Introduction to Community Engaged Research and Service Learning - Agenda

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AGENDA

*Workshop Overview:* The purpose of this workshop is provide participants with an introduction of community-engaged research (CEnR) and service learning (SL) at VCU. Academics will be encouraged to think of the 3 traditional aspects of academic work (research, teaching, and service) as doors that they can open to collaborate with community partners in an integrated portfolio of scholarship. Community partners will be encouraged to consider how community initiatives align with academic aspects of research, teaching, and service.

15 min (Meghan and Tracey) Introduction and our stories

1) Discuss how traditional segmentation of academic work as 3 disparate categories: scholarship (i.e, research), teaching, and service
2) Brief popcorn style discussion with large group about the limitations of this approach.
3) Discuss thinking of these categories not as *buckets*, but rather as *doors*, that have allowed you to align your work as a tenured faculty

20 min. (Lynn and Katie) Overview of CE Terms & Definitions (Lynn)
   What is CEnR? (Lynn)
   What is SL? (Katie)

**45 min. Learning Activity**

1) Divide participants into groups at tables
2) Quick introduction - Name; what you do, How have you been thinking about collaborating with community or academic partners?
3) Each group has sticky notes and paper. What do you think community engagement is? Consulting, informing, involving, collaborating, etc?
4) Hand out the partnering continuum sheet and have them map their words
5) Reflect as a group on where you group was - anything surprise you? Equal distribution?

**15 min. Large Group Discussion**

Small groups will share with the large
Q and A