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Assessing the Unpredictable

Margaret E. Henderson
Virginia Commonwealth University, mehenderson@vcu.edu

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Assessing the Unpredictable

Margaret Henderson
Director, Research Data Management
mehenderson@vcu.edu
@mehlibrarian

RDAP16
May 2016
<table>
<thead>
<tr>
<th>B) Annual Work Plan, Report and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Job Responsibilities: % of time</strong></td>
</tr>
<tr>
<td><strong>Plan/Goal 1:</strong> Develop and maintain web pages and libguides for RDM on VCU Libraries web site.</td>
</tr>
<tr>
<td><strong>Plan/Goal 2:</strong> Customize DMPTool (currently beta tester for DMPTool 2.0 that will allow me to customize, rather than sending info to developers.)</td>
</tr>
<tr>
<td><strong>Plan/Goal 3:</strong> Consult and teach about data and RDM – NSF CAREER Institute, open classes, liaisons, etc.</td>
</tr>
<tr>
<td><strong>Plan/Goal 4:</strong> Review and recommend repository options for VCU researchers based on findings from e-Science Institute project. (Dryad, GitHub, figshare, Zenodo, REDCap, VCU IT resources, etc.).</td>
</tr>
<tr>
<td><strong>Scholarship: % of time</strong></td>
</tr>
<tr>
<td><strong>Plan/Goal 1:</strong> Book reviews for LJ and others.</td>
</tr>
<tr>
<td><strong>Plan/Goal 2:</strong> Systematic Reviews: 2 here at VCU, MLA Research Agenda Team 9.</td>
</tr>
<tr>
<td><strong>Plan/Goal 3:</strong> MLA HSL book chapter</td>
</tr>
<tr>
<td><strong>Service &amp; Professional Development: % of time</strong></td>
</tr>
<tr>
<td><strong>Plan/Goal 1:</strong> MLA Continuing Education Committee</td>
</tr>
<tr>
<td><strong>Plan/Goal 2:</strong> MLA Molecular Biology and Genomics SIG convener</td>
</tr>
<tr>
<td><strong>Plan/Goal 3:</strong> Teaching MLA CE course in Chicago, Genetics for Librarians</td>
</tr>
<tr>
<td><strong>Plan/Goal 4:</strong> VCU Data and Information Management Council, my work team is looking at incomplete faculty data in Banner and how to improve</td>
</tr>
</tbody>
</table>
Data Summit

- Office of Research and Innovation
- ORI IT
- University IT
- Technology Advisory Committee
- Library
- School of Medicine IT
- Cancer Center IT
- School of Business Professor
- College of Humanities and Sciences Associate Dean for Research
- Provost’s Office – Vice Provost (heads Data and Information Management Committee)
- Bioinformatics Core
- Center for Clinical and Translational Research (CCTR) Director
- Director, Bioinformatics Core
- Provost’s Office – Vice Provost (heads Data and Information Management Committee)
<table>
<thead>
<tr>
<th>Group</th>
<th>Size</th>
<th>Topic</th>
<th>Time</th>
<th>Planning Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty, staff, post-docs, grad students</td>
<td>40+</td>
<td>VADMBC</td>
<td>1.5 days (2 lectures were mine)</td>
<td>12 hours +</td>
</tr>
<tr>
<td>BB lunch for faculty</td>
<td>2</td>
<td>DMP and OSTP</td>
<td>1 hour</td>
<td>2 hours</td>
</tr>
<tr>
<td>Office of Research – Data Policy</td>
<td>3</td>
<td>Discussed proposed University data policy – helped with changes</td>
<td>1 hour meeting</td>
<td>3 hours after to write</td>
</tr>
<tr>
<td>Departmental Grant Compliance officers</td>
<td>50+</td>
<td>OSTP memo</td>
<td>15 minutes</td>
<td>2 hours +</td>
</tr>
<tr>
<td>Clinical trials personnel</td>
<td>80+</td>
<td>Data preservation and public access to data</td>
<td>35 minutes</td>
<td>4 hours</td>
</tr>
</tbody>
</table>
In EBM

Start by asking a relevant, focused, clinically important question that is answerable.
COUNT
ALL THE THINGS
Assessment and evidence based library and information practice

by Lorie Kloda
Assessment Librarian, McGill University

I have held the position of Assessment Librarian for almost three years, and been involved in the evidence-based library and information practice (EBLIP) movement for over a decade. Since taking on this position, I have been trying to make sense of EBLIP in my job – trying to understand how these two concepts complement each other, overlap, or...
“I see assessment as having two (not mutually exclusive) goals: one, to inform decision-making for **quality improvement** to anticipate and meet users’ needs, and two, to **demonstrate impact or value**. There are, however, some occasions (OK, there are a lot of occasions) when one cannot conduct assessment.”
Creating a Culture of Assessment: A Catalyst for Organizational Change

Amos Lakos and Shelley Phipps

Abstract: In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view. Moving to an assessment framework will be more successful if staff and leaders understand what is involved in organizational culture change. This paper describes the new paradigm of building a culture of assessment, and places it in the framework of organizational culture change, utilizing a learning organization and systems thinking approach.

“In the rapidly changing information environment, libraries have to demonstrate that their services have relevance, value, and impact for stakeholders and customers. To deliver effective and high quality services, libraries have to assess their performance from the customer point of view.”
Inspiration


REAL scientist

Please... save my work...

WHAT? Where are your data files?
What format are they in?
How many log books do you have?
Which shelf?
What about that old cabinet in your office?
Should I get that too? HEY!

MOVIE scientist

Please... save my work...

Done.