

| | |
|--|-----|
| THE COMMUNITY COLLEGE OF PHILADELPHIA: EDUCATING TEACHERS FOR A CHANGING WORLD K. Armstrong | 91 |
| COLLABORATIVE EFFORTS TO ENHANCE AND STRENGTHEN TEACHER TRAINING IN MATHEMATICS AND SCIENCE G. Turbeville and D. Jovanovich | 107 |
| INVESTING IN TOMORROW'S TEACHERS: THE INTEGRAL ROLE OF THE TWO-YEAR COLLEGE IN THE SCIENCE AND MATHEMATICS PREPARATION OF PROSPECTIVE TEACHERS Steering Committee Report to the National Science Foundation | 115 |

CONTENTS **Volume 1, Number 2**

| | |
|--|----|
| THE INTEGRAL ROLE OF BOROUGH OF MANHATTAN COMMUNITY COLLEGE IN THE MATHEMATICS PREPARATION OF PROSPECTIVE TEACHERS J. Gastón | 1 |
| CLASSROOM TEACHERS' USE OF RESEARCH TO EFFECT CHANGE IN PRE-SERVICE ELEMENTARY TEACHERS M. McGowen and N. Vrooman | 13 |
| THE INTEGRAL ROLE OF TULSA COMMUNITY COLLEGE IN THE MATHEMATICS AND SCIENCE PREPARATION OF PROSPECTIVE TEACHERS C. Thompson | 25 |
| PRESERVICE TEACHER EDUCATION: ALIVE AND WELL AT TWO-YEAR COLLEGES R. Collins and V. Bergeron | 31 |
| ACCEPTING THE CHALLENGES: THE EMERGING ROLE OF GRAND RAPIDS COMMUNITY COLLEGE IN THE PREPARATION OF NEW TEACHERS J. Hesse | 39 |
| PRE-EDUCATION PROGRAMS: A COMPREHENSIVE PROJECT AT HENRY FORD COMMUNITY COLLEGE D. Zopf and L. Smyrski | 47 |
| COLLEGE OF SAN MATEO MATHEMATICS AND SCIENCE TEACHER EDUCATION PROGRAM: A BAY AREA COLLABORATIVE FOR EXCELLENCE IN TEACHER PREPARATION WITH SAN JOSE STATE UNIVERSITY AND SAN FRANCISCO STATE UNIVERSITY C. Tonini | 69 |
| LEARNING TO UNDERSTAND: THE MATHEMATICAL PREPARATION OF PROSPECTIVE TEACHERS M. Hannigan and V. Preston | 79 |

(Contents continued on inside cover)