

Contributors

Calvin E. Harris is an Assistant Professor in the Department of Government at Suffolk University in Boston, Massachusetts. His areas of academic interests include: Ethnic Politics, Pan-African Studies, Literature and Politics, and Marxist Theory. His publications also include articles in *Nature, Society and Thought*, a Marxist journal published at the University of Minnesota and the *Journal of Negro Education*, published at Howard University.

M. K. Johnson is receiving his Ph.D. in English at the University of Kansas. He is currently working on responses to the American frontier and westward expansion in African American literature. His examination of photographic representations of the atomic bombing of Hiroshima appeared in *Semiotica*. He has also published articles in *Word and Image* and *Women's Studies*.

Theresa A. Martinez is an Assistant Professor of Sociology at the University of Utah. She teaches courses in racial and ethnic relations, deviant behavior, and juvenile delinquency. Her most recent publications include writings on race, class, and gender; delinquency; and popular culture. Dr. Martinez is a mentor for the "Unity Movement," an organization for at-risk youth, and is often invited to speak at various schools, community programs and community events.

Lisë L. Osvold was a counselor of Native Americans and African Americans at the Indian Center in Lincoln, Nebraska, when she did this study. Currently she is a doctoral candidate in the counseling psychology program at the University of Georgia.

E. San Juan, Jr. is a professor of Ethnic Studies at Bowling Green State University. He was a fellow at the Institute for Humanities, University of Edinburgh; and recently visiting professor of English at the University of Trento (Italy). His book, *Racial Formations/Critical Transformations* won awards from the Asian American Studies Association and the Gustavus Myers Center for Human Rights. He has also received a recent Katherine Newman Award from MELUS. Among his numerous books are:

Hegemony and Strategies of Transgression (SUNY Press); *The Philippine Temptation* (Temple University Press); *Reading the West/Writing the East* (Peter Lang) and *Allegories of Resistance* (University of the Philippines).

Gargi Roysircar Sodowsky is an Associate Professor and co-director of the counseling psychology program, Department of Educational Psychology at the University of NebraskaLincoln. A first generation immigrant from India, she does research on acculturation, ethnic identity, and adjustment difficulties of U.S. Asians; worldview differences; multicultural counseling competencies; and multicultural instrument development. She has published articles in the *Journal of Counseling Psychology*, *Journal of Counseling and Development*, and *Journal of Cross-Cultural Psychology*. She is the author of *Multicultural Assessment in Counseling and Clinical Psychology* and also several book chapters.