

Masthead Logo

Virginia Commonwealth University
VCU Scholars Compass

The Grace E. Harris Leadership Institute
Publications

L. Douglas Wilder School of Government and
Public Affairs

2001

VCU Media Lab

The Grace E. Harris Leadership Institute at Virginia Commonwealth University
Virginia Commonwealth University, gehli@vcu.edu

Cheryl Al-Mateen

Marcia Carney

Susan Diehl

Laura Jean Moriarty

Follow this and additional works at: https://scholarscompass.vcu.edu/gehli_pubs

Part of the [Education Commons](#), and the [Public Affairs, Public Policy and Public Administration Commons](#)

Downloaded from

https://scholarscompass.vcu.edu/gehli_pubs/36

This Research Report is brought to you for free and open access by the L. Douglas Wilder School of Government and Public Affairs at VCU Scholars Compass. It has been accepted for inclusion in The Grace E. Harris Leadership Institute Publications by an authorized administrator of VCU Scholars Compass. For more information, please contact libcompass@vcu.edu.

VCU Media Lab

• project description •

We propose the establishment of a VCU Media Lab – a professional creative media technology unit whose mission is to support the development, design, production and delivery of innovative media, multimedia, computer-based instruction, publications and tools in support of VCU education, research and marketing initiatives. This centrally administered, budgeted and resourced facility will acknowledge, refine, focus and expand media services that are currently being provided at VCU in a decentralized manner.

The VCU Media Lab will consist of an administrative hub to coordinate development and establish priorities and direction. Existing VCU media units could potentially locate in a common location or locations to encourage team formation and production coordination. The Media Lab production team would foster cooperation and sharing of ideas and expertise, essential for high quality media development. This team-environment would create and nurture innovation more effectively than with isolated development. Through the development of innovative media products, the VCU Media Lab would serve as a hotbed for exploration of media-related issues, fostering research and addressing issues within VCU and beyond.

Through the Media Lab, faculty would receive professional media development and production services and support. The scope of services would include instructional design, graphic and Web design, medical and scientific illustration, photography, video, image collection and archive development, print and electronic publications, exhibits, and application programming for new teaching, learning, research and marketing paradigms at VCU in direct support of VCU's Student Computer Initiative, Marketing Initiative and other media-related initiatives (See Appendix E – VCU Media Lab Services; Appendix G – VCU Strategic Initiatives). Working closely with faculty content experts, VCU colleagues and partners, the media and technology specialists in the VCU Media Lab would help put VCU knowledge and expertise in the national spotlight and have widespread impact on changing teaching and learning paradigms through creative use of media technology (See Appendix A – VCU Colleagues; Appendix B – Partners). Exciting internship programs offered through the Media Lab would provide VCU students from all disciplines with the opportunity to work side-by-side with media professionals to gain highly marketable, technical and creative design skills. Media programs developed by the VCU Media Lab would be marketed throughout the University, the nation and the world. The "VCU Media Lab" brand would be carried by all programs developed by the Lab.

VCU students, faculty and staff would benefit by having a centrally administered media unit. The VCU Media Lab will:

- Provide technical and creative media development and production services for VCU content experts eager to transfer their ideas into world-class media programs, with focus on developing solutions that will be useful for multidisciplinary application.
- Ensure the use of sound instructional design principles throughout the development process, from needs assessment to evaluation and testing. (see Appendix D – The Instructional Development Process)
- Foster research and address media technology issues.
- Provide exciting internship, mentor, and scholar programs to allow students, faculty and staff the opportunity to work side-by-side with media professionals to develop media technology.
- Work with media experts within departments and schools to share resources and expertise and to develop and produce programs that can benefit the University as a whole.
- Work hand-in-hand with the Center for Teaching Excellence to provide valuable media development opportunities and services for VCU faculty.
- Work with the Office of Technology Transfer to market media programs produced at VCU to national and international markets and to address intellectual property, royalty and copyright issues related to media development and distribution.
- Provide support for writing grants that include media development and production components.
- Provide a one-stop-shop for creative media technology consultation and support.
- Provide regular communications to the university community by advertising services available through the VCU Media Lab and programs that have been developed or are under development. Highlight contributions made by student interns, faculty scholars and VCU partners.

In so doing, the VCU Media Lab will support the following VCU Strategic Initiatives.
(see Appendix G – VCU Strategic Initiatives)

- Student Computer Initiative
- Distance Education
- Faculty Development in Instructional Technology
- Technology Support for Instruction
- Enhance Technology Support for Research
- Web Enhancements
- Academic Excellence
- Marketing Plan

• background • issues • problems

VCU Strategic Initiatives

VCU is a growing national and international center for academic excellence. In fall 2001, the University will launch a STUDENT COMPUTER INITIATIVE (SCI) that requires entering first year students to have personal computers. VCU will soon rank among the most "wired" institutions in America. Successful implementation of the SCI will drive other VCU technology initiatives including distance education, technology support for instruction, enhanced support for research, Web enhancements and faculty-based media technology development. In the early implementation phases of the Student Computer Initiative, VCU has focused on preparing the technology infrastructure. All residence halls have been wired and major classrooms have been or are in the process of being connected. The hardware is being put in place. We now need to begin concentrating on "the meat", the content and programs for curriculum integration, required for successful implementation of the Initiative.

VCU is also undertaking a major MARKETING INITIATIVE with focus on increasing out-of-state enrollment and becoming a Tier 2 institution. A major focus of the marketing initiative is a comprehensive "image/branding" project, which will result in the identification of a VCU position statement and identity brand to be used on ad campaigns, recruitment publications, media programs, etc. The goal is to increase the global recognition of VCU!

If VCU is to meet the challenge of the Student Computer and the Marketing initiatives, if we seek to begin to change our paradigm from pencils, slides and books to keyboards, screens and Internet, we must commit to developing strong educational content and communications using advanced media technologies to enhance the quality, accessibility, value and excitement, and extend the range of educational and communication experiences at VCU. Mere electronic versions of print format course syllabi, atlases, homework assignments and e-mail discussion forums are not sufficient to change the paradigm.

Teaching with Technology

While technology may be defined as "applying science concepts and knowledge to problem solving," (Spotts & Bowman, 1995 p. 57), the literature on the use of "instructional technology" addresses "the use of technology to achieve an instructional objective" (Spotts & Bowman p. 57). This includes the use of computers, attached peripheral hardware, film/video/DVD, CD-ROM, e-mail, World Wide Web, newsgroups, file transfer protocol and specialized computer applications such as multimedia and distance learning (Groves & Zemel, 2000; Spotts & Bowman, 1995; Gueldenzoph et al, 99-00). Technology has been incorporated most quickly into education in the K-12 level because of the conservative nature of many institutions of higher education (Spotts & Bowman, 1995). The academic literature on the evolution of faculty use of technology in higher education focuses primarily on the experiences of those teaching undergraduate students. Recognizing that competence with technology is a factor of one's era, it is noted that the use of an overhead projector (or even the chalkboard) was once considered "cutting-edge."

The use of technology has risen significantly in higher education since 1994. This is related in part to the availability of technology as well as to the need to accommodate an ever-increasing student body (Link & Scholtz, 2000). The use of electronic mail as part of the instruction process has increased from less than 10% in 1994 to 60% in 2000. Academic computing officers find that assisting faculty with the integration of technology into the classroom is the current priority for their departments. Secondary priorities include providing adequate support and distance education as well as other services (Carlson, 2000).

Educause is an international organization of over 1,800 colleges, universities (including Virginia Commonwealth University), education organizations and corporations, which focuses on the development of higher education "through the introduction, use, and management of information resources and technologies in teaching, learning, scholarship, research, and institutional management." (Educause, 2001). This group has developed guidelines for students to use to assess the instructional technology capabilities of universities, including the available resources, costs, administrative uses of, and social aspects (codes of behavior, ability to contact faculty through email and websites) of technology on campuses (Educause, 2001). CAUSE, its predecessor, has annually surveyed students and faculty to assess the use of technologies in academia. Standards have also been established regarding the skills that teachers should have in using technology to develop curricula, and assess students (Basinger, 2000).

The early instructional technology literature (Spotts & Bowman, 1995) found that faculty used technology, such as word-processing, primarily for the production of instructional materials. One study (Nantz & Lundgren, 1998) found that faculty members most frequently use overhead transparencies and chalkboards to support their teaching. Those faculty that did utilize presentation software often did not utilize available special effects, such as animation (Nantz & Lundgren, 1998). Faculty are most comfortable with the use of routine software such as e-mail, word-processing, spreadsheets, and accessing the Internet (Groves & Zemel, 2000).

Faculty identify that their primary motivating factors for the use of technology include "personal motivation to use technology" and "opportunity to develop new ideas" (Schifter, 2000). Faculty are most likely to use new technologies if they perceive that the needed equipment is available, and that students will learn more or have more interest in learning the topic if technology is used. They are also likely to utilize new technologies if the methods are easy to use, fast to learn, or if the technologies have some advantage over older (traditional) methods (Groves & Zemel, 2000). The perception that technology is accessible and effective in education will also increase the likelihood that a faculty member will utilize it. Faculty also must perceive that the administration will support the use of technology on an ongoing basis in order to use it (Gueldenzoph et al, 99-00). The use of one-time seminars is not sufficient to motivate faculty to utilize instructional technology (Gueldenzoph et al; Basinger, 2000). Those faculty who use computers at home are more likely to use instructional technology (Spotts & Bowman, 1995).

Faculty have protested administration requirements that technology be incorporated into instruction; faculty must initiate the use of technology if it is to be a successful venture (Nantz & Lundgren, 1998; Young, 1997a, 1997b).

Hagner's model divides University teachers into two categories, "first-wave" or "entrepreneurs" and "second-wave" faculty. First-wave faculty are those who are likely to initiate the development of new uses for technology in the classroom, while the second-wave will utilize this technology at a later time (Hagner, 2000). Most of these entrepreneurial faculty required some level of University support in order to develop their instructional technology. This included the availability of information technology centers as well as funding for personnel, hardware and software (Hagner, 2000).

Second-wave faculty are less willing to take risks in their teaching. They may be well-known and received awards for their previous teaching styles. Use of more current technology may be an unknown and seen as a risk which may negatively impact the effectiveness of their teaching (Hagner, 2000). Second-wave faculty may require a different, more nurturing, form of University support to foster their use of the newer technologies (Hagner, 2000). Such faculty identify themselves as least comfortable with the use of distance learning, computer conferencing, and computer-aided instruction. They are most interested in developing expertise in the use of multimedia, conferencing and bulletin boards, and presentation software, such as PowerPoint™ (Groves & Zemel, 2000).

The availability of software or hardware is often the rate-limiting factor in the use of technology in teaching (Nantz & Lundgren, 1998). "Lack of technical support provided by the institution", "lack of release time", "concern about faculty workload" and "concern about quality of courses" are the main inhibiting reasons for faculty not becoming involved in distance education (Schifter, 2000). Administrative and technical support includes such items as "budget allocations, release from course work (or calculating the development time into the teaching load), assistance from media technicians during both the development and implementation phases, assignment of teaching/student assistants to help with course management, professional development programs in technology and pedagogy, and reimbursement for travel expenses and registration fees for workshops" (Link & Scholtz, 2000).

We suggest that there are actually 3 types of faculty in regard to the use of media technology: Type A are the entrepreneurial faculty who are skilled in the use of media technologies and will develop educational media regardless of the level of support available. Type B are those faculty who are interested in the use of technology. These individuals have limited development skills and are willing to adopt or perhaps develop technology but do not know what resources are available or how to mobilize them. Type C faculty are not interested in or are afraid to use technology and will likely require specific incentives or coercion in order to use instructional technology.

Most college students have grown up with the use of computers and in some departments may be more computer-literate than the faculty. Student access to computer technology has been underestimated (Gray & Cao, 2000). It is therefore incumbent upon university faculty to develop this expertise (Spotts & Bowman, 1995). Students expect "easy

access to computers and the Internet" in their higher education experience, perhaps with an integration of these tools into their instruction (Rocheleau, 1999 p. 163). An increasing number of colleges, including Virginia Commonwealth University, are requiring students to own or lease computers (Growing Number of Colleges Require, 2000; Olsen, 2000).

Given students' extensive experience in the use of technology, and the fact that faculty are less likely to have this level of expertise, there is concern that students will know more than faculty about the use of technology. If students are not able to fully utilize their mandatory computers, or if VCU faculty are not perceived of as providing an educational experience befitting Educause guidelines, the reputation of the University will suffer.

Examples of such experiences would involve the use of distance learning or Internet courses and courseware as well as the routine use of technology in the classroom setting. Developing Internet courses is a time-intensive investment. It is estimated that it may require 450 hours to develop the content and establish the Web site for a 3 credit, 45 semester hour course (Link & Scholtz, 2000). Additional time during the semester will be required for e-mail, posting new information, grading, and other professorial activities (Link & Scholtz, 2000). Learning to use a presentation software program can take forty hours, even if the faculty member is already computer literate (Nantz & Lundgren 1998). Faculty who are not experienced in the use of the necessary technology will require more time to develop Internet courses or to utilize technology extensively in teaching. As some consider multimedia authoring software to be appropriate for use "by professionals only," one must recognize and compensate for the reality that many faculty may not be able to master all the available software in order to develop the necessary instructional technology (Nantz & Lundgren, 1998). "Faculty development specialists" or "instructional designers" can assist faculty in online course development. These individuals coordinate project teams including the content expert/instructor, graphic designer, database developer, and other technology and/or media specialists (Byun, Hallett & Essex, 2000; Kang, 2001).

The VCU Media Lab will serve to connect VCU Type A faculty with available resources that can support them as they develop media technology and offer them opportunities to work as a Scholar along with the Media Lab team. The Media Lab will connect Type B faculty with the media specialists and scholars they need to augment their own media skills and enable them to complete their media programs successfully. Type C faculty, who may not be coerced into developing or using media technology, may be willing to serve as content experts for their discipline and work side-by-side with the creative and technical experts and scholars in the Media Lab team to produce programs! The Media Lab would also work with the VCU Libraries to assist Type C faculty with identifying existing media technologies that could be easily incorporate into their courses. The Media Lab will work the Office of Technology Transfer to market media programs produced at VCU to national and international markets.

VCU Media Lab – Joining Forces

To achieve the challenge of changing educational and communications paradigms at VCU, we must commit to building an infrastructure of high quality media content that merits the grand infrastructure of hardware and software that is being put in place. VCU's ability to

respond effectively to this changing environment and to retain and enhance its leadership position in education, research and marketing communications will depend directly on the success of this effort. It is time for bold experiments to support the Student Computer and Marketing Initiatives.

Can VCU meet this challenge? Yes, but not with the current configuration of resources. Media development and production capability at VCU is disbursed and diluted among various service centers and schools. The primary production units are Faculty Support Services (FSS), Media and Computing Services (MCS) and Web and Research Support Services (WRSS), University-wide units under Academic Technology; Media Production Services (MPS) and Outreach Publications (OP), University-wide units under University Outreach; and the Office for Faculty and Instructional Development (OFID), a Medical School unit under the Dean, School of Medicine. These units, 5 University-wide and 1 owned by a single school, are the primary units developing educational and communication media at VCU. In addition, an untold number of faculty and administrators in various schools and the college, have limited but undefined capability to develop media for educational and communications purposes. A still larger pool of faculty have innovative ideas but need creative and/or technical assistance to develop media for education, research and marketing communications.

VCU cannot hope to meet the demand for state-of-the-art e-learning systems in its educational programs with its resources divided among 5 organizational units reporting to 3 different administrative authorities. To meet the needs of the student body and the education, research and marketing missions of the University, there should be continuity in the phases of the media design process: assessment, development, production, testing and evaluation, and implementation (see Appendix D – The Instructional Development Process). No one of the VCU production units can effectively take a multimedia product to completion without outsourcing or depending on the aid of one of the other units. FSS has instructional design, programming and one graphic designer. MPS has photography, electronic imaging, graphic design, medical and scientific illustration, Web and multimedia design capabilities. Outreach Publications has writing, editing, graphic design and Web design. OFID has instructional design and application programming. FSS and OFID have duplicated capabilities in instructional design and programming; MPS has no instructional designers or script writers. Video production support is divided between VCU News Services (University Outreach), Media and Computing Services (Academic Technology), and the OFID (School of Medicine). This divided workforce raises cost effectiveness questions regarding personnel and equipment.

The majority of VCU faculty and staff do not know where to go to tap into the wealth of creative and technical media support available to them. Those who are aware of one or more of the media units are unsure where they should go for support: FSS, MCS, WRSS, MPS, OP, OFID? Staff for some of these units are fully-funded and some (MPS) rely on charging for services to cover a percentage of staff salaries. Sound instructional design or media development principles are not consistently practiced and little if any communication is taking place between these units for project development. They are a force divided, talent

unrecognized. A valuable resource for Faculty wishing to pursue development of education and communications media, untapped.

Scope

We propose that the VCU Media Lab be broad in scope encompassing the myriad of VCU media needs including support for education, research and marketing. A fine line divides these three University missions. Each feeds off the others and all require both creative and technical media staff and services to fulfill their objectives. Questions on VCU Media scope, reporting, organization, location/s and funding will need to be determined.

Description of Resources

Collectively, the VCU media units that will collaborate to form the VCU Media Lab have an extraordinary wealth of knowledge, expertise and experience in design, development and evaluation of innovative educational, research and marketing media. This team will provide a strong foundation of creative and technical expertise required for the VCU Media Lab.

The School of Medicine's Office of Faculty and Instructional Development (OFID) and Computer Based Instruction Lab (CBIL) is committed to the design, development, integration and evaluation of computer-based instructional (CBI) software and systems to support the School of Medicine's (SOM) curriculum. With support of the OFID team, more than 60 programs and other computer applications have been developed to meet the specific needs of SOM faculty and students for curriculum support, evaluation, testing and internet communications. Several computer-based instructional (CBI) programs developed by this department have been presented at national meetings and have been published. CBIL is collaborating with the Curriculum Office in the development of a comprehensive e-curriculum for the M-I and M-II years. The first course to become completely "electrified" was M-II Respiratory Medicine, which included electronic testing at the end of the course. The e-test was developed by CBIL and is now being marketed nationally by NewMentor Corporation (see IDC section.) The website for the e-test is www.cbil.vcu.edu/etest/. The Association of American Medical Colleges (AAMC) has accepted several posters on evaluation of VCU's Respiratory Medicine e-course for their Research in Medical Education (RIME) section at their annual conferences and a manuscript of the research data is in development. CBIL's 121 page Computer Resource Guide (CRG) provides an overview of the resources and computer facilities available for medical students at VCU and Medical College of Virginia Hospitals.

VCU Media Production Services (MPS) provides professional medical illustration, web and multimedia design and programming, graphic design, biomedical, patient and public relations photography, digital imaging and a digital image library in support of instruction, research, patient care and marketing missions of VCU. With customer service and enhanced technology as their foundation, they are dedicated to providing quality media design, production and support services to the students, faculty, physicians, administration and staff of VCU, the VCU Health System and tenants of the Virginia Biotechnology Research Park. They maintain the highest professional standards and use state-of-the-art equipment to keep VCU on the cutting edge of media technology. (Appendix I – MPS Price and Service Guide)

Outreach Publications provides editorial services, graphic design and Web design services in support of VCU marketing plan and recruitment publications. This team designed the successful VCU identity/brand (www.identity.vcu.edu) and publications for the VCU marketing initiative. They are also responsible for other major university publications including student bulletins.

Faculty Support Services (formerly the Instructional Development Center) explores new instructional technology and initiates and demonstrates the effective use of innovative educational methods for the delivery of instruction. The FSS works with faculty to meet their Web-based instructional needs. The FSS created Web Course in a Box, a popular Web course development tool that was recently purchased by Blackboard, Inc. One primary responsibility of the FSS is to support Blackboard™ CourseInfo. This tool is used to create Web courses and post supplemental materials on the Web. In collaboration with MPS, the FSS has developed two exciting instructional programs for the School of Dentistry that will soon be marketed internationally by the NewMentor Group, a California-based educational software marketing company.

In combination, these VCU media departments are expertly equipped to provide professional services for all phases of development and production: needs assessment and content development, application design and development, media design and production, curriculum integration through evaluation, the VCU Media Lab team can handle it all! VCU should consolidate its capabilities for media design, development, production, evaluation and implementation into one administrative authority. The VCU Media Lab will provide central focus of mission and authority, consolidation of effort, hardware and software sharing, elimination of redundancy, prioritization of projects, central budgeting and better distribution of opportunity.

Funding

To encourage and support development of educational, research and marketing media technologies, funding will be requested to cover salaries of all fulltime VCU Media Lab staff. Positions identified for transfer from other units to the VCU Media Lab should be transferred along with the funds and FTEs appropriated to their positions. Price and Services guides will be established based on the level of operating funds made available for the Media lab. Working with the Center for Teaching Excellence, the Media Lab planning team will explore funding sources for faculty scholar programs, mentor programs, training workshops and a lecture series. Funding sources for student internships will also need be identified. Working with the Office of Technology Transfer, the Media Lab planning team will explore funding opportunities for media development and management of royalties that will result from marketing programs developed by the Media Lab. Start up funds for setting up a physical space or spaces for the Media Lab will need to be considered along with equipment, software, telecommunications and networks and additional staffing needs. (see Appendix I – Funding Proposal: **In development**)

● Vision ●

The VCU Media Lab will be the premier developer of computer-based multimedia software for VCU and other academic and health professional schools around the world. This center will also lead in creative, innovative integration of those technologies into curriculum, and provide unsurpassed media development and production support for VCU education, research and marketing initiatives.

● Goals & Objectives ●

- Provide technical and creative media development and production services for VCU content experts eager to transfer their ideas into world-class media programs, with focus on developing solutions that will be useful for multidisciplinary applications.
- Ensure the use of sound instructional design principles throughout the development process, from needs assessment to evaluation and testing. Provide media consultation to determine appropriate media to meet program objectives.
- Foster research and address controversial media technology issues.
- Provide exciting internship, mentor, and scholar programs to allow students, faculty and staff the opportunity to work side-by-side with media professionals to develop media technology.
- Work with media experts within departments and schools to share resources and expertise and to develop and produce programs that can benefit the University as a whole.
- Work hand-in-hand with the Center for Teaching Excellence to provide valuable development opportunities and services for VCU faculty.
- Work with the Office of Technology Transfer to market media programs produced by VCU to national and international markets and to address intellectual property, royalty and copyright issues related to media development and distribution.
- Provide support for preparing grants that include media development and production components.
- Provide a one-stop-shop for creative media technology consultation and support thus reducing the bureaucracy of having to coordinate production between numerous University units.
- Provide regular communications to university community advertising services available through the VCU Media Lab and programs that have been developed or are under development. Highlight contributions of student interns, faculty scholars and VCU partners.

• target population/audience •

We envision the VCU Media Lab interacting with a broad, multidisciplinary audience.

- First and foremost, the VCU students, faculty, staff and partners of who will either work side-by-side with Media Lab staff to create innovative media or will benefit in some way from the programs that are developed.
- Other Universities and Medical Centers who will benefit by use of media programs developed by the VCU Media Lab
- Corporations who will partner with the VCU Media Lab in development of programs that will benefit their employees or customers.

• methods •

We will use the following methods to assist with the establishment of a VCU Media Lab that will, in turn, achieve the goals listed above:

- Develop a VCU Media Resource Guide (print version) to inform students, faculty and staff of the media technology services currently available to them. (Appendix H: VCU Media Resource Guide (draft of information being collected for the Guide))
- Develop a “mock” Web site for the VCU Media Lab. Include a PDF version of the VCU Media Resource Guide, an index of media technology services and the VCU Media Lab proposal.
- Determine the level of interest in the VCU Media Lab through discussions with key VCU entities.
- Conduct planning retreats with VCU Media Lab production team members. Develop a conceptual and physical model for the VCU Media Lab. Refine the vision, mission and scope of the VCU Media Lab. Identify recommendations for organization, services, programs, advisory counsels, budget, staff, space, etc. Develop implementation plan.

• available resources within the university/health system •

VCU Leadership Scholars (see Appendix J – GEHLI Scholar Vitaes)

- Cheryl S. Al-Mateen, M.D.
- Marcia Carney, M.D.
- Susan Deihl, M.F.A
- Laura Moriarty, Ph.D.

Other resources available to the team (see Appendix A – VCU Colleagues)

- Dr. Henry G. Rhone, Vice Provost, Student Affairs – Mentor
- Dr. Victor A. Yanchick, Dean, Pharmacy - Mentor
- Carol Hampton, Associate Dean, Faculty & Instructional, School of Medicine
- Dr. Phyllis Self, Vice Provost, Academic Technology (AT)
- Sue Ann Messmer, Vice Provost, University Outreach
- Dr. Rick Falk, Director, Instructional Development Center, AT
- Dr. Lou Abbey, School of Dentistry
- Dr. Linda Baughn, School of Dentistry
- Dr. Richard Franson, Director, Technology Transfer
- Dr. Richard Redmond, Executive Director, Information Systems Research Institute (ISRI), School of Business
- Dr. Joseph Marolla, Director, Center for Teaching Excellence
- Dr. W. Baxter Perkinson, Jr., Vice Rector, VCU Board of Visitors
- Dr. Marsha R. Torr, Vice President for Research
- Ronald J. Hunt, Dean, School of Dentistry
- James H. Revere, Jr., Executive Associate Dean, School of Dentistry
- New Mentor Group, California

• **implementation plan** •

phase one

- | | |
|-------------------|---|
| August 1, 2001 | Submit Interim Proposal to GEHLI |
| August 17, 2001 | Present VCU Media Lab Proposal to GEHLI |
| | Submit Final Proposal to GEHLI |
| September 1, 2001 | Publish the VCU Media Lab Web site including the Media Resource Guide. Publish print version of VCU Media Resource Guide. Distribute to faculty and make available at key university locations. |

phase two

- | | |
|-----------------|---|
| Fall 2001 | Determine the level of interest in the VCU Media Lab through discussions with key VCU entities.
Conduct planning retreats with potential VCU Media Lab production team members. Develop implementation plan. |
| Spring 2002 | Implement planning phase for VCU Media Lab |
| September, 2002 | Open House for the VCU Media Lab |

• evaluation plan •

Phase One – VCU Media Lab Web site and Media Resource Guide

- Provide form on Web site to collect feedback from visitors on the quality of information provided. Document responses and use to further develop the site.
- Document comments from users on value of the print version of the Media Resource Guide. Use comments to further develop the document.

Phase Two – VCU Media Lab

- Programs developed by the VCU Media Lab will be evaluated by students, faculty and staff through formative evaluation processes. Comments will be used to improve functionality of the programs and overall direction of the Media Lab.
- Periodic reports will be prepared identifying media programs developed by the Media Lab. Program evaluations will be included with the reports.
- The Media Lab will be reviewed by faculty and university administration based on progress reports and presentation of programs under development.

References

Abbey, L., Self, P., Franson, R., Hunt, R., A Proposal for an Educational Technology Development Unit at VCU, VCU, June 26, 2001.

Basinger, Julianne. Standards Released on How Colleges Should Prepare Teachers to Use Technology. The Chronicle of Higher Education 46(45). July 14, 2000. P. A43.

Byun, Hoseung P; Hallett, Karen; Essex, Christopher. Supporting Instructors in the creation of online distance education courses: lessons learned. Educational Technology 40(5). September-October 2000 pp. 57-60.

Carlson, Scott. Campus Survey Finds that Adding Technology to Teaching is a Top Issue. The Chronicle of Higher Education 47(9). Oct 27, 2000 p. A46.

Growing Number of colleges require students to own computers. The Chronicle of Higher Education, November 3, 2000 p. A39.

Educause www.educause.edu (2001).

Hagner Paul R. Faculty engagement and support in the new learning environment. Educause review 35(5), 2000. pp26-37.

Gray, Kenneth C, Cao Xiaoli H. Computer and Internet usage in education: theories, practices, and research basics. Journal of Educational Technology Systems 29(1), 2000. p. 41-48.

Groves Melissa M., Zemel Paula C. Instructional technology adoption in higher education: an action research case study International Journal of Instructional Media v.27(1), 2000 pp. 57-65.

Gueldenzoph Lisa E, Guidera Stan, Whipple Darlene, Mertler Craig, Dutton Lisa Faculty Use of instructional technology in the university classroom. Journal of Educational Technology Systems 28(2) 1999-2000 pp. 121-135.

Kang, Shumin. Toward a collaborative model for the design of web-based courses. Educational Technology 41(2) March-April 2001, pp. 22-30.

Link Denise G, Scholtz Susan M. Educational technology and the faculty role: what you don't know can hurt you. Nurse Educator v. 25(6). 2000 pp. 274-276.

Nantz Karen S, Lundgren Terry D. Lecturing with technology. College Teaching v. 46(2) 1998 p. 53-6.

Olsen, Florence. Massachusetts may require public-college students to own laptops. The Chronicle of Higher Education 47(10) November 3, 2000. P. A44.

Rocheleau, Bruce. Computing in higher educational institutions in an era of sea change. Journal of Educational Technology Systems 28(2) 1999 pp. 159-169.

Schifter Catherine C. Faculty motivators and inhibitors for participation in distance education. Educational Technology 40(2) March -April 2000 pp.43-46.

Spotts Thomas H & Bowman Mary A. Faculty Use of Instructional Technologies in Higher Education Educational Technology v.35 March-April 1995. pp. 56-64.

Young Jeffrey R. Wave of the future or a waste? U.C.L.A. requires web page for every class. The Chronicle of Higher Education v. 43 August 1, 1997, p.A21-22.

Young Jeffrey R. Canadian University promises it won't require professors to use technology. The Chronicle of Higher Education v. 44 October 3, 1997, p. A28.

APPENDIX

(Add page numbers when complete)

- APPENDIX A: VCU Colleagues (in development)
- APPENDIX B: Partners (in development)
- APPENDIX C: VCU Faculty Mentors (by School) (in development)
- APPENDIX D: The Instructional Development Process
- APPENDIX E: VCU Media Lab Services (in development)
- APPENDIX F: VCU Media Lab Production Team (in development)
- APPENDIX G: VCU Strategic Initiatives
- APPENDIX H: VCU Media Resource Guide (in development)
- APPENDIX I: Media Production Services Price and Service Guide
- APPENDIX J: Funding Proposal (in development)
- APPENDIX K: GEHLI Scholar Vitaes (in development)

APPENDIX A

VCU Colleagues

project collaboration / contacts

DRAFT

Development, VCU Office of the President

Holly Delano – Graphic Design

VCU Health System Marketing

Marcos Irigaray (8-7274)

Student Affairs Communications

Norma Pierce – Communications Specialist

College of Humanities & Sciences

Mass Communications

Jeff South

Paula Otto – Video

Ad Center

English

Michael Keller

Computer Services

Stuart Long

School of Business

Information Systems Research Institute, Room 4125

Richard Redmond, Executive Director x8-7130

Tina Judge

Refer faculty to Rick Falk, (Academic Technology)

School of Social Work

Jim Seaberg (Does their Web page: may not help individuals)

School of the Arts

Joe DiMaceli

Sally Shumard (Faculty)

Medical Illustration program

Brenda Smith Faison, Ph.D., School of Mass Communications

Alex Bostic, Communication Arts and Design, School of the Arts

School of Engineering

Anil Chatterji,

School of Education

No one (use Instructional Development Center – Richard Falk)

School of Graduate Studies

No one (use Instructional Development Center – Richard Falk)

School of Pharmacy

Veronica Shuford – Instructional Designer

Vice President for Research

Dr. Torr (Jane 827-2262)

Technology Transfer Office

Dr. Richard Franson, Director (good contact for W. Baxter Perkinson Jr.)

Center for Excellence in Teaching

Joseph Marolla, Ph.D., Director

School of the Arts

Medical Illustration Undergraduate Degree

Alex Bostic, Communication Arts + Design, School of the Arts

Brenda Smith Faison, Ph.D., Mass Communications

School of Dentistry

Dr. Abbey x8-0547

Dr. Ronald Hunt, Dean

Dr. James Revere, Executive Associate Dean

VCU Athletics

Multimedia Development – Justin Harris

APPENDIX B

Partners
project collaboration / coordination

DRAFT

MCV Foundation

New Mentor Group, California

www.newmentor.com

Jeanne and Stephen Cohen, Jcohen@newmentor.com

(E-test, IMPACT, Dental Anatomy)

APPENDIX C

VCU Faculty Mentors (by School)

DRAFT

College of Humanities and Sciences

2000-2001

“Professional Ethics” (CRJ 500)

Jay Albanese, PhD, Criminal Justice

“Using Computers in the General Chemistry Curriculum”

Sally S. Hunnicutt, PhD, Chemistry

“Enhancement of Web-based Instruction and Computation for Basic Practice of Statistics”

D’Arcy Mays, PhD, Mathematics

“Enhance PSYC 401 – Physiological Psychology”

Joseph Porter, PhD, Psychology

Allied Health Professions

2000-2001

“Development of a Program in Nuclear Medicine Technology: Interactive Web Courses”

Lenna D. King, MSHA, RT, Radiation Sciences

“Multimedia Enhancements to Improve Accessibility of Distance Learning in Rehabilitation Counseling”

Christine Reid, PhD, Rehabilitation Counseling

“Designing & Implementing a Web-based Anatomy Course for Dancers”

Lisa Shoaf, MS, PT, Physical Therapy

School of Medicine

2000-2001

“Integrating Web-Enhanced Education in the Clinical Years of Medical School”

David Salter, MD, Clinical Curriculum & Surgery

School of the Arts

2000-2001

“Designing & Implementing a Web-based Anatomy Course for Dancers”

Judith Steel, MA, CMA, Dance & Choreography

“Music and the Computer: Software for Composing, Performing and Recording”

Ross Walter, PhD, Music, School of the Arts

School of Education

2000-2001

“Enhancing a Web Presence to Expand Service Delivery Through Audio/Video Streaming and Interactivity”

Frances G. Smith, EdS, CVE, Training & Technical Assistance Center

Complete the list of Mentors for past years.

APPENDIX D

The Instructional Development Process

Instructional designers lead development teams consisting of content experts, applications developers, medical illustrators, video producers, graphic designers, Web designers and photographers.

Initially, a search is conducted to determine if an appropriate media program has been produced at another institution or is commercially available. When the needed program doesn't already exist, the development process begins.

The Instructional Development Process

- **Needs Assessment and Content Development** – The instructional developer and content experts (faculty/other) identify a need in the curriculum that can be addressed with media technology. Once a need has been identified, appropriate learning objectives are written to focus on how this particular instructional application will facilitate the students' learning. After the objectives are completed, the faculty member begins developing the content in collaboration with the instructional developer.
- **Applications Design and Development** – Following content development, the instructional developer and works with the development team to determine the appropriate presentation format and media for the program, including the most appropriate platform for production and distribution (e.g., Windows, Macintosh, World Wide Web, CD-ROM). Once the format is determined, and the components are identified, the production team begins the creative process of creating and capturing images, preparing illustrations, designing interfaces, writing the computer program using the most appropriate development tool (e.g., Macromedia's Authorware, Director, or Flash, Java, or Javascript).
- **Curriculum Integration** – Once the media program is completed, it is integrated into the curriculum. CBI programs are made available via the network, on CD-ROMs that are distributed to students, and on the World Wide Web, as determined by the audience. Programs are made available at various computing centers on campus via the Internet. Demonstrations of the program to are also provided for students, faculty and administration. Programs of merit are identified for marketing outside of the university.
- **Evaluation** – Evaluation is an integral part of the development process. Evaluations are conducted and revisions are made throughout the development process to ensure that the program meets the goals and objectives that have been identified. Additional evaluations may be made through group interviews or by faculty and students at other institutions. All feedback is thoroughly reviewed so that the design team can incorporate suggestions of students and faculty into subsequent versions of the program.

APPENDIX E

Services

education • research • marketing

DRAFT

- Banners
- Distance Education
- Editorial Services
- Exhibits
- Faculty Development
 - Workshops
 - Mentor Program
 - Scholar Program
- Grant Writing/Support
- Illustration
 - Medical & Scientific
 - Editorial
- Image Collections
 - VCU Images
 - Talbert Collection of Far Eastern Images
 - Athletics Collection
 - Spencer Collection of Neuroscience Images
 - Medical Stock Image Collection
 - Production Collection
- Imaging, Digital – slides and color prints from presentation software
- Instructional Design
- Multimedia Design and Development
 - Curriculum
 - Marketing
- Photography
 - Photo Lab (Film Processing/Printing)
 - Prints/Slides
 - Large format Digital Color Prints (HP5000PS)
 - Slide Duplication
- Posters
- Presentations
- Print Publications (Marketing, Newsletters, Recruitment, Informational)
- Programming (Applications, Javascript, CGI, HTML)
- Signage
- Standards for Media and Communications
- VCU Identity, Branding, Nomenclature
- Video Production
 - Distance education
 - Digital Video
 - Animation
 - VCU TV - Cable TV offerings to the Richmond Community
(athletics, the arts, web-cam, distance education)
- Web Design
 - VCU Web site
 - Department Web sites
 - Educational Web Sites
 - VCU Portal (Pilot being planned for next 2002)
 - VCU Media Center Web Site
 - VCU Web Cams
 - Web-based Curriculum Development

Production Team

DRAFT

Administration

Susan Deihl – Director (Media Production Services – University Outreach)
Carol Hampton, M.M.S., Associate Dean for Faculty and Instructional Development, School of Medicine
Sue Ann Messmer, Vice President, University Outreach
Phyllis Self, Ph.D., Vice Provost, Academic Technology

Application Programming

Sue Evans – Blackboard Course Management Programmer (Faculty Support Services – Academic Technology)
Donghai Huangfu – Programmer (Web & Research Computing – Academic Technology)
Mary Beth Huneke – Programmer (Faculty Support Services – Academic Technology)
Chris Stephens – Programmer (Office of Faculty and Instructional Development - School of Medicine)
Jim Yucha – Web Programmer (Web & Research Computing – Academic Technology)

Communications Specialist

Patricia Ferguson – Instructor (Outreach Publications - University Outreach)

Distance Education

Sonja Moore – Executive Director of Distance Education (Faculty Support Services – Academic Technology)
JK Stringer (Office of Faculty and Instructional Development - School of Medicine)

Editorial Services

Jennifer Navis – Editor (Outreach Publications - University Outreach)

Faculty Development

William Deihl – Instructional Designer, Faculty Development (Faculty Support Services – Academic Technology)
Rick Falk – Director (Faculty Support Services – Academic Technology)

Graphic Design

Holly Delaneo – Designer (Development – Office of the President)
Gail Hanzel – Designer (Media Production Services - University Outreach)
Leslie Harper – Designer (Media Production Services - University Outreach)
Carole Peter – Designer (Media Production Services - University Outreach)
Kevin Schindler – Designer (Outreach Publications - University Outreach)
Gordon Schmidt – Designer (Outreach Publications - University Outreach)

Image Collections

Linda George – Image Archivist (Media Production Services - University Outreach)

Instructional Design

Lucy Halunko – Instructional Designer (Faculty Support Services – Academic Technology)
Jeanne Schlesinger - Instructional Designer (Office of Faculty and Instructional Development - School of Medicine)

Medical & Scientific Illustration

Philip Mattes – Medical & Scientific Illustration (Media Production Services - University Outreach)

Photography & Digital Imaging

Tommy Bishop – Photographer (Media Production Services - University Outreach)
Allen Jones – Photographer (Media Production Services - University Outreach)
John Maziarz – Photographer (Media Production Services - University Outreach)
Matthew Phillips – Photographer (Media Production Services - University Outreach)
Jennifer Watson – Digital Imaging (Media Production Services - University Outreach)
Carolyn Wells – Digital Imaging (Media Production Services - University Outreach)

Video Production

Richard Brumfield (Media & Computing Services - Academic Technology)
Joe Kuttenkuller (News Services - University Outreach)
David Morefield (Media & Computing Services - Academic Technology)

Web & Multimedia

Pam Arnold – Designer (Media Production Services - University Outreach)
Stacy Lee – Designer (Faculty Support Services – Academic Technology)
Cathy Nelson – Designer (Media Production Services - University Outreach)
Kelly Roach – Designer (Outreach Publications – University Outreach)
Jim Yucha – VCU Webmaster (Web & Research Computing – Academic Technology)
Student Designers/Programmers: Chia Chiu, Brian Nesslage (Media Production Services - University Outreach)

APPENDIX G

VCU Strategic Initiatives

APPENDIX H

VCU Media Resource Guide

DRAFT
(information collected to date)

APPENDIX I

**Media Production Services
Price and Service Guide**

www.vcu.edu/mps

APPENDIX J

Funding Proposal

(in development)

APPENDIX K

GEHLI Scholars Vitae

DRAFT

- Cheryl Singleton Al-Mateen, M.D.
- Marcia Carney, M.D. **add vitae**
- Susan Deihl, M.F.A.
- Laura Jean Moriarty, Ph.D.

CURRICULUM VITAE

1. PERSONAL INFORMATION

- 1.1 Name in Full: **Cheryl Singleton Al-Mateen, M.D.**
 1.2 Date and Place of Birth: August 26, 1959
 1.3 Citizenship: U.S. Citizen
 1.4 Social Security Number: 217-78-8920
 1.5 Marital Status: Married, two children
 1.6 Home Address: 5306 Clipper Cove Road
 Midlothian, Virginia 23112
 (804) 739-6891
 FAX: (804) 739-7529
 1.7 Office Address: Medical College of Virginia of Virginia Commonwealth
 University
 Department of Psychiatry
 Box 980489
 Richmond, Virginia 23298-0489
 (804) 828-3296
 FAX: (804) 828-3504
 INTERNET: calmatee@hsc.vcu.edu

2. CERTIFICATION AND LICENSURE

- 2.1 License, State of California (G 65215)
 License, Commonwealth of Pennsylvania (MD 033149)
 License, Commonwealth of Virginia (0101 044116)
 License, Drug Enforcement Administration (AA3106704)
 License, Virginia Controlled Substance Registration (0204 038356)
 2.2 Diplomate, National Board of Medical Examiners, 1984
 Certification in Psychiatry, American Board of Psychiatry and Neurology, 1988
 Certification in Child and Adolescent Psychiatry, American Board of Psychiatry
 and Neurology, 1990
 Certification, Added Qualifications in Forensic Psychiatry, American Board of
 Psychiatry and Neurology, 1996

3. EDUCATION

M.D., Howard University College of Medicine, Washington, D.C., 1983
 B.S., Zoology, Howard University College of Liberal Arts, Washington, DC, *cum laude*,
 1981

4. MILITARY SERVICE RECORD

None

5. POSTDOCTORAL TRAINING OR SPECIAL EXPERIENCE

American Sign Language I Course, Department of Community Education, John Tyler Community College, Chester, Virginia, Fall, 1999.

Juvenile Risk Assessment Training, Institute of Law, Psychiatry and Public Policy, University of Virginia, Charlottesville Virginia, February, 1999

Risk Assessment Training, Institute of Law, Psychiatry and Public Policy, University of Virginia, Charlottesville, Virginia (taken in Williamsburg, Virginia), January, 1998

Sex Offender Evaluation Training, Institute of Law, Psychiatry and Public Policy, University of Virginia, Charlottesville, Virginia, March 1995.

Advanced Course on Forensic Evaluation, Institute of Law, Psychiatry and Public Policy, University of Virginia, Charlottesville, Virginia, January 1995.

Clinical Trials Course, Department of Biostatistics, School of Medicine, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, Fall, 1991.

Virginia Commonwealth University Faculty Assistance and Mentorship Enhancement Program, Virginia Commonwealth University, Richmond, Virginia, 1990-1994.

American Association of Medical Colleges Minority Faculty Career Development Seminar, Washington, D.C., October 1990.

Course on Forensic Evaluation, Institute of Law, Psychiatry and Public Policy, University of Virginia, Charlottesville, Virginia, March 1990.

Child and Adolescent Psychiatry Fellow, Hahnemann University Hospital, Philadelphia, Pennsylvania, 1987-1989.

Resident in Psychiatry, Hahnemann University Hospital, Philadelphia, Pennsylvania, 1984-1987.

Transitional Medicine Intern, Howard University Hospital, Washington, D.C., 1983-1984.

6. ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

Trigon Behavioral Healthcare Quality Improvement Committee, Trigon Behavioral Healthcare, Richmond Virginia, 1999-present.

Consulting Psychiatrist, Jackson-Feild Homes for Girls, Jarratt, Virginia, 1998-2001.

Staff Psychiatrist, Henrico County Community Services Board, Richmond, Virginia, 1998 - present.

Project Analyst, Virginia Commission on Youth, General Assembly, Commonwealth of Virginia, Richmond, Virginia, 1998-1999

Faculty Associate, Institute of Law, Psychiatry and Public Policy, University of Virginia, Charlottesville, Virginia, 1997-present.

Research Scientist, Commonwealth Institute for Child and Family Studies, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1996-1998.

Associate Professor, Departments of Psychiatry (Division of Child and Adolescent Psychiatry) and Pediatrics, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1996-present.

Medical expert, Social Security Administration Office of Hearings and Appeals, 1995-present.

Assistant Professor, Department of Psychiatry, Division of Child and Adolescent Psychiatry, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1989-1996.

Medical Director, Adolescent Unit, Central State Hospital, Petersburg, Virginia, 1994-1998.

Co-Medical Director, Adolescent Unit, Central State Hospital, Petersburg, Virginia, 1989-1994.

Assistant Professor, Department of Pediatrics, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1991-1996.

Co-Director, People Abuse Program, Adolescent Unit, Central State Hospital, Petersburg, Virginia, 1989-1992.

Staff Psychiatrist, Media Child Guidance/Mental Health Media, Pennsylvania, 1985-1987.

Staff Psychiatrist, Mercy Catholic Hospital, Misericordia Division, Philadelphia, Pennsylvania, 1986-1989.

7. MEMBERSHIP -- SCIENTIFIC, HONORARY AND PROFESSIONAL SOCIETIES

American Academy of Child and Adolescent Psychiatry
American Academy of Psychiatry and the Law
American Psychiatric Association
Beta Kappa Chi National Science Honor Society, 1978.
Black Psychiatrists of America
Medical Society of Virginia (1999-present)
National Adolescent Health Promotion Network, American Medical Association (1990-present)
Pennsylvania Medical Society (1984-1989)
Psychiatric Physicians of Pennsylvania (1984-1989)
Psychiatric Society of Virginia
Regional Council of Child Psychiatry (Pennsylvania, Southern New Jersey and Delaware) (1987-1989)
Virginia Council of Child and Adolescent Psychiatry

8. MEMBERSHIP IN COMMUNITY ORGANIZATIONS

Woolridge Elementary School Parent Teachers Association, 2000 - present
Swift Creek Middle School Parent Teachers Association, 2000 - present
Volunteer, Physicians for Human Rights Asylum Network, 2000 - present
Member, Board of Directors, Virginia Scholastic Chess Association, Inc., 1999 - present (offices held: corresponding secretary, member of executive committee).
Midlothian Chapter, Jack and Jill of America, 1998 - present (office held: parliamentarian).
Swift Creek Elementary School Parent Teachers Association, 1993 - 2000
Member, Board of Directors, Parents and Children Coping Together, 1991 - 1994 (offices held: secretary, vice-president).
Member, National Coalition of 100 Black Women, 1991-1993.
Brandermill Community Association, 1989 - 2000.

9. SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS:

9.1 Awards

Who's Who of Emerging Leaders in America, 1990.
Who's Who Among Black Americans, 1987.
Outstanding Young Woman of America, 1983.
Senior Service Citation, Faculty, Howard University College of Medicine, 1983.
Service Award, Howard University College of Medicine Student Council, 1981.
Ruth C. Moore Service Award, Howard University College of Medicine,
Freshman Class, 1980.

9.2 Fellowships

Fellow, American Academy of Child and Adolescent Psychiatry, 1995.
Recipient, American Psychiatric Association/National Institute of Mental Health
Fellowship, 1985, 1986.

9.3 External Grants

None

Internal Grants

Virginia Commonwealth University Grant-In-Aid Award, A Pilot Study of the Effects of Endemic Neighborhood Violence on Children's Psychosocial Functioning. Virginia Commonwealth University, Richmond, Virginia, \$5,000, 1995.

School of Medicine Small Grant Award, The Effect of Sexual Abuse on Perimenstrual Symptoms. Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, \$5,000, 1991.

9.4 Invited seminars

Al-Mateen, C.S., (2001, July). Cultural Competency. Governor's School for Medicine Program, School of Medicine, Virginia Commonwealth University, Richmond, Virginia.

Al-Mateen, C.S., (2001, June). Cultural Competency for Medical Students. Student National Medical Association Luncheon Lecture Series, School of Medicine, Virginia Commonwealth University, Richmond, Virginia.

Al-Mateen, C.S., Singh, N.N., Best, A.M., Al-Mateen, K.B. (1999, December). Effects of Endemic Violence on Children's Psychosocial Functioning in an Urban Environment in the Southeastern United States. Presented at the Third International Symposium on Cognition, Education and Mental Health, Department of Psychology, Banaras Hindu University, Varanasi, India.

Al-Mateen, C.S. (1999, June). Assessment of the Victims of Domestic Violence: Violence Begins at Home. Presented at Domestic Violence: Mobilizing Communities to Work Together in the Prevention of Family Violence, Richmond, VA

Ross, N., **Al-Mateen, C.S.**, Murtagh, L. & Hagan L. (1999, May). Competency: The New Statute, panel discussant. Presented at The Public Defender Commission's Fourth Annual Juvenile Law and Education Seminar, Richmond, VA.

Al-Mateen, C.S. (1998, November). Treatment of Juvenile Offenders, panel discussant. Presented at Youth Violence and Juvenile Justice Reform, Center for Children, Families and the Law, University of Virginia Law School, Charlottesville, VA.

Al-Mateen, C.S. (1998, August). Cultural Awareness in Clinical Assessment. Presented at Summer School, Commonwealth of Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services, Richmond, VA.

Al-Mateen, C.S. (1998, June). The effects of violence on children and adolescents. Presented at Women in Medicine '98, Northampton, MA.

Al-Mateen, C.S. (1998, April). Violence and our children -- understanding the effects. Presented at the Mini-Med School sponsored by Virginia Commonwealth University, the Science Museum of Virginia and the Annabelle R. Jenkins Foundation, Richmond, VA.

Al-Mateen, C.S. (1998, February). The Insidious Impact of Bias Crimes and Incidents. The 12th Annual Earline Houston Memorial Lecture in Public Psychiatry. Presented at Allegheny University of the Health Sciences, Philadelphia, PA.

Al-Mateen, C.S. (1997, November). The Culturally Competent Evaluation. Presented at The Ninth Annual Nursing Conference in Virginia, Williamsburg, VA.

Al-Mateen, C.S. (1997, November). The Culturally Competent Evaluation. Grand Rounds Presented at Northern Virginia Mental Health Institute, Fairfax, Virginia.

Al-Mateen, C.S. (1997, September). Culturally Competent Evaluation of Children and Adolescents. Presented at The Commonwealth Institute for Child and Family Studies' Seventh Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.

Al-Mateen, C.S. (1997, May). The Culturally Competent Forensic Evaluation. Presented at the 32nd Semi-Annual Forensic Symposium, Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Al-Mateen, C.S. (1997, May). The Effect of Violence on Children and Adolescents. Presented at St. James Baptist Church, Powhatan, VA.

Al-Mateen, C.S. (1996, September). Children and Violence. Keynote Speech presented at the Fifth Annual Conference of the Virginia Chapter of National Association of Pediatric Nurse Associates and Practitioners, Richmond, VA.

Al-Mateen, C.S. (1996, February). The Best Interest of the Child? Clinical and Economic Challenges in State Programs for Severely Mentally Ill Adolescents. Presented at the Winter Meeting of the American Association of Community Psychiatrists, and the Washington State Association of Community Psychiatrists, Seattle, WA.

Al-Mateen, C.S. (1996, January). The Effects of Exposure to Pervasive Community Violence on Children and Families. Continuing Education Workshop Series presented by the Commonwealth Institute for Child and Family Studies at Virginia Commonwealth University, Richmond, VA.

Al-Mateen, C.S. (1993, April). Presentations of Sexual Abuse. Presented at The Medical College of Virginia of Virginia Commonwealth University Annual Pediatric Springfest, Williamsburg, VA.

Al-Mateen, C.S. and Wicks, C.W. (1992, April). The Effect of Media on the Development of Ethnic Identity in African-American Adolescents. Presented at

"Mental Health in African-American Families," The Second Hahnemann University Cross-Cultural Psychotherapy Conference, Philadelphia, Pennsylvania.

10. MAJOR COMMITTEES

10.1 University

Member, Admissions Committee, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 2001 - present.

Member, Professionalism Committee, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 2000 - present.

Member, Search Committee, Chair of Department of Neurology, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 2000 - present.

Member, Faculty Pay Plan Committee, Department of Psychiatry, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1992-95.

Member, Executive Council, Medical College of Virginia Women in Medicine, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1992 - 1995.

Chair, Newsletter Committee, Medical College of Virginia Women in Medicine, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1992 - 1995.

Member, Confidential Aid to Impaired Students Committee--Medical School, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1990-2000 (Chair of Committee, July 1990 - 1994; Co-Chair, 1994 - 2000).

Member, Steering Committee, Confidential Aid to Impaired Students, Virginia Commonwealth University, Richmond, Virginia, 1990-2000.

Member, Task Force to Develop Cross-Cultural Curriculum for Psychiatry Residency, Medical College of Virginia, Richmond, Virginia, 1990 - present.

Member, Group to Develop Public Psychiatry Curriculum for Psychiatry Residency, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia, 1990.

Member, Dean's Ad Hoc Committee on the Recruitment and Retention of Black Faculty, Medical College of Virginia, Richmond, Virginia, 1990.

Member, Advisory Council, Commonwealth Institute for Child and Family Studies, Virginia Treatment Center for Children, Richmond, Virginia, 1989 - 1990.

10.2 Professional - panels, boards, councils

Hospital:

Chair, Pharmacy and Therapeutics Committee, Central State Hospital, Petersburg, Virginia, 1995-1998.

Chair, Therapeutics Committee, Central State Hospital, Petersburg, Virginia, 1994.

Chair, Colleague Assistance Committee, Central State Hospital, Petersburg, Virginia, 1992-1996.

Member, Library Committee, Central State Hospital, Petersburg, Virginia, 1989-1994.

Member, Utilization Review Committee, Central State Hospital, Petersburg, Virginia, 1990-1993, (Chair of Committee, July 1991 - 1993).

Chair, Committee to Develop Policy for Impaired Physicians, Medical College of Virginia Hospitals, 1992-1993.

State:

Member, HJR-680 Study Advisory Group, Virginia Bar Association, 1999.

Member, Ethics Committee, Psychiatric Society of Virginia, 1995-present.

Co-Founder and Member, Committee of Residents, Psychiatric Physicians of Pennsylvania, 1986-1989.

Member, Committee of Public Affairs, Psychiatric Physicians of Pennsylvania, 1986-1988.

National:

Consultant, Committee on Juvenile Justice Issues, American Psychiatric Association, 2001-present.

Member, Committee on Psychotherapy, American Academy of Child and Adolescent Psychiatry, 1998 - 2000.

Member, Panic Disorder Panel, Practice Guidelines Coalition, Center for Mental Health Services, Substance Abuse Mental Health Services Administration, 1998-present

Examiner, American Board of Psychiatry and Neurology, Committee on Certification in Child and Adolescent Psychiatry, 1994, 1995, 1997.

Member, Task Force on Psychotherapy, American Academy of Child and Adolescent Psychiatry, 1997-1998.

Observer-Consultant, Council on Children, Adolescents and Their Families, American Psychiatric Association, 1992-1998.

Representative-at-Large, Board of Directors, American Association of Community Psychiatrists, 1992 - 1996.

Member, Committee on State and Community Mental Health Systems, American Psychiatric Association, 1988-1993.

Liaison Member, Committee on the Chronically Ill and Emotionally Handicapped Child, American Psychiatric Association, 1988-1993.

Member, Council for Psychiatry and the Law, American Psychiatric Association, 1985-1987.

Member, Subcommittee to Study the Insanity Defense, American Psychiatric Association, 1985-1988.

11. OTHER SIGNIFICANT SCHOLARLY, RESEARCH OR ADMINISTRATIVE EXPERIENCE:

11.1 Graduate students trained

Master's Thesis Committee Member, Eloise Berry, Virginia Commonwealth University, Department of Psychology, 1995-1996.

Doctoral Dissertation Committee Member, Susan Cummings, Virginia Commonwealth University, Department of Social Work, 1997-1999.

Doctoral Dissertation Committee Member, Dawn Lewis, Virginia Commonwealth University, Department of Psychology, 1997-1998.

11.2 Postdoctoral trainees

None

11.3 Major teaching assignments

Psychiatry Preceptor, Foundations of Clinical Medicine Course for first-year medical students, Medical College of Virginia of Virginia Commonwealth University, 1997.

Attending Physician, Child Psychiatry Team Evaluation Clinic, Virginia Treatment Center for Children, Medical College of Virginia of Virginia Commonwealth University, 1995, 1996.

Course Coordinator, Introductory Series on Child and Adolescent Psychiatry, Medical College of Virginia of Virginia Commonwealth University, Virginia Treatment Center for Children, 1995 - 1997.

Course Co-Coordinator, Introductory Series on Child and Adolescent Psychiatry, Medical College of Virginia of Virginia Commonwealth University, Virginia Treatment Center for Children, 1990 - 1995.

Preceptor, Psychiatric Interviewing Course for second-year medical students, Medical College of Virginia of Virginia Commonwealth University, 1990 - present.

Attending Physician, Child and Adolescent Psychiatry Clinic, Randolph Minor Hall, Medical College of Virginia of Virginia Commonwealth University, 1989-1991.

Lecturer, Child Psychiatry Fellowship Didactic Series, Medical College of Virginia of Virginia Commonwealth University, 1994 - present.

Lecturer, Introduction to Behavioral Science Course for First Year Medical Students, Medical College of Virginia of Virginia Commonwealth University, 1992, 1993.

Lecturer, Cross-Cultural Curriculum for Psychiatry Residents, Medical College of Virginia of Virginia Commonwealth University, 1990 - present.

Lecturer, Public Psychiatry Course for Fourth Year Psychiatry Residents, Medical College of Virginia of Virginia Commonwealth University, 1991, 1992.

Lecturer, Introductory Series on Child and Adolescent Psychiatry, Medical College of Virginia of Virginia Commonwealth University, Virginia Treatment Center for Children, 1989 - 1991, 1993- present.

Supervisor for Child Psychiatry Fellows and Adult Psychiatry Residents, Medical College of Virginia of Virginia Commonwealth University, 1989-present.

Psychosocial Preceptor, Pediatric Residents' Outpatient Clinic, Medical College of Virginia of Virginia Commonwealth University, 1989-90.

Editorial Boards

Editor-in-Chief, SPECTRUM Newsletter, American Psychiatric Association, 1986-1987.

Regular Guest Reviewer, Journal of Child and Family Studies, 1991-1996.

Editorial Board, Community Mental Health Journal, 1992 - 1995.

Associate Editor, Journal of Child and Family Studies, 1996 - 1999.

Guest Book Reviewer, Journal of the American Academy of Child and Adolescent Psychiatry, 1997 - present.

12. BIBLIOGRAPHY

12.1 Papers published

Al-Mateen, C.S., Hall, P.D., Brookman, R., Best, A.M., Singh, N.N. (1999). Sexual Abuse and Perimenstrual Symptoms in Adolescent Girls. Journal of Interpersonal Violence 14(11), 1211-1224.

Ritvo, R., **Al-Mateen, C.S.**, Ascherman, L., Beardslee, W., Hartmann, L., Lewis, O., Papilsky S., Sargent, J., Sperling, E., Stiener G., Szigethy E. (1999). Report of the Psychotherapy task force of the American Academy of Child and Adolescent Psychiatry. Journal of Psychotherapy Practice and Research 8(2), 93-102.

Al-Mateen, C.S., Brookman, R., Best, A.M., Singh, N.N., Hall, P.D. (1996). Inquiring About Sexual Abuse (letter). Journal of the American Academy of Child and Adolescent Psychiatry, 35(4), 407-8.

Riley, W.T., Sood, A., & **Al-Mateen, C.S.** (1993). Mixed Effects of Clomipramine in Treating Childhood Trichotillomania. Journal of Child and Adolescent Psychopharmacology, 3(3), 169-171.

Al-Mateen, C.S. (1991). Simultaneous Pregnancy in the Therapist and in the Patient. American Journal of Psychotherapy, 15, 432-444.

12.2 Abstracts

None

12.3 Books and/or chapters

Al-Mateen, C.S. (in press). "The Effects of Witnessing Violence on Children and Adolescents" In D. Schetky & E. Benedek (eds) Comprehensive Textbook of Forensic Child and Adolescent Psychiatry. Washington, D.C.: American Psychiatric Press.

Al-Mateen, C.S., Christian, F.M., Mishra, A., Cofield, M., Tildon, T. (in press). "Women of Color" in Kornstein, S. (ed) Comprehensive Textbook of Women's Mental Health. New York: Guilford Press.

Al-Mateen, K.B., & **Al-Mateen, C.S.** (2000) "Managing Racism." In C. Webb, Minority Medical Students: Taking My Place in Medicine . Thousand Oaks, California: Sage Publications.

Al-Mateen, C.S., Lewis, D.K., Singh, N.N. (1998) "Victims of Hate Crimes." In A. Bellack & M. Hersen (eds.), Comprehensive Clinical Psychology: Vol 9. Applications in Diverse Populations. Oxford: Elsevier Science.

Al-Mateen, C.S., Webb, C.T., Christian, F.M. & Donatelli, L.S. (2000) "Identity Issues." in N. Burgess and E. Brown (eds.), African American Women: An Ecological Perspective. New York: Falmer Press.

Christian, F.M., **Al-Mateen, C.S.**, Webb, C.T. & Donatelli, L.S. (2000) "Stress, Coping, and the Mental Health of African-American Women." in N. Burgess and E. Brown (eds.), African American Women: An Ecological Perspective. New York: Falmer Press.

Al-Mateen, C.S. & Hemsley, S. (1996) "Children and Abuse." in D. X. Parmelee (ed.), Child and Adolescent Psychiatry for the Clinician. St. Louis, MO: Mosby Year-Book, Inc.

Carter, D.R., **Al-Mateen, C.S.**, & Brookman, R.R. (1996) "Sexuality" in D.X. Parmelee (ed.), Child and Adolescent Psychiatry for the Clinician. St. Louis, MO: Mosby Year-Book, Inc.

Landrum, T.J., **Al-Mateen, C.S.**, Singh, N.N., & Ellis, C.R. (1993) Educational and Classroom Management of ADHD & Impulse Disorders (pp. 123-143). in L. Koziol, C. Stout, and D.H. Rubens (eds.), Handbook on Childhood Impulse Disorders and ADHD: Theory and Practice. Springfield, IL: C.C. Thomas.

12.4 Other - reviews, exhibits, films, tapes, etc.

Al-Mateen, C.S. (1998) Book Review: Children in a Violent Society. Journal of the American Academy of Child and Adolescent Psychiatry. 37, 1340-41.

Al-Mateen, C.S. (1998, January) Careers in Psychiatry. Presented at Focus on the Future: Career and Academic Planning for Science and Mathematics, College of William and Mary Center for Gifted Education.

Al-Mateen, C.S. (1997, May) Careers in Psychiatry. Presented at Focus on the Future: Career and Academic Planning for Science and Mathematics, College of William and Mary Center for Gifted Education.

Al-Mateen, C.S. (1994). Your Questions Answered: Ritalin. Parents and Children Coping Together: Parent Watch, Fall, 1994.

Al-Mateen, C.S. (1994). Virginia: Who is the Customer? Balancing Community Risks and Patient Rights. Community Psychiatrist, 8(4) p. 7.

Al-Mateen, C.S. (1993). Your Questions Answered: Tricyclic Antidepressants. Parents and Children Coping Together: Parent Watch, Spring, 1993.

Al-Mateen, C.S. (1993). Book Review: Cool Pose. Journal of Child and Family Studies. 2, 269-271.

Al-Mateen, C.S. (1992). Book Review: Clinical Approaches to Sex Offenders and Their Victims *Journal of Child and Family Studies*, 1, 233-235.

Presentations

Lawrence, W., Kuzel, T., **Al-Mateen, C.S.**, McDaniel, S. (2001, March) Professionalism: What does it mean? How can we support it? Presented at School of Medicine Faculty Development Workshop, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia.

Al-Mateen, C.S. (2001, April) Children and Violence. Presented at Department of Pediatrics Noon Conference, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia.

Marshall, L.A., **Al-Mateen, C.S.** (2000, May) Psychiatric Treatment for Deaf and Hard of Hearing Children and Their Families: A Multi-Systems Approach. Spring Forum, Virginia Treatment Center for Children, Virginia Commonwealth University, Richmond, Virginia.

Marshall, L.A., **Al-Mateen, C.S.** (2000, March) Childhood Hearing Loss: Medical and Psychosocial Aspects. Pediatric Grand Rounds, Medical College of Virginia of Virginia Commonwealth University, Richmond, Virginia.

Ritvo R.Z., Harding R.K., Haller L., Glasser M., **Al-Mateen, C.S.** (1999, October). Documentation of Psychotherapy: Juggling Confidentiality, Accountability, Risk and Communication. Presented at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago IL.

Al-Mateen, C.S. (1999, April, August and November; 2000, January and September). Malingering. Presented at the Basic Juvenile Evaluation Training Program, University of Virginia Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Hawk, G., **Al-Mateen, C.S.** (1998, June). Malingering. Presented at the Basic Juvenile Evaluation Training Program, University of Virginia Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Al-Mateen, C.S. & Gore, T.A. (1998, February). Cross Cultural Awareness in the Clinical Assessment. Presented at the Henrico Area Mental Health Center, Glen Allen, VA.

Al-Mateen, C.S. & McCreary, M.L. (1998, January) Real Families and Real Dangers: Prevention and Intervention Strategies for Violent Families. Continuing Education Workshop Series presented by the Commonwealth Institute for Child and Family Studies at Virginia Commonwealth University, Richmond, VA.

Al-Mateen, C.S. (1997, November) Children and Violence. Grand Rounds, Department of Pediatrics, Medical College of Virginia of Virginia Commonwealth University, Richmond, VA.

Al-Mateen, C.S. (1997, October) Medicine and Holistic Care. Presented at Health Watch: An African American Pilgrimage, Virginia Union University, Richmond, VA.

Al-Mateen, C.S. (1997, August) Effects of Endemic Neighborhood Violence on Children's Psychosocial Functioning. Presented at Department of Pediatrics Research Seminar, Medical College of Virginia of Virginia Commonwealth University, Richmond, VA.

Al-Mateen, C.S. (1997, March) Diagnostic and Cultural Issues for the Primary Care Provider. Presented at Emerging Issues in Child and Adolescent Psychiatry, Richmond, VA.

Al-Mateen, C.S. (1997, February) Conduct Disorder. Presented to Chesterfield County Public School Teachers Professional Development Program, Midlothian, VA.

Al-Mateen, C.S. (1997, January). Diagnosis in Adolescence: Questions and Answers. Presented at the Juvenile Update: Special Topics Regarding the Forensic Evaluation of Juveniles, University of Virginia Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Al-Mateen, C.S. (1996, November) Effects of Endemic Neighborhood Violence on Children's Psychosocial Functioning. Presented at The Third National Conference on Children and Violence: Children, Community and Family Traumatized by Violence, Houston, TX.

Al-Mateen, C.S. (1996, October) Effects of Endemic Neighborhood Violence on Children's Psychosocial Functioning. Presented at The Commonwealth Institute for Child and Family Studies' Sixth Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.

Al-Mateen, C.S. & Winton, A.W. (1996, October). Violence and Hatred. Presented at The Commonwealth Institute for Child and Family Studies' Sixth Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.

Hawk, G., **Al-Mateen, C.S.** (1996, May). Special Concerns in Forensic Assessment: Malingering and Mental Retardation. Presented at the Basic Juvenile Evaluation Training Program, University of Virginia Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Frost, L., Hawk, G., Warren, J., **Al-Mateen, C.S.** (1996, May). Panel Discussion: Ethics and Forensic Practice. Presented at The Thirtieth Semi-Annual Forensic Symposium, University of Virginia Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Al-Mateen, C.S., Kovnick, J.A. (1996, May). Potential Forensic Implications of Adolescent Psychopathology. Presented at The Thirtieth Semi-Annual Forensic Symposium, University of Virginia Institute of Law, Psychiatry and Public Policy, Charlottesville, VA.

Al-Mateen, C.S., Twente, S., Twente, A.W. (1994, October). Psychopathic Personality Traits in an Adolescent Inpatient State Hospital Population. Presented at The Commonwealth Institute for Child and Family Studies' Fourth Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.

Al-Mateen, C.S. (1993, March). The Effect of Sexual Abuse on Coping Styles: A Pilot Study. Presented at The Annual Meeting of the Southern Association for Research in Psychiatry, Memphis, TN.

Al-Mateen, C.S. (1992, October). The Effect of Sexual Abuse on Perimenstrual Symptoms--Final Results. Presented at The Commonwealth Institute for Child and Family Studies' Second Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.

Al-Mateen, C.S., Gardiner G.C., Westermeyer, J., Webb, C., Wood, I. (1992, May). Helping Medical Educators: The Psychiatrist's Duty. Presented at the 145th American Psychiatric Association Annual Meeting, Washington, D.C.

Katz, S.E., **Al-Mateen, C.S.**, Newkirk, C., Steadman, H.J., Weinstein, H.C. (1992, May). Jails and Prisons: A Priority for Public Psychiatry. Presented at the 145th American Psychiatric Association Annual Meeting, Washington, D.C.

Klinger, R.L., **Al-Mateen, C.S.**, Christian, F.M., Mishra, A.S., Sonenklar, N.A. (1992, May). Cross-Cultural Psychiatry Education: An Integrated Approach. Presented at the 145th American Psychiatric Association Annual Meeting, Washington, D.C.

Al-Mateen, C.S. (1992, February). Presentations of Sexual Abuse. Presented at The Virginia Federation Council for Exceptional Children 34th Annual Convention, Richmond, Virginia.

Al-Mateen, C.S. (1991, October). The Effect of Sexual Abuse on Perimenstrual Symptoms--A Study in Progress. Presented at The Commonwealth Institute for Child and Family Studies' First Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.

Al-Mateen, C.S. (1990, June). Adolescents Who Murder Their Parents. Presented at the Adolescent Psychiatry Lecture Series on Conduct Disordered Youth, Central State Hospital, Petersburg, VA.

Al-Mateen, C.S. (1986, November). Family Work in Inpatient Psychiatric Treatment. Presented at the 9th Annual Transcultural Seminar, Black Psychiatrists of America.

Al-Mateen, C.S. (1980, Fall). Quantitative Sebum Analysis Tests in Measuring the Effectiveness of Oral 13-*cis*-Retinoic Acid. Presented at the Annual Student Research Seminar Series, Howard University College of Medicine.
Lectures

Child Psychiatry Fellows

School Violence (2000)
Introduction to Forensic Child and Adolescent Psychiatry (1999, 2001)
The Violent Juvenile Offender and Transfer to Circuit Court (1997)
Maternal-Fetal/Child Issues in Forensic Child Psychiatry (1997)
Culturally Competent Evaluations (1994, 1996, 1998, 2000)
Gay/Lesbian Adolescent Development (1994, 1996, 2000)
Forensic Report writing; Countertransference (1995, 2001)
Forensic aspects of Child abuse, neglect, and PTSD (1995, 1997, 2001)
C&L Case Conference Discussant-- cross cultural issues (1995)
Forensic Evaluations (1995)
Ethnic Identity Development (1995, 1996, 1998, 2000)
Asian Children and Adolescents (1995)
Literature Seminar Discussant (1995)
Psychopharmacology Seminar Discussant (stimulants; valproic acid); Child Psychiatry Fellows (1996)
Outpatient Psychiatry Case Conference Discussant (cross-cultural issues)

(1996)

Psychiatry Residents

Introduction to Psychopharmacology for Children and Adolescents; PG-3 Residents, (1989, 1990)
Physical and Sexual Abuse; PG-3 Residents, (1990,1991,1992,1994,1995,1996, 2001)
Loss -- Bereavement, Divorce and Adoption; PG-3 Residents (1990)
Learning Disorders; PG-3 Residents (1990)
Interviewing the Adolescent; PG-3 Residents (1990)
Introduction to Cross-Cultural Psychiatry; PG-1 Residents (1990, 1991, 2000)
African Americans; PG-2 Residents (1991, 1992, 1993, 1994)
Consultation & Liaison Case Conference on Treating Physicians; faculty and housestaff (1992)
Public Psychiatry for Children and Forensic Issues for Children; PG-4 Residents (1992)
Case Conference on Cross Cultural Psychiatry; PG-4 Residents (1992)
Outpatient Case Conference discussant "A Quest for Independence" (1992)
Introduction to Cross Cultural Psychiatry--experiential session; PG-2 Residents (1993, 1994, 1995, 1996, 1998)
PTSD and Dissociative Disorders; PG-3 Residents (1993,1994,1995)
Substance Abuse in Adolescence; PG-3 Residents (1996,1997)
Effects of Witnessing Violence and Victimization; PG-3 Residents (1997,1998)
The Child Psychiatrist and the Legal System; PG-3 Residents (1997,1998)
Sexuality in Children and Adolescents; PG-3 Residents (1997,1999,2001)

Medical Students

Small group leader M-1 Ethics Course (1997)
Preceptor, M-2 Behavioral Sciences Interviewing course (1990- present)
Small group leader M-1 Behavioral Science Course (1990,1991,1992,1996)
7 hours, Patient care issues, M-1 Introduction to Behavioral Science Course (1992)
3 hours, patient care issues, M-1 Introduction to Behavioral Science Course (1993)
Cultural Differences in Death and Dying; panel discussion for MCV medical students (all years) (1996)

Other Students

Introduction to Psychopharmacology; 1st year MSW Students, VCU (1991)
Introduction to Pediatric Psychopharmacology; MCV Neurology Residents (1992)
Presentations of Psychiatric Illness in infancy, early and middle childhood; MSW Students, VCU (1992)
Presentations of Sexual Abuse; VCU Ph.D. (Psychology) students (1993)
Human Genetics Rounds; Twins and psychiatric symptoms (1995)
Effects of violence on children and adolescents; M.Ed. Students, Virginia State University (1996)
Sexual Abuse, M.P.H. Students, VCU (1998, 1999)

Add Marcia's Vitae here

CURRICULUM VITAE

July 1, 2001

I. Personal Information

- A. Name:** Susan G. Deihl
- B. Date and Place of Birth:** 11/16/52, Danville, KY
- C. Citizenship:** USA
- D. Military Service:** None
- E. Social Security Number:** 401-80-1236
- F. Marital Status:** Married, no children
- G. Home Address and Telephone Number:** 617 Woodstock Road
Richmond, VA 23224
(804) 231-3722
sgdeihl@vcu.edu
- H. Office Address and Telephone Number:** Media Production Services
1101 East Marshall Street
Richmond, VA 23298-0062
Phone: (804) 828-8619
Fax: (804) 828-6480
E-mail: sgdeihl@vcu.edu

2. Education

A. Graduate Degrees

MFA, Painting & Printmaking, Virginia Commonwealth University, Richmond, VA, 1976.

Master's Thesis: "The Development of Chance Composing Systems in My Paintings."

Supervisory Development Certificate, Virginia Commonwealth University, Richmond, VA, December, 1989.

Information Systems Certificate, School of Business, Virginia Commonwealth University, Fall, 1994.

B. Bachelors Degrees

BFA, Painting & Printmaking, Eastern Kentucky University, Richmond, KY, 1974.

3. Academic Appointments and Other Significant Work Experience:

Director/Assistant Professor, Media Production Services, University Outreach, Virginia Commonwealth University, Richmond, VA (2001-Present)

Manage a Biomedical Communications Department with an average of fifteen employees serving research, instruction, training, patient care, and public relations needs for the Medical College of Virginia and Academic Campuses and the Teaching Hospital. Responsibilities include graphic art, computer graphics, web site development and design, medical illustration, photography, and electronic imaging.

Director/Assistant Professor, Media Production Services, Office for Information Technology, Virginia Commonwealth University, Richmond, VA (1995-2000)

Manage a Biomedical Communications Department with an average of fifteen employees serving research, instruction, training, patient care, and public relations needs for the Medical

College of Virginia and Academic Campuses and the Teaching Hospital. Responsibilities include graphic art, computer graphics, web site development and design, medical illustration, photography, and electronic imaging.

Department Head/Assistant Professor, Media Production Services, University Library Services, Virginia Commonwealth University, Richmond, VA (1983-94)

Manage a Biomedical Communications Department with an average of twenty-one employees serving research, instruction, training, patient care, and public relations needs for the Medical and Academic Campuses and the Teaching Hospital. Responsibilities include graphic art, computer graphics, medical illustration, photography, electronic imaging, video, classroom services, video distribution system, instructional design, and teleconferencing.

Coordinator of Special Projects, Visual Education Department, Virginia Commonwealth University, Richmond, VA (1978-1983)

Managed production activities of graphic art and photography sections; supervised eighteen employees; wrote, designed, and produced three university signage manuals; coordinated transfer of sign age project to VCU Facilities Management Department.

Coordinator of University Signage Project, Visual Education Department, Virginia Commonwealth University, Richmond, VA (1977-1978)

Managed a major university signage project; supervised three employees; and designed and implemented interior and exterior signage systems for university facilities.

Exhibit Designer/Technician, Museum of the Confederacy, Richmond, VA (1977-1978)

Designed and installed silkscreen studio; prepared illustrations and text for screening; and silk-screened images onto prefabricated exhibit structures.

4. Fields or Areas of Special Interest within Discipline or Profession:

- Media Management
- Personnel Management
- Media Technologies
- Computer Imaging
- Multimedia Production
- Web Design
- Digital Image Collections

5. Memberships

A. Scientific

- Richmond Macromedia Users Group, Richmond, VA, July 1997- present.
- Advertising Macintosh Users Group, Richmond, VA, July, 1990 – 1994.
- Health Sciences Communication Association (HeSCA), March, 1981 - present.
- International Television Association (ITVA), January 1986 - December, 1988.
- Association of Biomedical Communications Directors (ABCD), April, 1982 - June, 1985.
- American Association of Museums (AAM), May, 1982 - April, 1983.

B. Honorary

None

C. Professional Societies

None

6. Membership in and Service to Community Organizations

- Sponsor, Ameurop Cultural Relations Foundation, Henrico County Public School System, November 8 - December 3, 1993.
- Computer Software Committee, Bon Air Christian Church, Richmond, VA, July, 1991 - June, 1992.

- Church in Society Committee, Bon Air Christian Church, Richmond, VA, July, 1990 -June, 1992.
- Crop Walk Coordinating Committee, Church World Service, Richmond, VA, July, 1990 - June, 1992.
- Regional Representative, Chesterfield-Colonial Heights Alliance for Social Ministry (CCHASM), Richmond, VA, June, 1989 - May, 1990.
- Chair, Church in Society Committee, Bon Air Christian Church, July 1985 - June, 1986.
- Special Donations Chair, Bon Air Christian Church, Richmond, VA, July 1985 - June, 1986.
- Mini-Show Secretary, Lance and Bridle Hunt Club, Ashland, VA, March, 1984 - October, 1985.

7. Special Awards, Fellowships, and Other Honors

- 20 Year Service Award, Virginia Commonwealth University, October 1997.
- 15 Year Service Award, Virginia Commonwealth University, October, 1992.
- First Place, Poster Category, Still Media and Print Festival, MCV Hospitals, Health Care Symbols, Health Sciences Communications Association (HeSCA), 23rd Annual Meeting, Philadelphia, PA, 1981.
- Exceptional Art Student Award, Eastern Kentucky University, Richmond, Kentucky, 1974.
- Honors, A.A.U.W. Juried Art Exhibition, Louisville, Kentucky, 1973.
- Best Painting Award, Ashley Sexton Memorial Exhibition, Baptist Student Center, Eastern Kentucky University Richmond, Kentucky, 1973.

8. Major Committees

- Subcommittee for Distance Education and Instructional Delivery, Strategic Planning Committee #8, VCU, November, 1993 - May, 1994.
- Subcommittee for Networking and Human Resources, Strategic Planning Committee #8, VCU, November, 1993 - May, 1994.
- Subcommittees for Educational Technology Needs and Assistive Listening Devices, Capital Planning Committee, Medical Sciences Building, December, 1993 - 1995.
- Technical Coordinator, Proposed Academic Health Center Satellite Network (AHCenNet), January, 1994 - 1995.
- Healthy Connections '93 Planning Committee, ULS, VCU, February-September, 1993.
 - Chair, Production Sub-committee
 - Publicity Sub-committee
 - Videotape Sub-committee
- Computer in Arts and Design Planning Committee, VCU, January, 1992 - November, 1992.
- Multimedia Subcommittee Taskforce, Television and Teleconferencing Committee, VCU, October, 1992.
- Research Park Taskforce, ULS, VCU, April - May, 1992.
- Health Sciences Communications Association (HeSCA)
 - Elected to Board of Directors, 1997-99.
 - Education Committee Liaison, 1997-99.
 - 1996 Annual Meeting Chair, Milwaukee, WI, July 31 – August 1, 1996.
 - Coordinator, Video Festival, Curriculum, Media Festivals, Health Sciences Communications Association, 1998.
 - Coordinator, Video Festival, 1995 Annual Meeting, 1995.
 - Nominee for Board of Directors, 1995.
 - Program Coordinator, 1996 Annual Meeting

- Service and Achievements Award Committee Member, 1995.
 - Coordinator, Video Festival, Continuing Education, World Congress of Biomedical Communications, Orlando, FL, June, 1994.
 - Coordinator, Greenbelt Region, 1993-94.
 - Program Coordinator, 1993 Annual Meeting, March, 1992-April, 1993.
 - Judging Committee, 1993 HeSCA Interactive Media Festival, February, 1993.
 - Workshop Coordinator, 1992 Annual Meeting, March, 1991-June, 1993.
 - Education Committee, 1992 Annual Meeting Committee, March, 1992-April, 1993.
 - 1992 Annual Meeting Committee, March 1991- June, 1993.
 - Judging Coordinator, 1987 HeSCA Print Festival, Brochure and Periodical Categories, January - May, 1987.
- Annual Meeting Publications Committee, Mid-Atlantic Chapter, Medical Library Association, March - October, 1991.
 - Review Committee for Virginia State Job Classifications for Television Production Positions. Coordinated by John Moore, Virginia Polytechnic Institute, November 9, 1987.
 - Electronic Printing Taskforce, Virginia Commonwealth University, Richmond, VA, January 1985 - June, 1986.
 - Outreach Taskforce, ULS, VCU, October, 1985 - June, 1986.
 - Microcomputer Software Committee, ULS, VCU, February - November, 1984.
 - Regional Conference Committee and Conference Host, Health Sciences Communications Association (HeSCA) and Association of Medical Illustrators (AMI), Regional Meeting, Richmond, VA, January 28-30, 1983.

9. Significant Scholarly, Professional, Research, or Administrative Experience

"Taking Stock – The VCU Images Collection," Poster Exhibit, Educause, Nashville, TN, October 14, 2000.

"Media Production Services Employee Art Show," Arts in the Hospitals, The Medical College of Virginia Hospitals of Virginia Commonwealth University, Richmond, VA, November, 1997.

"Technology Fair," Sponsored by VCU Online, Virginia Commonwealth University, March 31, 1997.

"VCU Exhibit for State Fair of Virginia," Virginia Commonwealth University, Richmond, VA, September 25 – October 4, 1996.

Reviewer- *Journal of Biomedical Communications*, Association of Medical Illustrators, Health Sciences Communications Association, Association of Biomedical Communications Directors, January, 1994 - December, 1999.

Deihl, S., "MPS Poster Exhibit," Technology 1994: Transforming the Academy," VCU Conference, May 4, 1994.

Deihl, S., "The New Media," Virginia Press Women, Inc., Fall Conference, Richmond, VA, September 18, 1993.

Arnold, P., Deihl, S., Self, P., Turman, L., "Healthy Connections '93: Technology Awareness Symposium Poster Exhibit," Medical Library Association, May, 1994.

Deihl, S., "Media Production Services Poster Exhibit," Millionth Volume Celebration, ULS, VCU, Richmond, VA, April 23, 1993.

Co-author, "Healthy Connections '93: Technology Awareness Symposium Poster Exhibit," Medical Library Association, May, 1994.

Turman, L., Deihl, S., production assistance for Public Services Newsletter, Public Services Section, Medical Library Association, May, 1994.

Koste, J., Deihl, S., production assistance for The Watermark, Special Collections and Archies Section, June, 1993 – March, 1995.

Deihl, S., Design and production of "Healthy Connections '93 Scrapbook,": for entry in John Cotton Dana Public Relations Competition, February, 1995.

Deihl, S., "Media Production Services Overview: Introduction to Instructional Media," VCU, School of Education, February 4, 1992.

Deihl, S., "Slide Imaging," Student Computer Orientation, Department of Physiology, MCV/VCU, January 24, 1992.

Deihl, S., "MPS Slide Imaging Services," Computer Resources Conference, VCU, October 19, 1990.

Deihl, S., "Producing Effective Poster Sessions," School of Pharmacy, MCV/VCU, January 23, 1989, October 1, 1990, September 30, 1991, September 27, 1993.

Deihl, S., Winant, R., "Health Administration Orientation to University Library Services," MCV/VCU, March 1, 1988.

Deihl, S., "Virginius Dabney's Book: Virginia Commonwealth University: A Sesquicentennial History," Poster Exhibit, ULS, VCU, December, 1987 - February, 1988.

Deihl, S., "Producing Effective Poster Exhibits," Celebrate Teaching Poster Session, VCU, February 20, 1987.

Berger, S., Bodine, S., Deihl, S., Halunko, L., "Patient Education Media Development Workshop," in cooperation with the School of Nursing, MCV/VCU, May 23 and 30, 1986, September 26 and November 17, 1986, September 15, 1987.

Deihl, S., Halunko, L., "Selection and use of Audiovisual Media for Instruction," in cooperation with the Department of Pharmacy and Pharmaceutics, MCV(VCU, September 15, 1986.

Deihl, S., "Producing Effective Poster Exhibits," Celebrate Teaching Poster Session, VCU, April 4, 1986.

Berger, S., Deihl, S., "Patient Education Media Development Workshop," in cooperation with the School of Nursing, MCV/VCU, June 18 and August 2, 1985, September 5, 1985 and January 16, 1986.

Deihl, S., Koste, J., "University Library Services: A Historical Picture of Services and Facilities," Virginia Library Association (ALA) Poster Session, VLA Annual Meeting, Hot Springs, VA, November 14-16, 1985.

Deihl, S., "A Review of Education Media for the Health Sciences Professional," in cooperation with the Department of Physical Therapy, MCV/VCU, August 9, 1984, November 6 and 11, 1985.

Deihl, S., "The Poster Exhibit," in cooperation with the Department of Pharmacy and Pharmaceutics, MCV/VCU, October 3, 1983, May 14, 1985, September 30, 1985.

Berger, S., Deihl, S., "Preparing Your Own Instructional Media," in cooperation with the School of Nursing, MCVNCU, July 12 and September 27, 1985.

Deihl, S., "Selection and Use of Audiovisual Materials," in cooperation with the Department of Pharmacy and Pharmaceutics, MCVIVCU, September 26, 1983, September, 1984, September 23, 1985.

Deihl, S., "How Media Services Can Help," Workshop on Teaching: How the Institution Can Help, Center for Educational Development, School of Medicine, MCVIVCU, March 22, 1985.

Sharpe, M., Deihl, S., "Patient Education Development Workshop," in cooperation with the School of Nursing, MCVNCU, September 28, 1983, November 15, 1983, January 17 and 31, 1984, June 5, 1984, September 18, 1984, October 9, 1984, January 22, 1985, March 13, 1985.

Deihl, S., "Book Report on Megatrends," Association of Biomedical Communications Directors (ABCD), Callaway Gardens, GA, June 24, 1984.

Cox, B., Deihl, S., Mackovak, N., "Producing Effective Poster Exhibits," Bio-Synthesis '84, Health Sciences Communications Association (HeSCA), Annual Meeting, Atlanta, GA, June 16, 1984.

Deihl, S., "Selecting Media I and II: Education for the Health Sciences Professional," MCVNCU, November 9 and 14, 1983.

Sharpe, M., Seif, S., Deihl, S., "Patient Education Development Workshop," in cooperation with the School of Nursing, MCVIVCU, January 13-14, 1983.

Deihl, S., "AV Materials or Bust: Producing Effective Media Presentations," Medical Library Association, Mid-Atlantic Chapter, 1982 Annual Meeting, Baltimore, MD, November 11, 1982.

Seif, S., Deihl, S., "Selecting Media I and II: Education for the Health Science Professional," MCVIVCU, November 5 and 8, 1982.

Deihl, S., Peter, C., "Signage: The Communicator's Rubik's Cube," Health Sciences Communications Association (HeSCA), 24th Annual Meeting, San Antonio, TX, May, 1982.

Deihl, S., Deihl, W., Jensen, L., Jensen, P., "Exhibits for the Small Museum," and Exhibit Consultation, Georgia State Department of History and Archives, Atlanta, GA, December 6, 1978.

et al., "Yankee Ingenuity: Exhibits for the Small Museum," Southeastern Museum Conference, Museum of the Confederacy, Richmond, VA, October 19, 1978.

Deihl, S., "Master's Thesis Show," Anderson Gallery, VCU, Richmond, VA, May, 1976.

Virginia Biennial Juried Exhibition, Virginia Museum of Fine Arts, Richmond, VA, 1975.

"Seven Friends," Exhibition, New Albany Art Museum, New Albany, IN, 1974.

Deihl, S., "Bachelor's Thesis Show," Giles Gallery, Eastern Kentucky University, Richmond, KY, 1974.

10. Bibliography

A. Papers Published

None

B. Abstracts

None

C. Books and / or Chapters

Bush, F., "Principles of Occlusion," Lab Manual, School of Dentistry, Virginia Commonwealth University, July, 1998. (Editing, tables, forms, computer publishing).

Leichnetz, G. R., "Afferent and Efferent Connections of the Dorsolateral Precentral Gyrus (Area 4, Hand/Arm Region) in the Macaque Monkey, With Comparisons to Area 8," *The Journal of Comparative Neurology* 254: 460-492, 1986. (Illustrations for Figure 2 prepared by S. Deihl)

Deihl, S., *VCU Architect's Exterior Signage Manual*, 1981.

Deihl, S., *VCU Architect's Interior Signage Manual*, 1981.

Deihl, S., *VCU Exterior Signage Manual*, 1981.

Deihl, S., *VCU Interior Signage Manual*, 1981.

Deihl, S., *VCU Signage Symbol Manual*, 1981.

D. Reviews, etc.

Deihl, S., "Multimedia Production," *Ex Libris*, Volume 10, Number 1, January/February, 1993, ULS, VCU.

Deihl, S., "For the Competitive Shopper," *Ex Libris*, May/June, 1990, ULS, VCU.

Deihl, S., "Book Review of Megatrends by John Naisbitt," *Journal of Biocommunications*, Vol.12, No.1, February, 1986.

LAURA JEAN MORIARTY

HOME ADDRESS

2738 Scarsborough Drive
Richmond, VA 23235
(804) 320-5127
E-mail LJMORIAR@VCU.EDU

SCHOOL ADDRESS

Virginia Commonwealth University
College of Humanities and Sciences
923 W. Franklin/Box 842019
Richmond, VA 23284-2019
(804) 828-1674

EDUCATION

- 9/85 - 8/88 Doctor of Philosophy in Criminal Justice, Sam Houston State University, Huntsville, Texas. Dissertation: "A social learning approach to explaining fear of crime." Dissertation Chair: Dr. Frank P. Williams, III.
- 8/84 - 8/85 Masters of Criminal Justice, Louisiana State University, Baton Rouge, Louisiana. Thesis: "Learning delinquency: A case for theoretical convergence." Thesis Chair: Dr. L. Thomas Winfree.
- 8/80 - 5/84 Bachelor of Criminal Justice, Louisiana State University, Baton Rouge, Louisiana.

PUBLICATIONS (Refereed)

Gross, M., Cramer, E.P., Forte, J., Gordon, J.A., Kunkel, T., & Moriarty, L.J. (2000). The Impact of Sentencing Options of Recidivism Among Domestic Violence Offenders: A Case Study. American Journal of Criminal Justice, 24 (2), 301-312.

Gordon, J.A., Moriarty, L.J., & Grant, P.H. (2000). The impact of a juvenile residential treatment center on minority offenders. Journal of Contemporary Criminal Justice, 16 (3), 194-208.

Moriarty, L.J., & Earl, J. (1999). An analysis of services for victims of wife rape: A case study. Journal of Offender Rehabilitation, 29 (3/4), 171-181.

Moriarty, L.J., & Reiner, S. (1999). Teaching a "substance abuse and the criminal justice system" course: An instructor's exemplar. Journal of Criminal Justice Education, 10 (2), 313-323.

Moriarty, L.J. (1998). Augmenting research methods and statistics courses using independent, self-paced, computer applications. Journal of Criminal Justice Education, 9 (1), 95-102.

Moriarty, L.J., & Hearne, J.E. (1998, June). Exploring the relationship between support for gun control measures and understanding of gun control issues. Journal of Security Administration, 21(1), 12-27.

Moriarty, L.J., & Williams, J.E. (1996). Examining the relationship between Routine Activities Theory and social disorganization: Analyzing property crime victimization. American Journal of Criminal Justice, 21 (1), 401-417.

Moriarty, L.J., & Pelfrey, W.V. (1996). Exploring explanations for campus crime: Examining internal and external factors. Journal of Contemporary Criminal Justice, 12(1), 108-119.

Vasu, M.L., Moriarty, L.J., & Pelfrey, W.V. (1995). Measuring violent crime in North Carolina utilizing mail and telephone surveys simultaneously: Does method matter? Criminal Justice Review, 20(1), 34-43.

Jerin, R.A., Moriarty, L.J., & Gibson, M. (1995). Victim service or self service: An analysis of North Carolina prosecution-based victim-witness programs and providers. Criminal Justice Policy Review, 7 (2), 142-154.

Moriarty, L.J. (1993). Research note - The role of women in criminal justice academe: A descriptive analysis of this group, their working environment and teaching responsibilities. Justice Professional, 7 (2), 105-113.

Moriarty, L.J., & Davis, E.D. (1992). Firearms, self-protection and crime: A survey. Journal of Security Administration, 15 (1), 5-22.

Moriarty, L.J. (1991). Social disorganization theory, community empowerment, and coalition building: Exploring the linkages. Criminal Justice Policy Review, 6 (3), 229-240.

Eigenberg, H., & Moriarty, L.J. (1991). Domestic violence and local law enforcement in Texas: Examining awareness of legislation and attitudes which affect enforcement. Journal of Interpersonal Violence, 6, 102-109.

Davis, E.D., & Moriarty, L.J. (1990). Armed citizens and self-protection - A nightmare for criminals or police? Police Technology and Management, 1, 30,32,34,49.

Moriarty, L.J. (1987). AIDS in correctional institutions: The legal aspects. Criminal Law Bulletin, 23, 533-549.

Moriarty, L.J. (1987). Ethical issues of selective incapacitation. Criminal Justice Research Bulletin, 3, 1-5.

Anderson, P.R., Davoli, C.R., and Moriarty, L.J. (1985). Private corrections: Feast or fiasco? Prison Journal, 65, 32-41.

BOOKS AND EDITED VOLUMES

Moriarty, L.J. (Ed.). (2002). Policing and Victims. Upper Saddle River, NJ: Prentice Hall.

Moriarty, L.J. (Ed.). (2001). Controversies in Victimology. Cincinnati, OH: Anderson Publishing Company.

Moriarty, L.J., & Jerin, R.A. (Eds.). (1998). Current Issues in Victimology Research. Durham, NC: Carolina Academic Press.

Moriarty, L.J., & Carter, D.L. (Eds.). (1998). Criminal Justice Technology in the 21st Century. Springfield, IL: Charles C. Thomas.

Jerin, R.A., & Moriarty, L.J. (1998) Victims of Crime. Chicago: Nelson-Hall.

McConnell, E.H., & Moriarty, L.J. (1998). American Prisons: An Annotated Bibliography. Westport, CT: Greenwood Press.

CHAPTERS

Moriarty, L.J. & Diehl, R. (2002). "State and federal victim resources and services." In Moriarty, L.J. (Ed.), Policing and Victims (pp. 123-132). Upper Saddle River, NJ: Prentice Hall.

Dantzker, M.L. & Moriarty, L.J. (2002). "Policing and Victims: Children and Others." In Moriarty, L.J. (Ed.), Policing and Victims (pp. 159-165). Upper Saddle River, NJ: Prentice Hall.

Graves, E.H., & Moriarty, L.J. (2000). "Partner violence in the Air Force: Estimating incidence rates." In Mercier, P., & Mercier, E. (Eds.), Battlecries From the Homefront: Domestic Violence in the Military (pp.30-44). Springfield, IL: Charles C. Thomas.

- Moriarty, L.J., & Graves, E.H. (2000). "Victim reporting of partner violence in the Air Force: Strategies for increased reporting. In Mercier, P., & Mercier, E. (Eds.), Battlecries From the Homefront: Domestic Violence in the Military. (pp. 157-177). Springfield, IL: Charles C. Thomas.
- Moriarty, L.J., & Freiburger, K.L. (1999). "Classifying female serial killers: An application of prominent typologies. In Muraskin, R. & Allen, T. (Eds.), It's A Crime: Women and Justice (pp. 785-805). Englewood Cliffs, NJ: Prentice-Hall.
- Moriarty, L.J. (1999). "The conceptualization and operationalization of the intervening dimensions of social disorganization." In Dantzker, M.L. (Ed.), Readings for Research Methods in Criminology and Criminal Justice, (pp.15-26). Boston, MA: Butterworth-Heinemann.
- Moriarty, L.J., Pelfrey, W.V., & Vasu, M.L. (1999). "Measuring violent crime in North Carolina." In Dantzker, M.L. (Ed.), Readings for Research Methods in Criminology and Criminal Justice, (pp.74-84). Boston, MA: Butterworth-Heinemann.
- Moriarty, L.J., Grant, P., & Hague, J.L. (1998). "The role of the clergy in victim witness programs: How to build a program of support." In Moriarty, L.J., & Jerin, R.A. (Eds.), Current Issues in Victimology Research (pp. 153-160). Durham, NC: Carolina Academic Press.
- Moriarty, L.J., Jerin, R.A., & Pelfrey, W.V. (1998). "Evaluating victim services: A comparative analysis of North Carolina and Virginia victim witness assistance programs." In Moriarty, L.J., & Jerin, R.A. (Eds.), Current Issues in Victimology Research (pp. 111-124). Durham, NC: Carolina Academic Press.
- Moriarty, L.J., & Kenworthy, P.C. (1998). "Child representation models: A descriptive analysis of Virginia and North Carolina prototypes." In Moriarty, L.J., & Jerin, R.A. (Eds.), Current Issues in Victimology Research. (pp. 141-151). Durham, N.C.: Carolina Academic Press.
- Hutchinson, J.R., Mays, J.E., & Moriarty, L.J. (1998). "Teaching statistics in the 21st century: Technology in the classroom." In Moriarty, L.J., & Carter, D.L. (Eds.), Criminal Justice Technology in the 21st Century (pp. 35-46). Springfield, IL: Charles C. Thomas.
- Moriarty, L.J., & Dover, T.D. (1998) "The centralized data entry (CDE) system: One county's attempt at managing burdensome paperwork with innovative technology." In Moriarty, L.J., & Carter, D.L. (Eds.), Criminal Justice Technology in the 21st Century (pp. 113-124). Springfield, IL: Charles C. Thomas.
- Moriarty, L.J. (1998). "Should incarceration of pregnant women be avoided? No." In Fields, C.R. (Ed.), Controversial Issues in Corrections (pp. 97-103). Boston, MA: Allyn and Bacon.

ENCYCLOPEDIA ENTRIES/NON-REFEREED PUBLICATIONS

- Gross, M., Cramer, E., Forte, J., Gordon, J., Kunkel, T., & Moriarty, L.J. (2000, April/May). "Court Sentencing Options and Recidivism Among Domestic Violence Offenders." Domestic Violence Report, 5(4), 49-50, 60-62. [Slightly revised version of the American Journal of Criminal Justice article. See above.]
- Moriarty, L.J. (1999). "Campus Violence." Violence in America: An Encyclopedia. [pps. 190-194]. New York: Charles Scribner's Sons.
- Moriarty, L.J. (1999, September/October). "Women leadership in justice education: Highlights from two roundtables at ACJS and ASC. ACJS Today, XVIII, 16-17.
- Moriarty, L.J., & Bohm, R.M. (1997, June). "And the surveys says...: Preliminary findings from the SCJA membership survey." The Dialogue, [Southern Criminal Justice Newsletter], 10, 1-3.

Moriarty, L.J. & McConnell, E.H. (1996). "Youth in prisons." In F.P. Williams and M.D. McShane (Eds.), Encyclopedia of American Prisons (pp. 513-516). New York: Garland Publishing Inc.

Moriarty, L.J. & Pelfrey, W.V. (1995). Violent crime in Virginia: Policy Implication for Urban Areas. Richmond, VA: Urban Partnership.

Pelfrey, W.V., Moriarty, L.J., Vasu, M.L., & Dean, C.W. (1994). Assessment of violent crime: Surveys and methods. Washington, D.C.: U.S. Department of Justice, Bureau of Justice Assistance.

Moriarty, L.J. (1993, February). "Research-In-Progress: Assessment of violent crime in North Carolina: A research note." The Dialogue, [Southern Criminal Justice Newsletter],6,3-4.

SCHOLARLY PAPERS AND PRESENTATIONS

Moriarty, L.J. Roundtable participant – "Women leadership in justice education, policy, and practice: Challenges for the new millennium. Academy of Criminal Justice Sciences annual meeting, New Orleans, LA: March, 2000.

Gordon, J.A., Grant, P.H., & Moriarty, L.J. "The impact of a residential treatment center on minority offenders." Paper presented at the Academy of Criminal Justice Sciences annual meeting, New Orleans, LA: March, 2000.

Moriarty, L.J. "Controversies in victimology: Reconciling the issues" (Two consecutive sessions). Panel chair, discussant and organizer. Academy of Criminal Justice Sciences annual meeting, New Orleans, LA: March, 2000.

Moriarty, L.J. Roundtable Participant – "Women leadership in justice education, policy and the profession: Lessons for the new millennium." Academy of Criminal Justice Sciences, Orlando, FL: March, 1999.

Moriarty, L.J. Roundtable Participant – "Women leadership in crime and justice policy: Past and future." American Society of Criminology, Washington, DC: November, 1998.

Moriarty, L.J. Co-Convener: Roundtable Discussion - "And the survey says... Final results of the 1997 membership survey." Southern Criminal Justice Association, Annual Meeting, Richmond, VA, October, 1997.

Hearne, J.E., & Moriarty, L.J. "Knowledge regarding gun control issues: What role does such knowledge play in support for gun control?" Paper presented at the Southern Criminal Justice Association Annual Meeting, Richmond, VA, October, 1997.

Johnson, S., & Moriarty, L.J. "Stop and rob? Measuring the impact of environmental factors in deterring convenience store robbery." Paper presented at the Southern Criminal Justice Association Annual Meeting, Richmond, VA, October, 1997.

Harpster, P., & Moriarty, L.J. "Evaluating the Breaking Barriers Program at Deep Meadows Correctional Facility: Does self-esteem increase?" Paper presented at the Southern Criminal Justice Association Annual Meeting, Richmond, VA, October, 1997.

Moriarty, L.J., Hague, J.L., Philpot, J., & Mason, T. "A preliminary analysis of the effectiveness of using a drug court philosophy to treat drug offenders in Richmond, VA." Paper presented at the Academy of Criminal Justice Sciences Annual Meeting, Louisville, KY, March, 1997.

Moriarty, L.J. Chair, panel entitled "Stalking and sexual harassment: Examining the similarities and differences among and between these crimes." Academy of Criminal Justice Sciences Annual Meeting, Louisville, KY, March, 1997.

Moriarty, L.J. "The conceptualization and operationalization of the intervening dimensions of social disorganization theory: Exploring the role of community empowerment variables." Paper presented at the American Society of Criminology Annual Meeting, Chicago, IL, November, 1996.

Moriarty, L.J., & Grant, P.H. "As assessment of the Southampton Intensive Treatment Center: Evaluating one of Virginia's bootcamps." Paper presented at the American Society of Criminology Annual Meeting, Chicago, IL, November, 1996.

Moriarty, L.J., & Williams, J.E. "Testing routine activities theory and social disorganization theory: An analysis of property crime victimization." Paper presented at the Southern Criminal Justice Association Annual Meeting, Savannah, GA, Sept, 1996.

Moriarty, L.J. "Social disorganization theory, community empowerment, and coalition building: Examining the longitudinal data." Paper presented at the American Society of Criminology Annual Meeting, Boston, MA, November 14, 1995.

Moriarty, L.J., & Horvatic, P. "Assessing training needs of the Virginia criminal justice system through focus groups." Association for Medical Education and Research in Substance Abuse, Washington, D.C., November 15, 1995.

Moriarty, L.J. Convener and Organizer, Roundtable Discussion "Campus Crime - Current Research." Organized and facilitated for the Southern Criminal Justice Association annual meeting, Gatlinburg, TN, September 28, 1995.

Moriarty, L.J. & Pelfrey, W.V. "At the crossroads - Addictions training and criminal justice education: Where do we go from here?" Paper presented at the Academy of Criminal Justice Sciences Annual Meeting, Boston, MA, March 9, 1995.

Moriarty, L.J. Organizer, Chair and Discussant. "Graduate research: Aspects of violence." Arranged for the Academy of Criminal Justice Sciences, Boston, MA, March 8, 1995.

Vasu, M.L., Pelfrey, W.V., Moriarty, L.J., & Haga, F.O. "Sensational cases and the dark figure of crime: Are we going to accept a random explanation for crime?" Paper presented at the American Society of Criminology Annual Meeting, Miami, FL, November 12, 1994.

Jerin, R.A. & Moriarty, L.J. "A comparative analysis of prosecution based victim-witness programs." Paper presented at the American Society of Criminology Annual Meeting, Miami, FL., November 9, 1994.

Moriarty, L.J. & Pelfrey, W.V. "Evaluating the Virginia Department of Corrections' cognitive restructuring training." Paper presented at the Southern Criminal Justice Association Annual Meeting, October, 1994.

Moriarty, L.J., Jerin, R.A., & Gibson, M. "Profiling victim-witness service delivery: A study of the North Carolina system." Paper presented at the Academy of Criminal Justice Sciences Annual Meeting, Chicago, IL, March 9, 1994.

Moriarty, L.J. "A methodology for evaluating community coalitions: The case of Buncombe United." Paper presented at the Academy of Criminal Justice Sciences Annual Meeting, Chicago, IL, March 9, 1994.

Dover, T. & Moriarty, L.J. "The evaluation of the centralized data entry (CDE) system: The case of Buncombe County, North Carolina." Paper presented at the Academy of Criminal Justice Sciences Annual Meeting, Chicago, IL, March 9, 1994.

Jerin, R.A. & Moriarty, L.J. "North Carolina victim-witness programs: An analysis of service providers and service delivery." Paper presented at the American Society of Criminology annual meeting, Phoenix, AZ, October 31, 1993.

Pelfrey, W.V., Moriarty, L.J., Vasu, M.L., & Dean, C.W. "A comparison of state-wide survey methodologies assessing crime." Invited presentation for the Justice Research and Statistics Association, Albuquerque, NM, October 15, 1993.

Moriarty, L.J. Chair & Organizer, Roundtable Discussion - "Who will save the children?: A discussion of the Guardian Ad Litem program in North Carolina." Organized for the Southern Criminal Justice Association annual meeting, Charleston, SC, October 7, 1993.

Moriarty, L.J. & Jerin, R.A. "A preliminary analysis of victim-witness service providers and victim-witness service delivery in North Carolina". Paper presented at the Southern Criminal Justice Association annual meeting, Charleston, S.C., October 6, 1993.

Vasu, M.L., Pelfrey, W.V., Moriarty, L.J., & Dean, C.W. "The conceptual and measurement dimensions of violent crime: The North Carolina case." Paper presented at the Southeastern Conference for Public Administration, Cocoa Beach, FL., October 6-8, 1993.

Moriarty, L.J., Pelfrey, W.V., Vasu, M.L., & Dean, C.W. "Rape estimates in North Carolina: Methodological choices improve its detection." Paper presented at the Academy of Criminal Justice Sciences annual meeting, Kansas City, MO, March, 1993.

Moriarty, L.J. "The use of coalition partnerships to increase community awareness of alcohol and other drug (AOD) problems: A case study of Buncombe County, North Carolina." Paper presented at the American Society of Criminology annual meeting, New Orleans, LA, November, 1993.

Moriarty, L.J. & Pelfrey, W.V. "Gender, race and drug-trafficking: An analysis of incarcerated North Carolina offenders." Paper presented at the Southern Criminal Justice Association annual meeting, Gatlinburg, TN, October, 1992.

Moriarty, L.J. Discussant for panel, "Interventions in juvenile justice: What works?" Academy of Criminal Justice Sciences annual meeting, Pittsburgh, PA, March, 1992.

Moriarty, L.J. & Davis, E.D. "Attitudes of North Carolina Legislators toward crime, justice and crime control." Paper presented at the Academy of Criminal Justice Sciences annual meeting, Pittsburgh, PA, March, 1992.

Davis, E.D. & Moriarty, L.J. "Gun ownership and self-protection: An analysis of southern male attitudes." Paper presented at the American Society of Criminology annual meeting, San Francisco, November, 1991.

Moriarty, L.J., McConnell, E.H., & Lewis, A. "Analyzing gender differences in fear of crime levels and crime precaution behaviors." Paper presented at the Southern Criminal Justice Association annual meeting, Montgomery, AL, October, 1991.

McConnell, E.H., Moriarty, L.J., & Carpenter, K. "Explaining gender differences in fear of crime from a feminist perspective." Paper presented at the Southern Criminal Justice Association annual meeting, Montgomery, AL, October, 1991.

Moriarty, L.J. & Davis, E.D. "Patterns of firearm ownership: A trend analysis between the 1973 and 1984 General Social Surveys." Paper presented at the Southern Criminal Justice Association annual meeting, Montgomery, AL, October, 1991.

Moriarty, L.J. "Examining an infrequent unit of analysis: Women in Criminal Justice Academe." Paper presented at the American Society of Criminology annual meeting, Baltimore, MD, November, 1990.

Davis, E.D. & Moriarty, L.J. "Integrating technical components in criminal justice programs: An empirical assessment of students' needs and opinions." Paper presented at the Southern Criminal Justice Association annual meeting, New Orleans, LA, October, 1990.

Moriarty, L.J. Invited Chair, Discussant, and Organizer for panel on "Victimization: A closer examination of rape." Academy of Criminal Justice Sciences annual meeting, Denver, CO, March, 1990.

Davis, E.D. & Moriarty, L.J. "Citizens attitudes concerning firearms, self-protection and crime prevention." Paper presented at the Academy of Criminal Justice Sciences annual meeting, Denver, CO, March, 1990.

Davis, E.D. & Moriarty, L.J. "Adolescent sexual offenders and their victims: A research dilemma." Paper presented at the Academy of Criminal Justice Sciences annual meeting, Washington, D.C., March, 1989.

Eigenberg, H. & Moriarty, L.J. "Domestic violence and local law enforcement in Texas: Examining awareness of legislation and attitudes which affect enforcement." Paper presented at the Academy of Criminal Justice Sciences annual meeting, Washington, D.C., April, 1989.

Moriarty, L.J. "Legal aspects of AIDS in correctional facilities." Paper presented at the Southwestern Association of Criminal Justice Educators annual meeting, Sam Houston State University, Huntsville, TX, October, 1987.

Moriarty, L.J., McConnell, E.H., & Bass, C. "Fear of crime from a social learning perspective." Paper presented at the Academy of Criminal Justice Sciences annual meeting, St. Louis, MO, March, 1987.

Moriarty, L.J. "Ethical issues of selective incapacitation." Paper presented at the Southwestern Association of Criminal Justice Educators annual meeting, Huntsville, TX, October, 1986.

Anderson, P.R., Moriarty, L.J., & Winfree, L.T. "On values and ethics in criminal justice expert witnessing." Paper presented at the American Society of Criminology annual meeting, Cincinnati, OH, November, 1994.

BOOK REVIEWS (INVITED BY THE EDITOR)

Victimology, 2nd Edition. By William Doerner & Steven P. Lab. Reviewed for Criminal Justice Review, 24, pp. 83-84, 2000.

Corporate victimization of women. Edited by Elizabeth Szockyj and James G. Fox. Reviewed for Women and Criminal Justice, 9, (3), 124-127, 1998.

Victims in the news: Crime and the American news media. By Steven M. Chermak. Reviewed for American Journal of Criminal Justice, 21, (2), 251-252, 1997.

Coping with crime on campus. By Michael Clay Smith. Reviewed for Journal of Security Administration, 14 (2), 96-98, December, 1991.

Today's woman: Safe, smart and secure: AT HOME. (Video review). Journal of Security Administration, 14 (1), 111-112, Fall, 1991.

Today's woman: Safe, smart and secure: ON THE GO. (Video review). Journal of Security Administration, 14 (1), 112-113, Fall, 1991.

The incest perpetrator: A family member no one wants to treat. Edited by Horton et al. Reviewed for Criminal Justice Review, 16 (1), 128-130, 1991.

College crime prevention and personal safety awareness. By Max L. Bromley & Leonard Territo.
Reviewed for Journal of Security Administration, 13 (1), 122-124, 1990.

TECHNICAL REPORTS

Moriarty, L.J., & Bohm, R.M. (1997, October). "And the Survey Says ... Final Results of the Southern Criminal Justice Association Membership Survey." Technical report prepared for the SCJA Board of Directors, Richmond, VA.

Moriarty, L.J. (1996, June). "Drug-Free Workplace Initiative: Survey Results." Research report prepared for Elizabeth Pendleton, Coordinator, Buncombe County Drug-Free Workplace Alliance, Asheville, N.C.

Moriarty, L.J. (1996, June). "1995 Community Survey Evaluation Report." Research report prepared for Vaughn Ownbey, Executive Director, Buncombe United, Asheville, N.C.

Pelfrey, W.V., Moriarty, L.J., & Dover, T.L. (1995, May). "Richmond Delinquency Needs Assessment: Examining Archival Data." Research report prepared for Tim Francis and Chico Smith, Division of Youth and Family Services (DYFS), Richmond, VA.

Moriarty, L.J. (1995, April). "1994 Community Survey Evaluation Report." Research report prepared for Vaughn Ownbey, Executive Director, Buncombe United, Asheville, N.C.

Moriarty, L.J., Fisher, K., Keeter, S., Bradford, J., Moore, M., & Reid, J. (1995, February). "Data From the Provincialism Survey." Data tables prepared for Terry Heaton, News Director, WRIC-TV, Richmond, VA.

Moriarty, L.J., Pelfrey, W.V., & Dover, T. (1995, January). "Criminal Justice Needs Assessment." Report prepared for Paula Horvatic and Sidney Schnoll, Project Directors, Virginia Addictions Training Center, Richmond, VA.

Moriarty, L.J. & Pelfrey, W.V. (1994, June). "An Evaluation of Cognitive-Behavioral Change Therapy Training." Research report prepared for Sherry Woodard, Treatment Services Manager, Virginia Department of Corrections.

Moriarty, L.J. (1994, April). "1993 Community Survey Evaluation Report." Research report prepared for Vaughn Ownbey, Executive Director, Buncombe United, Asheville, N.C.

Moriarty, L.J. & Dover, T.L. (1993, November). "The Evaluation of the Centralized Data Entry Project." Research report prepared for Captain David Bossard, Buncombe County Sheriff's Department.

Moriarty, L.J., Justice, L., Jones, J. & Carpenter, K. (1993, May). "Stakeholder interviews: A summary report." Research report prepared for the Buncombe County Drug Commission, Inc.

Moriarty, L.J. (1993, February). "1992 Community survey on drugs and alcohol, Buncombe County, North Carolina: An evaluation report." Research report prepared for the Buncombe County Drug Commission, Inc.

Moriarty, L.J. (1993, February). "Criminal histories - Greensboro SHOCAP data." Research report prepared for Dr. William V. Pelfrey, Virginia Commonwealth University, in conjunction with SHOCAP grant supported by the North Carolina Governor's Crime Commission.

Pelfrey, W.V., Bohm, R.M., Dean, C.W., Humphrey, J.A., Moriarty, L.J., Vasu, M.L., Willis, G.W., & Zahn, M.A. (1992, June). "The North Carolina violent crime assessment project: A final report." Report prepared for the North Carolina Governor's Crime Commission.

Moriarty, L.J. & Davis, E.D. (1992, May). "Attitudes of North Carolina legislators toward crime and criminal justice: A report of the State Legislator survey, 1992." Report prepared for the North Carolina State Legislature.

Moriarty, L.J. (1992, April). "Evaluation plan." Research plan prepared for Buncombe County Drug Commission, Inc. and submitted to the Office for Substance Abuse and Prevention.

Moriarty, L.J. (1992, March). "Needs assessment report." Research report prepared for the Buncombe County Drug Commission.

Moriarty, L.J. & Davis, E.D. (1990). "Curriculum survey." Research report prepared for the Department Head, Criminal Justice, Western Carolina University.

Moriarty, L.J. (1987). "1987 crime poll report on the purpose of prisons." Research report prepared for the Texas State Legislature.

RESEARCH EXPERIENCE

- 7/99 Virginia Community Policing Institute, "Evaluation Model for Community Policing in Virginia" with Jay Albanese, \$50,000.
- 8/97-12/97 Virginia Addictions Technology Transfer Center (VATTC), Criminal Justice Supplemental Grant, "Criminal Justice and Substance Abuse" model course development and implementation, \$3,500.00.
- 1/96 Virginia Addictions Training Center, Criminal Justice Supplemental Grant, Funded by the Center for Substance Abuse Treatment (CSAT). Theory Module Trainer Coordinator, \$7,500.00.
- 1/96 Consultant, VATC Criminal Justice Curriculum Revision. Developed the Criminological Theory Module, \$1,200.00.
- 8/93-8/97 Virginia Addictions Training Center, Grant funded by the Center for Substance Abuse Training (CSAT). Criminal Justice representative - VCU. Criminal Justice student stipend coordinator, \$32,614.00.
- 6/95-6/96 Community Service Associate (CSA), Department of Corrections, Richmond, VA - Project: Evaluation of 'Breaking Barriers' Treatment Initiative, \$2,500.00.
- 3/95 Consultant, VA Department of Game and Inland Fisheries, Entrance Exam Validation.
- 9/94-2/95 Consultant, Nebraska Victim-Witness Assistance Program Evaluation, Questionnaire construction and Research Design/Methodology, \$3,500.00.
- 5/94-6/94 Consultant to Sherry Woodard, Virginia Department of Corrections, (Pro bono): Project Evaluation of Cognitive-Behavioral Change Therapy Training.
- 6/94 Research Evaluator, grant submitted to the Center for Substance Abuse and Prevention, "Workplace Community Prevention Plan," \$50,000.
- 5/93 - National Institute of Justice (NIJ), Peer Review Consultant.
- 1/93 - Consultant to Burt Butler, Buncombe County Court Administrator. Project: Centralized Data Entry (CDE) - Evaluation Component. (Pro Bono)

- 11/92 Research Consultant, grant supported by the North Carolina Governor's Crime Commission. "Community empowerment and selective enforcement: The development of community policing, SHOCAP, and a community support model to prevent violent youth crime."
- 5/92 - 7/92 Principal Investigator, grant supported by the Governor's Crime Commission. "Logistical Support for Assessment of Violent Crime in North Carolina," \$4,105.20.
- 6/92 - Bureau of Justice Assistance (BJA), Peer Review Consultant.
- 1/92 - 7/92 North Carolina Violent Crime Assessment Team, Member. Field Coordinator of the mailed survey entitled "Survey on Crime and Justice in North Carolina."
- 9/91 - 5/92 Principal Research Investigator to Dr. E. Duane Davis on his faculty research grant to study North Carolina Legislative responses to firearms, self-protection and crime control, \$2,500.00.
- 9/91 - 9/96 Research Evaluator, grant supported by Center for Substance Abuse and Prevention (CSAP). Five year planning grant awarded to Buncombe County Drug Commission, Inc. Responsible for the research evaluation component and a yearly budget of \$42,909.00. Total: \$214,545.00.
- 11/90 - 11/93 Research Consultant to Drs. McConnell and Pelz. Research Project: Youth gangs in Texas, \$1,500.00.
- 3/90 - 9/90 Research Consultant to Dr. Elizabeth McConnell. Research Project: Fear of crime in New Brunsfall, Texas. Pro Bono.
- 3/89 Recipient of Western Carolina University's faculty research grant for "Special survey on women in criminal justice academe," \$986.45.
- 3/89 - 5/90 Principal Research Investigator to Dr. E. Duane Davis on his faculty research grant for "Special survey on firearms, self-protection, and crime control," \$1500.00.
- 11/87 - 12/87 Researcher for the Texas Pardons and Parole Commission. Responsibilities included: Supervision of 7 interviewers (along with me) who surveyed over 1500 inmates and examined their records at the Goree Unit, TDC, Huntsville, Texas.
- 8/87 - 6/87 Coordinator of the 1988 Texas Crime Poll. The crime poll is a major source of criminal justice statistics for the state of Texas.
- 9/86 - 6/87 Research Associate in the College of Criminal Justice at Sam Houston State University, Huntsville, TX. Project: Special survey on criminal justice issues. Responsibilities: Data collection, coding, and analysis. Project: Texas Crime Poll, 1987. Responsibilities: Questionnaire construction, data collection, coding and analysis, and final written report for Texas State Legislature.
- 1984 - 1985 Research Assistant to Dr. Patrick R. Anderson. Project: Historical analysis of prison design, in conjunction with the Architecture Department at Louisiana State University. Responsibilities: Literature review. Project: "An analysis of D.W.I. probation caseloads in St. Tammany Parish, Louisiana." Responsibilities: Literature review, data collection, coding, and analysis. Supervisory position: Supervised two other researchers with data coding and inputting.
- 1983 - 1985 Research Assistant to Dr. Patrick R. Anderson and L. Thomas Winfree. Project: Expert witnessing. Responsibilities: Literature review, data collection, coding,

and analysis. Project: Deaths in American jails. Responsibilities: Literature review, data collection, coding, and analysis.

TEACHING/ ADMINISTRATIVE EXPERIENCE

- 1/98- Assistant Dean, College of Humanities and Sciences, Virginia Commonwealth University.
Responsibilities: Faculty affairs (e.g., Faculty Awards, Promotion and Tenure, Program Reviews, Faculty Mentoring).
- 7/00- Professor, Virginia Commonwealth University, Department of Criminal Justice, Richmond, VA (Tenured, 1996).
- 6/96-6/00 Associate Professor, Virginia Commonwealth University, Department of Criminal Justice, Richmond, VA. (Tenured, 1996).
- 8/93 -5/96 Assistant Professor, Virginia Commonwealth University, Department of Criminal Justice, Richmond, VA.
- 8/88 - 8/93 Assistant Professor, Western Carolina University, Department of Criminal Justice, Cullowhee, NC.
- 8/87 - 5/88 Graduate Teaching Assistant, Sam Houston State University, College of Criminal Justice, Huntsville, TX.
- 1/85 - 5/85 Graduate Teaching Assistant, Louisiana State University, Baton Rouge, LA.

Courses Taught

Evaluation Research (Graduate)	Juvenile Justice System
Introduction to the Law Library	Probation, Parole, and Community-Based
Corrections Communications in Criminal Justice (Graduate)	Research Methods (Undergraduate &
Internships/COOPS	Crime, Criminal Justice, and the Media
Senior Directed Research	Criminal Justice Theory/Criminology
Introduction to Statistics	Social Deviant Behavior
Victimology	

Thesis/Dissertation Committees

Thesis Committees: <u>38</u>	Chair: <u>25</u>
Dissertation Committees: <u>4</u>	Chair: <u>1</u>
Thesis Committees (In progress): <u>3</u>	Chair: <u>2</u>
Dissertation Committees (In progress): <u>3</u>	Chair: <u>2</u>

REVIEWER/EDITORIAL EXPERIENCE

NIJ Grant Reviewer, panel entitled "Research on Procedures of Institutions of Higher Learning to Report Sexual Assaults," August 30, 1999.

Editorial Board, American Journal of Criminal Justice, 1999-2001.

Guest Editor with Charles B. Fields, Prison Journal, Special Section, *Debating Correctional Controversies* (Volume 79, Number 1, March, 1999).

Editor, ACJS Today, 1997-2000.

Guest Editor with W. Pelfrey, Journal of Contemporary Criminal Justice, Special Issue: *Campus Crime* (Volume 12, Number 1, 1996).

Co-Editor, The Dialogue, Southern Criminal Justice Association newsletter, 1993-1996.

Editor, The Informer, North Carolina Criminal Justice Association newsletter, published twice a year, 1991-1993.

Managing Editor, The Criminal Justice Research Bulletin, Sam Houston State University, 2/87-8/88.

Reviewer

Journal of Research in Crime and Delinquency (1997-)

Criminal Justice & Behavior (1997-)

Justice Quarterly (1996-)

Women and Criminal Justice (1996-)

American Journal of Criminal Justice (1996-)

Journal of Crime and Justice (1995-)

NIJ Research-in-Brief, KOBA Associates (1994-)

PROFESSIONAL DEVELOPMENT

- | | |
|---------------|---|
| 5/18-20, 1999 | VCU Mediation Training. |
| 6/22-26, 1998 | Attended ICPSR NIJ Data Resources Program, Ann Arbor, MI.
Received NIJ stipend to attend. |
| 3/24/95 | Attended VCU Service Learning Mini Conference. Richmond, VA. |
| 3/9/95 | Attended ACJS Didactic Session: Victimology. Boston, MA. |
| 11/94 | Attended the 12th Annual Training Conference on Crime Victim's Issues. 11/16-11/18, Virginia Beach, VA. |
| 1-2/94 | Attended the Center for Substance Abuse Prevention Community Partnership Grantees 1994 Regional Workshop, Eastern Regional Workshop, Baltimore, MD, 1/31-2/2. |
| 6/93 | Attended the SPSS/pc+ Training Seminar - Basic and Intermediate Topics. Philadelphia, PA, 6/7 - 6/11. |
| 12/92 | Attended the President's Drug Advisory Council's National Leadership Forum III. Washington, D.C., 12/10 - 12/12. |
| 12/92 | Attended the Center for Substance Abuse and Prevention (CSAP) 4th National Workshop for Community Partnership Grantees. Washington, D.C., 12/8 - 12/10. |
| 2/92 | Attended the Office for Substance Abuse and Prevention (OSAP) Community Partnership Institute. Charlotte, NC, 2/10 - 2/14. |
| 1/92 | Attended the Office for Substance Abuse and Prevention (OSAP) 3rd National Workshop for Community Partnership Grantees, Washington, D.C., 1/6 - 1/9. |
| 1/92 | Attended the President's Advisory Council's National Leadership Forum II. Washington, D.C., 1/9 - 1/11. |

11/90	Recipient of Faculty Development Grant to attend the MicroCase Corporation Software Presentation in Baltimore, MD. (\$317.00)
8/90	Attended the "Ritualistic Child Abuse in the Mountains" seminar/workshop at Junaluska, NC.
9/89	Attended the Criminal Justice Statistical Association annual conference in Key West, FL, 9/18 - 9/21.
9/89	Recipient: Faculty Developmental Grant to attend the Criminal Justice Statistical Association annual conference in Key West, FL. (\$640.00)
10/88	Attended the Southern Criminal Justice Educators annual meeting in Asheville, NC, 10/12 - 10/14.
9/88	Attended Sexual Abuse conference focusing on the adolescent sexual offender, Cullowhee, NC, 9/21-9/22.

SERVICE TO THE PROFESSION

American Society of Criminology (ASC)

Chair, Graduate Student Information Exchange (1994-8)
Committee Member, 1998-1999

Academy of Criminal Justice Sciences (ACJS)

Program Chair (2002)
Program Deputy Chair (2001)
Program Committee, "Violent Crime" (2000)
Budget and Finance Committee (2000-2001)
ACJS Awards Committee, Chair (1999)
Program Committee, "Domestic Violence" (1998)
Deputy Chair, Awards Committee. (1998)
Program Committee, "Victimology and Fear of Crime" (1997)
Affirmative Action Committee (1990-1993)
Student Affairs Committee (1993)
Membership Committee (1992-1993)
Graduate Student Information Exchange (1991-)

Southern Criminal Justice Association (SCJA)

Awards Committee, "Educator Award," Member (1999-2001)
Nominations and Elections Committee (1999, 1998)
Publications Committee (1999, 1998)
Local Arrangements (1997, 1998)
Nominations and Elections Committee (1997)
Membership Survey (1997)
Publications Committee (1997)
President (1996)
1st Vice-President (Program Chair) (1995)
Site Selection - Richmond, VA (1995)
2nd Vice-President (1994)
Board Member (1991-1994)
Site Selection - Savannah, GA (1993)
Awards Committee, Student Awards Chair (1992)
Local Arrangements (1992)
Site Selection - Pigeon Forge, TN (1992)

State-Wide Service

Panel Member, Virginia State Police Oral Interview Promotion Boards, October 20-31, 1997, Richmond, VA.

Panel Member, Virginia State Police Oral Interview Promotion Boards, December 2-13, 1996, Richmond, VA.

Panel Member, Virginia State Police Oral Interview Promotion Boards, January 23-27, 1995, Richmond, VA.

Guardian Ad Litem volunteer, 1993-1994.

Ad hoc Committee of Research Advisors, Governor's Crime Commission, NC Department of Crime and Public Safety, 1991-1992.

Board of Directors, R.E.A.C.H. of Jackson County (REACH is an organization that handles domestic violence, rape and sexual assault cases). 1988-1989.

Board of Directors, NCVAN (North Carolina Victims' Assistance Network). Education Committee member, 1988-1989.

University

Presidential Leadership Retreat, May, 2000.

Presidential Leadership Retreat, April, 1999.

College of Humanities and Sciences Tenure and Promotion Committee, 1997, Chair; 1996, Member. Virginia Additions Training Center (VATC) (1993-1996). Renamed Virginia Additions Technology Transfer Center (1996), Steering Committee, Curriculum Committee, Field Placement Committee, Evaluation Committee.

Co-Facilitator, VATC, Criminal Justice Needs Assessment (1994).

Invited Participant, President's Retreat (1993, 1994)

Co-Facilitator, VCU Task Force, Campus Crime, (1993, Fall)

PUBLIC PRESENTATIONS (INVITED)

Moriarty, L.J. "Criminological Theory for Substance Abuse Counselors." Invited presentation for the Substance Abuse Certification Alliance of Virginia (SACAVA), September 27, 2000.

Moriarty, L.J. "Risk assessment 101." Invited presentation for the Virginia Juvenile Community Control Crime Act (VJCCCA) Conference, December 2, 1998.

Moriarty, L.J. "Teaching Research Methods and Statistics." Faculty Development Seminar, Organizer and Presenter. Half -day seminar presented at the Southern Criminal Justice Association, Richmond, VA, October 2, 1997.

Moriarty, L.J. "Conducting Research in Prisons: Practical, Ethical and Moral Considerations." Invited presentation for Davidson College, Davidson, North Carolina, November 30, 1995. [Open public presentation for faculty and students; closed presentation to Institutional Review Board - December 1, 1995].

Moriarty, L.J. "How safe is your campus? Perceptions and reality. Invited presentation for the Fourth Campus Sexual Assault Conference, Richmond, VA, April 5, 1995.

Moriarty, L.J. "Overview of criminal justice software." Invited presentation for the North Carolina Criminal Justice Association fall conference, Wilmington, N.C., September 10, 1993.

Moriarty, L.J. "Assessment of violent crime in North Carolina: The mailed survey methodology and results." Invited presentation for the North Carolina Criminal Justice Association (day-long) fall conference, Charlotte, N.C., October, 1992.

Moriarty, L.J. "Law enforcement responses to domestic violence." Invited presentation for Domestic Violence Awareness month at Western Carolina University. Sponsored by the Jackson County R.E.A.C.H. organization and the W.C.U. Social Work Club, 10/25/89.

AWARDS AND SCHOLARSHIPS

- 1997 Glencoe/McGraw-Hill Educator of the Year (Southern Criminal Justice Association)
- 1996 The Honor Society of Phi Kappa Phi, Inducted Member
1999-2000 Vice President, Alumni Relations, VCU Chapter
2000-2001 President-Elect, VCU Chapter
2001-2002 President, VCU Chapter
- 1985-8 Awarded Doctoral Fellowship in Criminal Justice, Sam Houston State University

PROFESSIONAL MEMBERSHIP

- 1994 Virginia Network for Victims and Witnesses of Crime, Inc.
- 1988 Justice Research and Statistics Association (formerly Criminal Justice Statistical Association)
- 1988 North Carolina Victims' Assistance Network (NCVAN)
- 1988 The Southern Criminal Justice Association (SCJA)
- 1987 The Academy of Criminal Justice Sciences (ACJS)
- 1986 The Southwestern Association of Criminal Justice Educators, 1988
- 1987 The American Correctional Association, 1987
- 1983 The American Society of Criminology (ASC); Member of the Women's Division
- 1983 The Society for the Study of Social Problems, 1990
- 1984 The Society for Applied Anthropology, 1986
- 1985 The Society for Women in Sociology, 1985

REFERENCES

Stephen D. Gottfredson, Ph.D.
Professor and Dean
College of Humanities and Sciences
Virginia Commonwealth University
P.O. Box 842019

Richmond, VA 23284-2017
(804) 828-1674

Jay S. Albanese, Ph.D.
Professor and Chair
Department of Criminal Justice
Virginia Commonwealth University
816 W. Franklin St./Box 842017
Richmond, VA 23284-2017
(804) 828-1050

William V. Pelfrey, Ph.D.
Professor, Department of Criminal Justice
Virginia Commonwealth University
816 W. Franklin St./Box 842017
Richmond, VA 23284-2017
(804) 828-1050 / Voice Mail (804) 278-2475

Updated: December, 2000