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Enhancing Medical Student Global Health Service and Learning Opportunities
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Background
• Increasing medical student interest in global health
• Participation may be correlated with future careers in primary care
• Most opportunities focus on M1/M2 students via summer HOMBRE brigades
• Schedule limits participation of M3/M4 students
• Typical number of M3/M4 students on brigades prior to 2016 = 1-2 max per academic year

Objectives
• Respond to student interest
• Develop elective course offerings to leverage existing brigades
• Increase participation of M3/M4 students in global health service and learning opportunities
• Promote appropriate student preparation

Outcomes to Date (2016-2017)
• 19 GHE applications submitted
• 14 M3/M4 students enrolled in GHEs and traveled on related brigades
• M3/M4 students readily incorporated into existing brigades
• 7 applications pending for 2017-2018 travel

Methods
• New M3/M4 global health electives (GHE) connected with brigades to Honduras (3x/year) and Dominican Republic (2x/year)
• Online GHE applications
• Online brigade-specific applications
• Participant screening interviews
• Formalized brigade preparation
• Standardized approval for GHE enrollment
• Clinical experience structured via brigades
• Online GHE evaluation post-travel

Anonymous Student Feedback
• 11 responses representing 5 brigades
• Brigades and GHEs seen as well organized
• All respondents said they would go on another brigade or recommend to others
• Impact of GHEs on future careers and ongoing involvement in global health noted
• Chance to experience the practice of medicine in low resource areas of the world highly valued

Questions for Further Study
• Does participation in M3/M4 GHEs impact primary care career choice?
• Do students already interested in underserved populations choose to participate in GHEs at a higher rate?
• How does participation in global health service in M3/M4 augment students’ clinical education and career planning?