

# The MEDICOVAN

To Preserve and Restore Health

To Seek The Cause and Cure of Diseases

To Educate Those Who Would Serve Humanity

VOLUME X. NO. 5

MEDICAL COLLEGE OF VIRGINIA  
RICHMOND, VIRGINIA

JUNE, 1957

## ONE HUNDRED TWENTIETH COMMENCEMENT EXERCISES MARKS GRADUATION OF 331 IN ALL SCHOOLS

At the annual Commencement exercises this year 331 were graduated: 95 in medicine; 52 in dentistry; 74 in the two schools of nursing; 17 in physical therapy; 10 in hospital administration; 28 in medical technology; and 5 in graduate work in the medical sciences. Seventeen states, Iran, and 52 Virginia counties were represented in the graduating classes.

CHANCELLOR WILLIAM T. SANGER was awarded the honorary degree of doctor of civil law, the first D.C.L. degree to be given by the College. Perhaps for the first time in his 32 years at MCV Doctor Sanger was not "in on the secret" and the award came as a complete surprise at Commencement time. So . . . MCV added its name to the long list of institutions honoring him: Hampden-Sydney (1926) LL.D.—Bridgewater College (1939) L.H.D.—University of Richmond (1939) LL.D.—University of North Carolina (1950) LL.D.—College of William and Mary (1953) LL.D.—University of Florida (1953) Sc.D.—Virginia Union University (1956) LL.D.

DR. DABNEY S. LANCASTER, chairman of the State Council of Higher Education, and former president of Longwood College, delivered the Commencement address. Doctor Lancaster's address carries many "home truths" and it is hoped that everyone will read it, as carried on pages six, seven, and eight of this issue: Truly, as he says, *responsibility* is almost a forgotten word in our present-day world.



### Plans Are Under Way for a Two-Year Nursing Course

Subject to approval of the Governor and the State Board of Education, a two-year course in nursing will get under way in September, 1958. The new course will supplement our present four-year course.

It is believed that the new course will help alleviate the present shortage of nurses for bedside care of patients. Similar courses are being conducted successfully throughout the nation.

THIS IS THE LAST ISSUE OF THE MEDICOVAN UNTIL SEPTEMBER. HEARTY THANKS TO EVERYONE WHO HAS HELPED TO GET IT OUT OVER THE PAST TEN MONTHS. NEXT YEAR WILL START OUR ELEVENTH YEAR — BE READY IN THE FALL TO HELP MAKE IT EVEN BETTER!

### DEAN SYBIL MACLEAN'S RESIGNATION ACCEPTED WITH DEEP REGRET

Miss MacLean's resignation, effective July 1, as dean of our school of nursing, has been accepted with deep regret by the Board of Visitors and by College administrative officers. In her resignation Dean MacLean stated, "I shall always maintain a deep interest in the gifted and dedicated nurse faculty, the alumnae, and students I have had the pleasure of serving as a teacher and friend." All of us who know and love Dean MacLean know that this was written from her heart.

In accepting Miss MacLean's resignation, President R. Blackwell Smith, Jr., said, "Your complete dedication to the school and to your students, your readiness to give consideration to the needs of other units of the institution, and your unflinching kindness to all of us have contributed much to the closeness which has made our administrative group so effective during the past ten years. The school of nursing has made great strides under your leadership."

Since she came to MCV in 1944 Miss MacLean has endeared herself to all who knew her. Her unflinching kindness and consideration for everyone has set a fine example for all of us to follow.

Were we to try and cull from the dictionary a word to aptly describe the one thing about Dean MacLean we shall always remember . . . that one word would be *graciousness*.



## The MEDICOVAN

Published monthly except July and August by and for the staff, students, and employees.

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## PRESIDENT'S MESSAGE

*May I ask the cooperation of all of our faculty members in a very important project?*

For some time the Richmond Area University Center has been giving thought to publishing a *Calendar of Events* to inform faculty members on what is going on at the institutions making up the Center. This calendar would include special lectures, seminars, musical events, dramatic performances, exhibits, et cetera.

It is proposed that the calendar be printed three times a year—*Fall Issue*—covering October, November, and December. *Winter Issue*—covering January,

February, and March. *Spring Issue*—covering April, May, and June. The first issue would come out in October. Sufficient copies for bulletin boards and for distribution to faculty members would be furnished each of the cooperating institutions.

Naturally, we want MCV to cooperate to the fullest extent in this important Center project. I have asked Miss Hoke to take the responsibility for the gathering of information and for reporting to the Richmond Area University Center.

*Will each of you please send to Miss Hoke before September 6 any events scheduled for October, November, and December. Please indicate time, place, and speaker, giving his title and name*

*of institution or organization with which he is connected.*

At times it has been most embarrassing for our office to be unaware of scheduled events when questions were asked. If everyone will cooperate in the University Center project, then all of us will be informed, not only of events scheduled at MCV but also of important events at our neighboring institutions that might be of interest to MCV people.

We shall be most grateful for your help.

R. BLACKWELL SMITH, JR., *President*

## Make Your Money Work For You—Buy U.S. Savings Bonds—On the Payroll Savings Plan

I don't know of anything better that any of us can do for ourselves in a financial way than to save a part of our salaries regularly and systematically, and I don't know of a better way to do this than through our Payroll Savings Plan.

By this plan we can save money and save it more easily than by any other plan I know. If you do save money, I do not know of a better place to keep it than in the improved U. S. Savings Bonds. They are safe . . . they bear 3 per cent interest if held for three years . . . and 3 1/4 per cent if held to maturity. If you need your money, you can get it any time you want it after two months.

We are continuing this plan as a service and convenience to our employees who wish to save. Soon you will be given a chance to sign up for bonds if you wish to do so. Please understand that there is no pressure to get you to use the plan, but saving is such a fine thing that I hope you will take advantage of this opportunity.

I think we should all remember, too, that our country is engaged in a mighty effort to provide for our future security and that in buying U. S. Savings Bonds we are giving important aid to our country while we are helping ourselves. At any rate, we are happy to operate this plan for you. Remember . . . when you buy bonds you're not *spending* money . . . you're *saving* it.

WILLIAM F. TOMPKINS, *Comptroller*



## PRESIDENT SMITH AND OTHER MCV PEOPLE GOING ABROAD

PRESIDENT R. BLACKWELL SMITH, JR., flew to Geneva, Switzerland, June 8. From June 10 to June 17 he served the World Health Organization as a temporary adviser on toxicological matters related to the use of food additives. From June 17 to June 24 he will serve as a member of a joint expert committee on food additives, appointed by the World Health Organization and the Food Agricultural Organization of the United Nations.

The committee is meeting to consider procedures for the toxicological study of chemicals proposed for use in food. It consists of approximately ten experts drawn from all parts of the world and its members are expected to act as international experts. President Smith was chosen for the committee because of his broad experience in the field of toxicology as well as his activities as chairman of the subcommittee on toxicology of the Food Protection Committee, National Research Council.

Before returning on July 8, President Smith plans to visit medical centers in London and Paris.

MRS. LOUISE LOVING JONES, assistant professor of anatomy, sailed June 18 for Denmark, Norway, and Sweden. On July 14 she will attend the *Historical Symposium on the Brain and Its Functions*, sponsored by the Wellcome Historical Medical Library with the co-operation of the National Hospital, Queen's Square, London. The symposium will be held in London.

DR. EBBE C. HOFF, professor of neurological science and dean of the graduate school, will attend the *First International Congress of Neurological Sciences*, July 21-28, in Brussels. MRS. LOUISE LOVING JONES will also attend the Congress.

DR. JOHN W. KELLY, assistant professor of anatomy, has sailed for Sweden for a year's study under a Guggenheim fellowship. Doctor Kelly has been given a year's leave of absence for his studies.

MISS CLEMENTINE SADLER, a senior in the school of nursing, sailed for Germany on June 17. She is Henrico County's first Farm Youth Exchange delegate abroad, and will live with farm families in Germany for five months. Miss Sadler will be a guest student at the National Home Economics Institute and will attend a German national farm youth meeting. Before entering our school of nursing, where she has been an outstanding student, Miss Sadler was very active in 4-H Club work in her home county of Henrico.

DR. HARRY LYONS, dean of the school of dentistry, will give the opening address at the Hawaiian Territorial Dental Convention on June 24 in Honolulu. Dean Lyons will be the delegate from the American Dental Association, of which he is president, to the Twelfth International Dental Convention in Rome, September 4-14. While abroad he will visit dental schools in Portugal, Spain, and Italy.

MRS. LOUISE BILLINGS' stepson, H. WARREN BILLINGS, JR., will sail on the Dutch ship *Arosa* from Montreal on June 21 for Berlin. Young Warren was chosen by the American Field Service as a participant in its American summer program. He will live as a member of a family in Berlin. The purpose of sending high school students abroad is to gain a real knowledge of the country's way of life and for that country to gain a similar knowledge of the United States in an effort to further goodwill and understanding between the United States and other countries of the free world. It is a distinct honor to the high school students chosen for these trips and we are indeed proud of young Warren.

## Sophomores Honor Doctor Apperly

DR. FRANK L. APPERLY, professor of pathology, was presented an engraved desk set by the sophomore medical students in honor of the completion of twenty-five years of teaching at MCV.

## Ennion G. Williams Hospital News

MRS. ARELENE BROWN, information desk clerk, has transferred to the St. Philip Hospital.

Congratulations to the Bourhills and the Moores on the birth of sons.

## IN MEMORIAM



HJALMAR LAURITES OSTERUD  
1883 — 1957

*A teacher affects eternity; he can never tell where his influence stops.*

—HENRY BROOKS ADAMS

Dr. Hjalmar L. Osterud, emeritus professor of anatomy, died at his home in Seattle, Washington, on May 16.

He was born in Spring Valley, Minnesota, March 15, 1883. He received his A.B. and M.A. degrees from the University of Washington and his Ph.D. from the University of Minnesota. Dr. Osterud was a member of Phi Beta Kappa and Sigma Xi.

Doctor Osterud came to MCV in 1922 and retired on June 30, 1953, having reached the statutory age for retirement.

During the 1953 Commencement exercises the Osteruds were given a reception by students, faculty, and alumni. In presenting gifts to them, Doctor Haag said, "All of us want you to know that your inspiration, patience, and untiring efforts in smoothing the rough road of the freshman year, and your interest in College affairs generally, will memorialize you in our hearts and minds forever." We can pay him no higher tribute than Doctor Haag has expressed. Funds were contributed to set up in Doctor Osterud's honor an annual prize for the outstanding student in anatomy. This has been awarded each year since 1953.

Doctor Osterud is survived by his wife, a daughter, three sons, and several grandchildren.

One wonders how many lives were influenced by this selfless teacher in his 31 years at MCV—truly they are perhaps uncountable now and only the years will tell the whole story.

## FIFTY-ONE FACULTY PROMOTIONS EFFECTIVE JULY 1

- DR. RAYMOND A. ADAMS—associate professor of medicine  
 DR. JOHN D. BEALL—associate in operative dentistry  
 DR. ANIS BEHNAM—instructor in urology  
 DR. RUDOLPH H. BRUNI—associate in operative dentistry  
 DR. EARNEST B. CARPENTER—assistant professor of clinical orthopedic surgery  
 DR. FRANK A. CAVEDO—associate in crown and bridge prosthodontics  
 DR. R. CECIL CHAPMAN—instructor in medicine  
 DR. PATRICIA R. DENTON—associate in psychiatry  
 DR. THEODORE G. DENTON—associate in psychiatry and neurology  
 DR. AUSTIN I. DODSON, JR.—assistant professor of clinical urology  
 DR. HUBERT T. DOUGAN—associate in pediatrics  
 DR. CHARLES L. EUBANK—associate in denture prosthesis  
 DR. NATHAN B. EVENS—associate in crown and bridge prosthodontics  
 DR. GEORGE E. EWART—associate in medicine  
 DR. CHARLES R. GUTHRIE, JR.—associate in crown and bridge prosthodontics  
 DR. THOMAS G. HARDY, JR.—instructor in surgery  
 DR. WILLIAM E. HARRIS—associate in psychology  
 DR. DON F. HATTEN—instructor in obstetrics  
 DR. JACOB J. HLADYS—instructor in psychiatry and neurology  
 DR. E. CLAIBORNE IRBY—associate in medicine  
 DR. CHARLES W. JOHNSON—associate in crown and bridge prosthodontics  
 DR. SAMUEL P. KAYNE—associate in operative dentistry  
 DR. JOHN J. KELLY, III—associate in medicine  
 DR. RICHARD H. KIRKLAND—associate professor of medicine  
 DR. URSULA KLEIN—instructor in radiology  
 DR. LILLIAN C. LINDEMANN—associate in community medicine  
 DR. JOSE' M. MAGAN—instructor in otology, rhinology and laryngology  
 DR. WILLIAM W. MARTIN, JR.—research fellow in medicine  
 DR. H. PAGE MAUCK, JR.—associate in medicine  
 DR. WILLIAM M. PATTERSON—instructor in pathology  
 DR. ALTON L. POWELL, III—instructor in obstetrics  
 DR. WELLFORD C. REED—assistant professor of clinical medicine  
 DR. DAVID W. RICHARDSON—associate in medicine  
 DR. LEWIS T. ROGERS—associate in operative dentistry  
 DR. WYATT E. ROYE—assistant professor of medicine  
 DR. BERNARD M. SAVAGE—associate in radiology  
 DR. ROBERT J. SCOTT—assistant professor of medicine  
 DR. ALTON R. SHARPE, JR.—instructor in medicine  
 DR. HONG SOO SHIN—instructor in otology, rhinology and laryngology  
 DR. JOHN M. STONEBURNER—instructor in surgery  
 DR. HAROLD M. SYROP—professor of oral diagnosis and therapeutics  
 MR. JACKSON J. TAYLOR—associate professor of physics  
 DR. ROBERT L. TOMLINSON—instructor in obstetrics  
 DR. FRANCIS A. VAZUKA—associate in psychiatry and neurology  
 DR. FRANK A. WADE—assistant professor of medicine  
 DR. MARION C. WADDELL—instructor in ophthalmology  
 DR. ALBERT J. WASSERMAN—associate in medicine  
 DR. BENJAMIN B. WEISIGER, III—associate in medicine  
 DR. F. B. WIEBUSCH—associate professor of oral diagnosis and therapeutics  
 DR. ARMISTEAD M. WILLIAMS—instructor in surgery  
 DR. ROBERT K. WILLIAMS—associate in psychiatry and neurology

### Welcome to Newcomers

- DR. WILLIAM CARROLL—fellow in pathology with Dr. Holmes T. Knighton  
 JOHN COKER—laboratory aide with Dr. Boyd W. Haynes  
 ALEXANDER CURTIS—student fellow with Dr. Louis Leone  
 TOSHIO HOTTA—research associate with Dr. Ebbe C. Hoff  
 MRS. HELEN M. JOHNSON—clerk-stenographer with Dr. Ebbe C. Hoff

### On Dogs, Hotels, and People

*Planning a vacation stay in Florida, a retired man did not know what to do with his dog. He decided to write the hotel and ask if dogs were allowed. Promptly the manager wrote back:*

*"I've been in this business for thirty years. Never have I called on the police to eject a disorderly dog. Never has a dog set fire to a bed with a cigarette. I have never found a hotel towel or blanket in a dog's suitcase . . . nor a whiskey ring on a dresser. Sure, the dog's welcome!"*

P.S. "If the dog will vouch for you, come along too."

C&O Railway "Tracks"

### Safety!

- It takes *one minute* to write a safety rule  
 It takes *one hour* to hold a safety meeting  
 It takes *one week* to plan a safety program  
 It takes *one month* to put it into operation  
 It takes *one year* to win a safety award  
 It takes *one lifetime* to make a safe worker  
 It takes **ONE SECOND** to destroy it all with *one accident!*

*If you keep in the rut too long it will get so deep that it may eventually become your grave.*



HAVE  
YOU HEARD

### Buildings and Grounds

As summer approaches many of our employees will be packing their bags and off for a happy vacation. Among the first to leave will be:

H. H. McCANNA, project engineer, will spend three weeks touring the Western states.

MRS. HELENE MONTAGUE will visit her nephew in Pelham, N. Y.

MRS. LOUISE KING and her family will spend their vacation at Nags Head.

W. L. HILLIARD is looking forward to two weeks in Florida; he expects to get a lot of fishing and hopes the big ones are biting.

We are glad to see JACK DODSON up and around following his recent operation. We hope that he will be back on the job shortly.

We welcome the following new employees:

W. T. DICKERSON, JR., son of W. T. DICKERSON, sheet metal foreman.

V. C. SANDERLIN, with the air conditioning and refrigeration department.

D. F. D. SCRUGGS, employed since January 1, has been promoted recently to the position of estimator and job expeditor.

Buildings and Grounds welcomes the opportunity to provide employment for students during the summer months. Former employees reporting in June are:

JULIAN WOODSON, son of GEORGE WOODSON, plumbing supervisor, who is a student at the University of Virginia.

JIMMY SPEAS, son of H. P. SPEAS, who has been attending school in Provo, Utah.

### Credit Department

C. H. EARNEST and JAMES B. DAUGHERTY, JR., took a week's vacation in May.

MRS. DAWN STONE has resigned to give full time to household duties at home.

We welcome these new employees:

MRS. KATHERINE ALSPAUGH, MISS BEVERLEY B. BROWN, and MISS VIRGINIA PAGE.

We welcome back MRS. LOUISE K. WITZGALL, who returned to fill the vacancy of MRS. NANCY SLUSHER. Mrs. Slusher resigned May 31 to go with her husband to Norfolk where he is interning.

Vacations have started! We shall find out in September about all the excitement now anticipated.

## Bear Facts From Our Cub Reporters

### Elevators

We are very happy to have with us, MASON JENKINS, one of the oldest operators. He has been out sick for over a year.

We wish to congratulate DELORES DANCE, who was graduated from Apex Beauty School, June 2.

### Medical Records

We are sorry to lose: MRS. FAYE GILBERT who is moving to Arkansas. JAMES HAMNER who is returning to his home in Schuyler, Virginia.

Best wishes to AUDREY RUDD who was married to MAX HUBAND, April 19.

Nice to have back at work after hospitalization: PHYLLIS PEMBERTON, TILLIE ROBERTSON, ANN SIBLEY and DARLENE WILLIS.

PAT LANE, formerly in the filing section, is now working in medical transcribing.

MISS ELSIE SINSHEIMER has returned from a vacation in Florida.

We welcome to our file section: JUDY HANES, JEAN LEWIS, and SUE NEWTON.

### A. D. Williams Memorial Clinic

We welcome MRS. DORIS LAWRENCE, clinic clerk to full-time status. She previously did volunteer work in the clinic.

Clinic clerks surprised MRS. BERNICE ELLETT with a birthday party recently at her home. Mrs. Ellett is recovering from an operation and we look forward to her return.

MRS. ELEANOR DOUGLAS, clinic clerk, is a hospital patient recovering from a recent automobile accident. We wish her a speedy recovery.

**TACT**—Not only to say the right thing in the right place, but far more difficult still, to leave unsaid the wrong thing at the tempting moment.

**HAPPINESS**—is not given; it's exchanged.

*Talk less and say more.*

*Eat less and chew more.*

*Ride less and walk more.*

*Smoke less and breathe more.*

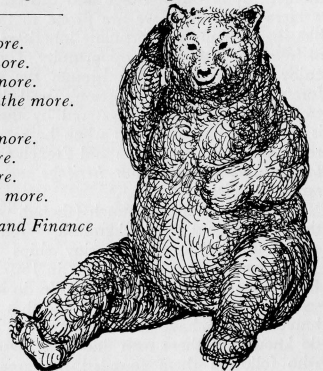
*Keep less and give more.*

*Fuss less and do more.*

*Pose less and be more.*

*Scowl less and smile more.*

—Commerce and Finance



*It takes hundreds of nuts to hold a car together, but only one in the driver's seat to scatter it all over the highway.*

## COMMENCEMENT ADDRESS

May 26, 1957

*The Role of Higher Education in Virginia's Future*

by

DABNEY S. LANCASTER, A.B., M.S., LL.D.  
*Chairman, State Council of Higher Education*

All Virginians are proud of the record of the Medical College of Virginia and especially of the remarkable progress made during the past quarter-century under the guidance of its able chancellor and former president, Dr. William T. Sanger, and his fine corps of associates. One is entirely safe in predicting that continued progress is assured with Dr. Robert Blackwell Smith, Jr. as your leader and that the institution will go from strength to strength.

I congratulate all of you upon the opportunity that has been yours to obtain your professional education at a college that is now recognized as one of the very best in our country.

It would require more temerity than I possess, as a layman, to attempt to speak to you upon any phase of the medical arts and sciences. This I shall not attempt to do. However, as one who has had a lifetime of daily contacts with young people and their parents, I know that those who practice the healing arts are in a position to be of tremendous influence in the lives of those with whom they come in contact. My plea to you then is that in spite of the exacting demands of your future practices and the need for constant study of scientific developments you never become so absorbed in some highly specialized branch of your profession that you overlook the human personality with which you are dealing. Your influence will be almost unlimited and your responsibility correspondingly heavy.

My challenge to you tonight is to keep constantly in mind the heritage that is ours as Virginians and Americans and the obligation that is yours as future leaders of great potential influence to make your contribution not only to the *physical* and *mental* welfare but to the *moral* and *spiritual* and *intellectual* development of our people.

Perhaps in this good year of 1957, when we in Virginia are celebrating the 350th anniversary of our birth as colony and commonwealth, we would do well to dwell for a moment upon this heritage and this challenge that is ours.

Here in America we are prone to take for granted our blessings. We are the fortunate inheritors of a great tradition of freedom, justice, and opportunity. These blessings that we enjoy have come to us through the self-sacrifice of our forefathers. Thomas Jefferson's well known saying, "the tree of liberty must be watered by the blood of patriots" is as true today as it was when he made the statement in reference to the American and French revolutions. *If we are to continue to enjoy our heritage we must be willing to make sacrifices.*

We do not know too much (though we are learning more this year) about the background of that band of men who sailed uncharted seas in tiny ships and established at Jamestown on the James River in 1607 the first permanent English settlement in America. We do know that they were seeking liberty and opportunity and that they must have been brave souls to have risked their all in this adventure. We do know that these men and their descendants and others who followed them founded the great plantations along

the rivers of Eastern Virginia and organized at Williamsburg a legislative assembly to govern the colony. We know that they explored the country to the west, crossed the Blue Ridge and discovered the great valley of the Shenandoah. We know that they founded at Williamsburg the College of William and Mary in 1693. We know that great leaders were developed who laid the foundations for a democratic government and that nowhere could be found a greater galaxy of men of ability, numbering among others Robert "King" Carter, John Randolph of Roanoke, Patrick Henry, Edmund Pendleton, Richard Bland, Robert Carter Nicholas, James Blair, James Madison, Paul Carrington, Thomas Lewis, William Cabell, George Wythe, Richard Henry Lee, George Mason and finally George Washington and Thomas Jefferson. We know that later there appeared a descendant of the Lees and the Carters . . . *Robert Edward Lee.*

What were the qualities of mind and heart that caused Washington to devote so large a part of his life to the welfare of others as soldier and statesman? Perhaps a natural ambition for the approval of his fellows motivated him in his early years. As he matured, a sense of duty, a love of freedom, a desire for justice for all, caused him to put aside all selfish desires and to devote his life to establishing a firm government for his fellow citizens guaranteeing to them the right to "life, liberty, and the pursuit of happiness."

What about Jefferson? Jefferson possessed the most versatile mind that this country has yet produced. He believed implicitly in the ability of his fellow citizens to govern themselves wisely if given a fair measure of education. He fought for religious liberty, for a public school system for Virginia, and was Father of her state university. Perhaps his outstanding quality was his inquiring mind . . . a quality that all of us would do well to emulate. There was no subject in which he was not interested. Scientist, agriculturist, architect, lawyer, inventor, educator, philosopher, and statesman, he could converse with authority in any field of knowledge.

I repeat then that his inquiring mind and his determination to guarantee freedom of mind and action to his fellows are the qualities that deserve our admiration.

And then may we pass to Lee the American. Claude Bowers, a native of Indiana, author, among other books, of *Jefferson and Hamilton* and *The Tragic Era*, said of Lee, "*When Robert E. Lee rode old Traveler over the dusty roads into Lexington that autumn day he was enlisting in a cause that was to mean more to the South than had his glimmering sword that had lighted her sons to victory for there he was making men, the kind of men that have led the Southland to her renaissance. He had not paused when offered the presidency of a small college because the college was small and the salary pitiful, when he could have commanded one infinitely greater. No, he paused in doubt because he did not know whether he who had led victorious armies on the field of battle was worthy to lead the youth of a stricken*

region out of the Valley of the Shadows. And there he sleeps, the recumbent figure on the monument, like the man, facing always toward the stars."

What do we learn from him? Here was a man who turned down the command of the armies of his country because he could not draw his sword against his native state. He knelt always before his Maker to ask divine guidance in all his important undertakings. Duty came first. Kindly, considerate of others, and yet firm whenever necessary, he exemplified those qualities that we attribute to the Christian gentleman.

You and I then are the beneficiaries of those great souls whose labors and whose self-sacrifice guaranteed for us the freedom and the privileges that we enjoy today. *I trust that their examples may inspire us to make sacrifices to see that we do not lose these privileges. If we simply boast of their deeds and rest on their laurels, it had been better had they never lived.*

Today we stand at the crossroads. Too often we hear the expression, what's in it for me? What do I get out of it? Let someone else do this or that.

When awarding diplomas at commencement exercises, we often hear the formula "I confer upon you this degree with all the rights, privileges and emoluments appertaining thereto." Would it not be more pertinent to say . . . "with all the rights, privileges, and responsibilities appertaining thereto?" *We hear too much today of rights and privileges, too little of responsibilities.*

As future healers of the ills of mankind you belong to a group with high ideals of public service. *Noblesse Oblige* means in plain language that to the extent that you have enjoyed high privilege, to that same extent you are obligated to think of the welfare of all and to make sacrifices for others.

Our future depends upon developing in those that follow us the qualities of mind and heart exemplified by those leaders whose lives I have touched upon.

One of the great obligations of citizenship is to see to it that each one of our young people is given the opportunity to develop his or her powers to the maximum extent possible. *Big business has at last realized that gifts to higher education is not charity but necessary for self-preservation.*

We must not neglect the handicapped nor those of mediocre ability, but unfortunately at times and too often our interpretation of democracy has resulted in providing for the average person. There is no average person. *Democracy means equality of opportunity but not the same education in time and kind for all. The leveling process is unfair to all. If we plan our program for the person of average ability the gifted student is held back, loses interest, is not challenged, develops slovenly habits and loses his ambition to accomplish great things. The slow learner is pushed beyond his capacity, cannot understand, loses interest and develops a defeatist complex.*

In the years ahead we must develop leaders. The population of the U. S. is small compared with the millions in the far East. We have however demonstrated our capacity for achievement in the sciences, in industry, in material progress. Our ablest youth must be given the incentive to prepare for high endeavor and the opportunity for appropriate training.

We must provide an adequate number of good teachers from the primary grades through graduate and professional schools. Good buildings and equipment are needed but too little attention has been paid to making teaching so attractive that our ablest people will enter the profession in larger

and in adequate numbers. Our entire future depends on this. *We must no longer be satisfied with just anyone called a teacher. We must have people of sound training, intellectual curiosity, inspirational qualities, sound character . . . else our future is dark indeed.*

The good teacher inspires to high endeavor and great achievements, the poor teacher produces pupils who take the easy courses, who drop out of school, who fail. The elementary schools and high schools are already terribly overcrowded and the situation is becoming worse. Already the colleges are finding it difficult to care for the increased enrollments and we know that within a few years college enrollments in Virginia will double. This is due not only to the increased birthrate of former years but because for some time the percentage of boys and girls of college age who are actually in college in Virginia has been well below the national average. There is no reason why this should continue if Virginia has sufficient foresight to make adequate provision for them and this means that we must provide several thousand good teachers over and above the number of teachers now employed at all levels. This constitutes a must.

We know that there are misfits in college. We know too that a high percentage of our ablest high school graduates do not enter college. *We must make a mighty effort to determine what are the best programs of study beyond high school for all, and then guide each individual into the right channel.*

Realizing that within a few years Virginia must expend vastly increased sums on education if the old Commonwealth is to do her part among the states and if the United States is to retain her leadership in the world, the General Assembly of Virginia in its regular session of 1956 established a State Council of Higher Education. This Council is charged with the duty of developing a coordinated, cooperative, and progressive system of higher education in Virginia based upon its ten state institutions and existing branches. There will always be students finishing high school who will profit by two additional years of study with certain vocational and technical emphases. Others will find it less expensive to live at home during the first two years of college and study at an extension center and the state will be relieved of the expense of building dormitories for this group. A program calling for the gradual development of such centers will be one of the major problems of the newly created Council of Higher Education.

Our state institutions under separate boards of control have done exceedingly well but until now there has been little opportunity for consultation and cooperation between institutions. The Council must study the entire question of entrance requirements and the testing of prospective college students to the end that each student may pursue the best course for his maximum development.

*There must be critical self-evaluation by college administrators, by faculty members, and by each institution as a unit of a state system to be sure that each individual and each institution is functioning without waste of the resources of the Commonwealth. Course content must be justified. Able students must be allowed to proceed at a more rapid rate than slower learners.*

There are students capable of completing a college course of four years in three years, yes, even in two years. Others will need five years. I am persuaded that there is nothing magical or sacred about four years for all! Perhaps a four year program in medicine is not ideal for some. With the

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## Commencement Address

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great needs ahead we must question every practice looking to maximum efficiency and economy.

On the graduate and professional levels there must be specialization by the institution best qualified to handle that particular assignment while other studies may be assigned to other institutions.

One of the major functions of the Council is to have representatives of the several state institutions sit around the table and develop cooperatively, plans and procedures that seem best for Virginia and her people.

Since September the Council on Higher Education has been visiting the State institutions, collecting information, and conferring with officials. Budget requests prepared by the colleges for the period 1958-60 will be studied by the Council during the summer and recommendations made to the Governor and to the General Assembly for strengthening our state institutions through sound financial practices and the development of plans that will enable Virginia to assure her sons and daughters that they will be well equipped for service and leadership in the years ahead.

The senior member of the United States Senate in actual age (Senator Green of Rhode Island) said recently, "Most of all I want to see gifted young people get the education their talents deserve. It not only helps them, it is vital to the nation." Virginia will need well-equipped men and women in all lines . . . scientists, engineers, other professional men and women, and statesmen—statesmen of the kind so well described by Woodrow Wilson, *"The demagogue trims to the inclination of the moment, the statesman is obedient to the permanent purposes of the public mind; the demagogue adjusts his sails to the breeze of the day; the statesman makes his plans to ripen with the slow progress of the years, the one ministers to himself, the other to the race."* We have

too many demagogues today. We will never have such statesmen unless we sacrifice to provide the best in education and in character building.

The President of Johns Hopkins University (Dr. Milton Eisenhower) said recently and I quote, "The great dilemma of our time is this: Our technology has presented us so rapidly with so many changes that it is impossible for most individuals, no matter how wise or learned, to understand more than a few of them. Technology has also created a world inter-dependence. So we have a plethora of partial minds when we desperately need whole minds, and we have a seriously divided world when inter-dependence, flowing from technology, demands an undivided world.

"Our whole way of life is threatened seriously by the onslaught of a vicious materialism which insists that individuals are mere ciphers. In the face of the global threat the responsible free citizen of today must develop the strength of individual character that will let him meet the standard stated by Dr. Harry Emerson Fosdick in these words: 'Sure that what they ought to do, they can do and what they must endure, they can stand.'"

You members of this graduating class of the Medical College of Virginia have enjoyed the privilege of pursuing your studies at a great institution. I am confident that as good citizens you will see to it that those who come after you will enjoy even greater opportunities.

Virginia's future, America's future depends upon you and others like you.

I shall close with that age-old prayer: *"Heavenly Father, give us serenity to accept what cannot be changed; the courage to change what should be changed; and the wisdom to know the one from the other."*

God bless you all in the great work that you are to do.

## BRUIN'S CORNER



### Would You Like To Have One of These On Your Tombstones???

Here lies the body of Billy Bower  
KILLED—doing 80 miles an hour.

Here lies the body of Duncan Pill  
KILLED—trying to pass upon a hill.

Here lies the body of Howard Rink  
KILLED—thought he could drive and drink.

Here lies the body of Minnie Featherhead  
KILLED—went ahead when the light was red.

Here lies the body of Carrie Merve  
KILLED—while passing on a curve.

Here lies the body of Amy Bracks  
KILLED—didn't slow down at railroad tracks.

YOU wouldn't like it, would you?

What if we went a little further and in "mourning" your passing said:

They had no regard for traffic rules  
Our roads are safer without such fools;  
We hope that *they* will "rest in peace"  
Our lives will have a longer lease.



**Don't Let Death  
Take YOUR Holiday!**

T. V. H.

**YOU CAN'T GIVE LIFE - DON'T TAKE IT!**