VCUHS Nursing Inquiry Process

Start Here: Problem/Initial Question
- Consult Unit or Department Resources
- Assemble Initial Project Team (Stakeholders)
- Focus the Question (PICOT)
- Consult Librarian & Do Literature Search
- Appraisal of the Literature

Is there Adequate Evidence?
- No
  - Not Enough Evidence (Research)
  - Current Practice? Not fully Implemented (P.I.)
  - Disseminate (Paper, Poster, Presentation)
- Yes
  - Adequate Evidence

Current Practice? No (EBP)
- Contact EBP Translation Committee (If Help Needed)
- Finalize Team Membership & Schedule Meetings
- Assess Translation of Evidence into Practice
- Gather Pre-Intervention Data
- Gather Post-Intervention Data
- Evaluate Outcome And / Or Impact
- Report Results to Decision-Makers
- Adopt Change & Identify Next Steps

Current Practice? Yes Stop (New Question)

Current Practice? Yes
- Performance Improvement (Process Enhancement)
  - Plan
    - Identify Performance Gaps
    - Make Predictions & State Objective
    - Develop Plan to Carryout Rest of Cycle
    - Team Members
    - Do
      - Implement Change (Pilot)
      - Collect Data / Evaluate Effectiveness
    - Study
      - Monitor & Improve
      - Summarize What Was Learned
      - Compare Data to Predictions
    - Act
      - Determine what changes need to be made
      - Adopt, Abandon, Abort
      - Continue with Performance Improvement Process

Gather Pre-Intervention Data
- Create Action Plan & Implement Change
- Gather Post-Intervention Data
- Evaluate Outcome And / Or Impact
- Report Results to Decision-Makers
- Adopt Change & Identify Next Steps

Research (Creation of New Knowledge)
- Contact Research & EBP Advisory Council
- Assign / Find Mentor
- IRB Proposal & Approval
- Data Collection
- Data Analysis
- Impact And / Or Outcome

Disseminate (Paper, Poster, Presentation)