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VCUHS Inquiry Process Diagram

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**VCUHS Nursing Inquiry Process**

**Start Here:**
- Problem/Initial Question
  - Consult Unit or Department Resources
  - Assemble Initial Project Team (Stakeholders)
    - Focus the Question (PICOT)
    - Consult Librarian & Do Literature Search
  - Appraisal of the Literature

**Is there Adequate Evidence?**
- No
  - Not Enough Evidence (Research)
  - Current Practice? Not fully Implemented (P.I.)
- Yes
  - Current Practice? Yes
    - Stop (New Question)
  - Current Practice? No (EBP)

**Performance Improvement (Process Enhancement)**
- Plan
  - Identify Performance Gaps
  - Make Predictions & State Objective
  - Develop Plan to Carryout Rest of Cycle
  - Team Members
- Do
  - Implement Change (Pilot)
  - Collect Data / Evaluate Effectiveness
- Study
  - Monitor & Improve
  - Summarize What Was Learned
  - Compare Data to Predictions
- Act
  - Determine what changes need to be made
  - Adopt, Abandon, Abort
  - Continue with Performance Improvement Process

**Disseminate**
- (Paper, Poster, Presentation)

**Evidence Based Practice** (Change in Practice)
- Contact EBP Translation Committee (if Help Needed)
- Finalize Team Membership & Schedule Meetings
- Assess Translation of Evidence into Practice
- Gather Pre-Intervention Data
- Create Action Plan & Implement Change
- Gather Post-Intervention Data
- Evaluate Outcome And / Or Impact
- Report Results to Decision-Makers
- Adopt Change & Identify Next Steps

**Research** (Creation of New Knowledge)
- Contact Research & EBP Advisory Council
- Assign / Find Mentor
- IRB Proposal & Approval
- Data Collection
- Data Analysis
- Impact And / Or Outcome

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**Authors:** R.E. Brown, D. Wright & VCUHS EBP Translation Committee