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# Adult Daycare: Sharing the Caring, Having a Life

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## Objectives

1. Demonstrate the role of adult daycare in community-based services for older adults.
2. Illustrate the diversity of services provided in adult daycare/day health care centers in Virginia.
3. Encourage public policy and funding to expand quality adult daycare in the Commonwealth.

## Background

The scenario is repeated 1,500 times every morning across Virginia. Elderly folks, many in their 80s and 90s, get up and dressed, leave home, and go off to spend an active day with friends. For these older adults with Alzheimer's, post-stroke disabilities, Parkinson's disease, or dozens of combinations of other diagnoses, "going to the center" has become the focal point of their daily routines. The center is their primary source of daily nursing, personal care and restorative services, and of their sense of purpose, connection, and community. Most of these older adults are at imminent risk of needing residential care, yet live at home, usually with family caregivers who work or are older adults themselves. Adult daycare makes living at home possible.

Adult daycare "shares the caring" with family members who can provide some, but not all, of their parent's or spouse's care. This service, which merges the economies and reliability of congregate care, the oft-preferred opportunity to continue living at home, and a multidisciplinary team approach, makes sense as a long-term care option. Provided primarily by non-profit and public agencies, adult daycare grew out of the grass roots needs of Virginia's families and communities. Growing from a few urban centers in the mid 1970s, programs have now spread to smaller cities and towns like Winchester, Smithfield, Blackstone, Farmville, and St. Paul.

## Psychosocial Benefits

Staff in the 60 licensed Virginia centers could write volumes about the impact of adult daycare on the lives of the individual frail and impaired older adults they serve. Although most elders are initially reluctant to attend, the rich and varied daycare milieu usually works its magic, adding meaning and

purpose, a sense of place, and structure to lives that have narrowed due to limitations that come with age and disability. After a few days of adult daycare, family members report changes such as a renewed enthusiasm for life, better sleep after a busier day, and something to share with the family at dinner. Even those with mid- and later-stage dementia demonstrate positive changes: more smiles, hugs for staff, diminishing anxiety when family caregivers leave for the day, and increasing involvement in activities and routines.

Family caregivers report adult daycare changes their lives as well. Elderly spousal and sibling caregivers benefit from regular, reliable respite, "having the house to themselves," time for rest, self-care and their own health needs, help with physical caregiving, emotional support from staff, assistance with health care decisions and resources, and myriad other benefits. Working caregivers report fewer work interruptions and lost work days because of the reliability of center-based care, help from staff to learn caregiving skills, and time to resume other valued life roles such as friend, volunteer, and church member. All families find comfort in the safe center environment and the constant professional supervision provided, both to the elders in care and center staff.

### **Health Services**

Health services are an equally important element of adult daycare. Centers vary in the range and scope of services provided. In Virginia, most provide daily, on-site nursing care by RNs and LPNs. At least two centers have nurse practitioners on staff in response to growing acuity levels and complexity of needs. Aide and assistant staff may be certified nursing assistants, certified adult day health care aides, or recreation assistants. In addition, most centers have therapeutic recreation specialists or degreed staff with arts, activity, or gerontology backgrounds. Some centers have staff with social work or counseling degrees, and several have occupational therapists or certified occupational therapy assistants. The 41 centers in Virginia certified by Medicaid also provide rehab coordination. Many offer physical, occupational, and speech therapy at the center through Part B Medicare certified home care agencies. Regardless of the health services provided, all licensed centers operate from individualized written care plans, based in multidisciplinary assessment of each participant's needs.

### **Financing Care**

Paying for adult daycare is less problematic than most families and other agencies expect. At \$42 - \$60 for a 10 to 12 hour day, adult daycare is an economical alternative for those who must pay out of pocket for long-term care. For those who itemize, adult daycare is a qualified medical expense when filing federal tax returns. Medicaid pays for adult day health care and transportation, alone or in combination with in-home personal care, for those who meet financial and Uniform Assessment Instrument (UAI) nursing home criteria. Most public and non-profit centers also offer scholarships or sliding fee scales based on income. Many centers factor in reasonable household and medical expenses, so even middle income families can qualify for discounted fees. Long-term care insurance policies also cover adult daycare.

## **Utilization**

There are several perceived barriers to effective utilization of adult daycare. Many families and potential referral sources do not understand the service or fail to consider this option when long-term care is needed. Others have heard that it is “expensive” when, in reality, few are turned away if cost is truly a barrier. Transportation may be a real or perceived barrier. Center staff can be particularly helpful in problem-solving transportation alternatives. The older person’s reluctance to attend may present ethical dilemmas, but family caregivers can be reassured that encouragement to “give it a try” almost always produces subsequent positive attitudes. Family caregivers may face their own ethical dilemmas about lost roles and empty daytime nests, but mature adult caregivers understand that older relatives have legitimate needs for “a life” apart from family. Respite is a two-way street! Of course, some elders are truly home-bound, have very unstable health conditions, or present behaviors which cannot be resolved. Generally, centers cannot serve those who are combative, persistent wanderers, or those who are unable to attend with some regularity due to health or family issues.

## **New Opportunities**

Funding new programs continues to present a challenge, but progress is being made. Medicaid-certified centers should meet building code I-2 use group criteria, as well as ADA and licensing standards, so capital costs can be substantial. Co-location with other service programs can resolve some of these cost barriers. In the next biennium, the Virginia Department for the Aging will fund Incentive Grants totaling \$750,000 to expand programs into unserved and underserved areas. Adult daycare is also emerging as a cost-effective alternative under managed care. The capitated PACE Model (Program of All-inclusive Care for the Elderly) has expanded to dozens of sites across the country.

## **Outcomes**

Until recently, the impact of adult daycare on individual lives has been recorded through rich, albeit anecdotal, stories of change over time. More objective evidence of positive program outcomes are emerging as centers develop methodologies to document other kinds of “savings.” For example, Circle Center Adult Day Services (CCADS) has as a primary goal to delay or prevent nursing home placement, allowing program participants to live at home as long as possible. The Center uses the UAI to assess all participants. For the population served July 1, 1999 - June 30, 2000, 88% met nursing home admission criteria. If, instead, they had entered nursing homes, the Center prevented some 23,516 days of nursing home placement, a net savings for families and taxpayers of approximately \$1,374,446. Outcomes for family caregivers were also positive. In confidential surveys, caregivers reported use of Center support and educational resources (100%), said the Center helped them cope (96%), met their needs for help with caregiving (96%), and helped them maintain valued life roles such as worker, caregiver, church member, and volunteer (100%).

## **Case Study**

Mrs. B. is 82, has Alzheimer’s, depression, and hypertension, and is cared for by her 83 year old husband. Mr. B. describes life before the center as a “daily nightmare.” Mrs. B. paced, cried, and

ruminated, unable to perform routine household and self-care tasks after a lifetime of caring for their home and family. An energetic man with many skills and interests, Mr. B. was essentially housebound and felt helpless to resolve his wife's emotional pain and confusion. Their adult children encouraged him to try adult daycare, if only for his own respite. After a few weeks, Mr. B. and center staff agreed there had been dramatic changes in Mr. and Mrs. B.'s lives. Mrs. B. remained confused, but came to the center with enthusiasm, calling it "school," enjoyed simple activities, the companionship of other participants, and the affection and support of staff. The center nurse practitioner and the family's physician identified a medication regimen that effectively controlled Mrs. B.'s residual depression, anxiety, and sleeplessness. As Mrs. B. was dangerously underweight due to depression and self-feed problems, the center's occupational therapist resolved issues related to positioning, equipment, and pacing of meals. Mrs. B. began to gain weight. Occasional urinary incontinence was prevented with a scheduled voiding program which Mr. B. continues during his wife's time at home. Mr. B. reports feeling more in control, knowing that his wife is receiving daily nursing care and monitoring. He regularly attends the center's MSW-led family support group with other men who are also caring for their wives. The B.'s adult children are elated and wrote touching letters to the center staff, thanking them for "giving both of our parents their lives back."

## **References**

Standards and Regulations for Licensed Adult Day Care Centers. (2000). Richmond, VA: Virginia Department of Social Services.

Uniform Assessment Instrument. (1994). Richmond, VA: Commonwealth of Virginia.

## **Study Questions**

1. Which community-living older adults can be effectively served in adult daycare?
2. How can real and perceived barriers to adult daycare utilization be removed in order to improve care outcomes for unserved individuals?
3. What programmatic and policy changes could be implemented to accelerate the long-term care cost savings demonstrated by effective adult daycare programs?