

Editor's Note

This issue of the journal has a wide variety of articles dealing with multiple dimensions of ethnicity. The first article by Arthur S. Evans, Jr. and Sara Torres focuses on the perceptions of domestic abuse among Mexican American and Anglo American women. More importantly, the paper deals with the role culture plays in the perception, definition, and interpretation of domestic abuse issues.

The manuscript by Douglas J. Buege investigates the influence of European American ideologies between Inuit people and the Arctic environments they inhabit. He describes these connections and suggests that these connections be examined, understood and abandoned in order to improve the quality of life for the Inuit. In a related article, Charles W. Hunt discusses the relationship between racism and AIDS by focusing on the African origin theories of HIV-1. He concludes that the African origins theory is based not upon scientific logic but rather upon victim-blaming.

The work of Vernon J. Williams, Jr. in this issue takes a more encompassing view of race relations via social science. The rather recent inclusion of white women, African Americans, Asian Americans, and American Indians into historiography has provided an impetus to making American intellectual history more inclusive.

Finally, I am pleased to publish in our journal the work of Susan L. Rockwell, our first NAES Student Paper Competition winner. She has written on the work of Leslie Marmon Silko and how this scholarship has contributed to preserving the oral culture of Native Americans. The Association has developed this paper competition for both graduate and undergraduate students. This competition is an annual event and we want to invite student scholars to submit their work, as well as strongly urge faculty to help identify and encourage their students to submit their work. It is our hope this will allow us to make meaningful connections with scholars who will continue the struggle to write about the past, present and future issues challenging, facing and confronting the discipline of ethnic studies.

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