PORTFOLIOS AND PERFORMANCE ASSESSMENT: TOOLS FOR CHANGING PEDAGOGY WITH PRE-SERVICE MATHEMATICS TEACHERS
R. Welchman 75

HELPING CHANGE OF CAREER INDIVIDUALS TO PREPARE TO BECOME SECONDARY MATHEMATICS TEACHERS
K. Goldberg 83

A CASE STUDY OF AN ONLINE SCIENCE FAIR- THE INTERNATIONAL CYBERSCIENCE EXPO 2000 (ICE2000)
B. Murfin 91

USING UNDERGRADUATE TEACHING SCHOLARS IN A LABORATORY COURSE FOR NON-SCIENCE MAJORS
T. Jordan 99

USING EVALUATION TO FOSTER NYCETP GOALS: CASE STUDIES AND INTERCAMPUS COLLABORATION
C. K. Tittle, S. J. Pape, and B. Flugman 107

PART II Regular Journal Features

ATTITUDES IN PHYSICS EDUCATION: AN ALTERNATIVE APPROACH TO TEACHING PHYSICS TO NON-SCIENCE COLLEGE STUDENTS
V. A. Niculescu, J. P. Chinnici, and B. L. Brown 119

STUDENT WORK SECTION, R. Howard, Section Editor 131

PATTERNS IN THE SAND: A MATHEMATICAL EXPLORATION OF CHLADNI PATTERNS
A. Coughlin 131

EDUCATIONAL RESEARCH ABSTRACTS, G. Bass, Jr., Section Editor 147
PART I The New York Collaborative for Excellence in Teacher Preparation (NYCETP)
Focusing on the Power of Collaboration

A GENERAL CHEMISTRY COURSE FOR PROSPECTIVE ELEMENTARY SCHOOL TEACHERS
M. S. Lazarus 1

MATHEMATICS WITHOUT LECTURES: SMALL-GROUP LEARNING AT NEW YORK UNIVERSITY
A. Adler 9

MATHEMATICS IN HANDS-ON SCIENCE FOR LIBERAL ARTS STUDENTS
M. I. Sobel 15

BRIDGING THE GAP BETWEEN SCHOOLS AND NON-FORMAL SCIENCE INSTITUTIONS: USING NEW YORK CITY’S NON-FORMAL RESOURCES TO TEACH SCIENCE
P. Fraser-Abder 29

COMBINING THEORY AND PRACTICE IN THE TEACHING OF SCIENCE: A COLLABORATIVE PROGRAM BETWEEN THE CITY UNIVERSITY OF NEW YORK AND THE AMERICAN MUSEUM OF NATURAL HISTORY
F. Espinoza 35

USING TECHNOLOGY TO ENHANCE PRE-SERVICE TEACHER PREPARATION
E. Miele 41

THE USE OF PROJECT-BASED LEARNING IN A TECHNOLOGY COURSE FOR MATH AND SCIENCE TEACHERS
B. Murfin 47

REPORT ON A COURSE FOR PROSPECTIVE HIGH SCHOOL MATHEMATICS TEACHERS
D. A. Stone 55

THE WRITE APPROACH TO MATHEMATICS OR HOW I FOUND THE MIDDLE WAY
R. H. Ring 65

(Contents continued inside)