FEATURE--VIGNETTE



Englishman Matthew Davenport Hill on an Anomalous Pro-Prison Reform Period in Britain

by THOM GEHRING California State University, San Bernardino

For centuries, the English resisted spending tax money on prisons. As a result, North America was populated largely by transported persons who were in contact, or at risk of being in contact, with England's criminal justice system. After the American Revolution, when that cost cutting strategy failed, the English developed a system of "hulks"—large old ships, no longer seaworthy, were chained to the docks and subdivided into prison cells. But by 1787 the English realized that they could transport their felons to Australia, and a new period of convict transportation began. Eventually that system failed, too. Large numbers of difficult to manage Irish political prisoners arrived at the "down under" penal colonies and the free Australian colonists closed their doors to transported felons, just as the Americans had done earlier.

And then something very unusual happened back in England. Perhaps the most concise expression of this new awareness can be found in the January 3, 1857 edition of the *Spectator*. "Where shall we put our felons?.... extraneous circumstances [have] compelled Ministers [of government] to abandon convict transportation....We are about to feel the consequences...in a grand recruitment of our certificated criminals; and we may well press the alarming question—What to do with our felons?....civilized nations object to being colonized by aliens, more especially by [our] felons..." (Hill, M.D., [1975/1857], *Suggestions for the Repression of Crime*, [1975/1857]. Montclair, NJ: Patterson Smith, pp. 638-639). The result was that, for a brief period the English focused on forming and reforming prisons in their own nation rather than transporting them to the ends of the earth.

Thom Gehring is the research director of the Center for the Study of Correctional Education at California State University, San Bernardino. His scholarly emphasis is on the history of correctional education and prison reform. He has been a correctional educator since 1972. Thom did his Ph.D. dissertation on the correctional school district pattern of organization. He serves as the historian for the Correctional Education Association. Thom is a professor of education who directs the EDCA correctional and alternative masters degree program.

