwendolyn F. Armstrong .. N.C.
Ida Marie Banks ............. Virginia
Florence Louise Bland .. South Carolina
Ida Inez Blount ............. Virginia
Mary Elizabeth Rosaline Boyd .. S.C.
Josephine Campbell ........ West Virginia
Louise Romona Campbell W. Virginia
Margaret Pearl Christian .. Virginia
Verline Crockett ............. Virginia
Louise Eleanor Fuller ...... New York
Earnestine Maurice Goodwin Virginia
Gloria Elizabeth Hart ...... Florida
Audrey Elizabeth Hughes .. S.C.

Catherine Ann Jones Jenkins N.Y.
Margaret Estella LaGrande .. Virginia
Mary Jean Manly ............. Virginia
Lillian Vera Matthews ....... Virginia
Vernelle Elneta McKenzie .. N.C.
Mildred Naomi McNeill ...... N.C.
Annie Bell Noel .............. Virginia
Marjorie Virginia Porter Virginia
Annie Mae Reed ............. Virginia
Joan Madean Scott .......... Virginia
Avonne Short ............... Virginia
Shirley Temple Young ....... D.C.

(*Graduation photo not available - Preclinical photo was substituted)

1959

Julia Mae Alston .......... South Carolina
Doris Ann Arrington .... Connecticut
Eloise W. Brooks .......... Virginia
Mildred Brown .............. Virginia
Jean Mildred Cooley ...... Virginia
Hazel Lavern Gilliam ...... Virginia
Dorothy Marie Harrell .. Virginia
Doris Vernell Harris .. Virginia
Victoria Priscilla Hayes .. Virginia
May Virginia Jefferson .. Virginia
Arnetha Doris Johnson .... Virginia
Susie Barbara Jones ....... Virginia
Ida Archer Mizell .......... Florida
Jacqueline Louise Nicholas .. Virginia
Jeanette Bell Thompsons .. Florida
Alyce Josephine Waters .... Virginia
Patsie Ann Watson .......... Virginia
Margaret Ann Woodard ..... Virginia
CLASSES

1960

Rebecca Carter ........................ Virginia
Celestine Delores Chambers .......... Virginia
Shirley Long Dickerson ............... Virginia
Ramona Antoinette Edmonds ......... Virginia
Betty Sue Griffin ..................... North Carolina
Christine Mullins Hairston .......... Virginia
Vivian Rosa Harris ................... Virginia
Darlean Wilkins Ray ................... North Carolina
Joe Ann Sanders ..................... Virginia
Ann Geraldine Vaughan .............. Virginia
Arlethia Vaughan .................... North Carolina

1962

Roberta Charles ....................... Tennessee
Joyce Elizabeth Graves ............... Virginia
Doris Lemoine Hawkins .............. Virginia
Judy Easter Hodge .................... Virginia
Gloria Bernice Lewis ................. Virginia
Frances Virginia Norman ............. Virginia
Ruth Elaine Nowlin ................... Virginia
Edith Maxine Reid .................... Virginia
Daphne Avon Simmons ............... North Carolina
Grace Shearer Tinsley ............... Virginia

1961

Ronnie Mae Boykin ............... North Carolina
Robmyrtle Braxton .................. Virginia
Evelena Robertson Brown .......... Virginia
Geraldine Jo Anne Butler .......... D.C.
Janet Mae Cooper ................... D.C.
Arneatha Chambers ................ Virginia
Alice Elizabeth Feggins ............. Virginia
Barbara Ann Davis Hamlett .......... Virginia
Emma Viola Jeffcoat ................ South Carolina
Mattie Claytee Kearney ............ Virginia
Mertie Deloris Lyles ................. Virginia
Gladys Lizzie McKnight ............. Virginia
Lillian Wilson Overby ............... Virginia
Willie Beatrice Plummer ............ Virginia
Edna Mae Prince .................... Virginia
Lessie Mae Saxton .................. Virginia
Janice Yuille Scott ................. Virginia
Alexis Alberta Stone ................. Virginia
Doris Mildred Sykes ................. Virginia
Maleda Elvira Tate ................ Virginia
Margaret Ruth Taylor ............... Virginia
Dorothy Mae Thomas ................. Florida
Virginia Dare Thomas ............... Virginia
Christine Standard Walker ......... Virginia
The year 1950 marked the 30th anniversary of the School of Nursing. To celebrate this occasion, more than one hundred of its proud graduates “came home” to their Alma Mater. “Homecoming” became a tradition and again in 1955 and 1960 Saint Philip graduates came to scenes dear to them to reminisce and fellowship, as well as to lend strength and encouragement to those who were following.

The Alumnae was justly proud of its Alma Mater and its Alma Mater had just cause to be proud of the Alumnae. During its years of existence the school produced graduates who were filling positions in most every section of the country and abroad, a feat within itself considering the period in which it occurred. This was not happenstance. Much was due to the graduates realizing and recognizing that the key to satisfying and successful nursing practice was educational growth and superior qualifications. Other social forces and reasons also contributed. Subsequently they began early to seek and to avail themselves of any opportunity for additional educational preparation.

Prior to 1936 Saint Philip graduates or other Negro nurses employed in supervisory and/or teaching positions did not meet all of the standard requirements either in numbers, preparation or qualification. However, in 1936, two events occurred which altered the situation somewhat. (1) The Saint Philip Hospital School of Nursing inaugurated a collegiate course in public health nursing for Negro graduate nurses. (2) Legislation was enacted (State Scholarship Fund) designed to provide equal educational facilities for certain persons denied admission to the Virginia State Colleges, Universities, and other institutions of higher learning. Thus Saint Philip nurses were opportuned to study at the most prestigious educational facilities providing nursing education in the United States at expense of the Virginia legislation.

Through the generosity of the General Educational Board of the Rockefeller Foundation three Saint Philip Graduates were funded for post graduate study at the University of Toronto in Canada.

Saint Philip graduates shared in the funds provided for the preparation of Instructors in Schools of Nursing that participated in the U.S. Cadet Nurse Program during the war.

The Saint Philip Alumnae Association established a loan fund to be used by “any eligible graduate nurse to further her education.”

The graduating class of 1942 conducted a drive to initiate an Endowment Fund for the Saint Philip School of Nursing with the hope that each succeeding graduating class would add to and increase the initial sum. The aim of the fund was: “To set up a fund for the School of Nursing, the income from which can be used for educational purposes and planning.”

The Commonwealth of Virginia authorized the Medical College of Virginia to establish five annual scholarships for students in Nursing valued at $100.00 each; these were offered to bona fide residents of Virginia, the recipient to engage continuously in the general practice of nursing in the state for a period of years equal to the number of years she had been a beneficiary of such a scholarship. The scholarship holder also contracted to repay the college all amounts received by her as a beneficiary under such award to the extent, if any, the agreement as to practice was not fulfilled and to insure her life for the benefit of the college in an amount equal to the value of the scholarships was made on an individual basis; the student’s accomplishment influenced her eligibility.

Because of these and other opportunities as well as the personal efforts and hard work of the graduates to improve their educational and professional status, (graduates have achieved educational preparation from the BS to PhD degrees) prompted Dr. Sanger to make these statements on the occasion of the 30th Anniversary of the School of Nursing. “The school now has an outstanding Alumni group, superior student body, and state and national recognition. These things have not come easily. They have meant hard work for everybody concerned, but that is about the only way results are achieved under any circumstances.”

The epic of the graduates could justly fill a book if the attempt to detail their many contributions and services to the profession and the communities in which they lived and worked. They distinguished themselves in every phase of the profession of nursing, as administrators, educators, public health nurses, general and private duty nurses.
HISTORY

Saint Philip graduates pioneered and became firsts in important positions which they filled with distinction. Many of them filled positions as (1) Nursing Service Administrators, Directors, Assistants, Associates, Supervisors and Head Nurses, (2) as Educators, Directors and Assistant Directors of Schools of Nursing, Instructors, Clinical Specialists. In the field of public health they occupied positions of responsibility such as Directors and Supervisors. In the military they attained the ranks of Captain, Major, and Colonel. Several were awarded citations for outstanding and/or meritorious service.

In the field of general and private duty nursing the Saint Philip graduates had few peers as role models.

The professional organizations profited from their interest and participation. They fought through the obstacles of segregation and made significant contributions. Alumni members held elective offices, served on boards of directors and participated on important committees on the local, state and national levels. This was true also regarding the National Association of Colored Graduate Nurses until its dissolution.

It is most difficult to chronicle the many achievements and contributions of the graduates of the school; they are too numerous. However, it would seem remiss not to mention some of the personalities who have made unusual contributions to the illustrious history of the Saint Philip School of Nursing. Because of the lack of a central repository of information for each graduate, information reported here may be brief and incomplete. Never-the-less, it would seem that a random sampling is necessary for posterity.

Edna Purdie James, class of 1930, became the first Saint Philip graduate to earn a Baccalaureate degree in Nursing - a trailblazer pointing the way and perhaps providing some incentive for those Saint Philip nurses who would follow.

Sylvia D. Hines, class of 1934, achieved the distinction of being the first Negro appointed as Health Educator with the Richmond Tuberculosis Association. When asked to accept membership (appointed position) on the Board of the Richmond Health Department, she declined. She was awarded the Astoria Beneficial Club’s Citizenship award for “superior public service without thought of personal gain.”

Imogene Morgan Bunn, class of 1936, pioneered in school nursing in Virginia. Her efforts in overcoming obstacles denying Negro nurses full participation in the mainstream of the nursing profession are well known. She was awarded a Certificate of Appreciation from the Virginia State Health Department upon her retirement as Director of Nursing, (first Black), for the Thomas Jefferson District Health Department which included the city of Charlottesville and several surrounding counties.

Sarah H. Cooke, class of 1939, accomplishments and achievements are too numerous to recount here. She served with loyalty, devotion, diversity and distinction. Her performance records in the many and diverse positions which she held in administration and education have been outstanding.

When the Directorship of the Department of Nursing became vacant, she was a potential candidate for the position. However, she declined the offer, but was elected by her peers to become the acting Director for the Department. After successfully filling the position, when a director was appointed, she was promoted to Associate Director of the Department of Nursing.

Martha Stokes Cleveland, class of 1942, made the military a career after a brief period of civilian nursing. Her assignment in the Army Nurses Corp. ranged from staff nursing to directorship. She retired from the military with the rank of colonel.

Eleanor Acham, class of 1944, the hallmark of her successful ascent in the professional world has been her many noteworthy and fruitful activities, which led her to the position of Director of the Department of Testing Services of the National League for Nursing.

Elizabeth Jane Lipford, class of 1945, first known Saint Philip graduate to have earned a Ph.D. degree. Among her other activities, she has been associated with the Layfatte Health Clinic in Detroit, Michigan.
Lillian Epps Johnson, class of 1951, was awarded the TAC (Tactical Air Command) Federal Woman’s award for sustained superior performance and dedication to her profession as a registered nurse of Langley Air Force base, 1974-1976. She was selected from nominees from eighteen Tactical Air bases.

Eula Aiken, class of 1958, made significant contributions through her participation and activities with the Southern Regional Education Board. These and others have caused those in search of excellency in professional preparation to select her for an award for doctoral study, which she is presently pursuing at Emory University.

As the graduates of the school looked complacently toward the future years of the school’s existence, social trends, among other factors, altered expectations and the course of the school. In 1959-60, a study was done to determine the feasibility of the school continuing operations, in view of the fact there were more integrated schools and that qualified applicants could enter the Medical College of Virginia’s Program.

The finding of the study revealed that over a five year period an average of 150-180 applications were processed, and an average of 20-25 students were qualified to enter the program. It also revealed that in order to maintain a good school of nursing, the cost was almost prohibitive. In March of 1960, the Board of Visitors of the Medical College of Virginia approved the discontinuance of the program in nursing at the Saint Philip School of Nursing, to be effective September, 1962.

After the initial impact of the Board’s decision, members of the alumnae attempted to approach the situation with calm judgement, perspective and clear thinking. As you would know, it was with mixed feelings that we approached the final days of the existence of our beloved alma mater. As we looked back in retrospect at the operational years of the school and the achievements of its graduates we realized that we had a proud and honored past, and as we looked ahead, we realized as alumnae members that there was much hard work for us to maintain our gains and make new imprints.

“A school is known by its Alumni. No alumnus should regard his Alma Mater as a factory where he served apprenticeship and passes on to entirely different interests. The Alumni are a vital part of the school. The school needs them, their support and interests. The Alumni need the school - need it to review their youth, to relive the old days and to participate in all the affairs of their Alma Mater whereby their potential may be exemplified.” These were in essence the basic beliefs and aims of the Saint Philip School of Nursing. With the closing of the school, we needed to determine what our future beliefs and aims should be, we wanted to view the closing of our beloved Alma Mater - not the end - but the beginning of our immediate goal “To foster closer fellowships of the Saint Philip Nurses Alumnae and to perpetuate the school spirit.”

Saint Philip Alumnae were dispersed throughout the United States, Canada, the Virgin Islands as well as foreign countries. At this time there were only three organized chapters of the Association: the Home Chapter, Richmond, Virginia; the New York Chapter, New York City; and the Tidewater Chapter, in the Norfolk-Portsmouth Area. The need then was to encourage organization of chapters in strategic areas of the country, especially where there were heavy concentrations of the graduates. Those graduates who were isolated or on military assignments were encouraged to affiliate with the chapter nearest them or with the home chapter.

By 1962 the following chapters were in existence. The Richmond Chapter of the Saint Philip School of Nursing Alumni Association, organized June 13, 1924 - the same date the first ten students were graduated from the school. Thus these ten graduates were charter members of the chapter. Available records do not list the names of the first officers of the chapter nor the purposes. Nevertheless the chapter has functioned continuously since its inception. It has grown in number from the original ten members to a group of more than 100 members in the Richmond area.

March, 1937, nine Saint Philip graduates in New York City met and the Saint Philip Nurses Club of New York was organized. The charter members were Alice B. Stateman, Betty L. Brown, Mae Major Humphrey, Dora Lane Small, Eleanor Whitfield, Lillian Cain and Jennie Proctor.
HISTORY

June, 1944, the club was incorporated and the Saint Philip Nurses Alumnae Association of New York City, Inc. came into being.

In 1955, the Tidewater Chapter of Saint Philip Alumnae Association was organized by a concerned group of Saint Philip graduates in the Norfolk, Portsmouth, Virginia Beach and Chesapeake areas. Concerned not only for themselves as a group but also concerned about the community in which they lived and their role in developing and/or assisting with outreach programs especially in the health field.

Charter members of the chapter included Theresa Brockett, Martha Brothers, Blanche Crawford, Jeannette Brown, Helen Copeland, Elouise Cornick, Inez Fuller, Lillian Sheperd, Dorothy Holmes, Alease Hester, Helen Jones Hall, Edith Oliver, Rosa Scruggs Banks, Malissa Reid, Thelma Sheilds and Bernice Wynn.

The Tuskegee Chapter of the Saint Philip Alumnae Association was organized with nine members November, 1960. While the names of the charter members were not available in the source of information, it may be assumed that the nine members were the charter members.

March 19, 1961, the District of Columbia Area Chapter of the Saint Philip School of Nursing Alumnae was organized, when seventeen of the graduates met in Washington, D.C. for this purpose. The chapter encompasses nearby Virginia, Maryland and the City of Baltimore. Charter members included Gertrude Brown, Eunice Coates, Jean Cooley, Daisy Craig, Ruby Elmore, Mary Frazier, Cutura Gaines, Annette Gardner, Ida Sue Gatling, Rebecca Hawes, Inez James, Mae Dell Pitts, Shirley Scott, Hattie Tate, Jessie Thompson, Virginia Wallace and Sarah Wormley.

September 1961 - The Newport News/Hampton Chapter of the Saint Philip Alumnae Association organized. No report of charter members or first officers. There was reported sixteen active members.

April 1962 - The Philadelphia Chapter of the Saint Philip Alumnae Association was organized. No report of charter members or initial officers. Reportedly there were twenty-two members, eight active.

In 1962 - Detroit, Michigan reported that they had organized a chapter with eight members; no names of charter members or first officers available.

The serious thought given to the organization of additional chapters and the rapidity with which it was accomplished indicated the desire of the graduates to maintain and strengthen the existing relationships and strong bonds of fellowship. Since the tradition of homecoming was already well established, it seemed wise to continue these occasions. For what is homecoming other than, the renewal of old friendships and the acquisition of new friends, an occasion that affords opportunities to evaluate one's progress in terms of the achievements of others, an occasion to learn, have fun and fellowship.
The first three homecomings were scheduled to be held every five years, and to coincide when possible with the commencement exercises. Thus, these three were held in the years 1950, 1955, and 1960. When it was known that the school would be discontinued in 1962, the alumnae decided to "come home" for this final occasion. It was further decided that the meetings should be more frequent than every five years, and that chapters other than the Richmond Chapter should share in hosting. Thus, the title 'Reunion' came into being. The distinction between homecomings and reunions is based upon the premise that the school was located in Richmond and was, and will be considered in the future as home. Therefore, the meetings held in Richmond would be called Homecomings, and those held elsewhere called Reunions. It was then agreed the Homecomings would be held every five years and Reunions every three years following Homecoming.

From 1960-1975 there have been six homecomings and three reunions held. Because of the general format and similarity of the activities of occasions, and because of the availability to the membership of detailed written reports of the business transactions and social affairs, only the highlights, with few exceptions, will be recorded here.

1950 - First homecoming celebrating thirty years of progress of the school (1920-1950) held May 13-14, Baruch Auditorium. One hundred ten nurses registered.
FIRST HOMECOMING

The greetings extended by Dean Sybil McLean, Director of Nursing Education, on this occasion was of such caliber that the writers feel it would be well to be reproduced in its entirety.

Mrs. Britton, Miss Wilson, Officers and Members of the Alumnae Association, Friends, probably each one of us assembled here to celebrate the founding, 30 years ago, of Saint Philip School of Nursing can say to herself, “well, I have been fortunate during my life time in many ways, I have been privileged to attend certain memorable occasions.” This is the way, only recently, I counted my benefits as I joined several hundred other friends and admirers of Dr. Sanger in celebrating his 25th year as president of MCV.

Last summer it was noticed by several graduates and friends of Saint Philip that the year marked an even 30 years, three decades, of the existence of the Saint Philip School of Nursing. Since so many of our graduates, unfortunately for us at MCV, go away to remote states such as California, Oklahoma, Michigan, Illinois, New York, New Jersey, a growing desire possessed a few of us to let them know that their school is still holding its own sometimes against odds not easy to overcome but usually emerging triumphantly.

The question was raised by a few prominent alumnae of the New York Club and the alumnae association in Richmond, “why not have the First Homecoming in 1950.” And so, my second recent privilege which is such a pleasant one is that of greeting the first home comers, the alumnae and friends of the Saint Philip School of Nursing on the evening of May 13, 1950. The suggestions and aspirations of last summer have now become a joyous reality thanks to the untiring effort of a few former graduates who were students nurses at Saint Philip - once upon a time.

Tonight is a time for remembering, reliving events and former experiences. How frequently in the next few days the expression “do you remember when,” will be exchanged between former classmates. Of all the professions open to women is there one that can compare to nursing with hours, days and years so replete with activity. The expression, “never a dull moment” is heard so frequently in our two schools of nursing at MCV that it has almost become the password.

As a student nurse, many years ago, in moments of quiet thought, I used to remind myself by saying, “if you had not entered a school of nursing this or that experience which carried with it a medical or surgical miracle, or an expression of deep gratitude, or the application of a principle hither to doubted, all these enlightening, thrilling, and sometimes sad experiences would have been denied.” Even Dr. Osler in one of his addresses conveyed the superior opportunity for study and experience which student nurses enjoyed.

A book containing the personal history of the professional life of each graduate in nursing of the Saint Philip School, 475 graduates, would be filled with stories of courage, humor, devotion to a good cause, danger, joy, a mosaic of the reactions of a myriad of human beings since nursing touches the heart of humanity. What an interesting book that would be! A best-seller no doubt! However, nurses are, to quote the Bible, “doers of the word.” They seldom keep diaries, and have little time to write books. How much greater and more lasting than a chronicle or book is the imprint that the life of a nurse, a teacher, a doctor, a minister, albeit modest and unsung, can make on other human beings along life’s highway who need assistance, guidance and encouragement, receive the same, and as a rule, are restored to health and contentment.

Many of the Saint Philip graduates attained success and that other priceless gift, contentment, in their chosen field in nursing. I wish first of all to mention with deep appreciation those graduates who have prepared themselves to accept positions on our staff in the hospitals and our faculty. Who influences the future thinking and actions of our students more than a good head nurse? Sometimes it is the staff nurse who unconsciously sustain the student nurse in a crisis. For the patient,
FIRST HOMECOMING

selfless guidance beyond the hours of duty of our instructors and supervisors, the students at Saint Philip are grateful. Their appreciation and thankfulness are expressed in poem and song in the 1950 Yearbook. Many graduates of Saint Philip entered the field of public health accepting numerous opportunities for serving their fellowmen. Others are acting as the second right arm of our surgeons as clever operating room nurses, and still others have joined the armed services willing and ready to accept dangerous assignments with our armed forces.

Last Sunday as we honored the life of Florence Nightingale and observed American Student Nurse Sunday in the Fifth Street Baptist Church, a mother with two little girls spoke to me as we were leaving the church. With pride, she said, “I received my training at Saint Philip.” The word training is a good word, and I believe that mother is a good mother. Her little girls gave ample proof.

And so, in closing, I wish I could greet each graduate of Saint Philip personally, I feel so grateful to Dr. Sanger for his deep interest and effectiveness in the cause of nursing education, and to our predecessors, Miss Kimerer, Miss Reitz, Miss Zeigler (Mrs. Tunnell), Miss Grant and their assistants and instructors who added year by year improvements to the curriculum of the school, labored to improve the nursing care of the patients and at the same time provided a well-rounded, varied learning experience for our student nurses.

To each graduate as you visit with us for a few days and then return to your homes, think kindly of our efforts, offer constructive criticism, encourage young women of strong character and ability to come to Saint Philip, continue to aid us as you have in the past to keep our school high among the best schools of nursing in the U.S. May God bless each one of you in the days and years that lie in the future.

Sybil MacLean

Dr. W. T. Sanger, President of Medical College of Virginia, made these remarks regarding the occasion.

"Twenty-five years ago it was found that the new and small St. Philip School of Nursing needed adequate housing for its students, a richer curriculum, higher entrance requirements, better teaching, more and better students. Each of these objectives has been accomplished, certainly in part. One hardly ever has enough of anything which is good.

The School now has an outstanding alumni group, superior student body, and State and national recognition. These things have not come easily; they have meant hard work for everybody concerned, but that is the only way results are achieved under any circumstances.

It is impossible for our students, and I suspect many faculty members, to realize the School’s progress in the past thirty years. What the next thirty years holds will depend upon each one of us working together. As for myself, I have confidence that we shall hold past gains and press on toward new ones. To that end I bespeak the continuing interest and solid endeavor of everyone who can make the slightest contribution to the future of the School and its graduates.

Best wishes to all of the St. Philip Family.
FIRST HOMECOMING

Tribute was paid to Mrs. Bertha Britton and Mrs. Bessie Coleman, the only members of the first graduating class, 1924. Tribute was also paid to Miss Elizabeth Gaithers as the first Negro graduate registered nurse to be employed as an instructor in the Saint Philip School of Nursing. The class of 1930 also presented Miss Gaithers with a pin in token of the appreciation of the inspiration she gave them as their first instructor.

Corsages were pinned on these three pioneer nurses by Mrs. Shirley Pryor (Scott) president of the class of 1950. Prizes were awarded to the class having the largest percentage of graduates present. Class of 1926 received first prize for having every member present. They were: Mrs. Jane P. Harris and Mrs. Estelle Pleasants of Richmond, Mrs. Henrietta M. Jones, of Petersburg, Virginia. The class of 1930 received second prize for having 50 percent of its members present. They were, Miss Ollie Wilson, Mrs. Edna P. James, Mrs. Alease Hester, Mrs. Hazel Robinson, Mrs. Mildred Shelton, and Mrs. Helen Blackwell Cousins, all of Richmond.

SECOND HOMECOMING

1955 - Second Homecoming - June 3-6 - Saint Philip Hall. More than 100 registered. Among the highlights of the occasion were:

1. Recognition of Miss B. Ocean Taylor, graduate of the Sarah G. Jones Hospital School of Nursing, for her years of loyal and dedicated service to nursing.

2. Presentation of a plaque to Dr. W. T. Sanger, President, Medical College of Virginia for his interest in nursing education and his untiring efforts and dedication to the Saint Philip School of Nursing.
SECOND HOMECOMING

Annual Alumnae Banquet
Honorees, Graduates - Class 1955

Mrs. Willie Gray Green pins Miss B. Ocean Taylor with orchid. Seated at table Mrs. Alice Atkinson, Mrs. Frances Cheatham, Mrs. Pearl Wilkerson Bland.

Saint Philip Alumnae came home to celebrate the fortieth year of their alma mater. Storm clouds hovered over the horizon. The decision had been made to discontinue our beloved Saint Philip. Dr. W. T. Sanger, Chancellor Emeritus, Medical College of Virginia, was guest speaker. Among his comments were the following.

"Dr. Sanger said how wonderful it was to be able to be with the group again as he was with them on the last homecoming, five years ago. He expressed his interest in the Saint Philip School of Nursing and its progress. He spoke on the "Privilege of Work." He said "We think of work as a way of making a living; it is the way of making a life." He stressed the importance of having a job and said "it is a real pleasure, as nothing is more important than being happily occupied." "When we get to the point of getting happiness and joy out of work, then we can realize that work is a Privilege. We have not, as American people, as we have so much, come to recognize the worth of a position, to the extent that we should. It is our job to help to develop a real philosophy of work among young people especially. There is much happiness to be obtained from work, whereas some look toward it as a chore. When one spends himself for real work he is fulfilling his mission in life and will get his reward."

Dr. Sanger stressed the importance of staying at one place of employment in order to get the accumulated efforts that come from others. He said with him work is a real pleasure and he hopes to be able to come back and speak with the Alumnae at its next homecoming.

Dr. Doris B. Yingling, Dean of the Saint Philip School of Nursing, spoke to the Alumnae regarding the closing of the school, and had these comments to make. Dr. Yingling said she appeared before the group on the invitation of Mrs. Hines in order to bring to them facts that led to the decision reached by the Board of Visitors of the Medical College of Virginia to close the Saint Philip School of Nursing. She said, in part, that the reasons for closing the school were not recent in origin; in fact, evidence of the facts had been noted as far back as 1943, when the annual report of the dean of the school revealed the enrollment to be a low level. A study of the enrollment was made from 1951 to 1959, and since 1951 the enrollment has been steadily decreasing. The dropout rate was as much as fifty percent or more. The rate of failure of Saint Philip was high. Since 1951, there had been at least two failures each year, and the number of qualified applicants had decreased. This year we will graduate eleven students, the lowest number since 1951. It becomes obvious with such data released it is impossible to justify the rising cost of operating the program. The Saint Philip program is the highest diploma program operated in the State. She reported that two other prominent schools had closed in addition to the Saint Philip School. She assured the members that the decision to close the school was not an easy one, and that it was with regret that the administration found it necessary to take such a momentous step. In closing, Dr. Yingling said, "I think these facts speak for themselves." She said she would be glad to answer any questions that had not been covered.

A very lively question and answer period ensued regarding topic being discussed. Because the final commencement exercises of the school would be held in 1962, the alumnae members voted to hold the next homecoming in 1962.
FOURTH HOMECOMING

1962 - Fourth Homecoming - Ending 42 years of the existence of our dear alma mater (1920-1962) held September 7, 8, 9 - Saint Philip Hall. Number registered, including guests 225. We came Home - Home to meet again socially and professionally, to share experiences of mutual interest, and to chart the course for future alumni activities. By this time there were eight functioning alumnae chapters. A stronger organizational structure was emerging. A coordinating council composed of the eight chapter presidents was organized, the purpose being to conduct the business of the eight chapters. The chapters were involved in setting up and/or revising by-laws, consistent with those of the parent chapter; also setting and developing action programs for their individual associations.

Mrs. Alice Stateman Atkinson, N.Y.C. extended the invitation to bring the Alumnae Association to their city for the next meeting.

FIRST REUNION

1965 - New York Chapter, Saint Philip Alumnae Association, Inc., has the distinction of hosting the first Reunion of the Association, July 2-5; number of nurses registered, one-hundred twelve.

On July 3 Saint Philip Alumnae members from Virginia, District of Columbia, North Carolina, Florida, Pennsylvania, Maryland, Delaware, New Jersey, Illinois, Ohio, Canada, cities, towns, and hamlets, other than New York City converged upon the Hotel Sheraton-Atlantic to spend four never to be forgotten days. Entertainment was the typical style of New York and "New Yorkers." An elaborate dinner at the famed Patricia Murphy’s in Yonkers, N.Y., a trip to the World Fair, luncheon, dancing, cocktails, and Sunday worship. There seemed to have been no time for business-to the contrary, business sessions were held and dispatched in an orderly fashion. This memorable and enjoyable reunion set the pace for those to follow.

1962 - Homecoming - We gather to say "goodbye". The end of forty-two years of our beloved alma mater (1920-1962).

1965 - FIRST REUNION - WERE YOU HERE?
SECOND REUNION

1968 - Second reunion - held July 3-8 at the Statler Hilton Hotel, Washington, D.C. One hundred-thirty six nurses registered.

The young fledgling D.C. Area Chapter hosted the second reunion of the Saint Philip Nurses Alumnae Association. Among its many activities, the luncheon was highlighted because of the attendance of the many invited guests who would stir pleasant memories of the days spent at our alma mater. Among them were: Dr. Doris B. Yingling, Dean, Medical College of Virginia School of Nursing, Miss Sybil MacLean, former Dean, MCV and Saint Philip Schools of Nursing, Miss Marguerite Nicholson, Professor of Nursing, MCV School of Nursing and Director of the Saint Philip School of Nursing during its final years; Mrs.

Susie B. Williams, former residence Director of Saint Philip Hall. Other special guests: Mrs. Mabel K. Staupers, former Executive Secretary of the National Association of Colored Graduate Nurses; a leader in the struggle for integration of the Negro Nurse and author of a book titled, "No Time For Prejudice," Dr. Anna B. Coles, Dean, School of Nursing, Howard University, Washington, D.C.; Reverend E. Franklin Jackson, former Executive Secretary of the N.A.A.C.P., and pastor of John Wesley AMEZ Church and Mrs. Aliene Ewell, organizer and first president of Chi Eta Phi Nursing Sorority and Director of the Iona Whipper Home, Washington, D.C. Such an impressive array of personalities is ample assurance that the D.C. Area Chapter will have its "turn at a bit of posterity."

2nd Reunion - Happiness is being together again.

However happy, however gracious and kind the hospitality, “there is no substitute for coming home.” With pride and happiness the Richmond Chapter welcomed home the alumnae members to relax and enjoy themselves and to be informed of the developments since the last homecoming.

The Booster’s Club (husbands of the Richmond Alumnae members) entertained lavishly and scrumptiously at a picnic at the Dude Ranch. Special thanks to them!
The address by Dr. Doris B. Yingling, Dean, School of Nursing, is most noteworthy and is being presented in its entirety:

"RICHMOND'S NEW UNIVERSITY AND ITS RAMIFICATIONS FOR THE MCV SCHOOL OF NURSING"

Saint Philip School of Nursing
Alumnae Association
50th Anniversary
July 3, 1970

Mrs. Hines, Miss McLean, Dr. Brandt, Distinguished Guests, and Friends--

This is a momentous occasion—the 50th Anniversary of the Saint Philip School of Nursing. You don't look that old so the passing of time seems to have agreed with you! I congratulate you on this occasion.

I have been asked to speak to the development of our University, in general, and its many ramifications with respect to the School of Nursing. This context compliments your theme, “New Dimension for Greater Responsibilities,” since I hope to describe the University as a major new dimension and all of us are assuming greater responsibilities because of it.

If you live in Richmond and have been involved in the MCV complex, you may be aware of many changes going on from what the eye can see and behind the scenes. If you are returning to Richmond after several years' absence, you may be amazed at the outward changes of physical facilities. Were you to be involved in the day-to-day activities, you would be equally amazed at the developments which are occurring as the result of the Medical College of Virginia's becoming the Health Sciences Division of Virginia Commonwealth University.

Those of us who are actively involved find it hard to keep up and many of us are not fully aware of the many changes occurring so rapidly; but most of us, if we are honest, firmly believe that the development of a major new University in Richmond, using the Medical College of Virginia as its Health Sciences Center and the former Richmond Professional Institute as its General Academic Center, was fortuitous and portends an omen of real achievement in the field of higher education through its ultimate services to the citizens of Virginia and the nation. To unite two major institutions of quite different characters is similar to trying to unite two fine people of different backgrounds. Some have called the new University a marriage of two institutions; and I suppose this is one of the better ways to describe it, since this is a simile that can be applied and understood by many people. For example, when two persons of different backgrounds come together in marriage, there is almost always a period of considerable adjustment, testing procedures to develop understandings with the need for much opportunity for a wide scope of communication, a lot of patience mixed with a great deal of "T.L.C." to nourish a significant union. Recently a national news analysis described American men in the U.S. Armed Forces considering marriage to Vietnamese women. One of the most interesting facets of these unions is communications. Marriage counselors have noted that the Americans frequently speak no Vietnamese, and the Vietnamese women speak little, if any, English. Each of the American men interviewed, when asked about his communication problem, shrugged and said, "We know what we each mean, and we understand each other." This might be true in the first burst of affection, but over a period of time the problem of inability to communicate can be a significant one, just as it can be in the bringing together of two important yet uniquely different institutions of higher learning.

First of all, the concept of "university" is somewhat new to many people in each institution. Having access to a wide gamut of curricula offerings is a distinct asset to both locations, especially in the health field. I will mention these in a little more depth later. University procedures, consideration of budgets from the total University point of view, a faculty senate, a University Assembly composed of students and representatives from all of the schools, now some twelve rather than the four or five which previously composed the MCV educational units, certain faculty policies, expectations of faculty performance within the University, and philosophy will make a significant difference. Such things as educational qualifications with the expectation of all faculty ultimately holding a doctors degree in his or her respective field, production of significant research, and extensive publications by faculty members will be demanded in future years. These normal
expectations of University faculty in settings where universities have been long established will come as new responsibilities to some faculty members as the health fields join the general fields in our new University.

The Medical College of Virginia has long been nationally known for its superior educational preparation in a variety of health disciplines. We have held to the principle of quality patient care even though, in recent years, we have experienced difficulty in putting our beliefs into practice. Many persons have felt that MCV’s joining RPI to form the new University was a mistake and that the identity and national reputation of MCV would be lost. However, the law creating the University specifically stipulated retaining the name, Medical College of Virginia; and it still appears on all letterheads, on diplomas, and we are at liberty to use it freely whenever and wherever possible and appropriate. The name, Medical College of Virginia Hospitals, still remains. We also feel it important, however, to identify ourselves with the University and so, in spite of its clumsiness, most of us use Medical College of Virginia, School of Nursing, School of Medicine, School of Dentistry, etc., Virginia Commonwealth University, Health Sciences Center, essentially to designate the differentiation of campus by location or cluster of programs.

Now, what is the philosophy of this new University? The Wayne Commission which initiated the University stipulated in its report That: 

"An urban-oriented University is unique in that its basic philosophy concentrates on meeting the needs of an urban population living and working in an urban environment. The city is truly its living laboratory.

"The urban environment offers the university great resources. Concurrently, the urban university has an obligation to participate in the solution of urban problems. The urban-oriented university envisioned for the Richmond Metropolitan Area should have these aspirations; to relate itself to the community without becoming overwhelmed by it; and to participate in the solution of existing problems without being absorbed by them."

As you may or may not know, I was privileged to serve as a member of Governor Harrison’s Study Commission on Higher Education. I can recall many discussions about the purposes and goals of a university, which we are creating. I am glad to see they are evolving.

Now, as part of Virginia Commonwealth University, what advantages do we have? First, I believe we have an exciting adventure ahead of us. The opportunity to relate and inter-relate our educational offerings within the total University field of education can do nothing but enhance the educational programs in the health field. For example, when we knew that we would become a University, the School of Nursing studied and then made recommendations that will greatly alter its baccalaureate program. In September, 1969, no freshman class was admitted to the MCV School of Nursing. There will no longer be freshman students admitted, in fact. Rather, the prerequisite subjects are such that it is now possible for students to enroll in our Academic Division or any accredited junior and senior college of their choice for the first two years of the baccalaureate program. The Medical College of Virginia School of Nursing will offer the upper division major only, essentially the nursing subjects. Students will transfer for the junior and senior years. This change will make possible for students in nursing to spend the first two years in a general college atmosphere studying subjects with other students, providing opportunities for enrichment which our present restrictive curriculum did not allow. It, also, will make possible for our School of Nursing to expand its enrollment significantly, we hope. It is our ultimate goal to enroll in the future four hundred students for two years, rather than four hundred students for four years. Please understand, we do not have a two-year program in nursing. We still have a four-year program in nursing, but the first two years will be taken at a location other than our campus. This plan is not unique with us. It has been in effect for many years at the University of Virginia, the University of Maryland, the University of Texas, and others, especially where the medical center has been a distance from the main academic campus. Additional baccalaureate programs in nursing are considering the two-two program because of the wisdom in being able to use the health and medical facilities on a more concentrated basis. An example of this is the State University of Iowa where a statewide system of planning for this type of curriculum is underway. Thus, we believe we are joining the stream by fitting into the national trend in making this change; and we hope, once the transition is made, we will see a significant change in the improvement of our education offerings and certainly, most important of all, a significant increase in the number of graduates we can produce.
Student enrollment in our baccalaureate program has increased markedly. When I became Dean in 1958, we were admitting forty freshmen and graduating as few as thirty students a year. In recent years, we have admitted one hundred and twenty-five freshmen, and we have been graduating between eighty and eighty-five. We expect to graduate one hundred undergraduate students in 1972.

Another advantage we are reaping is access to a wide choice of courses in non-nursing subjects. As you may recall, over the years the School of Nursing for all its programs was required to employ people to teach English, history, psychology, sociology, and such subjects from outside the MCV faculty. This lack of faculty persons within the college complex caused considerable difficulty in developing strong and stable educational programs. We faced monumental problems in securing national accreditation for our nursing education programs at all levels, and it was only through unique efforts and strong administrative support that we were able to achieve this, first by obtaining regional accreditation of the entire Medical College of Virginia by the Southern Association of Colleges and Schools. The Southern Association accreditation was difficult to achieve since this group, normally, does not involve itself in accreditation of professional education programs, but because of the renown of the Medical College of Virginia and the difficulty which the School of Nursing faced, it made an exception in our case. Until the University was formed, the Medical College of Virginia remained the only such institution of its kind so regionally accredited.

Other new dimensions to our school are through new programs. The Continuing Education Program, which is the only one in the state of its kind, is a full-time effort which employs full-time faculty. We have developed workshops and institutes to serve all practicing registered nurses in Virginia. In the last four years we have provided programs for some six hundred nurses. We provide these programs not only on our campus but in various localities throughout the state. We have a theme, "HAVE PROGRAM, WILL TRAVEL"; and we are implementing this throughout Virginia.

We, also, have an active program accredited by the National League for Nursing which makes it possible for diploma and associate degree graduates to enroll in our baccalaureate program. While we do not give blanket credit for previous nursing study, we do transfer valid college credit, and we give proficiency examinations in nursing. This program is described in literature which I can make available to you.

Virginia's first masters program in nursing was initiated at the MCV School of Nursing in September, 1968. We are thrilled to announce that last week we received word from the Bureau of Health Professions Education and Manpower Training of the Department of Health, Education, and Welfare that our application for Professional Nurse Traineeships had been approved with awards totalling $811,000 to go through 1975. This is a significant grant approval, and while it is subject to availability of funds, we feel that we can move ahead to offer traineeships to registered nurses seeking a baccalaureate degree and to applicants to our master program. Such funding will place us in line with other institutions on our borders, such as the University of North Carolina, University of Maryland, Catholic University, etc.

Physical facilities on our campus are being studied for major changes in the future. Master planners of international renown spent a great deal of time developing an exciting master plan for both campuses. The Medical College of Virginia campus is scheduled to include numerous new structures, among them a new facility for nursing education. It is anticipated that this will be part of a combined structure to house the School of Pharmacy, the School of Nursing, and the new School of Allied Health. The latter includes the programs of Physical Therapy, Medical Technology, Radiologic Technology, Hospital Administration, Anesthesiology, and the Chaplains Programs. This multi-purpose building will give us real impetus to develop an interdisciplinary approach to curriculum planning and teaching, and we feel that we can move rapidly toward implementing the philosophy of the team effort for improved patient care by having our students study and learn together in the same building, using the same facilities. Each school will have separate facilities, but there will be combined arrangements wherever this might be feasible. Other planned new facilities include a psychiatric institute, a women's and children's hospital, replacement of some of the present hospital facilities, and it is expected that the McGuire Veterans Administration Hospital will be moving into the MCV complex.
FIFTH HOMECOMING

Many of you may be wondering what the Saint Philip School of Nursing had, if anything, to do with the present programs of the School of Nursing at MCV and/or the new University. I feel that a great deal was contributed by this very important school. First, there has been provided an opportunity for Negro students to enroll in the Medical College of Virginia baccalaureate program. Some of you will recall that as far back as 1954 there were Negro students enrolled in the baccalaureate program. Since that time we have had a number of Negro students enrolled. While the number has been small, and we wish to improve this, the quality of student has been high; and we have been pleased with contributions these nurses are making.

This fall, Mrs. Vashti Richardson, Saint Philip Alumna, will join our faculty in the Department of Community Health Nursing. She will be the first Negro member of our faculty, and we are most pleased about these prospects and the help she can give us in so many ways.

The graduates of the Saint Philip School of Nursing who have remained at the Medical College of Virginia in nursing positions deserve special commendation for their loyalty and support to the institution. During recent years, like most large medical centers, we have experienced problems in adequate staffing for patient care. Contributions of the graduates of the Saint Philip School of Nursing have been many and significant, and we recognize this and commend each of them for it. It would be impossible to mention all by name, and I wouldn’t dare begin because I am certain I would miss someone quite valuable. Most of you know who these persons are, and I can assure you that they have maintained the reputation of the Saint Philip School of Nursing and its ability to produce good nurses to the “nth” degree.

What can you do to be of more assistance to the MCV School of Nursing, the MCV Hospitals, and Virginia Commonwealth University? Perhaps one of the most important things would be to help us recruit more qualified Negro students. While we have worked at this, we have not succeeded to the extent I believe we could and should. We are very anxious to have well qualified students of all races, and I believe we can offer young persons of your race a fine opportunity. Perhaps a liaison committee to work with us would be of value in ascertaining ways we might further activate this recruitment.

Continuing support of the new University is essential, and you can do a great deal towards helping us with this. By keeping in touch, by asking questions and getting the correct interpretation, and then carrying this to the public, you could help a great deal.

Maintaining your alumnae group is important for you as a group, and for the contributions you make. The scholarship provided two of our Negro students by the New York Chapter was of significant assistance. I encourage you to work persistently at these kinds of efforts.

The future of Virginia Commonwealth University is very bright. I, personally, believe in it even though the birth pains and the growth and development process may be arduous and difficult at times. I believe the School of Nursing will occupy a place of prominence in the University, and you can certainly be a part of this. I am sure there will be numerous ways, as time goes on, in which you can, should, and must be involved. As Dean, I will be keeping an eager eye open for such opportunities.

I appreciate the opportunity to have been here today. I hope I have provided some helpful and inspiring information and that you will feel that the Medical College is in good hands as part of Virginia Commonwealth University.
FIFTH HOMECOMING

The committee on resolutions drafted several resolutions that are challenging and offer opportunities for the alumnae to make impressionable impacts. For this reason they are being reproduced here:

Whereas the need for nurses is still of paramount concern at all levels of community activities, be it resolved that this alumnae association go on record as encouraging young people with apparent acceptable abilities to enter desirable nursing programs.

Whereas there are only seven organized chapters of the Saint Philip Alumnae Association throughout the United States, and whereas poverty, disease, drug abuse and crime are major problems of our society, be it resolved that all members of the Saint Philip Alumnae Association will work in their several communities to help alleviate the problems of poverty, disease, drug abuse and crime.

Whereas the idea of brotherhood is more vocal than a reality, and first class citizenship is still much to be desired, be it resolved that the Saint Philip Alumnae Association members be active in bringing about better understanding between races.

Whereas there are many Saint Philip nurses who are shut-ins and handicapped and would benefit from encouragement and communication from fellow nurses, be it resolved that all nurses who are aware of shut-ins and handicapped members will assist them in any way they can.

THIRD REUNION

Again we meet - "How sweet it is."


The years passed swiftly and reunion time was again upon us. The Hampton, Newport News and Norfolk Chapters joined forces to host the reunion. A welcome-abroad party set the tone for the atmosphere which was to prevail. Gaiety and warm fellowship were evident as members and friends met and greeted each other. They had come from many sections of the United States and the Virgin Islands.

It was here that the Association approved that a scholarship fund be set up by the local chapters honoring Mayme Wilson Lacy. A committee to investigate and implement same was appointed, chaired by Annie L. Jordan.
SIXTH HOMECOMING

1975 - Sixth Homecoming held July 1-4 at the John Marshall Hotel, Richmond, Virginia. One hundred, fifty-six alumnae registered. Those who made their way back home termed this the best homecoming yet. There were reports and conferences. There were tours and shows. There was eating and dancing. The host committees indeed tried to plan the many events and activities that would ensure this homecoming an occasion to be long remembered.

RETIREMENT

The whole world is a stage. We are the actors. However, there comes a time when we are cued to make our exits. Retirement is one such time and it is meant to be a good and pleasant one. It is true that you are gently shouldered off the stage, but then you are given such a comfortable front stall as spectator, and if you have really played your part you are more content to sit down and watch.
The Mayme B. Wilson Lacy Award

On May 14, 1976, the Chapters of the Saint Philip Alumnae Association presented the first annual Mayme B. Wilson Lacy Award of $500.00 to a graduating nursing student, irrespective of race, creed, color, sex or national origin, who is highly committed to nursing as a profession, demonstrates the ability to consistently give good nursing care to all classes of patients, works well with the health care team and shows promise of supporting professional organizations.

The Mayme B. Wilson Lacy Award was established in 1973 in Norfolk, Virginia, during the reunion of the Saint Philip School of Nursing Alumnae Association which was hosted by the Tidewater Chapters. The primary purpose for the establishing of the Mayme B. Wilson Lacy Award was to keep alive the memory of the now defunct Saint Philip School of Nursing through honoring one of its most illustrious nurses. The establishing of the Mayme B. Wilson Lacy Award during the honoree’s lifetime is a uniquely significant event. We are proud to bestow this honor upon Mrs. Lacy at this time and hail her as our leader, our model and source of inspiration, our sister and our friend, a modern-day Florence Nightingale and a legend in her own time.

During the selection of Mrs. Mayme B. Wilson Lacy as the honoree for an annual award sponsored by the Saint Philip Alumnae Association some of our basic feelings were expressed through the following principles:

To APPRECIATE is to exercise wise judgment, delicate perception and keen insight in realizing her worth.

Miss Linda Price receives the first annual Mayme B. Wilson Lacy Award presented by the Saint Philip Alumnae Association. Presenting the award is Mrs. Annie L. Jordan, President of the Richmond Chapter, while Mrs. Mayme B. Wilson Lacy, for whom the award is named looks on.
The Mayme B. Wilson Lacy Award

To ESTEEM is to feel respect combined with a warm kindly feeling

To VALUE is to attach importance to a person because of her worth

To PRIZE is to value highly and cherish.

There are many notable names which nurses will always admire and cherish as role models, a few of whom include Florence Nightingale, Clara Barton and Estelle Massey Riddle Osborne, one of the Black pioneers in nursing. As members of the Saint Philip Alumnae Association we cherish the name of another outstanding pioneer, nurse, educator and administrator, Mrs. Mayme B. Wilson Lacy.

Mrs. Lacy was born in Florence, South Carolina, and received her primary and secondary education in the public Schools of that city. During her teens she migrated with her family to Newark, New Jersey, and later to New York City. She was graduated from Saint Philip School of Nursing in 1940, and was awarded a Bachelor of Science Degree in Nursing and a Master of Arts Degree in Curriculum Development from Teacher's College, Columbia University in New York City. Mrs. Lacy has also done graduate study at Virginia Union University in Richmond, Yale University in New Haven, Connecticut, and spent a year as a Rockefeller Fellow at the University of Toronto, Canada.

The distinguished career of Mrs. Mayme B. Wilson Lacy reflects a number of meritorious accomplishments. Her outstanding performance as a student in the Saint Philip School of Nursing led to her appointment as Head Nurse on the Sixth Floor at Saint Philip Hospital during the year following her graduation, in 1940. During the next several years Mrs. Lacy was promoted first to Assistant Instructor of Nursing and later to Instructor of Nursing at Saint Philip School of Nursing. As a result of her distinguished performance as Instructor of Nursing Arts at Saint Philip School of Nursing, in 1949 Mrs. Lacy was promoted to the rank of Assistant Professor of Nursing, becoming the first Black nurse to receive professorial rank at the Medical College of Virginia. Another first for Mrs. Lacy, and the highlight of her career, occurred in 1953 when she was the first Black appointed to the position of Assistant Director of Nursing Service at the Medical College of Virginia, and in 1972 became Director of the Career Ladder Program.

In addition to her professional accomplishments, Mrs. Lacy has been active for many years in numerous community, civic, religious and fraternal organizations in Richmond as well as in the State of Virginia and on the national level. Her present memberships include the American Nurses Association, National League of Nursing, Virginia Nurses Association, Virginia League of Nursing, Saint Philip Alumnae Association, Pi Lambda Theta Sorority, Young Women's Christian Association, and American Red Cross Nursing Service. Mrs. Lacy has served on Advisory Committees, Board of Directors and held offices in fifteen local and state organizations. She is an active member of the Hood Temple A.M.E. Zion Church in Richmond, and was the recipient of the Zeta Phi Beta Sorority's Woman of the Year Award in 1957.

From 1940 when Mrs. Lacy was graduated from Saint Philip School of Nursing to 1976 when she stood with the first recipient of the Mayme B. Wilson Lacy Award, which was established in her honor, her career has been one of which all the alumnae of Saint Philip School can be proud. An indefatigable person of boundless energy, Mrs. Lacy has dedicated a lifetime to advancing her theories of the epitome of nursing as a profession. As a practicing and supervising nurse, Mrs. Lacy had few peers, and as a teacher and administrator her primary concern was for the welfare of her students and colleagues. Her personal sacrifices have been numerous and her warm personality, sensitivity and eternal willingness to assist others are all qualities which have earned her enduring respect, admiration and love from her fellow alumnae sisters. It is especially significant that we are able to honor Mrs. Lacy during her lifetime, and upon the occasion of her retirement in 1978 we wish for her many years of happiness, good health and leisure time in which to satisfy some of the personal ambitions which have been sacrificed during her long career of helping others.

Annie L. Jordan, President
Richmond Chapter, Saint Philip
School of Nursing
Alumnae Association
Chapter Presidents
Homecoming and Reunions

1950  First Homecoming
Mrs. Mayme Wilson Lacy, President - Richmond, Virginia
Miss Easter Mealy, President - New York, New York

1955  Second Homecoming
Mrs. Pearl L. Bland, President - Richmond, Virginia
Miss Bettie L. Brown, President - New York, New York

1960  Third Homecoming
Mrs. Sylvia Daily Hines, President - Richmond, Virginia
Mrs. Lillian Henry Shepherd, President - "Tidewater", Norfolk, Virginia
Mrs. Rose M. Tucker, President - New York, New York

1962  Fourth Homecoming
Mrs. Sylvia Daily Hines, President - Richmond, Virginia
Mrs. Rose M. Tucker, President - New York, New York
Mrs. Lillian H. Shepherd, President - Norfolk, Virginia
Mrs. Pauline Turner, President - Philadelphia, Penn.
Mrs. Claire Minnis, President - Tuskegee, Alabama
Mrs. Annette A. Gardner, President - Washington, D.C.
Mrs. Susie P. Cheatham, President - Newport News, Virginia

1965  First Reunion
Mrs. Mayme W. Lacy, President - Richmond, Virginia
Mrs. Rose A. Tucker, President - New York, New York
Norfolk, Virginia
Philadelphia, Penn.
Tuskegee, Alabama
Chapter Presidents

Homecoming and Reunions

1968 Second Reunion
Mrs. Annette A. Gardner, President - Washington, D.C.
Mrs. Arlene B. Davis, President - Richmond, Virginia
Mrs. Rose M. Tucker, President - New York, New York
Mrs. Helen W. Copeland, President - Norfolk, Virginia
Mrs. Mary R. Nourse, President - Detroit, Michigan

1970 Fifth Homecoming
Mrs. Lottie J. Howard, President - Richmond, Virginia
Mrs. Rose M. Tucker, President - New York, New York
Mrs. Cutura W. Gaines, President - Washington, D.C.
Mrs. Lillian Epps Johnson, President - Newport News, Hampton, Virginia
Mrs. Helen W. Copeland, President - Norfolk, Virginia
Mrs. Willie M. Frazier, President - Tuskegee, Alabama
Mrs. Betty Frye, President - Detroit, Michigan

1973 Third Reunion
Mrs. Annie H. Jordan, President - Richmond, Virginia
Mrs. Jessie Bowles, President - New York, New York
Mrs. Lillian E. Johnson, President - Newport News, Hampton, Virginia
Mrs. Marjorie B. Boone, President - Norfolk, Virginia
Mrs. Ruby E. Elmore, President - Washington, D.C.
Mrs. Esther Frazier, President - Tuskegee, Alabama

1975 Sixth Homecoming
Mrs. Annie H. Jordan, President - Richmond, Virginia
Mrs. Jessie Bowles, President - New York, New York
Mrs. Majorie B. Boone, President - Norfolk, Virginia
Mrs. Lillian E. Johnson, President - Newport News, Hampton, Virginia
Mrs. Rosa B. Tyree, President - Tuskegee, Alabama
Mrs. Mary R. Nourse, President - Detroit, Michigan
Mrs. Ruby E. Elmore, President - Washington, D.C.
SUMMARY AND EVALUATION

Endeavors have been made to recapitulate the life span of the Saint Philip Hospital School of Nursing from its very beginning to the closing of the School in 1962 and the Saint Philip Alumni Association chapters' activities from the beginning to the present.

Efforts have been made to give a graphic presentation depicting the growth and contributions the students and graduates made in the health care fields.

It is hoped the readers, who have browsed through these pages, have gained some insight and understanding of the impact the Saint Philip nurses have had upon the life and culture of the community and the accomplishments of its many graduates.

There should be little or no doubt in the minds of the readers that the School played an important role in the preparation of leaders in the health care services.

These thoughts are only reflections and we must now come face to face with the realization that our Alma Mater is no longer in existence and one wonders "What Now?"

One had good basis for predictions in light of the six hundred eighty-eight graduates who during the life of Saint Philip went forth to serve and to lead hoping that indeed, the world would be a better place in which to live. Even though the Saint Philip School of Nursing is no more, the spirit and cultural values of it must continue to the "Last Person" by concerned alumna.

Efforts to keep alive the spirit and values of the Saint Philip School must now become the concern of every alumna. It must be the first priority of the various chapters, as well as with each individual alumna. Those who are seriously concerned must be dedicated to discovering ways of strengthening bonds that hold the interest of individual alumna and at the same time seek innovations that will ease related problems. If the spirit and values of the Saint Philip School of Nursing are to live and lend inspiration to present and future generations they will live only thru the aggressive action programs and individual efforts of alumna leadership.

It is very simple, the alumna is all that remains of Saint Philip School of Nursing. Yes, it's simple, but most challenging. Therefore, the alumna must somehow inspire, guide and lead the young to effective, productive and contributing lives in every phase of a changing society. This, then, is the challenge of the alumna. What the future will bring cannot be predicted with any degree of accuracy, but our hopes and beliefs will lead us on.

Pinala W. Monroe
Buildings are conveniences, they do not make an institution, but for alumnae they heighten recollections, bring a warm glow, and quicken old and cherished memories of the days spent at them. One such building was our beloved “Dorm,” Saint Philip Hall, where tired feet, bodies, minds and great hopes abided. The greatest of these being hope. The last visible evidence of Saint Philip Hall Residence for Negro students and graduates nurses, 1931 - 1962, is no more. The building together with Hunton Hall was demolished in preparation for the construction of a 558-bed hospital building for the Medical College of Virginia. Saint Philip Hall’s (later named MacFarland Hall) cornerstone, laid in 1931, yielded a time capsule which contained M.C.V. related memorabilia, plus copies of the Richmond Times Dispatch and Richmond News Leader. The condition of the artifacts was generally good. Attached is a listing of the contents and samples of those artifacts that could be photographed. The condition of other items could not be handled for photographing. The entire contents of the box are deposit and on display at the Medical College of Virginia Library’s archives, (Tompkins-McCaw Library).
CONTENTS OF THE CORNER-STONE OF THE ST. PHILIP HOSPITAL
SCHOOL OF NURSING DORMITORY AND EDUCATIONAL UNIT
Wednesday, February 25, 1931

1. History of the St. Philip Hospital school of nursing as submitted to the General Education Board and the Julius Rosenwald Fund, spring 1930.

2. Staff of the school, list of students enrolled this year, and list of graduates of the school arranged by classes.

3. Old catalog of the school and special bulletin on "Professional Nursing - An Opportunity."

4. Current curriculum of the school and record showing distribution of services of students on the wards and departments of the St. Philip Hospital.

5. Kodak pictures showing the uniform of the school at this time.

6. Copy of the diploma of the school including the seal and class colors.

7. The official pin of the graduating class.

8. The class ring donated by Nurse Maude Baynham, class of 1927.

9. Bulletin on the St. Philip Hospital issued 1920 when the institution was opened.

10. Statement on gifts made toward financing this building.

11. Photograph and description of the building.

12. Photograph of the buildings occupying the site of the present dormitory including the old residencies used for the old dormitory.

13. Names of architects and builders.

14. Brief history of the college and bulletin "It Touches the Home of Every Citizen."

15. Copy of Richmond newspapers for Wednesday, February 25, 1931. The News Leader carries an account of the corner-stone laying on page 2.

SOME OF THE ABOVE ITEMS WERE DAMAGED BY WATER AND ARE ILLEGIBLE OR HAVE DISINTEGRATED.

Removed March 7, 1977
ST. PHILIP HOSPITAL SCHOOL OF NURSING AND THE ST. PHILIP HOSPITAL

CARE OF NEGRO PATIENTS.—

Since the opening of the Medical College of Virginia, 1838, Negro patients have always been hospitalized here. On November 1, 1920, thirty-two Negro patients were moved from the subsurface floor of the Memorial Hospital, an institution owned and operated by the college primarily for white patients, to the new hospital built exclusively for Negro patients, known as the St. Philip Hospital. This hospital had just been completed by the Medical College of Virginia, being the gift of the people of Richmond through a special community drive put on during the period of the war. Today this institution provides one hundred and twenty beds for ward patients and thirty-four beds for private patients. The whole of the sixth floor and one-half of the seventh floor, twenty-eight beds altogether, are used for housing a part of the medical house staff. It is now evident, however, that because of the growing patronage of the hospital the house staff will shortly have to be accommodated elsewhere.

THE SCHOOL OF NURSING.—

When the St. Philip Hospital was opened a school of nursing was announced and during the first year, 1920-21, five preliminary students were matriculated. At that time the Negro high schools of Virginia[and] neighboring states either did not exist at all or little deserve[d to] be called high schools except in the larger centers of population. As a result it was difficult to find students who could meet the minimum entrance requirements as specified by the State Board of Nurse Examiners, namely, the completion of at least two years of high school work. Even the high schools for white students at that time were far less developed than today. In fact Virginia did not begin [to] accredit high schools of any kind until the session 1912-13. In the State there were one hundred and twelve four-year accredited high schools listed in the State but many of them probably scarcely qualified for such rating. In the last ten years, however, the development of high schools both for white and colored students has been next to phenomenal not only in Virginia but also in adjoining states.

As minimal qualifications for admission were made necessary by the applicants available for admission to the St. Philip school, such applicants when admitted were prepared only for a minimum curriculum. This curriculum has been strengthened as the qualifications of the students permitted.

As the school grew in numbers the problem of housing students became increasingly acute. A few students could be housed on the first floor of the hospital building. Subsequently a group of three old houses across the street from the hospital were bought by the college as a temporary nurses' home. When this became over [continued on page 2]
crowded an old residence was rented against the protest of white neighbors.

It has long been recognized that poor housing facilities constitute one of the greatest handicaps of the school and that unless this handicap could be surmounted it would be necessary to close this school.

The number of matriculates of the St. Philip school given by years follows:

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The first graduating class, three in number, was ready for diplomas in 1923. No formal commencement, however, was held until the next year when seven more, ten altogether, were graduated. The number of graduates by years follows:

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<th>Year</th>
<th>1924</th>
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<tr>
<td>Preliminary</td>
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<td>8</td>
<td>8</td>
<td>8 or 10 expected</td>
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SOME [ ]IONS FROM THE WHITE SCHOOL OF NURSING.—

When the St. Philip school of nursing was getting under way the college school of nursing for white students was housed in a delapid[ated] building because no other facilities adjacent to the hospital were available. Under such conditions it was impossible to attract the type of student or the numbers of students desired. In the session 1924-25 the enrollment figures dropped to forty-five. The next year this number was sixty-nine. In the spring of that year, 1926, a campaign [sic] for funds was put on, one purpose of which was to provide facilities for the white school of nursing. When the reasonable success of the campaign was assured and the announcement of a new nurses' home as a certainty was made, this was reflected immediately in the student enrollment which the next year, 1926-27, jumped to one hundred and forth-two.

The new dormitory for the white school was occupied in the fall of 1928, the building, land, and equipment costing approximately $300,000. Now the institution is able to attract a very superior type of student, has a waiting list of applicants, and has been able to develop an excellent program of nursing education. There is convincing evidence that when an adequate dormitory, including a teaching unit, is provided for the St. Philip school sufficient students of a high quality will be available for that school as resulted when such facilities were provided for the white school of nursing. [continued on page 3]
OUTLOOK FOR THE ST. PHILIP SCHOOL.—

While it is recognized that the St. Philip school of nursing is quite unsatisfactory to the college administration from the standpoint of numbers enrolled, quality of students, curriculum offered, and social opportunities provided, it is believed that the problem of nursing education for Negro girls can be solved at the local institution, but if it cannot be speedily solved the only alternative is to close the school. To do this would be most regrettable. The school is now better known, has a larger number of applicants, its work is more highly esteemed generally, and its place and usefulness can be assured provided proper facilities can be secured.

It has often been stated by members of the college faculty that there is much satisfaction in teaching the young women of the St. Philip school because of their seriousness of purpose and appreciation of the efforts in their behalf. Some have even stated that teaching in this school from many points of view is the most satisfying work that they have done.

Some evidence of the ambition of the graduates to do well is revealed in their records on state board examinations. Of the forty-one who have now taken these examinations eight have won blue seals, an average of ninety per cent or more, the highest honor offered by the State Board of Nursing Examiners. This percentage of blue seals is higher for the St. Philip graduates than for the graduates of many other schools.

THE PROGRAM OF DEVELOPMENT PROPOSED.—

To capitalize the advantages already achieved and to put the St. Philip Hospital school on a basis comparable to the best schools of nursing and superior to many schools, it is proposed that a new dormitory and teaching unit and additional funds for maintenance and be provided. To carry out this project it will also be necessary to provide additional land for building purposes. The dormitory as planned will house eighty-three persons, seventy-six students and seven staff members.

[Handwritten note appended, partially erased by water:]

[This] was submitted to the Education Board, N.Y., and the Julius Rosenwald Fund, Chicago when negotiating for the gift for construction of these? [illegible] [rest of page missing]

[Spring 1930]
SAINT PHILIP HOSPITAL
SCHOOL OF NURSING
1930-31

DIRECTOR OF NURSING—Frances Helen Zeigler, R.N., B.S., (White)

ACADEMIC PREPARATION: Virginia Intermont College, Bristol, Va.
Junior College Diploma, 1913
Teacher's College, Columbia University
B.S. Degree in Administration in Nursing Schools

PROFESSIONAL BACKGROUND: Johns Hopkins Hospital, Baltimore, Md.
Diploma, 1921
1922—Assistant Operating Room Supervisor
Johns Hopkins Hospital
1923—Operating Room Supervisor
Wesley Memorial Hospital, Atlanta, Ga.
1923-26—Superintendent of Nurses
Piedmont Hospital, Atlanta, Ga.
1928-29 [sic]—Educational Director
School of Nursing and Health
University of Cincinnati, Cincinnati, Ohio

APPOINTED: September 1, 1929
SALARY: $2600.00

ASSISTANT DIRECTOR—Ruth Henley, R.N. (White)

ACADEMIC PREPARATION: Cox College, College Park, Ga.
Academy Diploma, 1923

PROFESSIONAL BACKGROUND: Piedmont Hospital, Atlanta, Ga.
Diploma, 1926
1927—Post graduate and staff nurse
Babies and Children's Hospital, Cleveland, Ohio
1928-30—Supervisor Egelston Memorial Children's Hospital, Atlanta, Ga.

APPOINTED: November 1, 1930
SALARY: $1500.00

INSTRUCTOR—Alma Grinels, R.N. (White)

ACADEMIC PREPARATION: Three years high school

PROFESSIONAL BACKGROUND: Grace Hospital, Richmond, Va.
Diploma, 1926
16 months private duty nursing, Richmond, Va.

APPOINTED: September 1, 1928
SALARY: $1045.00 (11 months)
SENIOR SUPERVISOR—Maude V. Baynham, R.N. (Negro)

ACADEMIC PREPARATION: Two years high school

PROFESSIONAL BACKGROUND: St. Philip Hospital, Richmond, Va.
Diploma, 1927
9 mos. nurse in charge, Virginia Industrial School, Peake's Turnout, Va.

APPOINTED: June 30, 1928
SALARY: $960.00

IN CHARGE: Emergency Room and acts as assistant to Miss Henley.

NIGHT SUPERVISOR—Susie L. Lee, R.N. (Negro)

ACADEMIC PREPARATION: Two years high school

PROFESSIONAL BACKGROUND: Burrell Memorial Hospital, Roanoke, Va.
Diploma, 1930

APPOINTED: January 1, 1931
SALARY: $840.00

OPERATING ROOM SUPERVISOR—Carolyn R. Bell, R.N. (White)

ACADEMIC PREPARATION: High school graduate

PROFESSIONAL BACKGROUND: St. Joseph's Hospital, Atlanta, Ga.
Diploma, 1928
1929-Post graduate in surgery Cincinnati General Hospital, Cincinnati, Ohio
3 mos. operating room supervisor Alachoa County Hospital, Gainesville, Fla.

APPOINTED: January 1, 1930
SALARY: $1080.00

(Under general supervision of chief operating room supervisor, hospital division.)

SUPERVISOR, WARDS A & B—Total beds 38—Gertrude Booth, R.N. (Negro)

ACADEMIC PREPARATION: Two years high school

PROFESSIONAL BACKGROUND: St. Philip Hospital, Richmond, Va.
Diploma, 1930
10 mos. night supervisor St. Philip Hospital, Richmond, Va.

APPOINTED: January 1, 1930
SALARY: $840.00
SUPERVISOR, WARDS C & D—Total beds 47 (28 children)—Edna Ila Purdie, R.N. (Negro)

ACADEMIC PREPARATION: High school graduate

PROFESSIONAL BACKGROUND: St. Philip Hospital, Richmond, Va.
Diploma, 1930

APPOINTED: October 1, 1930
SALARY: $840.00

SUPERVISOR, WARDS E & F—Total beds 33 (12 nursery)—Janie Porter, R.N. (Negro)

ACADEMIC PREPARATION: One year high school

PROFESSIONAL BACKGROUND: St. Philip Hospital, Richmond, Va.
Diploma, 1923

Previous appointments as supervisor in St. Philip Hospital and private duty nursing.

APPOINTED: October 4, 1929
SALARY: $840.00

(Under direction of obstetrical supervisor in hospital division.)

SUPERVISOR, PRIVATE HALL—Total beds 28—Rebecca Thompson, R.N. (Negro)

ACADEMIC PREPARATION: One year high school

PROFESSIONAL BACKGROUND: St. Philip Hospital, Richmond, Va.
Diploma, 1924

Previous appointments as supervisor in St. Philip Hospital

APPOINTED: December 11, 1928
SALARY: $840.00

[NURSE'S] RESIDENCE—Hanson Hector, A.B.

ACADEMIC PREPARATION: Howard University, Washington, D.C.
A.B. Degree, 1910

PROFESSIONAL BACKGROUND: 10 years teaching of English and History in Armstrong High School, Richmond, Va.

APPOINTED: September 16, 1930
SALARY: $600.00 [sic]

NOTE: Salary includes maintenance for the entire staff.
<table>
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<tr>
<th>NAME</th>
<th>Lecturer</th>
<th>Hrs</th>
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[ ] = missing or illegible figures in the water-damaged area

Inked = Printed on Card
Pencil = Handwritten on Card
(15 = green or blue ink, this copy)
Class Pin 1926
Donated by Estelle Alderson Pleasants

Class Ring 1927
Donated by Maude Baynham Hentz