

## **A I M S & S C O P E**

Articles are solicited that address aspects of the preparation of prospective teachers of mathematics and science in grades K-12. The Journal is a forum which focuses on the exchange of ideas, primarily among college and university faculty from mathematics, science, and education, while incorporating perspectives of elementary and secondary school teachers. The Journal is anonymously refereed.

The Journal is published by the Virginia Mathematics and Science Coalition.

### **Articles are solicited in the following areas:**

- all aspects of undergraduate material development and approaches that will provide new insights in mathematics and science education
- reports on new curricular development and adaptations of 'best practices' in new situations; of particular interest are those with interdisciplinary approaches
- explorations of innovative and effective student teaching/practicum approaches
- reviews of newly developed curricular material
- research on student learning
- reports on projects that include evaluation
- reports on systemic curricular development activities

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- For article submission, send one hard copy (by mail or PDF) and one electronic Word copy of the manuscript.
- The body of the paper should be preceded by an abstract, maximum 200 words.
- References to published literature should be quoted in the text in the following manner: [1], and grouped together at the end of the paper in numerical order.
- Submission of a manuscript implies that the paper has not been published and is not being considered for publication elsewhere.
- Once a paper has been accepted for publication in this journal, the author is assumed to have transferred the copyright to the Virginia Mathematics and Science Coalition.
- Articles are normally limited to 25 published pages.
- There are no page charges for the journal.

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