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## Utilizing Service-Learning Teaching Assistants in the Classroom

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# Utilizing Service-Learning Teaching Assistants in the Classroom

**Keywords**

service-learning, teaching assistant, classroom, university, community, engagement, community engagement, service

**Disciplines**

Higher Education

# Utilizing Service-Learning Teaching Assistants in the Classroom

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# Objectives

- Describe VCU's model for utilizing service-learning teaching assistants (SLTAs)
- Discuss ways SLTA Program benefits
  - Instructors
  - Classroom
  - Community
  - SLTAs
- Provide forum for attendees to discuss other uses, benefits, and models

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# What is VCU's SLTA Program?

- A program facilitated by the Service-Learning Office that trains faculty-nominated undergraduate and graduate students to assist with service-learning courses during the semester.

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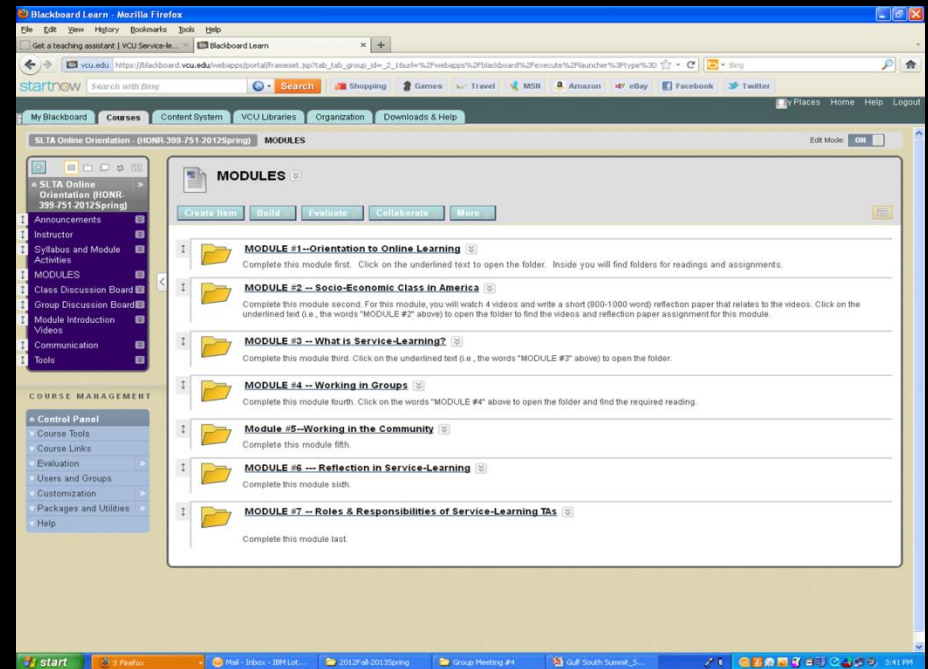
# Student Program Requirements

- Nominated by faculty member
- Enrollment in online service-learning orientation (CMST 310)
- Enrollment in monthly SLTA seminar facilitated by SL staff (CMST 410)
- Up to a 5-hour weekly commitment to faculty member
- Successful completion of service-learning course student will assist\*

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# CMST 310: Service-Learning Orientation

- 1.5 credits
- Online (Blackboard)
- 7 weeks/7 modules
- Asynchronous
- Discussion board
- Mini-lectures



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# CMST 410: SLTA Seminar

- Monthly 2-hour meetings
  - Topics include leadership, diversity, and social justice
- Facilitated by SL staff
- Student development focus
- Reflection intensive
- 50% of grade based on online instructor assessment of student performance

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