Virginia Commonwealth University

## VCU Scholars Compass

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# Structuring Online Lectures

Hope Y. Kelly PhD
*Virginia Commonwealth University*, kellyh3@vcu.edu

# Structuring Online lectures

*Hope Kelly*

Hello!

My name is

# Hope Kelly

Online Learning Librarian

Virginia Commonwealth University Libraries

# WHAT WE ARE DOING

1. Thinking about what "lectures" and "lessons" are
2. Thinking about time: segmenting & sequencing
3. Examining strategies within a lesson planning template
4. ==Generating a list of tools and methods to support different strategies==
5. Using the template: Copy-Delete-Repeat
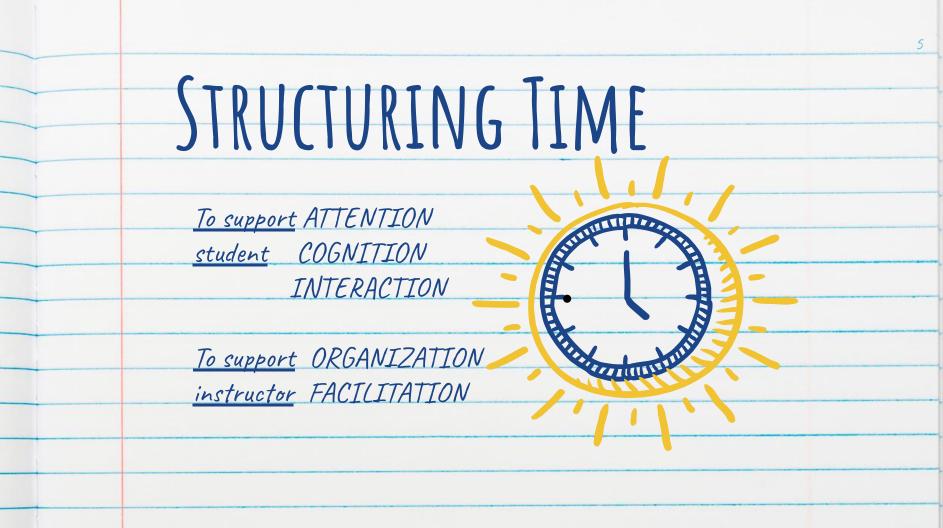
GOAL: Adopting a lesson planning framework to structure online lectures

# 1. What is a Lesson?

A section of learning or teaching into which wider learning content is divided.

# 2. What is a Lecture?

A spoken lesson or exposition, usually delivered to a group.

# Structuring Time

To support ATTENTION
student COGNITION
INTERACTION

To support ORGANIZATION
instructor FACILITATION

# Online Lesson Planning Strategies

Welcome

Agenda/Objectives

Activate Prior Knolwedge

Lecture

Questions

Breakout/Report Back

Formative Assessment

Polling

Collaborative Media

Examples

Wrap-up

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**Title**:
**Goals/Objectives**:

| Time | Strategy | Plan/Notes |
|------|----------|------------|
| | **Welcome/Check-in** Welcome students to class. Arrive 5-10 minutes early to allow time for informal chat. Remind students of resources and support. | |
| | **Agenda & Objectives** Take a moment to discuss the format of the meeting (agenda) and the objectives you expect to meet. | |
| | **Activate Prior Knowledge** Share a quick video or story about the day's topic. Ask students to share in the chat their definition/thoughts on the day's topic or run a quick poll. | |
| | **Lecture** Share slides. Punctuate your lecture with questions. Encourage participation in the chat. Consider collaborative note-taking. Be mindful of lecture length. | |
| | **Questions** Pause and allow time for questions. Students can come on-camera in most platforms or pose questions in chat. | |
| | **Breakout/Report Back** Use the meeting platform to create small group discussions or think-pair-share type activities. It may | |

# Using the template

| Copy | Delete | Repeat |
| --- | --- | --- |

1. Copy the template

2. Delete things that are not relevant

3. You may find that repeating strategies within the template makes a lot of sense

# Thanks!

## Any questions?

You can find me at kellyh3@vcu.edu

# Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by SlidesCarnival
- Photographs by Unsplash