AIMS & SCOPE

The Journal of Mathematics and Science: Collaborative Explorations is a forum for the exchange of ideas among college and university faculty from mathematics, science, and education as well as elementary and secondary school teachers. Articles are solicited that relate to all aspects of the preparation of prospective teachers of mathematics and science in grades K-8. The Journal is anonymously refereed, and appears twice a year.

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Articles are solicited in the following areas:

- all aspects of undergraduate material development and approaches that will provide new insights in mathematics and science education
- reports on new curricular development and adaptations of ‘best practices’ in new situations; of particular interest are those with interdisciplinary approaches
- explorations of innovative and effective student teaching/practicum approaches
- reviews of newly developed curricular material
- research on student learning
- reports on projects that include evaluation
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- For article submission, send three copies of the manuscript.
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