THE IMPACT OF THE LEAD TEACHER PROFESSIONAL LEARNING COMMUNITY WITHIN THE RICE UNIVERSITY MATHEMATICS LEADERSHIP INSTITUTE
   J. Sack and N. Kamau 141

UNDERSTANDING ELEMENTARY TEACHERS’ USE OF SCIENCE TEACHING TIME: LESSONS FROM THE BIG SKY SCIENCE PARTNERSHIP
   R. Jones and E. Swanson 163

PART II: Regular Journal Features

HELPING KINDERGARTENERS MAKE SENSE OF NUMBERS TO 100
   L.B. Jaslow and V.R. Jacobs 195

MATHEMATICS SPECIALISTS INCREASINGLY APPRECIATED AND SOUGHT
   D. Blount and J. Singleton 215

FORMULATING A STATE APPROACH TO PROFESSIONAL DEVELOPMENT
   R.E. Howard, S. Sarani and J. Woods 223

CONNECTING MATHEMATICS AND THE APPLIED SCIENCE OF ENERGY CONSERVATION
   R.E. Carbone and J.M. Pearce 233

LET’S OBSERVE!
   S. W. Brown 245
CONTENTS Volume 11

PART I: “Mathematics and Science Partnership Institutes”

BUILDING MIDDLE-LEVEL MATHEMATICS TEACHERS’ CAPACITIES AS TEACHERS AND LEADERS: THE MATH IN THE MIDDLE INSTITUTE PARTNERSHIP
R. M. Heaton, W. J. Lewis and W. M. Smith 1

UNDERSTANDING TEACHER LEADERSHIP IN MIDDLE SCHOOL MATHEMATICS: A COLLABORATIVE RESEARCH EFFORT
J. E. Pustejovsky, J. P. Spillane, R. M. Heaton and W. J. Lewis 19

THE PENN SCIENCE TEACHER INSTITUTE: A PROVEN MODEL
C. Blasie and J. Butler-Kahle 41

OREGON MATHEMATICS LEADERSHIP INSTITUTE PROJECT: EVALUATION RESULTS ON TEACHER CONTENT KNOWLEDGE, IMPLEMENTATION FIDELITY, AND STUDENT ACHIEVEMENT
D. Weaver and T. Dick 57

DEVELOPING LEADERSHIP IN A NATIONAL COHORT OF SECONDARY BIOLOGY TEACHERS: USES OF AN ON-LINE COURSE STRUCTURE TO DEVELOP A GEOGRAPHICALLY DISTANT PROFESSIONAL LEARNING COMMUNITY
P. Balcerzak, V. May, and B. Schaal 85

THE IMPACT OF EARLY POSITIVE RESULTS ON A MATHEMATICS AND SCIENCE PARTNERSHIP: THE EXPERIENCE OF THE INSTITUTE FOR CHEMISTRY LITERACY THROUGH COMPUTATIONAL SCIENCE
K. S. Murray, M.A. Henry, and M. C. Hogrebe 95

K-5 MATHEMATICS SPECIALISTS’ TEACHING AND LEARNING ABOUT FRACTIONS
J. W. Whitenack and A. J. Ellington 109

VIRGINIA’S MATHEMATICS SPECIALIST INSTITUTE PROJECT: A SUMMARY OF EVALUATION FINDINGS
P.S. Smith and M. Wickwire 127

(Contents continued inside)