2018

Diving Deep: Deepening the Intervention and Setting Strategic Vision for the Future

Christina Carter
Virginia Commonwealth University, cccarter@vcu.edu

Rebekah Holbrook
Virginia Commonwealth University

Charles Johnson
Virginia Commonwealth University, cwjohnson@vcu.edu

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Diving Deep: Deepening the Intervention and Setting Strategic Vision for the Future

Abstract
Richmond YPQI has provided a quality improvement process since 2012, growing from 12 sites to 50. Network leads will describe efforts to respond to network participant and funder/stakeholder needs to deepen the intervention and set strategic goals for the continuous quality improvement process. This includes creating a strategic plan, impact framework and rubric to assess the readiness of an organization to participate. Additional items include advanced Methods trainings and a professional learning community. A portion of the workshop will allow participants to reflect on their networks and consider opportunities to deepen the intervention and/or set strategic goals.

Keywords
Continuous Improvement, Quality Improvement, Out of School Time, OST, Strategic Plan, Professional Learning Community, YPQI, David P. Weikart Center, Youth Program Quality Intervention

Disciplines
Higher Education

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Tina Carter, Director, VCU Mary and Frances Youth Center
Rebekah Holbrook, Director of Community Impact: Education, United Way
Charles Johnson, YPQI Program Manager, VCU Mary and Frances Youth Center
Learning Objectives

1. Understand how Richmond YPQI developed a three-year strategic plan and Impact Framework

2. Understand why Richmond YPQI developed a Professional Learning Community and Youth Methods 2.0

3. Reflect on your YPQI network and consider opportunities to deepen the intervention, set high-level goals, or both
Line Up By...

Let’s take the pulse of the group

• Form a shoulder to shoulder line based on how many sites you have in your network

• If not currently leading YPQI, consider yourself at the front of the line!

• Sign language only
History of Richmond YPQI

- 2010: RVA Selected as Southeast Challenge City
- 2012: Pilot YPQI with 5 Sites
- 2014: United Way and VCU Partnership
- 2016: Created 3-year Strategic Plan
- 2018: Hired YPQI Program Coordinator
- 2018: Impact Framework and Shared Investment Model

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Site and Organization Participation

*One organization can have multiple site participating (Example: Friends Association for Children – John C. Purnell Center and Robert L. Taylor Center)
Staff Growth

Legend

Administrator  Graduate Assistant  Program Coordinator  Support Staff

*All staff members positions are part-time.
Non Staff Supports: Trainers, Assessors & Coaches

- Coaches (Paid, 2 assessments and 3-4 coaching visits)
- External Assessors (Volunteer 1 assessment per year)
- Management Trainers
- Methods Trainers

<table>
<thead>
<tr>
<th>Year</th>
<th>Management Trainers</th>
<th>Methods Trainers</th>
<th>External Assessors</th>
<th>Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>8</td>
<td>4</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>2013</td>
<td>6</td>
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<tr>
<td>2016</td>
<td>13</td>
<td>10</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

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Setting a Strategic Vision

- Participants
- Funders
- Stakeholders

- Develop Data Capacity & Measurements
- Expand to Serve More Sites
- Build Staff Capacity
- Determine Organization Readiness

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2016-18 Strategic Plan Goals

1. Expand our impact on the quality of the region’s out-of-school-time programs
2. Strengthen professionalism of the field of out-of-school-time service providers
3. Increase ability to demonstrate program impact
4. Continue programmatic quality improvements to deepen impact of the program
5. Widen and deepen community understanding of youth program quality
Impact Framework
Deepening the Intervention
A work in progress...

All - For other

b) AFK -> be present

c) For re-educate

Brown bag

cultural cognitive
cohort measurable?
Deepening the Intervention
Reflect on your Network

• Write down a strategic change (name and university)
• Discuss with your group and select one to present to larger group
• Brainstorm 2-3 strategies to overcome challenge
• Large group share
Questions
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