Contributors

Gloria H. Cuádráz is an assistant professor of American Studies at Arizona State University West and a research associate with the Hispanic Research Center at Arizona State University. She specializes in the sociology of education, race relations, gender, and higher education (with an emphasis on graduate education). She is working on her book manuscript titled, *Meritocracy (Un)Challenged: The Making of a Chicano and Chicana Professoriate and Professional Class.*

Heidi Howarth is a second year graduate student concentrating her research on minorities in education. She is currently writing her M.A. thesis focusing on Hispanics in education. This year, Howarth has been named a recipient of an NSF minority fellowship and will be presenting two papers at the 1994 Pacific Sociological Association conference. The first deals with qualitative research and the other observations of related findings from her thesis data collection. Howarth will be doing her doctoral work at the University of Minnesota.

Mary E. Kelsey has recently completed her doctoral degree in sociology at the University of California, Berkeley. Having conducted extensive ethnographic research among Southeast Asian refugee communities in California, her current research focuses on the interconnections between race, social policies, and poverty.

Carmen L. Manning-Miller is an associate professor of Journalism at the University of Mississippi. She teaches courses in media writing, information technology, and political communication. Her research interests include issues related to mediated systems of representation and women's political communications.

Jennifer L. Pierce is an assistant professor in the Department of Sociology at the University of Minnesota and an affiliate with the Center for Advanced Feminist Studies. She is a former associate editor for *Signs: Journal of Women in Culture and Society.* Her forthcoming book, *Gender Trials: Emotional Lives in Contemporary Law Firms* (University of Califor-
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nia Press, 1996), is an ethnography of the work lives of secretaries, paralegals, and trial lawyers. In addition to publishing articles on Chicanas, feminist methods in the social sciences, and feminist theory, she is currently working on an anthology with the Center for Advanced Feminist Studies Editorial Collective titled, Social Justice and the Future of Feminisms, which addresses the multiplicity of feminist voices, particularly those of women from non-dominant groups.

Alberto L. Pulido is assistant professor in the Department of American Studies and research associate at the Hispanic Research Center at Arizona State University West. His research interests include Chicana/o Studies, Ethnic Studies, Religious Studies, and Historical Sociology. His most recent publications include: En Peregrinación: Peregrinos de Aztlán as History and Liberation, and a special issue of the Latino Studies Journal entitled "The Latino Community and the Sacred" that he co-edited with David T. Abalos:

Marian M. Sciachitano teaches composition at Washington State University. She is completing a dissertation on "Contemporary Feminists of Color: Their Rhetoric and Relationship to the U.S. Women's Movement" for Miami University-Ohio.

Thelma J. Shinn is a professor of English (also the founding director of Women's Studies) at Arizona State University. She is presently teaching in Granada, Spain, as a Fulbright Senior Lecturer. Mother of five children and grandmother of two, she has authored many articles and book chapters. Her two books, Radiant Daughters and Worlds Within Women, are soon to be followed by her third, Transforming Boundaries Into Thresholds: Women and the Meronymic Novel.

Clarence Spigner is a Vietnam veteran who attended the University of California, Berkeley, receiving a doctorate in Public Health in 1987. He currently is an associate professor at the University of Washington. His research involves the health of disadvantaged populations, race relations, and popular culture. His most recent articles appear in The International Quarterly of Community Health Education (access to health and recreation by the unemployed); The Journal of Multicultural Counseling & Development (HIV/AIDS within African-American communities); Women & Health (gender differences associated with drug use); Education (exploitation of black student-athletes); and Parks & Recreation (social marketing). He is currently writing a book about race and gender imagery in popular film.