2015

VCUHS Inquiry Process Diagram

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VCUHS EBP Translation Committee

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VCUHS Nursing Inquiry Process

Start Here: Problem/Initial Question

- Consult Unit or Department Resources
- Assemble Initial Project Team (Stakeholders)
- Focus the Question (PICOT)
- Consult Librarian & Do Literature Search
- Appraisal of the Literature

Is there Adequate Evidence?
- No
  - Not Enough Evidence (Research)
  - Current Practice? Not fully Implemented (P.I.)
- Yes
  - Current Practice? No (EBP)
  - Current Practice? Yes Stop (New Question)

Current Practice? Yes

- Disseminate (Paper, Poster, Presentation)

Current Practice? No

- Contact EBP Translation Committee (If Help Needed)
- Finalize Team Membership & Schedule Meetings
- Assess Translation of Evidence into Practice
- Gather Pre-Intervention Data
- Create Action Plan & Implement Change
- Gather Post-Intervention Data
- Evaluate Outcome And / Or Impact
- Report Results to Decision-Makers
- Adopt Change & Identify Next Steps

Research (Creation of New Knowledge)

- Contact Research & EBP Advisory Council
- Assign / Find Mentor
- IRB Proposal & Approval
- Data Collection
- Data Analysis
- Impact And / Or Outcome

Performance Improvement (Process Enhancement)

Plan
- Identify Performance Gaps
- Make Predictions & State Objective
- Develop Plan to Carryout Rest of Cycle
- Team Members

Do
- Implement Change (Pilot)
- Collect Data / Evaluate Effectiveness

Study
- Monitor & Improve
- Summarize What Was Learned
- Compare Data to Predictions

Act
- Determine what changes need to be made
- Adopt, Abandon, Abort
- Continue with Performance Improvement Process

Disseminate (Paper, Poster, Presentation)