

## Editor's Note

This special issue of the journal on the theme of "Race, Class, and Gender" results from papers presented at the Association's 1993 national conference held at Salt Lake City, Utah. Under the able guidance of conference co-organizers, Alberto Pulido and Jennifer Pierce, the meeting was an outstanding success both in attendance and active participation. Fortunately, both Jennifer and Alberto enthusiastically agreed to be co-editors of this special issue.

In their introduction Pulido and Pierce establish the importance of focusing on the vision that has been created by the 'new' scholarship in race, class, and gender. In many instances, this scholarship is not new but only 'newly discovered' and just now being published. In fact, if one looks at the history of ethnic studies publications, many of these publishing ventures resulted because the mainstream journals were not accepting scholarship that challenged the status quo. Ethnic studies journals, newsletters, and even publishing companies grew out of this urgent need for ethnic studies scholars to 'tell their stories.'

The articles found in this special issue are an accurate reflection of the new scholarship which exists and continues to emerge out of the discipline. The authors are excellent examples of the breadth and depth of writers coming out of ethnic studies. As stated by the co-editors, this scholarship repositions race, class, and gender in social institutions. This scholarship recognizes and reveals current contradictions and creates an environment for establishing new perspectives. Hopefully, even the contradictions will result in the establishment and continuation of these difficult dialogues.

This special issue makes an important contribution to the topic of race, class, and gender, and more importantly, to the discipline. I am confident it will serve as one essential piece of the complex ethnic studies mosaic.

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